

DOCUMENT No. 19.

REPORT

OF THE

State Board of Education,

AND THE

State Superintendent of Public Instruction,

FOR THE

School Year Ending August 31st,

1875.

Members of the State Board of Education.

1875.

JOSEPH D. BEDLE, Governor, Jersey City.
JACOB VANATTA, Attorney-General, Morristown.
A. L. RUNYON, State Comptroller, New Brunswick.
HENRY C. KELSEY, Secretary of State, Trenton.
JOHN W. TAYLOR, President of the Senate, Newark.
GEORGE O. VANDERBILT, Speaker of the Assembly, Princeton.
CHARLES E. ELMER, Bridgeton.
RICHARD M. ACTON, Salem.
JOHN MACLEAN, D. D., L. L. D., Princeton.
JAMES BINGHAM WOODWARD, Bordentown.
BENJAMIN WILLIAMSON, Elizabeth.
ROBERT ALLEN, JR., Red Bank.
THOMAS LAURENCE, Hamburg.
RYNIER H. VEGHTE, Somerville.
JOHN M. HOWE, M. D., Passaic.
RODMAN M. PRICE, Ramseys.
WILLIAM A. WHITEHEAD, Newark.
WILLIAM H. STEELE, D. D., Newark.
BENNINGTON F. RANDOLPH, Jersey City.
CHARLES K. IMBRIE, D. D., Jersey City.
ELIAS COOK, Treasurer of the State Normal School, Trenton.

Trustees of the

State

Normal School.

OFFICERS.

President—JOSEPH D. BEDLE.
Vice President—WILLIAM A. WHITEHEAD.
State Superintendent and (*ex-officio*) Secretary—ELLIS A. APGAR.

EXECUTIVE COMMITTEE.

JOHN MACLEAN, D. D., LL. D., CHARLES E. ELMER,
WILLIAM A. WHITEHEAD, HENRY C. KELSEY,
A. L. BUNYON.

COMMITTEE ON GROUNDS AND BUILDINGS.

ELIAS COOK, HENRY C. KELSEY,
JAMES BINGHAM WOODWARD.

REPORT OF THE STATE BOARD OF EDUCATION.

December, 1875.

To the Honorable, the Senate and General Assembly of the State of New Jersey :

In accordance with law, the State Board of Education have the honor to present to your honorable bodies their annual report.

The experience of the year has afforded renewed proof of the general efficiency of our system of public instruction, and the organized educational effort of the State has been rewarded by a gratifying measure of success.

A detailed history of the year's operations will be found in the statistical tables and written report of the State Superintendent. There is no occasion to recapitulate the facts and figures there set forth, but it may not be inappropriate to invite your attention especially to that portion of Mr. Apgar's report, which places the present condition of our schools in contrast to their condition previous to the year 1867. It is there demonstrated, as we believe, that since the inauguration of the present school law, there has been, in all material matters, a most satisfactory development and growth.

The Board have held their regular meetings for the election of county superintendents, and for the transaction of such business and the supervision of such interests as have been intrusted to them by law. At the meeting held November 4th, 1875, the State Superintendent presented a scheme for the representation of our system of instruction at the Centennial Exposition, which commended itself as securing a full and fair exhibit of our educational methods and results, and as promising to prove of immediate practical utility to both the teachers and pupils enlisted in the enterprise.

The following resolution was therefore adopted :

Resolved, That the State Superintendent of Public Instruction proceed to execute the plan proposed by him, for representing the educational system of this State, at the Centennial Exhibition to be held at Philadelphia next year, incurring expenses not to exceed \$1,500 in supplying the paper and blanks needed, and in gathering

together the work done by the schools ; and it is further resolved that this Board do apply to the legislature for an appropriation of \$3,000, to meet the preliminary expenses, and also the additional expenses that will be incurred in putting the work coming from the schools in shape for exhibition.

By order of the Board,

JOSEPH D. BEDLE, *President*.

REPORT OF THE STATE SUPERINTENDENT.

DEPARTMENT OF PUBLIC INSTRUCTION, }
TRENTON, N. J., Nov. 4, 1875. }

To the Honorable, the Members of the State Board of Education :

GENTLEMEN:—In obedience to the requirements of the school law, I have the honor to present to you the following report of the workings of the public school system of the State of New Jersey, for the school year ending August 31st, 1875.

The following is a brief summary of the amount of money received from the various sources named, and appropriated to the support of public schools:

Amount of two mill tax appropriated by the State,	\$1,238,578 57
Additional State appropriation, - - - - -	100,000 00
Township school tax, - - - - -	24,865 31
Interest of surplus revenue, - - - - -	31,769 46
District and city school tax for teachers' salaries, -	367,383 01
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Total amount for the support of schools, -	\$1,762,596 35
District and city school tax for building and repairing school houses, - - - - -	548,869 17
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Total amount appropriated for all school purposes,	\$2,311,465 52
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Total valuation of school property in the state, -	\$6,287,267 00
Total census of children between five and eighteen years of age, - - - - -	312,694

In the following table, a general summary of statistics for this year is given, and compared with similar statistics of last year :

SCHOOL REPORT.

SUMMARY OF STATISTICS.

	1874.	1875.	INCREASE OR DECREASE.
REVENUE.			
Two mill tax appropriated by the State.....	\$1,235,592 21	\$1,235,575 57	\$12,956 26 increase
Additional State appropriation.....	100,000 00	100,000 00	
Township school tax.....	23,833 50	24,865 31	1,031 81 increase
Interest of surplus revenue.....	31,573 41	31,769 46	196 05 increase
District and city tax for teachers' salaries.....	510,161 17	567,383 01	57,221 84 increase
District and city tax for building school houses.....	612,237 84	548,869 17	63,368 67 decrease
Total amount for maintaining the schools.....	1,694,160 29	1,762,566 35	71,426 06 increase
Total amount, including that raised for building.....	2,304,398 13	2,311,465 52	7,067 39 increase
Value of school property.....	6,000,732 00	6,257,267 00	256,535 00 increase
DISTRICT SCHOOL TAX.			
Number of districts that raise tax to pay teachers' salaries.....	326	367	138 increase
Number of districts that raise tax to build school houses.....	445	427	18 decrease
Number of districts that raise no tax.....	52	71	19 increase
COST OF EDUCATION.			
Average cost per pupil, calculated on total school census.....	\$5 67	\$5 63	\$0 04 decrease
Average cost per pupil, calculated on average attendance.....	17 57	17 97	40 increase
NUMBER OF TEACHERS.			
Males.....	960	946	14 decrease
Females.....	2,256	2,307	51 increase
SALARY.			
Average salary per month paid to male teachers.....	\$65 77	\$67 65	\$1 88 increase
Average salary per month paid to female teachers.....	38 00	37 75	25 decrease
TEACHERS' CERTIFICATES GRANTED.			
First Grade, (Number granted to males.....)	66	75	9 increase
(Number granted to females.....)	30	37	7 increase
Second Grade, (Number granted to males.....)	80	94	14 increase
(Number granted to females.....)	76	127	51 increase
Third Grade, (Number granted to males.....)	494	531	37 increase
(Number granted to females.....)	493	1,071	578 increase
Total number granted to males.....	1,060	1,235	175 increase
Total number granted to females.....	1,754	1,935	181 increase
Total number of applicants rejected.....	526	654	128 increase
SCHOOL DISTRICTS, HOUSES, &c.			
Number of townships and cities.....	258	259	1 increase
Number of school districts.....	1,299	1,371	72 increase
Number of school buildings.....	1,495	1,532	37 increase
Number of school departments.....	2,335	2,348	13 increase
Number of unsectarian private schools.....	253	240	13 decrease
Number of sectarian private schools.....	101	106	5 increase
Number of school visits made by county superintendents.....	2,452	3,025	573 increase
CONDITION OF SCHOOL PROPERTY.			
Number of districts in which the school houses are very poor.....	112	101	11 decrease
Number in which they are poor.....	147	116	31 decrease
Number in which they are medium.....	269	285	16 increase
Number in which they are good.....	429	473	44 increase
Number in which they are very good.....	353	372	19 increase
Number of new houses erected.....	51	40	11 decrease
Number of school houses refurnished or remodeled.....	82	73	9 decrease
Number of districts without school houses.....	29	24	5 decrease
VALUATION OF SCHOOL PROPERTY.			
Number of buildings valued at \$100 or less.....	29	38	9 increase
Number valued between \$100 and \$500.....	372	339	33 decrease
Number valued between \$500 and \$1,000.....	396	387	9 decrease
Number valued between \$1,000 and \$5,000.....	492	557	65 increase
Number valued between \$5,000 and \$10,000.....	84	94	10 increase
Number valued between \$10,000 and \$20,000.....	44	52	8 increase
Number valued above \$20,000.....	66	72	6 increase
Average value of the school houses outside the cities.....	\$2,100	\$2,142	\$42 increase
Average value, including those in the cities.....	4,020	4,055	\$35 increase

SCHOOL REPORT.

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SUMMARY OF STATISTICS.

	1874.	1875.	INCREASE OR DECREASE.
ATTENDANCE.			
Total school census between 5 and 18 years of age.....	298,000	312,694	14,694 increase
Total enrollment in the public schools.....	186,392	191,731	5,339 increase
Number attending public school 10 months.....	17,656	15,385	1,231 decrease
Number attending between 8 and 10 months.....	29,639	32,503	2,864 increase
Number attending between 6 and 8 months.....	32,531	34,284	1,753 increase
Number attending between 4 and 6 months.....	33,585	34,787	1,202 increase
Number attending less than 4 months.....	72,856	75,373	2,517 increase
Average attendance upon the public schools.....	96,224	98,089	1,865 increase
Number of children the public schools will seat.....	155,152	172,906	17,754 increase
Number in attendance upon private schools.....	36,527	42,434	5,907 increase
Number attending no school.....	71,845	76,168	4,323 increase
PERCENTAGE OF ATTENDANCE			
Percentage attending 10 months.....	.10	.08	.02 decrease
Percentage attending between 8 and 10 months.....	.16	.17	.01 increase
Percentage attending between 6 and 8 months.....	.17	.18	.01 increase
Percentage attending between 4 and 6 months.....	.18	.18	.....
Percentage attending less than 4 months.....	.39	.39	.....
Percentage of average attendance.....	.32	.31	.01 decrease
Percentage attending the public schools.....	.65	.62	.03 decrease
Percentage attending the private schools.....	.12	.13	.01 increase
Percentage attending no school.....	.25	.25	.....
Percentage of census the schools will accommodate.....	.53	.56	.03 increase
SCHOOL TERMS.			
Number of districts that maintained school less than 6 months.....	28	22	6 decrease
Number that maintained school 6 months, but less than 9 months.....	119	110	9 decrease
Number that maintained school 9 months or more.....	1,322	1,239	17 increase
Average time the schools have been kept open.....	9 mos. 12 d'ys	9 mos. 14 d'ys	2 days increase
DISTRICT SCHOOL CENSUS.			
Number of districts with less than 45 children.....	113	89	24 decrease
Number having between 45 and 80 children.....	526	557	31 increase
Number having between 80 and 120 children.....	379	364	15 decrease
Number having between 120 and 200 children.....	195	206	11 increase
Number having between 200 and 500 children.....	96	94	2 decrease
Number having more than 500 children.....	60	61	1 increase
Average number in the districts, excluding the cities.....	118	150	32 increase
Average number in the districts, including the cities.....	217	228	11 increase

REVENUE.

The total amount appropriated to the support of public schools this year, exclusive of that raised for building and repairing purposes, is \$1,762,596.35, against \$1,691,160.29 last year, being an increase of \$71,436.06. There is an increase of \$12,986.36 in the amount received from the two mill state tax; an increase of \$1,031.-81 in the township tax; an increase of \$196.05 in the amount of interest derived from the surplus revenue, and an increase of \$57,221.84 in the amount of district and city tax voted to pay teachers' salaries and fuel bills.

The amount appropriated to the purposes of building and repairing school houses this year is \$548,869.17, against \$613,237.84 used for these purposes last year, being a decrease of \$64,368.67. The total amount set apart for all school purposes this year is \$2,311.-465.52, being an increase of \$7,067.39 over the total amount of last year.

LOCAL TAXATION.

In three hundred and sixty-seven districts, additional moneys have been raised to maintain the public schools through the year. This is an increase of one hundred and thirty-eight over the number last year. In four hundred and twenty-seven, taxes have been assessed for building and repairing school houses—a decrease of eighteen. Seven hundred and seventy-one districts raise no district tax—a decrease of eighty-one.

TEACHERS AND SALARIES.

The number of male teachers employed during the year has been nine hundred and forty-six, and the number of female teachers two thousand three hundred and seven, being a decrease of fourteen males and an increase of fifty-one females.

The male teachers received \$67.65 per month as an average salary—an increase of \$1.88 on the average amount paid last year. The females received \$37.75—a decrease of twenty-five cents. The salaries in Essex county average higher than in any other county in the State. Hudson ranks next, and then Union. The salaries of male teachers in Camden and Middlesex rank next to those in Union. The lowest average salary for male teachers is paid in Salem county, and the lowest for females in Cape May.

TEACHERS' CERTIFICATES.

Of first grade county certificates, seventy-five have been issued to male teachers, and thirty-seven to females; of the second, ninety-four to males, and one hundred and twenty-seven to females; and of the third, five hundred and thirty-one to males, and one thousand and seventy-one to females.

It is gratifying to note the increase in the number of first and second grade certificates, being an increase of sixteen of the former over the number last year, and fifty-five of the latter. The excellent effect of the examinations required to be passed in order to obtain these certificates, is manifest through the whole State. Teachers are stimulated to study and to prepare themselves more thoroughly for their work.

The number of applicants rejected because of their inability to pass the required examination, was six hundred and fifty-four, being an increase of one hundred and eighteen over the number last year. The per centage of rejections in the several counties ranges from nine one-hundredths to forty-six one-hundredths, the lowest being in Cape May and Passaic, and the highest in Camden. The rejections in Cumberland were forty one-hundredths; in Warren, thirty-six one-hundredths; in Monmouth, thirty-five one-hun-

dredths; in Essex and Somerset, thirty-three one-hundredths; and in Middlesex, thirty one-hundredths. The per centage of rejections this year in the whole State is twenty-five one-hundredths against twenty-three one-hundredths last year. Two certificates were revoked—one in Mercer and one in Monmouth.

SCHOOL DISTRICTS, SCHOOL HOUSES, &C.

The number of school districts in the State is one thousand three hundred and seventy-one—an increase of two; the number of school buildings, one thousand five hundred and thirty-nine—an increase of forty-six; and the number of school departments two thousand nine hundred and forty-eight—an increase of one hundred and thirteen.

The number of unsectarian private schools is two hundred and forty—a decrease of thirteen; the number of sectarian private schools one hundred and six—an increase of five.

CONDITION OF SCHOOL PROPERTY.

During the year, forty new school houses have been erected—eleven less than last year; and seventy-three old buildings have been repaired—nine less than last year. The amount of money expended for building and repairing, has been \$613,237.84; and the amount ordered to be raised for the same purpose next year, is \$548,869.17. The total valuation of the school property is \$6,287,267.00—an increase of \$286,535.00 over that of last year.

The number of school houses denominated very poor, decreases again this year, being one hundred and one—eleven less than last year; those denominated poor, one hundred and sixteen—a decrease of thirty-one; medium, two hundred and eighty-five—a decrease of fourteen; good, four hundred and seventy-three—an increase of forty-four; and very good, three hundred and seventy-two—an increase of nineteen.

Of the school houses denominated very poor—

Twelve	are	found	in	Atlantic	county.
Three	"	"	"	Bergen	"
Twelve	"	"	"	Burlington	"
Two	"	"	"	Cape May	"
Thirteen	"	"	"	Cumberland	"
Four	"	"	"	Gloucester	"
Seven	"	"	"	Hunterdon	"
One	"	"	"	Mercer	"
Two	"	"	"	Middlesex	"
Four	"	"	"	Monmouth	"
One	"	"	"	Morris	"
Six	"	"	"	Ocean	"

Two	are found in	Passaic	county.
Five	" " "	Somerset	"
Twenty-five	" " "	Sussex	"
Two	" " "	Warren	"

While the number of school houses valued at \$100 or less, has been decreasing every year, there are still thirty-eight remaining—four in Atlantic county, two in Bergen, three in Burlington, two in Cape May, two in Gloucester, two in Hunterdon, three in Ocean, two in Passaic, five in Salem, one in Somerset, seven in Sussex, and five in Warren.

Three hundred and thirty-nine are valued between \$100 and \$500—thirty-three less than last year; three hundred and eighty-seven, between \$500 and \$1000—a decrease of nine; five hundred and fifty-seven between \$1000 and \$5000—an increase of sixty-five; ninety-four between \$5000 and \$10,000—an increase of ten; fifty-two between \$10,000 and \$20,000—an increase of eight; and seventy-two above \$20,000—an increase of six. Of the school houses valued at \$500 or less—

Sixteen	are in Atlantic	county being	.36,	or about	1-3	of whole number.
Six	" " Bergen	" "	.09,	"	1-11	" "
Fifty-five	" " Burlington	" "	.44,	"	2-5	" "
Ten	" " Camden	" "	.17,	"	1-6	" "
Seven	" " Cape May	" "	.27,	"	1-4	" "
Sixteen	" " Cumberland	" "	.20,	"	1-5	" "
Four	" " Essex	" "	.06,	"	1-17	" "
Seventeen	" " Gloucester	" "	.24,	"	1-4	" "
Thirty-three	" " Hunterdon	" "	.31,	"	4-13	" "
Fourteen	" " Mercer	" "	.20,	"	1-5	" "
Nineteen	" " Middlesex	" "	.25,	"	1-4	" "
Sixteen	" " Monmouth	" "	.13,	"	1-8	" "
Nineteen	" " Morris	" "	.17,	"	1-6	" "
Sixteen	" " Ocean	" "	.33,	"	1-3	" "
Five	" " Passaic	" "	.11,	"	1-9	" "
Twenty-seven	" " Salem	" "	.35,	"	1-3	" "
Fourteen	" " Somerset	" "	.19,	"	1-5	" "
Fifty-one	" " Sussex	" "	.47,	"	1-2	" "
Two	" " Union	" "	.06,	"	1-17	" "
Thirty	" " Warren	" "	.32,	"	1-3	" "

Hudson has none valued as low as \$500.

Of the buildings valued at \$20,000 and upwards, twenty-three are in Hudson, twenty-one in Essex, seven in Passaic, six in Union, five in Camden, two each in Middlesex, Monmouth and Warren, and one each in Bergen, Cumberland, Morris and Sussex.

The average value of school houses in the State is \$4,035—an increase of \$65 over that of last year. The average value of those outside the cities is \$2,142—an increase of \$42. The lowest average value is in Salem, and the highest in Hudson.

ATTENDANCE.

The total school census this year is 312,694—an increase since last year of 14,694. The attendance during the year has been as follows:

Total enrollment in the public schools.....	191,731
Number that attend 10 months.....	15,835
“ “ “ between 8 and 10 months.....	32,503
“ “ “ “ 6 “ 8 “	34,284
“ “ “ “ 4 “ 6 “	34,787
“ “ “ less than 4 months.....	75,373
Average attendance upon the public schools.....	98,089
Number attending private schools.....	42,434
“ “ no school.....	76,168

The per centage of attendance is given in the following table:

Per centage of total census attending the public schools.....	.62
“ “ attending the private schools.....	.13
“ “ “ no school.....	.25
“ “ of total enrollment attending 10 months.....	.08
“ “ “ “ “ between 8 and 10 mos ..	.17
“ “ “ “ “ “ 6 “ 8 “ ..	.18
“ “ “ “ “ “ 4 “ 6 “ ..	.18
“ “ “ “ “ less than 4 months..	.39
“ “ of average attendance.....	.51
“ “ “ census the schools will accommodate.....	.56
“ “ “ “ “ in the cities will accom'date ..	.40
“ “ “ “ “ outside of the cities “ ..	.68

The per centage of total enrollment has decreased this year, being one per cent. less than last; the attendance for ten months shows a decrease of two per cent.; the attendance between eight and ten months, and between six and eight months, an increase each of one per cent. The per centage of attendance varies but little from that of last year. If the number attending private schools be added to the number attending public schools, it will be seen that seventy-five per cent. of the total school census attended school last year. Taking away the number of children between the ages of five and seven years, often considered by parents too young to send to school, and the number between the ages of sixteen and eighteen years, generally considered old enough to work all the year round, and it will be seen that nearly all the children between seven and sixteen years of age attend school part of the year. This is true for the greater part of the State. It is only in the manufacturing centers where the exception occurs, but there is really no more

reason why the exception should occur here than in the other parts of the State. Ignorance is worth no more to a place where a cotton mill or a glass factory is established, than it is to any other place. Its mischief and evil results are the same everywhere.

SCHOOL TERMS.

The average length of time the schools have been kept open, has increased this year two days, being nine months and fourteen days, or one hundred and ninety-four days. Twelve hundred and thirty-nine districts kept their schools open the required time, and only one hundred and thirty-two a less time. The schools were in session less than six months in only twenty-two districts.

DISTRICT SCHOOL CENSUS.

The number of school districts with less than forty-five children each, is eighty-nine, a decrease of twenty-four from last year; the number having between forty-five and eighty, is five hundred and fifty-seven, an increase of thirty-one; the number having between eighty and one hundred and twenty, three hundred and sixty-four, a decrease of fifteen; the number between one hundred and twenty and two hundred, two hundred and six, an increase of eleven; the number between two hundred and five hundred, ninety-four, an increase of two, and the number having more than five hundred, sixty-one, an increase of one. The average school census in the state is one hundred and fifty for each district, an increase of eleven.

SCHOOL CENSUS—ACCOMMODATIONS AND ATTENDANCE IN THE CITIES.

The following table will show the increase or decrease in the school census, attendance, average attendance, and accommodations, during the year :

CITIES.	School Census.	School Accommodation.	Attendance.	Average Attendance.	Per centage of Accommodation.	Per centage of increase or decrease in accommodation.
Atlantic City.....	46 inc.	200 inc.	21 inc.	21 dec.	.80	.24 inc.
Bridgeton.....	33 inc.	no change.	384 inc.	88 inc.	.69	.01 dec.
Camden.....	947 inc.	750 inc.	726 inc.	332 dec.	.56	.02 inc.
Elizabeth.....	217 inc.	10 dec.	197 inc.	199 inc.	.30	.02 dec.
Gloucester City.....	90 inc.	29 inc.	12 inc.	38 inc.	.40	.01 dec.
Hoboken.....	147 inc.	276 inc.	401 dec.	113 dec.	.36	.03 inc.
Jersey City.....	3,299 inc.	36 dec.	549 inc.	282 inc.	.29	.02 dec.
Millville.....	9 inc.	no change.	329 inc.	150 inc.	.67	.01 dec.
Newark.....	3,344 inc.	2,000 inc.	313 inc.	881 dec.	.39	.03 inc.
New Brunswick.....	58 inc.	no change.	125 dec.	95 inc.	.29	.01 dec.
Orange.....	375 inc.	375 inc.	42 dec.	1 inc.	.49	.08 inc.
Paterson.....	2,073 inc.	500 dec.	527 dec.	40 inc.	.50	.13 dec.
Perth Amboy.....	278 inc.	no change.	39 inc.	27 inc.	.41	.17 dec.
Phillipsburg.....	68 inc.	no change.	8 dec.	103 inc.	.71	.02 dec.
Plainfield.....	245 inc.	300 inc.	91 inc.	52 dec.	.91	.07 inc.
Rahway.....	151 inc.	400 dec.	89 inc.	67 inc.	.61	.27 dec.
Salem.....	7 inc.	100 dec.	15 dec.	28 dec.	.60	.09 dec.
Trenton.....	321 inc.	300 inc.	722 inc.	152 inc.	.36	.01 inc.

The increase in the school census in the cities is 11,708; the net increase in school accommodations is 3,184; the net increase in the enrollment, 2,354; the net decrease in average attendance, 190.

The average cost per pupil for tuition, based upon the average attendance, is lowest in Camden, being \$12.00 per pupil; while it is highest in Paterson, being \$29.36 per pupil.

The average cost per pupil, based on the entire school census, is lowest in Gloucester City, being \$4.30, and highest in Plainfield, being \$10.48.

The cities that have accommodations for less than two-fifths of the school census, are Elizabeth, Hoboken, Jersey City, Newark, New Brunswick and Trenton; Jersey City and New Brunswick have accommodations for only twenty-nine one-hundredths, and Elizabeth for only thirty-one hundredths. While the accommodation has been too insufficient in some of the cities, in previous years, it has become rather worse the past year. The number of school children has largely increased, but school houses have not been erected for this increased number, and the consequence is that the accommodation is less than ever. The per centage of decrease in the number of sittings for children of school age, has taken place at

Railway, Perth Amboy, Paterson, Salem, Elizabeth, Jersey City, Phillipsburg, Bridgeton, Gloucester City, Millville and New Brunswick: while an increase has taken place at Atlantic City, Orange, Plainfield, Hoboken, Newark, Camden and Trenton.

Teachers' Associations have been formed in Camden, Gloucester, and Middlesex, and meet once every month or every two months, to consult on matters of mutual interest, to discuss methods of teaching, to seek advice in difficult matters, and to receive instruction from some experienced educator. Their effect on the teachers is very manifest, causing them to become wide awake, earnest, enthusiastic members of their profession. The best, the most efficient teachers, are the most regular attendants.

The united testimony of the superintendents is, that the yearly institutes are of great value to the entire profession, stimulating, arousing thought, bringing new methods and new plans before the teachers' minds, and better fitting them to instruct their pupils. It gives them a quickened, loving power, which will beget quickened, loving thought in scholars' minds that will help to mould them into men and women of intelligence and thought.

The city of Hoboken has established a Normal School for the teachers, open on Saturday each week of the school year. All teachers below the grade of principal are required to attend. Yearly examinations are held for graduations and promotion. This is a great step in advance, and one, if persisted in, that will make the teachers in this city the very best in the State.

In Newark a "City Home" has been provided, in which children are placed. With a larger capacity, truancy could be altogether prevented.

In New Brunswick a large, commodious structure for advanced pupils is in course of erection. This will provide accommodation for several hundred children.

Night schools have been held in Camden, Elizabeth, Gloucester City, Hoboken, Jersey City, Millville, Newark, Paterson, Perth Amboy and Trenton, with an attendance of seven thousand four hundred and forty-two. These schools have been valuable, chiefly because they afford instruction to those who must work for their living, and who have no other time than the evening to get instruction.

The character of the education now given in nearly all of the public schools in the State, even in the remote, sparsely settled districts, is said to be closely approximating, if not equal, to that given in the best private schools; that is, a real, solid education in the ordinary English branches is given. This is owing in great measure to the fact that no persons are now allowed to teach, unless they possess the proper qualifications of teachers.

The superintendent of Cape May county reports four districts in which every child of school age was enrolled on the school register.

It is with unfeigned sorrow that I report the death of Mr. E. A. Stiles, County Superintendent of Sussex county. This is the first death that has taken place among the corps of acting superintendents. Mr. Stiles was a man of unobtrusive character, but an earnest worker. What he accomplished for the cause of education may be gleaned from his last report, only partially completed, when he was stricken by death. In that he says—"that a careful estimate shows that fully one-half of the children in the county can now avail themselves of advantages in discipline and instruction, such as were enjoyed by less than one-tenth of the most highly favored when the present school law was inaugurated."

The following is a comparison between the statistics of 1875 and 1865, as nearly accurate as it is possible to make it:

	1865.	1875.	INCREASE OR DECREASE.
REVENUE.			
State Appropriation	\$82,929 69	\$1,338,578 57	\$1,255,648 88 increase
Amount of township tax.....	456,578 14	34,965 31	421,612 83 decrease
Amount of interest of surplus revenue.....	47,096 17	31,769 46	15,326 71 increase
Amount of district and city tax.....	52,462 99	916,252 18	863,789 19 increase
Amount of tuition fees.....	24,127 24	52,462 99	28,335 75 increase
Amount from other sources.....	646,398 06	1,762,596 35	1,116,198 29 increase
Total amount for maintaining the schools.....	693,494 23	2,311,465 52	1,617,971 29 increase
Total amount, including that raised for building, &c.....	1,800,000 00	6,287,267 00	4,487,267 00 increase
Value of school property.....			
SCHOOL CHILDREN.			
Total census.....	208,404	312,694	104,290 increase
Total enrollment.....	139,291	191,731	52,440 increase
SCHOOLS AND SCHOOL TERMS.			
Number kept open 9 months.....	719	1,239	520 increase
Number kept open 6 months.....	343	110	233 decrease
Number kept open less than 6 months.....	315	22	293 decrease
SCHOOL PROPERTY AND ITS VALUATION.			
Total number of school houses.....	1,347	1,539	192 increase
Number valued at \$100 or less.....	117	38	79 decrease
Number valued between \$100 and \$500.....	563	339	224 decrease
Number valued between \$500 and \$1,000.....	314	387	73 increase
Number valued between \$1,000 and \$5,000.....	275	557	282 increase
Number valued between \$5,000 and \$10,000.....	38	94	56 increase
Number valued over \$10,000.....	60	124	64 increase
Average value school houses outside the cities.....	\$865 00	\$2,142 00	\$1,277 00 increase
Average value of school houses, including those in the cities.....	1,639 00	4,085 00	2,446 00 increase
CONDITION OF SCHOOL PROPERTY.			
Number of districts in which the buildings are very poor.....	178	101	77 decrease
Number of districts in which the buildings are poor.....	350	116	234 decrease
Number of districts in which the buildings are medium.....	338	285	53 decrease
Number of districts in which the buildings are good.....	325	473	148 increase
Number of districts in which the buildings are very good.....	156	373	216 increase
Number of districts without school houses.....	62	24	38 decrease
NUMBER OF TEACHERS AND SALARY.			
Number of male teachers.....	852	946	94 increase
Number of female teachers.....	1,310	2,307	997 increase
Average salary per month to male teachers.....	\$39 83	\$67 65	\$27 82 increase
Average salary per month to female teachers.....	24 25	37 75	\$13 50 increase

The number of new school houses erected in ten years is five hundred and seventy. The number repaired, more than six hundred.

It is seen from the foregoing table, that the total amount for maintaining the schools, from the state appropriation, township tax, tuition fees, and other sources in 1865, was \$646,398.06; the total amount from state appropriation, township tax, district tax, and surplus revenue in 1875, is \$1,762,596.35, an increase of \$1,116,198.29. The total amount for building and repairing in 1865, was \$47,096.17; the total amount for the same purposes in 1875, was \$916,252.18, an increase of \$869,156.01. Thus it will be seen, that when the people were permitted to raise what they believed to be necessary for the support of public schools, they willingly taxed themselves double, treble, even twenty times as much for certain school purposes. Although the state appropriation, including the two mill tax, is now twice as great as the sum then raised from state appropriation, township tax, tuition fees and other sources, the citizens tax themselves, in addition, by district and city tax, for the maintenance of the schools, to an amount nearly equal to the entire township tax of that year, besides raising \$548,869.17 for building and repairing purposes.

SCHOOL PROPERTY.

The value of the school property in 1865 was about \$1,800,000.00, it is now \$6,287,267.00, an increase of \$4,487,267.00.

This increase is not incredible, when it is known that during these ten years, five hundred and seventy new school houses have been built, and more than six hundred have been repaired.

The districts that had school houses valued at less than \$500 in 1865, numbered seven hundred and ten; now, three hundred and seventy-seven, a decrease of three hundred and thirty three. Those valued between \$500 and \$1,000 then, three hundred and fourteen; now, three hundred and eighty-seven, an increase of seventy-three. Those valued between \$1,000 and \$5,000 then, two hundred and seventy-five; now, five hundred and fifty seven, an increase of two hundred and eighty-two. Those valued between \$5,000 and \$10,000 then, thirty-eight; now, ninety-four, an increase of fifty-six, and those above \$10,000 then, sixty; now, one hundred and twenty-four, an increase of sixty-four—a total increase of school houses, valued at \$1,000 and over, of four hundred and two.

CONDITION OF SCHOOL PROPERTY.

The condition of the school property in 1865, compared with that in 1875, will be found in the following table:

	1865.	1875.	Increase or decrease.
Number of school houses very poor.....	178	101	77 dec
Number of school houses poor.....	350	116	234 dec
Number of school houses medium.....	338	285	53 dec
Number of school houses good.....	325	473	148 inc
Number of school houses very good.....	156	372	216 inc

As greater exactness is required in reporting the condition of school property now, it is fair to believe that the change is even greater than that exhibited in the above table, many of those classed then as medium, or even good, being now classed as poor or very poor.

SCHOOL CENSUS AND ATTENDANCE.

The school census of 1865 was	-	-	-	-	-	-	208,404
The total enrollment,	-	-	-	-	-	-	130,291
Schools kept open 9 months,	-	-	-	-	-	-	719
Schools kept open 6 months,	-	-	-	-	-	-	383
Schools kept open less than 6 months,	-	-	-	-	-	-	315

The school census of 1875 is	-	-	-	312,694, an increase of	104,290
The total enrollment of 1875 is	-	-	-	191,731, an increase of	61,440
Schools kept open 9 months,	-	-	-	1,239, an increase of	520
Schools kept open 6 months,	-	-	-	110, a decrease of	273
Schools kept open less than 6 months,	-	-	-	22, a decrease of	293

An increase of five hundred and twenty schools kept open for nine months or more, during the year, is one of the most gratifying results of the decade. Most of the schools kept open only a few months in the year, were in the rural and sparsely settled districts. This was proving as disadvantageous to the inhabitants of those districts, as the want of educational facilities to the agricultural population of England. It is a well known fact, that it is among that class of England's population, that the greatest ignorance prevails, and that the efforts of her great reformers have been turned, the last few years, mainly towards the educational improvement of that class. The school law of New Jersey, enacted in 1867, and amended in 1870, has secured for the rural and sparsely settled districts of the state an open school for nine months, and a good, public school education for every child, thus guaranteeing immunity from ignorance and its train of evils. The State of New Jersey has fallen into the line of obedience to the Great Creator, and now reiterates his fiat: "Let there be light."

TEACHERS AND SALARY.

The number of male teachers in 1865 was	-	-	-	-	-	852
The number of female teachers in 1865 was	-	-	-	-	-	1,310
Total,	-	-	-	-	-	2,162

Average monthly salary of male teachers,	-	-	-	-	839.83
Average monthly salary of female teachers,	-	-	-	-	24.25

In 1875, the number of male teachers was	-	-	946, an increase of	94
In 1875, the number of female teachers was	-	-	2,307, an increase of	997

Total,	-	-	-	-	3,253, an increase of	1,091
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Average monthly salary of male teachers,	-	-	867.65, an increase of	\$27.82
Average monthly salary of female teachers,	-	-	37.75, an increase of	13.50

The increase in the number of teachers in the ten years is equal to one-half of the total number in 1865. The number of female teachers has increased much more than that of males. This is owing to the fact recognized all through this land, that special endowments are given by the Creator to women for the training of the young. While the number of female teachers has increased in greater proportion than that of the males, their compensation has not made the same proportionate advance, the increase of salary per month paid to them being \$13.50, against that of \$27.82 to males.

The wonderful progress made during the decade, in matters of education and educational facilities, is due to the wise provisions of the school law, enacted in 1867, and made still better by the amendments of 1870. The State Board of Education, composed of earnest, judicious men, has exercised a thorough and careful supervision over the educational interests of the State. The work of the county superintendents has been carefully made out for them, and a strict account required of its performance. The constituting of a State Board of Education, has been the means of unifying the school work of the State, and making it greatly more effective.

The county superintendents have, as a body, been earnest, faithful men, and have worked up an enthusiasm in the minds of the people, and have secured a far better class of teachers for the children. To their constant, persistent efforts, may be traced the wonderful improvement in the character of the school houses, most of the unsightly, dilapidated structures having disappeared, and neat, pleasant, comfortable ones having taken their places.

To the people themselves, great credit is due. As soon as legal barriers were taken out of their way, they came forward nobly, and by vote determined to raise the necessary means to obtain better facilities for the instruction of the children. Good, approved, properly educated teachers became in demand, and good houses with proper furniture and educational appliances were soon in course of construction.

With the continuance of our present efficient system of instruction, and with the same rate of progress in the future, it is not an unreasonable expectation, that in five years, not a poor school house will be left in the State.



CERTIFICATES TO NORMAL SCHOOL GRADUATES.

The following graduates of the State Normal School received certificates from the State Board of Education during the year. Those who completed the advanced course of three years received State certificates of the second grade, good for seven years from date of issue; while those who graduated from the elementary course received State certificates of the third grade, good for five years:

ADVANCED COURSE.

NAME.	RESIDENCE.	DATE OF ISSUE.	DATE OF EXPIRATION.
<i>Gentlemen.</i>			
Edgar A. Day.....	West Milford, Passaic...	Jan'y 28, 1875.	Jan'y 23, 1882.
J. D. V. Green.....	Trenton, Mercer.....	" " "	" " "
George S. Holderaft.....	Swedesboro', Gloucester...	" " "	" " "
Albert Brugler.....	Hainesburg, Warren.....	June 24, 1875.	June 24, 1882.
James Hoffman.....	Auburn, Salem.....	" " "	" " "
<i>Ladies.</i>			
Lillian B. Annadown.....	Glassboro', Gloucester.....	Jan'y 28, 1875.	Jan'y 28, 1882.
Carrie A. Beegle.....	Trenton, Mercer.....	" " "	" " "
Eliza J. Bloomsburg.....	Bordentown, Burlington..	" " "	" " "
Anna C. Clothier.....	Mount Holly, Burlington	" " "	" " "
Amanda E. Eldredge.....	Salem, Salem	" " "	" " "
Virginia D. Gray.....	Harrisonburg, Va	" " "	" " "
Isabella B. Grant.....	Hightstown, Mercer.....	" " "	" " "
Blanche Halsey.....	Squan Village, Monmouth	" " "	" " "
Elizabeth C. Mattison.....	N. Brunswick, Middlesex	" " "	" " "
Oliva S. Seaman.....	Trenton, Mercer.....	" " "	" " "
Essie M. Shilton.....	Roselle, Union.....	" " "	" " "
Mary A. Skillman.....	Princeton, Mercer.....	" " "	" " "
Mary V. Ballinger.....	Medford, Burlington.....	June 24, 1875.	June 24, 1882.
Emma A. Beck.....	Milford, Hunterdon	" " "	" " "
Jennie E. Farrier.....	Red Bank, Monmouth...	" " "	" " "
Sarah J. Frazee.....	Rahway, Union	" " "	" " "
Alice Kline.....	Glen Gardner, Hunterdon	" " "	" " "
Lenna I. Lyon.....	Newark, Essex.....	" " "	" " "
Alice G. Pierson.....	East Orange, Essex.....	" " "	" " "
Rachel A. Rush.....	Montana, Warren.....	" " "	" " "
Elizabeth Stockton.....	Princeton, Mercer.....	" " "	" " "
Emma H. Slater.....	Frenchtown, Hunterdon..	" " "	" " "
Eda M. Williams.....	Frenchtown, Hunterdon..	" " "	" " "

ELEMENTARY COURSE.

NAME.	RESIDENCE.	DATE OF ISSUE.	DATE OF EXPIRATION.
<i>Gentleman.</i>			
Thomas M. Williams.....	Tallycavey, Pa.....	June 24, 1875.	June 24, 1880.
<i>Ladies.</i>			
Alice DuBoise.....	Freehold, Monmouth.....	Jan'y 29, 1875.	Jan'y 29, 1880.
Edna A. Davis.....	South Vineland, Cumb'd	" "	" "
Ella Francisco.....	Fairfield, Essex.....	" "	" "
Martha Getty.....	Wilkesbarre, Penn.....	" "	" "
Virginia Ross.....	Burlington, Burlington...	" "	" "
Emma Sharp.....	Millville, Cumberland....	" "	" "
Mary J. Burgner.....	Delaware City, Delaware	June 24, 1875.	June 24, 1880.
Rachel B. Borden.....	Sharpstown, Salem.....	" "	" "
Sarah A. Banghart.....	Glen Gardner, Hunterdon	" "	" "
Elizabeth S. Beattie.....	Augusta, Georgia.....	" "	" "
Emily B. Fithian.....	Bridgeton, Cumberland ..	" "	" "
Lizzie J. Gould.....	Vineland, Cumberland...	" "	" "
M. Emma Stout....	Trenton, Mercer.....	" "	" "

DISTRICT SCHOOL LIBRARIES.

The following districts have established or added to their free school libraries during the year:

Atlantic county, 2d application—No. 44; 4th application—Nos. 8 and 15.

Bergen county, 1st application—No. 42½; 2d application—No. 36; 3d application—No. 6; 4th application—No. 39.

Burlington county, 1st application—No. 24; 3d application—No. 67; 4th application, Nos. 45 and 95.

Camden county, 1st application—No. 7; 4th application—No. 26.

Cape May county, 2d application—Nos. 16, 20 and 27; 3d application—Nos. 4 and 5.

Cumberland county, 1st application—No. 19; 4th application—Nos. 43, 44 and 49.

Essex county, 1st application—Nos. 4 and 26; 2d application—Nos. 11, 22 and 24; 3d application—Nos. 20 and 38; 4th application—No. 39.

Gloucester county, 2d application—Nos. 1 and 23; 4th application—No. 17.

Hudson county, 2d application—No. 12.

Hunterdon county, 3d application—No. 11.

Mercer county, 2d application—Nos. 29 and 30.

Middlesex county, 2d application—Nos. 20 and 25; 3d application—Nos. 8 and 15; 4th application—Nos 38 and 72.

Monmouth county, 1st application—No. 93; 2d application—No. 38; 4th application—No. 84.

Morris county, 2d application—Nos. 72 and 84; 3d application—No. 76; 4th application—No. 82.

Ocean county, 3d application—No. 44.

Passaic county, 3d application—No. 18.

Salem county, 1st application—No. 44; 4th application—No. 52.

Somerset county, 4th application—No. 38.

Sussex county, 1st application—No. 103.

Union county, 1st application—Nos. 10 and 22; 2d application—Nos. 4 and 27.

Warren county, 1st application—No. 92.

Thus far 279 districts have established libraries; 97 have made the first addition; 41 have made the second, and 16 have made the third.

CENTENNIAL.

As the school year was drawing to a close, it became necessary to give immediate attention to the details of a plan for the proper representation of our educational interests at the coming Centennial Exposition. As this Exposition will be visited not only by the citizens of the different States of our own country, but also by those of foreign countries, it seemed desirable that as full and fair an exhibit of our educational work and educational appliances as possible should be made. The Centennial Commissioners have made most liberal arrangements to secure for the general government and for the several States an adequate representation in this department, and it will have an unusual interest from the fact that the peculiar features which characterize the American school system will be placed in immediate comparison with the methods employed and the results secured by the systems of older countries.

The marked improvement made by the schools of New Jersey in our recent history, seemed to warrant our venturing into competition with the most advanced European nations, and with the most advanced States of our Union. But although it might gratify our local pride, and redound to the lasting credit of our system of public instruction if we could rank among the foremost exhibitors in this department, this consideration alone would hardly justify the labor and expense required for an elaborate preparation, and it was therefore determined as an essential element of the plan adopted, to avail ourselves of the enthusiasm of the Centennial year as an inspiration for every teacher, and an incentive to every pupil in the State.

In accordance with these views a scheme was matured, whose characteristic feature is that which calls for work of some kind from every school room in the State. In pursuance of this plan, every one of our three thousand teachers will become an exhibitor, and in this way we can secure a comprehensive, and, so far as possible, a complete display of our educational methods and results; while the preparation for this display, being directly in the line of the

daily duties of the school room, will infuse fresh interest and activity into the dull routine of school life, and prove of immediate practical utility.

Work furnished by scholars will consist of drawing, map-drawing, mathematical operations, analysis, and parsing, composition, writing, spelling, primary work, and miscellaneous work. In addition to this, collections of minerals, woods, plants, leaves, insects, birds-eggs, &c., made by pupils; photographs of school buildings, showing exterior and interior views; systems of study; an exhibit of improvement in school buildings and furniture; and histories of educational effort in the various counties will be presented. The paper on which the work for exhibition is done will be of uniform size and quality, and endorsed with the name of the teacher and the name of the pupil, together with age, time of instruction, location of district, &c., and arranged in books and portfolios, representing counties and cities. Albums for photographs, frames for drawings, and cases for the various collections will also be furnished, and the whole will be displayed in a very eligible space in the main exhibition building.

At the close of the Exposition all the work furnished by teachers and pupils will be brought to Trenton, and placed in a room prepared for its reception, where it will remain on permanent exhibition, and will constitute a monument of what the schools of New Jersey did for the Centennial.

There is no occasion to give in detail the methods by which the work is to be perfected and secured, but the entire educational machinery of the State, now in capital working order, will be enlisted in this service. All the necessary information will be given to the County Superintendents, and the teachers of the various counties will be called together for definite instruction.

The enterprise is yet too young to warrant any confident prediction of success, but I have little apprehension as to the result. Indeed, I think, it can be reasonably hoped that it will be one of the pleasant duties of the State Superintendent to chronicle in his next annual report the honorable position held by our educational system, when New Jersey entered into competition with the world. Judging from encouragement already received, and from what I know of the energy and efficiency of our teachers and officers, our exhibit will prove an honor to the State, a credit to our school system, and a source of pride to all our people; while beyond and above this temporary gratification there will remain, as a permanent possession, an increased interest among teachers and pupils, which will more than repay for all the labor and expense which the scheme involves.

ELLIS A. APGAR,

State Superintendent of Public Instruction.

STATISTICAL TABLES
ACCOMPANYING THE
STATE SUPERINTENDENT'S REPORT.

TABLE I.

Statistical Report, by Counties, for the State of

COUNTIES.	FINANCIAL STATEMENT.						
	Amount of apportionment from State Appropriation.	Amount of apportionment from township tax.*	Amount of apportionment from surplus revenue	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, repairing, heating, repainting or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Atlantic.....	\$21852 97	\$5574 00		\$4144 50	\$11072 88	\$15217 38	\$42644 35
Bergen.....	43409 47		1671 08	15895 00	28962 20	44927 20	80007 75
Burlington.....	71479 19		5091 24	2676 89	17946 42	20623 41	97193 84
Camden.....	65442 12		1641 33	7062 21	55058 33	62151 54	128234 94
Cape May.....	11234 18	1755 00	810 28	1729 50	3487 00	5216 50	19015 97
Camberland.....	47214 08		1766 13	10847 02	26657 60	41854 62	90844 84
Essex.....	194664 38	5944 00		87300 00	82843 00	170203 00	370811 38
Gloucester.....	32738 47	1362 00	1943 00	8485 00	9231 66	17716 66	54700 13
Hudson.....	927544 88			61487 65	89922 37	151420 02	378664 90
Hunterdon.....	49329 76		472 33	7080 21	16785 29	23865 50	73667 59
Mercer.....	69682 44		1080 62	983 50	18926 30	19909 80	90672 96
Middlesex.....	63166 35			3127 01	26725 93	29852 94	92859 29
Monmouth.....	68942 98		4038 56	1263 00	45055 00	46318 00	120289 54
Morris.....	62917 69		4046 04	9780 75	15420 17	25200 90	92164 62
Ocean.....	20860 26		904 10	1640 00	467 18	6597 18	28361 54
Passaic.....	75548 84			83558 00	29514 00	112072 00	187620 84
Salem.....	32929 93		3560 00	4715 00	2620 00	7345 00	43174 93
Sussex.....	35315 12		2482 91	4015 00	2250 00	6265 00	45663 03
Somerset.....	34317 92	765 31	2321 83	7058 09	9981 69	17039 78	61554 84
Union.....	58852 52			29220 68	25392 11	54722 79	113575 32
Warren.....	49195 00	2415 00		15003 92	22319 04	37322 96	88692 96
Total.....	1328578 57	24865 31	31769 46	267393 01	548869 17	916252 18	2311465 52
							192513 58

TABLE I—CONTINUED.

New Jersey, for the School Year ending August 31, 1875.

Present value of the school property.	ATTENDANCE.																
	Whole number of children between 5 and 18 years of age.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended the schools during the time they have been kept open.	Number of children the school houses will seat comfortably.	Estimated Number of children attending private schools.	Estimated number of children who have attended no school during the year.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
\$84215 00	4834	8.8	3524	17	402	898	870	1337	1957	4477	323	1003	26	40	62	57	\$37.33
206400 00	10067	11	6052	236	1147	1153	1111	2405	3401	5922	1193	2806	35	56	66	00	45 00
183700 00	15970	9.8	10257	288	1255	2028	2330	4832	4685	8568	1807	2837	59	143	52	52	55 64
49816 00	15768	9.6	9719	2460	1020	1718	1518	3255	5312	9267	1552	4552	25	130	74	57	43 03
46675 00	2489	8.8	2203	8	490	581	499	627	1351	2393	12	254	21	18	57	79	29 44
179050 00	10821	9.1	8557	244	1596	2257	1746	2714	4394	8519	457	1615	50	102	63	98	55 42
1432100 00	47491	10.1	23500	1919	7265	3862	3151	7303	14171	21439	9166	14825	54	305	141	50	49 26
120155 00	7493	9.1	5910	86	791	1086	1340	2607	2883	5952	340	1230	35	68	58	27	24 80
1064276 00	54853	10.4	27867	5196	5067	4109	4164	9331	14315	18550	12677	13309	43	344	130	83	48 64
154925 00	10703	9.8	8616	60	911	1486	1732	4427	3764	7106	455	1761	78	105	50	20	32 65
230700 00	16066	10.1	8397	487	1284	1555	1572	3499	3965	7160	2153	5439	33	108	62	23	38 73
252350 00	14535	10	8118	945	1300	1346	1494	3432	4234	7045	2168	4187	29	167	73	41	58 37
272225 00	15899	10.1	11186	321	1153	2041	2454	5227	4945	10910	827	3876	75	86	52	34	54 52
271222 00	14090	10.1	8937	114	1331	1933	2133	4326	4871	8695	1522	2590	64	111	58	86	56 41
65550 00	4717	8.9	3394	22	316	667	896	1483	1612	3499	113	1185	34	53	53	50	30 55
318700 00	18963	10	10532	2348	1673	1511	1541	3493	5357	10438	1671	6763	24	116	72	50	43 25
90805 00	7341	9.5	5848	173	818	993	1123	2670	2729	5095	350	1065	44	92	43	07	33 12
110100 00	7969	9.8	5522	124	729	995	1077	2647	2527	5151	602	1746	24	67	58	03	33 72
151903 00	7691	8.9	6501	97	761	1241	1287	3115	3225	5909	108	1028	90	88	48	34	23 64
351150 00	13840	10.1	7496	362	1945	1406	1128	2615	4125	7072	3507	2759	24	106	87	00	47 00
211250 00	11091	9.2	8685	310	1248	1478	1621	4028	4256	7839	431	1357	59	82	62	08	32 48
6287267 00	312694	9.7	191731	15835	32503	34284	34787	75373	98089	172906	42434	76168	946	2307	67	55	37 75

TABLE II.

Statistical Report, by Counties, for the State of

CITIES.	FINANCIAL STATEMENT.					
	Amount of apportionment from state appropriation.	Amount of apportionment from surplus revenue.	Amount of school tax voted for payment of teachers' salaries.	Amount of school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of school tax ordered to be raised.	Total amount received from all sources for public school purposes.
1. Atlantic City.....	\$2,327 34		\$2,100 00	\$500 00	\$2,600 00	\$4,927 34
2. Bridgeton.....	8,810 38	\$442 46		5,000 00	5,000 00	15,252 84
3. Camden.....	37,871 28	964 59	3,105 21	44,894 79	48,000 00	86,835 87
4. Elizabeth.....	30,828 96			12,171 07	12,171 07	43,000 00
5. Gloucester City.....	6,552 13	171 90		613 00	613 00	7,537 03
6. Hoboken.....	33,531 85		19,265 63	20,734 37	40,000 00	73,531 85
7. Jersey City.....	156,177 98		32,822 02	46,150 00	78,972 02	235,150 00
8. Millville.....	10,063 48	463 88	2,277 02	8,147 60	10,424 62	20,941 98
9. Newark.....	142,360 08		60,000 00	50,000 00	110,000 00	252,360 08
10. New Brunswick.....	21,328 07			13,562 00	13,562 00	34,900 07
11. Orange.....	12,434 45		4,000 00	6,833 00	10,833 00	23,267 45
12. Paterson.....	52,610 94		73,073 00	20,000 00	93,073 00	145,683 94
13. Perth Amboy.....	2,916 90		500 00	950 00	1,450 00	4,366 90
14. Phillipsburg.....	8,879 25		7,000 00	6,125 00	13,125 00	22,004 25
15. Plainfield.....	6,345 56		10,000 00	3,120 00	13,120 00	19,465 56
16. Rahway.....	8,054 32		5,145 68	4,800 00	9,945 68	18,000 00
17. Salem.....	4,903 25	397 97	4,000 00		4,000 00	9,301 22
18. Trenton.....	36,840 12			10,000 00	10,000 00	46,840 12
Total.....	585,046 26	2,430 80	223,298 56	253,690 83	476,889 39	1,064,866 45

TABLE II—CONTINUED.

New Jersey, for the School Year ending August 31, 1875.

Present value of the school property.	Whole number of children between 5 and 18 years of age.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended the schools during the time they have been kept open.	Number of children the school houses will seat comfortably.	Estimated number of children attending private schools.	Estimated number of children who have attended no school during the year.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
\$16,000	223 10	451	14	64	115	165	152	257	500	65	115	1	6	\$90 00	\$45 00	
25,000	2320 10	1824	244	311	306	264	499	917	1600	200	499	5	21	76 00	36 10	
363,621	9534 10 1/2	6112	2434	572	944	648	1464	3509	5400	1100	2772	8	38	127 75	43 02	
100,000	1745 10	3212	212	861	567	410	1162	1756	2200	2500	1433	3	42	160 00	53 06	
50,000	1621 10 1/2	512	17	161	150	100	234	379	668	200	759	5	9	83 33	58 96	
135,000	7611 10 1/2	4212	418	983	744	551	1516	2359	2776	1894	1505	5	57	139 00	51 67	
715,363	35068 10 1/2	18827	4371	3047	2491	2655	6263	9583	10814	9993	9248	16	247	183 73	48 24	
31,200	2355 10	1896	.....	672	721	281	221	857	1660	100	353	5	23	75 00	26 07
1,000,000	35125 10 1/2	16484	1215	5571	2578	2076	5044	5986	13500	6981	11660	22	208	170 00	50 06	
88,000	5075 10 1/2	2403	697	557	274	222	553	1577	1500	1234	1538	3	58	190 00	42 50	
100,000	3151 10	1285	615	128	116	121	305	933	1500	750	1116	3	24	170 00	48 67	
225,700	14028 10	5252	2145	1178	854	581	2044	3690	7000	1300	5476	10	32	98 00	44 00	
30,000	954 10	381	146	75	83	32	45	208	400	120	463	1	5	120 00	46 00	
67,500	2252 10	1728	151	539	322	223	493	1042	1600	52	420	8	20	76 25	26 57	
70,000	1671 10 1/2	1101	90	327	157	160	357	638	1500	200	338	3	19	200 00	50 00	
70,000	1961 10	1333	33	385	316	236	363	830	1260	250	374	4	19	105 00	46 00	
14,000	1174 10 1/2	719	125	180	120	78	216	493	700	150	300	12	13	67 50	45 50	
150,000	8653 10	3508	387	786	661	528	1136	1812	3200	1500	3745	5	47	120 00	51 50	
3,253,381	143731 10 2	73138	13624	16407	11519	9721	22117	40737	57658	28589	42111	105	968	125 00	45 12	

TABLE III.

Statistical Report for the Cities of the State of

CITIES.	Buildings erected.	Number of public schools.	Number of private schools.	Valuation of school property. Evening schools.							
	Number of school houses erected during the year.	Number enlarged, refurbished, or remodeled.	Number of school buildings.	Number of school departments.	Number of nonsectarian private schools.						
				Number of sectarian private schools.							
				Number of school houses valued at \$1,000 or less.							
				Number valued between \$1,000 and \$5,000.							
				Number valued between \$5,000 and \$10,000.							
				Number valued between \$10,000 and \$20,000.							
				Number valued between \$20,000 and \$40,000.							
				Number valued above \$40,000.							
				Average value.							
				Number of months the evening schools have been kept open.							
				Number in attendance upon the evening schools.							
				Average attendance upon the evening schools.							
Atlantic City.....	1	1	7	1	1	\$16,000 00	.....	.....	.....
Bridgeton.....		6	26	12	4	4	4,166 00	.....	.....
Camden.....	3	10	86	12	5	5	36,362 00	4	530	300	
Elizabeth.....		5	46		5	1	20,000 00	4	616	241	
Gloucester City.....		4	10		1	1	12,500 00	3	81	48	
Hoboken.....	1	3	60		1	1	45,000 00	4	382	204	
Jersey City.....		16	235	13	8	4	44,773 00	31	2,463	764	
Millville.....	2	9	24	2	1	2	3,466 00	3	436	269	
Newark.....	4	24	211	18	10	5	41,956 00	3	1,589	859	
New Brunswick.....		5	28	11	5	13	17,600 00	.....	.....	.....
Orange.....		4	23	6	12	1	25,000 00	.....	.....	.....
Paterson.....	1	10	97	11	5	12	25,188 00	3	1,106	548	
Perth Amboy.....		1	5	3	1	1	30,000 00	2	39	19	
Phillipsburg.....		5	28	2	1	2	13,500 00	.....	.....	.....
Plainfield.....	1	3	20	4	4	1	26,866 00	.....	.....	.....
Rahway.....	1	5	23	3	3	1	14,000 00	.....	.....	.....
Salem.....		2	9	4	1	1	7,000 00	.....	.....	.....
Trenton.....		10	52	12	4	5	15,000 00	4	200	100	
	7	8	123	1,005	121	52	8,657 00	.....	7,442	3,352
						4	26	25	18	27	23

TABLE III—CONTINUED.

New Jersey, for the School Year ending August 31, 1875.

Per centage of attendance upon the public schools.										Cost of Education.	
Per centage of enrollment in attendance 10 months.	Per centage in attendance between 8 and 10 months.	Per centage in attendance between 6 and 8 months.	Per centage in attendance between 4 and 6 months.	Per centage in attendance less than 4 months.	Per centage of average attendance.	Per centage of census in attendance at the public schools.	Per centage in attendance at private schools.	Per centage attending no school.	Per centage of the city school census the schools will accommodate.	Average cost per pupil for tuition for 9 months, based upon the average register number.	Average cost, based on the entire school census.
.03	.14	.26	.23	.34	.57	.72	.10	.18	.80	\$17 20	\$7 10
.15	.19	.19	.16	.31	.56	.70	.09	.21	.69	13 35	5 25
.40	.10	.15	.11	.24	.57	.65	.11	.24	.56	12 00	4 41
.07	.27	.15	.14	.37	.54	.45	.35	.20	.30	17 55	4 45
.03	.24	.23	.14	.26	.57	.43	.12	.45	.40	18 25	4 30
.10	.23	.18	.13	.36	.53	.35	.25	.20	.36	23 35	6 33
.23	.17	.13	.14	.33	.51	.49	.26	.25	.29	19 75	5 00
.....	.55	.38	.15	.12	.46	.80	.05	.15	.67	15 00	5 45
.09	.34	.15	.12	.30	.59	.47	.19	.34	.39	20 25	5 75
.30	.24	.12	.10	.24	.68	.45	.24	.31	.29	13 50	4 26
.49	.10	.09	.09	.23	.72	.41	.24	.35	.49	17 55	5 21
.20	.16	.11	.14	.29	.50	.51	.10	.39	.50	29 36	4 42
.38	.18	.22	.09	.12	.54	.40	.12	.48	.41	16 25	4 51
.09	.31	.19	.13	.28	.62	.78	.02	.20	.71	14 54	7 40
.10	.30	.14	.10	.32	.58	.67	.12	.21	.51	25 60	10 45
.02	.30	.24	.17	.27	.62	.68	.13	.19	.61	15 90	7 10
.18	.25	.17	.10	.30	.68	.61	.13	.26	.60	18 85	7 90
.11	.22	.19	.15	.33	.52	.40	.17	.43	.36	20 25	4 50
.18	.23	.16	.13	.30	.56	.51	.20	.29	.40	\$20 00	\$4 00

TABLE IV.

School Districts and School Census.

COUNTIES	Number of townships and cities.	Number of school districts.	Number of school buildings.	Number of school departments.	Number of unsectarian private schools.	Number of sectarian private schools.	Number of school visitations made by the county superintendents during the year.	Number of visits for each district.	Number of districts with less than 45 children.	Number having between 45 and 80 children.	Number having between 80 and 120 children.	Number having between 120 and 200 children.	Number having between 200 and 500 children.	Number having over 500 children.	Average number in the districts, excluding the cities.
Atlantic.....	10	47	44	65	1	3	123	12.3	10	16	12	5	12	107	107
Bergen.....	12	65	64	94	9	4	127	10.6	11	24	17	17	11	155	130
Burlington.....	25	113	125	185	10	7	170	1.5	4	46	31	20	4	140	145
Camden.....	4	42	59	152	6	5	102	2.5	1	16	12	5	6	112	112
Cape May.....	5	26	26	39	.....	.....	88	3.4	5	9	10	4	1	95	95
Cumberland.....	11	60	79	152	10	5	226	3.9	5	27	12	4	1	106	106
Essex.....	13	38	68	323	40	15	54	1.4	.....	10	8	4	4	256	256
Gloucester.....	11	65	69	95	3	3	136	2	6	23	23	6	3	115	115
Hudson.....	10	16	40	359	25	15	400	10	.....	.....	.....	6	3	655	655
Hunterdon.....	18	105	105	135	4	2	198	1.9	5	57	26	9	1	102	102
Mercer.....	10	55	69	128	12	9	106	2	.....	23	18	8	3	137	137
Middlesex.....	12	72	76	126	15	5	130	1.8	3	28	19	11	.....	121	121
Monmouth.....	15	115	124	154	9	3	205	1.8	.....	29	46	28	4	138	138
Morris.....	15	107	108	156	15	5	177	1.7	5	44	28	12	4	131	131
Ocean.....	10	46	42	65	2	.....	79	1.7	6	17	11	5	5	102	102
Passaic.....	8	36	47	145	15	6	72	.....	.....	11	11	12	.....	141	141
Salem.....	11	67	77	121	7	5	120	2	2	38	14	10	3	85	85
Somerset.....	9	73	74	84	.....	.....	129	1.8	2	40	21	7	1	110	110
Sussex.....	15	109	109	128	2	.....	153	1.4	29	58	12	7	2	71	71
Union.....	11	25	34	129	29	7	41	1.6	.....	6	6	4	3	140	140
Warren.....	19	89	94	141	8	4	169	1.9	8	50	19	6	1	124	124
Total.....	259	1,371	1,539	2,948	240	106	3,025	2.2	89	557	264	206	94	61	150

TABLE V.

School Terms and Attendance.

COUNTIES.	Length of time the schools have been kept open.			Per centage of attendance.							
	Number of districts in which the schools have been open less than 6 months.	Number in which they have been open 6 months but less than 9.	Number in which they have been open 9 months or more.	Per centage of enrollment in attendance 10 months.	Per centage in attendance between 8 and 10 months.	Per centage in attendance between 6 and 8 months.	Per centage in attendance between 4 and 6 months.	Per centage in attendance less than 4 months.	Per centage of average attendance upon the public schools.	Per centage of the census in the public schools.	Per centage in attendance at private schools.
Atlantic.....	1	9	37	.04	.12	.26	.25	.37	.56	.73	.07
Bergen.....	1	1	64	.04	.19	.19	.18	.40	.57	.60	.12
Burlington.....	1	13	100	.03	.11	.19	.22	.45	.44	.69	.12
Camden.....	4	33	38	.25	.10	.17	.15	.33	.54	.62	.10
Cape May.....	1	1	24	.03	.23	.26	.33	.39	.61	.90	.10
Cumberland.....	6	54	54	.03	.18	.26	.21	.32	.51	.79	.04
Essex.....	38	58	38	.08	.30	.16	.15	.31	.60	.50	.19
Gloucester.....	1	6	58	.01	.14	.18	.23	.44	.50	.80	.04
Hudson.....	1	4	16	.19	.18	.15	.15	.33	.51	.50	.26
Hunterdon.....	1	4	100	.01	.11	.17	.19	.52	.44	.82	.03
Mercer.....	1	54	54	.06	.15	.18	.19	.42	.48	.53	.13
Middlesex.....	8	64	64	.11	.15	.16	.18	.40	.53	.57	.14
Monmouth.....	5	110	110	.03	.12	.18	.21	.46	.44	.70	.05
Morris.....	3	104	104	.01	.13	.19	.22	.45	.50	.70	.11
Ocean.....	2	10	34	.01	.10	.19	.26	.44	.48	.72	.02
Passaic.....	36	65	36	.21	.16	.15	.15	.33	.50	.56	.09
Salem.....	2	65	65	.02	.14	.17	.20	.46	.50	.82	.04
Somerset.....	4	69	69	.02	.13	.17	.20	.48	.46	.70	.08
Sussex.....	10	25	74	.01	.12	.19	.20	.48	.50	.85	.01
Union.....	25	25	25	.05	.26	.19	.15	.35	.55	.54	.26
Warren.....	2	12	75	.04	.14	.17	.19	.46	.50	.83	.04
Total.....	22	110	1,239	.08	.17	.18	.18	.39	.51	.62	.13
											.25
											.56

TABLE VI.
Valuation of School Property.

COUNTIES.	Number of districts without school houses.	Number of buildings valued at \$100 or less.	Number valued between \$100 and \$500.	Number valued between \$500 and \$1,000.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$25,000.	Number valued above \$25,000.	Average value of school houses; excluding those in the cities.	Average value, including those in the cities.
Atlantic.....	1	4	12	6	19	2	1	.....	\$1,900	\$1,980
Bergen.....	4	4	4	12	27	20	3	1	3,220	3,220
Burlington.....	1	1	52	21	24	10	4	.....	1,470	1,470
Camden.....	1	1	10	10	27	2	5	5	1,895	1,800
Cape May.....	1	1	5	5	13	1	.....	.....	1,800	1,800
Cumberland.....	1	1	16	13	24	16	4	1	1,861	2,266
Essex.....	1	1	4	7	23	7	6	21	8,300	21,000
Gloucester.....	1	1	15	21	24	7	5	.....	1,740	1,740
Hudson.....	1	1	.....	9	9	3	5	23	12,000	26,600
Hunterdon.....	1	1	31	31	36	5	.....	.....	1,500	1,500
Mercer.....	1	1	14	23	22	6	4	.....	1,370	3,340
Middlesex.....	1	1	19	14	22	4	5	.....	1,320	3,320
Monmouth.....	1	1	16	46	36	2	2	.....	2,276	2,276
Morris.....	1	1	19	21	53	2	2	1	2,510	2,510
Ocean.....	1	1	13	17	12	3	.....	.....	1,370	1,370
Passaic.....	5	2	3	16	14	3	2	7	1,167	6,760
Salem.....	5	22	23	25	2	.....	.....	.....	1,020	1,200
Somerset.....	1	13	30	27	1	2	.....	.....	1,500	1,500
Sussex.....	7	44	30	24	3	.....	1	.....	1,038	1,400
Union.....	1	1	3	3	10	7	6	6	5,230	10,320
Warren.....	3	5	25	22	36	3	1	2	2,247	2,247
Total.....	24	38	339	347	557	94	52	72	2,142	4,085

TABLE VII.

Condition of School Property.

COUNTIES.	School Houses.							
	Number of new school houses erected during the year.	Number enlarged, refurnished or re-modeled.	Number of districts without school houses.	Number in which the school buildings are very poor.	Number in which they are poor.	Number in which they are medium.	Number in which they are good.	Number in which they are very good.
Atlantic.....	12	1	12	12	8	4	6	15
Bergen.....	5	5	12	12	12	18	23	17
Burlington.....	15	4	12	14	23	43	17	
Camden.....	2	4	3	1	8	9	21	
Cape May.....	1	1	1	1	2	6	12	
Cumberland.....	12	12	12	12	10	20	12	
Essex.....	1	4	1	6	7	10	15	
Gloucester.....	3	1	4	4	6	35	15	
Hudson.....	1	1	1	1	15			
Hunterdon.....	1	7	8	27	41	23		
Mercer.....	1	6	1	1	3	18	32	
Middlesex.....	1	4	12	7	17	9	37	
Monmouth.....	4	3	1	4	6	31	42	31
Morris.....	1	1	1	7	18	49	32	
Ocean.....	1	2	6	7	8	12	15	
Passaic.....	2	1	5	12	12	18	8	6
Salem.....	1	1	1	1	12	18	27	19
Somerset.....	3	4	5	5	13	37	13	
Sussex.....	4	8	25	14	29	17	24	
Union.....	1	1	8	8	17			
Warren.....	2	6	3	2	5	31	29	19
Total.....	40	73	24	101	116	255	473	272

TABLE VIII.

School Tax, and Cost of Public Instruction.

COUNTIES.	Cost of Education.		District School Tax.		
	Average cost of education per pupil, for nine months, calculated on the average attendance.	Average cost per pupil, for nine months, calculated on the total school census.	Number of districts that raised district tax to pay teachers' salaries.	Number of districts that raised district tax to build or repair school houses.	Number that raise no school tax.
Atlantic.....	\$6 11	\$6 52	11	20	21
Bergen.....	17 92	6 10	34	34	21
Burlington.....	16 75	5 00	9	31	78
Camden.....	14 60	4 75	14	28	33
Cape May.....	11 45	6 25	9	7	12
Cumberland.....	13 55	5 50	16	19	30
Essex.....	20 40	6 00	22	18	12
Gloucester.....	15 80	6 00	25	21	28
Hudson.....	20 00	5 25	8	12	3
Hunterdon.....	15 10	5 30	50	26	46
Mercer.....	17 90	4 48	4	12	28
Middlesex.....	15 60	4 55	11	21	40
Monmouth.....	13 15	4 10	7	23	68
Morris.....	15 75	5 47	27	26	62
Ocean.....	14 50	5 00	7	11	32
Passaic.....	28 75	8 30	11	18	16
Salem.....	14 65	5 45	7	11	50
Somerset.....	16 94	5 35	12	8	58
Sussex.....	15 83	6 68	28	29	64
Union.....	21 33	6 35	19	15	3
Warren.....	15 64	6 00	35	27	45
Total.....	\$17 97	\$5 63	367	427	771

TABLE IX.

Certificates Granted by the County Superintendents.

COUNTIES.	First Grade.		Second Grade.		Third Grade.				Total number granted.	Total number of applicants rejected.	Number of certificates revoked.	Per cent. of rejections out of the whole number examined.
	To males.	To females.	To males.	To females.	To males.	To females.	Total to males.	Total to females.				
Atlantic.....	4	1	3	5	10	25	17	31	48	13	.....	.24
Bergen.....	4	.....	7	6	8	22	19	28	47	9	.....	.11
Burlington.....	5	6	4	14	31	97	40	117	157	56	.....	.26
Camden.....	3	12	1	4	13	42	16	48	64	54	.....	.46
Cape May.....	5	.....	2	3	14	18	21	21	42	4	.....	.09
Chamberland.....	1	.....	5	32	9	49	35	55	90	60	.....	.40
Essex.....	1	1	3	12	9	33	19	52	71	35	.....	.33
Gloucester.....	.....	3	4	1	28	69	32	73	105	33	.....	.19
Hudson.....	4	.....	1	1	12	33	17	36	53	.....	.....	.11
Hunterdon.....	7	12	5	3	46	81	58	86	144	34	.....	.13
Mercer.....	12	.....	13	20	30	95	45	115	160	19	.....	.11
Middlesex.....	1	.....	6	6	17	47	24	53	77	33	.....	.30
Monmouth.....	.....	2	3	5	49	62	52	69	121	65	.....	.35
Morris.....	9	1	9	7	41	82	59	80	149	44	.....	.23
Ocean.....	4	1	6	1	21	25	31	27	58	8	.....	.12
Passaic.....	1	.....	1	1	20	16	22	17	39	4	.....	.09
Salem.....	3	.....	1	7	33	62	37	69	106	16	.....	.13
Somerset.....	.....	2	5	7	20	61	25	70	95	46	.....	.22
Sussex.....	10	6	4	7	50	67	64	80	144	52	.....	.26
Union.....	1	.....	2	4	12	24	15	28	43	16	.....	.27
Warren.....	5	1	12	8	35	61	52	70	123	67	.....	.26
Total.....	75	37	94	127	531	1071	700	1235	1935	654	2	.25

TABLE X.

Apportionment of the State School moneys, for the School Year commencing September 1, 1875, and ending August 31, 1876.

Amount of two mill tax appropriated by the State.....	\$1,238,115.80
Amount of two mill tax for 1874, reapportioned.....	462.77
Additional State Appropriation.....	100,000.00
Number of children in the State, according to School Census for 1874.....	298,000
Amount apportioned to each child from two mill tax.....	\$4.156304
Amount apportioned to each child from the appropriation of \$100,000.....	.335570

COUNTIES.	Number of children according to School Census of 1874.	Apportionment from State Appropriation of \$100,000.	Apportionment from Two Mill Tax.	Total Apportionment.
Atlantic.....	4,865	\$1,632 55	\$20,320 42	\$21,952 97
Bergen.....	9,664	3,242 95	40,166 52	43,409 47
Burlington.....	15,913	5,339 93	66,139 26	71,479 19
Camden.....	14,569	4,888 93	60,553 19	65,442 12
Cape May.....	2,501	839 26	10,384 92	11,224 18
Cumberland.....	10,511	3,527 18	43,686 91	47,214 09
Essex.....	43,337	14,542 63	180,121 75	194,664 38
Gloucester.....	7,511	2,520 47	31,218 00	33,738 47
Hudson.....	50,657	16,399 94	210,546 89	227,544 88
Hunterdon.....	10,962	3,685 23	45,644 53	49,329 76
Mercer.....	15,513	5,205 70	64,476 74	69,682 44
Middlesex.....	14,049	4,714 43	58,291 92	63,106 35
Monmouth.....	15,571	5,225 17	64,717 81	69,942 98
Morris.....	14,007	4,700 34	58,217 35	62,917 69
Ocean.....	4,644	1,558 39	19,301 87	20,860 26
Passaic.....	16,819	5,613 96	69,904 88	75,548 84
Salem.....	7,351	2,460 07	30,469 86	32,929 93
Somerset.....	7,862	2,638 26	32,676 86	35,315 12
Sussex.....	7,640	2,567 76	31,754 16	34,317 92
Union.....	13,102	4,386 64	54,456 89	58,852 53
Warren.....	10,952	3,675 16	45,519 84	49,195 00
Total.....	298,000	\$100,000 00	\$1,238,578 57	\$1,338,578 57

TABLE XI.

COUNTY SUPERINTENDENTS.

COUNTIES.	NAMES.	POST OFFICE ADDRESS.	SALARY.
Atlantic	GEORGE B. WIGHT.....	Absecon.....	\$500 00
Bergen	JOHN A. DEMAREST.....	River Edge.....	838 90
Burlington.....	EDGAR HAAS.....	Burlington	1,200 00
Camden.....	F. R. BRACE.....	Blackwoodtown.....	776 50
Cape May.....	MAURICE BEESLEY.....	Dennisville.....	500 00
Cumberland.....	R. L. HOWELL.....	Millville.....	577 70
Essex.....	CHARLES M. DAVIS.....	Bloomfield	779 80
Gloucester	WILLIAM MILLIGAN.....	Woodbury.....	734 70
Hudson.....	WILLIAM L. DICKINSON.....	Jersey City.....	1,200 00
Hunterdon.....	C. S. CONKLING.....	Frenchtown	1,083 70
Mercer.....	WILLIAM J. GIBBY.....	Princeton.....	682 00
Middlesex.....	RALPH WILLIS.....	Spotswood.....	840 70
Monmouth.....	SAMUEL LOCKWOOD.....	Freehold.....	1,200 00
Morris.....	LEWIS W. THURBER.....	Dover.....	1,200 00
Ocean.....	EDWARD M. LONAN.....	Forked River.....	500 00
Passaic.....	J. C. CRUIKSHANK.....	Little Falls.....	500 00
Salem	WILLIAM H. REED.....	Woodstown.....	640 00
Somerset	ELIAS W. RARICK.....	Somerville.....	691 90
Sussex.....	E. A. STILES.....	Deckertown	783 60
Union.....	N. W. PEASE.....	Elizabeth	500 00
Warren.....	EPHRAIM DIETRICH.....	Columbia.....	1,033 80

TABLE XII.

CITY SUPERINTENDENTS.

CITIES.	NAMES.
Atlantic City.....	S. R. MORSE.....
Camden.....	HENRY L. BONSALE.....
Elizabeth.....	E. D. SMITH.....
Jersey City.....	WM. L. DICKINSON.....
Millville.....	J. W. NEWLIN.....
Newark.....	GEO. B. SEARS.....
New Brunswick.....	HENRY B. PIERCE.....
Orange.....	ISRAEL H. GERRY.....
Paterson.....	WM. J. ROGERS.....
Perth Amboy.....	HENRY FARMER.....
Phillipsburg.....	F. C. TOLLES.....
Plainfield.....	C. H. STILLMAN.....
Rahway.....	JAS. ANDERSON.....
Salem.....	T. PATTERSON.....
Trenton.....	CORNELIUS SHEPHERD.....

APPENDIX.

REPORTS OF CITY SUPERINTENDENTS.

ATLANTIC CITY.

S. R. MORSE, SUPERINTENDENT.

To E. A. Appar, State Superintendent:

I herewith submit to you the report of our schools for the year ending September 1st, 1875.

The schools have been successful, and are in a much better condition than at the end of last year. Much credit is due Mr. J. M. Batten, principal of the high school, and his assistants, for the interest they have shown in the welfare of our schools. The examinations of teachers are conducted in the same manner as those in the county, using the same printed questions. We believe this the best; as teachers leaving the city to teach in the county schools, or coming from the county to teach in our city schools, do not have to be re-examined while their certificates are in force.

The following teachers have received certificates the past year:

Mr. J. M. Batten,	1st grade, average,	96.
Miss Adah M. Seeley,	" "	96.
" Eliza U. North,	" "	85 2-3.
" Mary E. Elliott,	" "	85 1-5.
" Mary P. Lara,	" "	82 4-5.
" Carrie Adams,	2d grade,	" 81 7-10.
Mrs. S. K. Taylor,	3d "	" 83 1-10.

At the commencement of this year the Board of Education adopted the following rules for the principal, assistant teachers and pupils:

- No. 1. Principal.
- " 2. Assistant.
- " 3. Pupils.
- " 4. General.

PRINCIPAL.

The principal shall make such rules and regulations as he may think best for the good of the schools; provided they do not conflict with the state law, or with any of the rules or regulations of the Board of Education.

The principal shall have supervision of all assistant teachers, who are expected to obey his orders, subject to an appeal to the Board of Education.

The principal shall see what supplies are needed in each department, and report the same to the superintendent.

The principal shall examine all new pupils, and assign them to their proper rooms and classes. He shall examine the schools under the charge of each assistant teacher, as often as may be consistent with his other duties; but it is expected he will visit each room at least once each week, and have a general supervision in the classification and discipline of each school.

The principal shall see that all books belonging to the school are kept covered, and that all pupils leaving school deliver to their teacher all books or other property belonging to the school.

The principal shall see that all damage done to the school house, furniture, apparatus, books, slates, out-buildings, pumps, fences, and all other property belonging to the school estate, be repaired or paid for. He will be held responsible for all damage done to the same during school hours.

He shall notify the Board of Education of all damage done to any of the property, or loss of books; also when pupils do not comply with the rules.

The principal shall take an account of all the books, slates, apparatus, maps, charts, and other supplies on hand at the commencement of the schools in September, and at the Christmas holidays, noting the condition of the same. A list of the same shall be furnished the superintendent.

The principal shall make a quarterly report to the superintendent at the end of each quarter, and a yearly report at the close of the schools.

REGULATIONS FOR TEACHERS.

All teachers are especially requested to see that the regulations which relate to them are faithfully carried out.

During school hours, teachers shall faithfully devote themselves to their schools, and to nothing else.

When visitors are in school, except at public examinations, teachers are expected to proceed with the regular order of exercises.

Each teacher must see that no pupil goes into any other room than his own, without permission from his teacher.

In each session there shall be a recess of fifteen minutes. Teachers are expected to devote the time of recess to the interests of their schools, and require the same order in their rooms as at other times during the session.

Teachers must require those pupils who are absent or late, on returning to school to bring a written excuse for the same, from their parent or guardian.

All pupils, wishing to be dismissed before the close of the session, must bring a satisfactory request from their parent or guardian, and then obtain the consent of their teacher.

The discipline of the school shall be of a parental character. Politeness and good behavior shall be carefully inculcated.

The assistant teachers shall report any serious difficulty, occurring in their departments, to the principal, and he may report the same to the Board of Education, if in his judgment it demands their attention.

No assistant shall suspend a scholar without first consulting the principal.

Teachers will not allow their pupils to make a practice of bringing into their schools younger children not belonging in their rooms, except they have their permission.

Teachers are requested to take daily care that their school rooms, the furniture, books, slates, black-boards, and all other property in the school house, belonging to the school, as well as the out-buildings, fences, pumps, and other property belonging to the school estate, be not unnecessarily defaced or injured in any manner by their pupils; and will be held responsible for any want of neatness or cleanliness about their school rooms, as well as for any damage done by their pupils.

It is expected that teachers will exercise a general supervision over the conduct of their pupils, not only while in school, but also during recess, before and after school, and while going to and returning from school. They shall exert their influence to prevent quarreling, rude and noisy behavior in the streets, vulgar and profane language, improper games, and disrespect to persons in the streets.

Teachers shall keep a register, as required by law, and make quarterly and yearly reports to the principal, and such other reports as the principal may require.

The teacher of the primary department may, at her discretion, dismiss her pupils, or a part of them, fifteen minutes before the regular time of closing school, provided they leave the school room and yard without disturbing the other schools. The teacher is not to leave the room till the other schools have been dismissed.

No teacher shall be absent from school, except for sickness, without the consent of the Board of Education; and in no absence, shall

claims for services, when absent more than one day, be allowed unless by special action of the Board of Education.

The person taking the place of the absent teacher shall receive one half pay.

Teachers shall not allow their pupils to read any books or papers, in school, not connected with their studies.

At least one of the assistant teachers shall remain in the school building during the time intervening between the morning and afternoon session. Each teacher shall remain in his or her turn, unless other provisions be made by the teacher whose turn it is to remain.

PUPILS.

Every pupil is expected to attend school punctually and regularly; to conform to the regulations of the school, and to obey promptly all the directions of the principal and of the teacher under whose charge he or she is placed; to be diligent in study, respectful to teachers and kind and obliging to schoolmates; to refrain entirely from the use of profane and vulgar language, and to be clean and neat in person and in clothing.

All pupils are expected to leave the school house and yard as soon as they are excused by their teacher, and to go directly home, unless ordered by their parents or guardians, or receive permission from their teacher to do otherwise. They are expected to go directly to school from home.

Pupils must not go out of the yard after they have entered it, unless they have permission from their teacher to do so; any violation of this rule exposes the offender to suspension.

Pupils not sent to school will not be allowed around the school house or grounds.

Pupils shall not enter, or go out, through the front door; any violation of this rule exposes the offender to suspension.

All pupils who have fallen behind their classes by absence, indolence, inattention, or inability, may be placed in the class below, at the discretion of the teacher, on consultation with the principal.

No pupil shall climb upon the fences, upon the outhouses, in at the windows, or upon the trees, in or around the school property.

All pupils who neglect or refuse to keep their books covered, will have them taken from them.

Pupils must not bring their younger brothers or sisters into the school, when not members of that school, unless they have the consent of their teacher.

All damage done to any of the school property must be paid for by the pupil or pupils by whom it is done; or by their parents or guardians.

All pupils, wishing to be dismissed before the close of the session,

must bring a satisfactory request from their parents or guardians, and then obtain the consent of their teacher.

Pupils must not go into another room than their own, without the consent of the teachers concerned.

GENERAL RULES.

1. No child, whose residence is not in the city, or who has only a temporary residence in it, for the purpose of attending the public schools, shall be received or retained in any of the city public schools, except he first obtain the consent of a majority of the Board of Education, and pay to the Treasurer \$6 per term, as tuition, which will entitle him to the same privileges as other pupils.

2. No pupil known to be affected with a contagious or infectious disease, or coming from a family where any such disease prevails, shall be received or retained in the schools.

3. When a pupil loses or damages any property belonging to the school, more than the necessary wear and tear, and such property is not replaced or paid for within one week, the principal shall suspend the pupil till the same is paid for or replaced.

4. The schools shall commence the first Monday in September, and continue forty weeks, unless otherwise ordered by the Board of Education.

5. The time of the Christmas holidays and Institute week, shall be given the teachers, with such other days as the state law designates as holidays.

6. At the close of each term, there shall be an examination of all the schools by the superintendent and principal, assisted by the trustees, at which time special promotions may be made; but general promotions shall be made at the third quarterly examination.

7. The superintendent shall have a general supervision over all the public schools in the city, and shall make such suggestions to the principal and teachers as he may think best for the interest of the schools.

8. The weekly reports shall, after their return to, and examination by the principal, be handed over by him to the city superintendent, together with a report of the whole number of scholars enrolled, number of reports not returned, and such remarks as the teachers may think proper.

9. When the example of a scholar is very injurious to the school, and his reformation appears hopeless, and he manifests an habitual and determined disregard of good order or the rules of the school, the board must expel him.

10. The superintendent shall procure all supplies needed for the school, after being notified of the same by the principal, with the approval of a majority of the Board of Education.

11. All teachers are to be hired by the month.

That our schools are *free*, is true. It costs a child nothing to attend them, so that the poorest may avail themselves of educational advantages. The city furnishes books, slates, pens, ink, copy books, pencils, paper, and everything necessary for a pupil's use.

The Board of Education and the citizens are always ready to do whatever will advance the interest of our schools. The city council has never been asked for an appropriation for the schools that has not been granted cheerfully.

Our population is increasing so rapidly, that the trustees have procured a lot in the lower part of the city, on which will be erected a large and commodious school house as soon as possible.

CAMDEN.

H. L. BONSALL, SUPERINTENDENT.

To E. A. Appar, State Superintendent:

In transmitting my second annual report of the condition of the schools under control of the Camden Board of Education, I am gratified to be able to represent a material increase in the number of pupils, decided advancement in the discharge of their daily duties, and most liberal provision for their accommodation. As the detailed report embodies all the statistics, and gives a clear insight of the workings of our system, it is perhaps only proper to place one other item of information to the credit of the board, in this connection—the erection of three school houses in the southern part of the city, which will provide amply for that section, while an additional building is contemplated, at no distant day, in the northeast section, which, with the thirteen soon to be all in operation, will accommodate all of our nearly ten thousand school population who care to avail themselves of the facilities offered. These steps, following so closely upon the \$40,000 school building only finished this year, proves Camden to be fully awake to the educational necessities of the times.

GLOUCESTER CITY.

F. R. BRACE, SUPERINTENDENT.

To E. A. Appgar, State Superintendent :

SIR—I herewith present the first regular report from Gloucester City.

Gloucester City is peculiar in this respect, that it possesses three good, substantial, roomy brick houses, able to accommodate over six hundred children, and one good frame building, able to accommodate sixty, and they are all paid for; there is no debt on any of them. Besides this there is a nice working balance in the treasury of \$5,539.76. The school property is worth \$50,000.

Ample accommodation is provided for all who desire to attend school, and no child is ever kept waiting for a seat.

The proportion attending school, forty-four per cent., is not so large as in some other cities, but this is easily accounted for; Gloucester City is a manufacturing place, and all children able to work can find employment in some of the large factories.

During the past year an attempt was made to systematize the course of instruction, and with some degree of success. All has not been accomplished that was desired, but we must be satisfied if some approximation has been made. There are now ten departments and five grades. Five of the departments are primary, two upper primary, one secondary, one upper secondary, and one higher. The higher department is under the care of Mr. T. M. White. In it instruction is given in all the higher English branches, and each student is fitted for any ordinary business, so far as a thorough English course can do it.

A night school was established during the winter months, taught by Mr. J. E. Giffin, that was attended with excellent results. The number in attendance was over eighty. The average attendance was forty-eight.

HOBOKEN.

L. M. DREW, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

The following is respectfully reported in addition to the items called for in the printed annual report :

GAINS FOR YEAR.

Gain in class-rooms.....	8
“ seats for pupils.....	304
“ classes.....	8
“ teachers.....	8
“ average attendance of pupils.....	128

HIGH CLASSES.

We now have two high classes ; one of boys and one of girls. The girls' class was organized in October. The average attendance in each of these classes is about twenty. They were examined in June, and passed a very creditable examination in the following studies : Arithmetic, English Grammar, Physical Geography, Algebra, Geometry, Trigonometry, Natural Philosophy, Physiology, Ancient History, Rhetoric and English Literature.

An examination of pupils of the several schools for admission to the high classes was held in June, with the following results :

Number examined.....	44
“ qualified for admission.....	31

NORMAL SCHOOL.

This school was re-organized in October. Its sessions are on Saturday, A. M., each school week of the year. All teachers below the grade of principal are required to attend. Candidates for the position of teacher are admitted, after passing an examination entitling them to a third grade license. A yearly examination is held for graduation and promotion.

Number of classes in this school.....	3
“ teachers (including principal).....	4
Average attendance	60
The first annual examination will be held in October.	

MISCELLANEOUS.

The law in regard to “compulsory education” has not yet been enforced in Hoboken. Limited school accommodations preclude its enforcement at present. An appropriation of \$30,000 was granted by the last legislature for building another school house; and I hope I shall be able to state in my next report, that we have one more large and commodious school building in this city. If such a school house were completed in one month from this time, it would soon be filled, without resorting to compulsion.

Our public school libraries were opened for the distribution of books, in October last. Aggregate of books of the three schools, about four hundred and sixty volumes. Cost of books, about \$500. The books are eagerly read, and the demand for them is much greater than the supply. It is the intention of the Board of Education to largely increase the library during the coming year.

MILLVILLE.

J. W. NEWLIN, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

DEAR SIR—In submitting my annual report of the condition of the schools in this city, I much regret that the absence of particular data, will preclude accurate comparison with the work of the preceding year. The statistics of the term are, however, very satisfactory, and show that our schools are in a highly prosperous and flourishing condition. I give the statistics to show the number enrolled, and the average attendance in each month of the term:

	NO. ENROLLED.	AVERAGE ATTENDANCE.
September,	1180	873
October,	1165	864
November,	1109	826
December,	1104	835
January,	1125	722
February,	1079	686
March,	1109	801
April,	1023	726
May,	1017	646
June,	766	452

The falling off in the attendance in the months of January and February, is due to the fact that the cold was excessive, and, owing to defective heating apparatus, a proper temperature could not be maintained in two of our largest school buildings.

It must, too, be borne in mind, that this is a manufacturing community, and that we labor under constant disadvantage from the fact that so many people take their children, after a few weeks spent in school, to labor in the factories and mills.

NIGHT SCHOOLS.

To meet this difficulty, the Board of Education decided in October to assume control of the night schools, which, prior to that time, had been run mainly by private enterprise, enlarge their facilities, and thus afford opportunity of acquiring an education to those children whose employment during the day precluded the possibility of their obtaining education in the day schools. The city council voted the funds necessary to carry them on, and the night schools were systematically organized, the buildings prepared, and books, slates, &c., were furnished the pupils, the same as furnished to the day schools. The schools were kept open for five months; and, while there were some errors and annoyances to regret, the results of the experiment were, in the main, satisfactory. I subjoin a statement of the number enrolled, and the average attendance:

	NO. ENROLLED.	AVERAGE ATTENDANCE.
November,	382	337
December,	508	324
January,	496	248
February,	447	243
March,	345	191

SCHOOL BUILDINGS.

There are nine school buildings in this city, all in good condition, save one. The building at Manantico is a frame, and is in such

dilapidated condition as to be totally unfit for further occupancy. The board have in contemplation its demolition, and the erection of a neat school house of brick in its place.

During the past year two neat, tasty and well planned brick school houses have been erected on the outskirts of the city—one known as “Newcomb’s,” the other as “Pine Grove”—with seating capacity in each for fifty-six pupils.

The schools of the city have seating capacity for twelve hundred pupils.

DEPARTMENTS AND TEACHERS.

Our schools are divided into twenty-eight departments. Five male and twenty-three female teachers were employed in the day schools. Nine male and twelve female teachers were employed in the night schools.

EXAMINATION.

The examination of teachers was held on Friday and Saturday, 18th and 19th days of June, and was the most complete, thorough and satisfactory of any ever held in this city. Four certificates of the first grade were granted, twelve of the second grade and one of the third. The examination showed that our teachers had studied hard during the year, and, consequently, were enabled to make the most gratifying advancement.

NEWARK.

GEO. B. SEARS, SUPERINTENDENT.

To E. A. Appgar, State Superintendent:

I herewith forward to you my statistical report for the year ending August 31st, 1875.

There is nothing of special interest to communicate, but it is a gratification to know that we have not only held our own but, I believe, made an advance on last year in numbers and in efficiency.

I propose, in a few particulars, to see what advance has been made in ten years:

Number of teachers in 1865,
Number of teachers in 1875,

124
230

Number of pupils in 1865,	10,800
Number of pupils in 1875,	16,484
Amount of teachers' salaries in 1865,	\$56,192 70
Amount of teachers' salaries in 1875,	\$139,365 06
Number of children of school age in 1865,	18,982
Number of children of school age in 1875,	34,948
Tuition, including books, fuel, &c., in 1865,	\$12 33
Tuition, including books, fuel, &c., in 1875,	17 62
Number of pupils to each teacher in 1865,	44
Number of pupils to each teacher in 1875,	46

In 1865 each principal, in connection with a general supervision, was obliged to hear one class. Now we have fifteen principals who exercise a general supervision, but have no particular class assigned them. This is the average daily attendance, including all grades of schools.

The average number belonging, or enrolled upon, the books of each teacher, in the several grades, are as follows: In the High School, thirty-two; in the Grammar Schools, forty-five; in the Primary Schools, sixty. For the average daily attendance we must deduct about twelve per cent. of these numbers, which would leave, respectively, twenty-eight, forty and fifty-three. If the classes could be averaged in numbers our accommodations would be satisfactory. My idea of desirable numbers would be thirty, forty and fifty.

You will perceive that the number of children of school age has increased three thousand since the last census, and yet we cannot count as fast as some of our neighbors. If the newspapers give a correct report, Jersey City has a population thirty thousand less than Newark, and returned last year nearly three thousand more children of school age. While Newark pays \$60,000 more into the general school fund than she receives back, I think she would not complain if she were satisfied that there was an equalized valuation of property and an honest or true count of children.

A new feature affecting somewhat the character of our schools has been added during the year in the shape of a "Newark City Home." Though called a *Newark Home* it is located in Verona, about eight miles north of Newark. The institution is too limited in its capacity to afford half the accommodations we need; if it were large enough we could put a stop to truancy almost entirely.

The character of our schools does not materially change from year to year, but it does from decade to decade. I believe our schools have accomplished more and better work during the last year than in any former year. Upon an equally difficult examination more pupils have been admitted to the High School from the Grammar Schools, on an average of seventy per cent., than were admitted last year on sixty-six and two-thirds per cent.

There graduated from the High School, this year, forty-three boys and girls, and from the Saturday Normal School thirty-eight, the latter of whom are entitled to first grade certificates of qualification for teachers in any of our public schools.

Our teachers manifest each year increased devotion to their work. As one illustration I refer to punctuality in attendance. The rules of the board require teachers to be present fifteen minutes in the morning and ten minutes in the afternoon, before the opening of the school, and those who fail to do this are reported tardy. In 1895 we had one hundred and twenty-four teachers who were reported tardy three thousand two hundred and forty-six times—an average of twenty-six times to each teacher. The last year we had two hundred and thirty teachers who were reported tardy nine hundred and thirty-five times—an average of four to each teacher for a year of four hundred sessions.

We employ, on account of resignations and of enlarged accommodations, about thirty new teachers each year, and though persuaded that inexperienced teachers, when intellectually qualified, will do as well in a grammar grade as in a primary, yet we adhere to the old custom of placing them, generally, in the primary. They then acquire an experience, if promoted, in all the grades of study. I can conceive that if mistakes are made in the lowest grades they may be corrected as the pupils advance and come under more experienced teachers. And, on the contrary, a teacher may do excellent work in the lowest grade, and the pupils, as they advance in grade, may come under an inexperienced or very poor teacher, and thus lose all the good acquired. It is desirable to begin well, to progress well and to end well, but better to commence poorly and end well, than to commence well and end in a failure. Inexperienced teachers must have a place somewhere, and with our system of supervision by principals, who have no classes of their own to hear, I believe our young teachers succeed unexpectedly well.

Vocal music is taught each day in all grades of our schools. A professional music teacher visits the schools each week, and the remainder of the instruction is given by the class teachers, and I hope, during the year, the State Superintendent will come and see with what success. In all our school work we are pressing forward, year by year, towards the mark, but the goal is far ahead yet; the prize is worth the struggle.

NEW BRUNSWICK.

HENRY B. PIERCE, SUPERINTENDENT.

To E. A. Appgar, State Superintendent :

DEAR SIR—Enclosed, please find our statistical report of the schools of this city for the year closing August 31st, 1875.

The census taken in July shows an increase of fifty-eight children of legal school age, over the previous year. The average attendance has increased ninety-five ; and, as an evidence that our citizens are becoming interested in the public schools, the records show that more than three-fourths of those pupils who make up the average attendance, have attended more than eight months in the year. The number of pupils that have not missed a day's attendance has increased from one hundred and ninety-five, last year, to two hundred and seventy-one this year. Several have completed *three, four, five, and six years* without the loss of a day. One of the graduates, Miss Mary Bessonett, completed her eighth year last June, without a day's absence from school. During that time, *one tardy mark*, denoting a lateness of less than five minutes, was placed against her name ; and once, in the morning session, she was excused for one hour and a half, on account of sickness. As yet, Miss Bessonett has excelled all our other pupils in regularity of attendance ; and, so far as I know, she has no superior, in this respect, in the county. I shall be pleased to learn of one that has done equally well.

Public schools, and the amount and kind of instruction given therein, have been subjects of much interest to our citizens the past year. All admitted the necessity of additional school accommodations, yet there was considerable difference of opinion as to the kind of accommodations needed. A majority of the Board of Education felt that the wants of the city could best be met, and the character of the schools greatly improved, by the erection of a central building, to which the advanced pupils, from all parts of the city, could be sent by themselves. Various objections were made to this plan. The chief reason urged against it was, that the public schools should not give more than a primary education ; that those parents who desired their children to pursue the higher English branches should, if able, pay for such privileges in private schools ; if unable to do so, then their children should go without the education. The

subject was warmly and violently discussed until election day. Two sets of candidates were in the field—one favored the central school, with good educational advantages for all; the others favored ward schools, with a limited education for those unable to pay tuition. The polls were opened at 12 M., and closed at 7 P. M. Twenty-three hundred and seventy-five votes were polled; and, when canvassed, it was found that the citizens of New Brunswick had declared by a vote of *three to one* that all the children should enjoy the fullest advantages of the free school law. When it is understood that previous Boards of Education have been elected by as few as nineteen votes, it can be seen that the people were fully awake to the importance of the contest. In view of the above result, and in the fact that a beautiful and commodious school building, now in process of erection, is to be completed January 1st, 1876, we think we are justified in reporting progress in the educational condition of this city. But what shall we say of the rural districts? It looks as if the legislature last winter had taken a backward step when it revised the manner of distributing the school money. For a year or two previous to this, the money was apportioned according to the number of children, which seemed just and right. What was the result? Everything satisfactory to the true educational interests of the state. In many places weak districts were united, and union graded schools established. In a few years, all the schools would have been placed in a condition to secure to their pupils a good education. But a cry was raised that many small districts could not carry on their schools the time required by law without more aid from the state. How should this aid be obtained? The legislature granted it by taking the money raised upon all the property of the state, and gave to each of the districts having less than seventy-five children, \$350, and the remainder of the school money it divided among the remaining school districts in proportion to their number of children. This makes the ratio of apportionment in some districts nearly \$18.50 per child, while in others it is \$4.25 per child; and it may happen that the larger sum is given to a wealthy farming community, that pays a small proportion of the taxes, while a smaller sum is given to a manufacturing town that is heavily taxed for state, county, and municipal purposes. Of the seventy-three districts in Middlesex county, thirty-one have less than seventy-five children of school age, their numbers varying from twenty-five in New Dover, to seventy-three in Lawrence Brook. Under the revised system of distribution, New Dover, with twenty-five children, receives \$350; while Oak Tree, with seventy-eight children, or three times as many as New Dover, receives about \$330; and it may be that New Dover, is the wealthier district of the two.

Again, the present plan encourages the formation of small districts with small schools, and thus tends to prevent that grading of

pupils so necessary to arouse and excite a spirit of emulation in them. As a natural consequence, in these schools, very few pupils, though attending years, ever obtain more than the elements of an education.

The only true and just course in the distribution of the school money is, to apportion it to each town or district according to its number of children. If a district finds itself too small to obtain sufficient money to support a good school, let it unite with one or two others, and form a good, graded school. The increased advantages of such a course would doubly compensate those who would have to send their children some distance to school. Better walk two miles to a good school, than half a mile to a poor one.

A rural township, to secure the best and fullest advantages of the free school law, should form itself into one district, with *one set* of trustees, who should have the entire charge of public education in that township. It should be their duty to establish primary schools where needed; and, in the central part of the township, they should erect a building for the advanced classes. Teachers should be placed in those positions which their special qualifications best adapt them to fill. Promotions from the various primary schools should be made to the advanced schools. Here pupils of equal abilities would meet, and a spirit of emulation would be aroused, which could not help proving very beneficial to the township.

I have no hesitation in asserting that New Jersey will never reap the highest advantages of its public school system until it does so, through the medium of township district schools.

ORANGE.

ISRAEL H. GEERY, SUPERINTENDENT.

To E. A. Appgar, State Superintendent :

DEAR SIR—I herewith forward to you the statistical report of the public schools of the city of Orange. The number designated as attending private schools, and the number attending no school, are estimated. I had no definite way of ascertaining these facts. The number attending no school seems large, but it must be remembered that it is composed of several classes, viz. : those over five years old, who are considered by their parents too young to be confined in the school room; a limited number receiving instruction at home; and

what is lamentable, a large number taken from school just as soon as their little hands are able to earn a few pennies daily, to assist in supporting the family; and what is still more lamentable, a considerable number allowed to wander about the streets in idleness. For the future safety and prosperity of the state, it would be wise, it seems to me, to enact and enforce a stringent compulsory education law.

We aim in our schools to make the instruction thorough, believing that a little well learned is much more beneficial to the pupil, than a great deal superficially acquired. It is not wise to depend wholly upon the teachers' reports of the progress made during the term or year. While many of them would undoubtedly render a correct account of the standing of their classes, yet the defects of some would incapacitate them for doing so. Very frequently teachers, unless checked, go over too much ground. To obviate this difficulty, at the close of the school year, we held competitive class examinations. For each grade a set of questions, both term and yearly, was prepared, and thus we were enabled to compare the work of the different classes, and ascertain whether teachers had failed to perform their regular grade work, or had done it in a superficial manner. I think it will prove useful in correcting such defects in the future.

One of the most beneficial features of our system, is the high school. Many enjoy its privileges, who otherwise would, from necessity, be deprived of the higher education for which they thirst. It is true that a large proportion of those who enter this department, leave before they finish the course; but the one, two or three years instruction, which such receive, may prove of incalculable benefit to them and others. It is also very helpful to the lower grades. Pupils in the primary and grammar classes, look forward to the high school, assured that if faithful students they may be enabled to enjoy its privileges. The number enrolled in this department during the past year was fifty-five. One boy and two girls graduated at the close of the year.

Our school buildings and furniture are, in the main, good. One of the buildings, however, is unfit for school purposes. The board made a strong effort last year to obtain a new one, but were overruled in the matter. This we need very much, as we now hire two rooms outside.

Since the new organization, Orange has been favored with an excellent Board of Education, and its judicious management has conduced largely to the success and popularity of the schools. The aim of the board is to make them as good as possible with the limited amount of money appropriated. The natural result is, that our schools are slowly but constantly growing in public favor. Many of the prejudices which formerly existed against them, are wearing away, and the people are beginning to realize that the most systematic and thorough instruction may be obtained in the public schools.

PASSAIC CITY.

SAMUEL W. RICE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

DEAR SIR—We are still making progress in educational matters in Passaic. We have added to the number of studies in some of the grades and have introduced drawing into all the classes.

We have the same corps of teachers as last year, and hope to retain most of them for years to come.

One new school house has been opened in the third ward.

Our average attendance, especially in the primary, during the winter, was small, owing to the extremely cold weather.

Our County Teachers' Institute, held in this place, was well received by the public, although at a most inauspicious time, (just before the holidays.) A better understanding and more cordial relation exists between the teachers of the county in consequence of these fraternal meetings.

It was thought advisable by the Board of Education to have a superintendent. We have also a Board of Examiners. So that now we have all the machinery necessary for running the schools after the most approved methods.

We have only used the rod at the request of the parents of those children who are continually disobeying school regulations. Five pupils have been suspended during the year.

The public schools are so popular that private schools, although well conducted, are unable to pay expenses. In fact, the fame of our schools have extended beyond the limits of the city, and the income from tuition of pupils outside of the district at \$12 and \$16 per year, has been nearly equal to the salary of one teacher in the primary apartment.

Eight pupils graduated from the "A" class of the High School. The commencement exercises were held in the M. E. Church, the largest audience room in the city, and it was filled.

PHILLIPSBURG.

F. C. TOLLES, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

In transmitting this, my second annual report, I am happy to be able to give a cheering account of the progress of our schools. I can safely say that the past year has been one fraught with success—more so than any previous year since the establishment of our present school system. It has been a year of steady progress and general prosperity. There has been a largely increased attendance over any previous year; less irregularity and tardiness, and fewer suspensions. We have nothing more encouraging to report than the increased interest of parents in the widening influence and more emphatic success of our schools. A few years ago it was seldom the parent would deign to inquire as to the progress of his children in securing the key of knowledge, or the secret of success in life; still less for him to visit the schools, but a great change has come over this community in this respect: now a want of interest in the school examinations would be regarded as exceptional and ominous. During the last annual examination, which lasted nearly six weeks, scarcely a day passed but that some of the parents, or those interested in the cause, were present. The parent, the teacher and the pupil experience a common feeling of solicitude for the successful issue of each year's educational toil: an indication of growth cheering in character and truly beneficial in effect.

BOARD OF EDUCATION.

Schools and school systems, like other human institutions, require supervision, without it they cannot prosper—with it, however, they *may* fail. All experience shows that faithful and intelligent supervision, over any undertaking, is a great blessing. It is in fact *an essential element of success*. In all intelligent communities, and wherever education has made substantial progress, this is a recognized truth, a practical fact. And on the contrary, wherever this truth is ignored, there we find the schools in an unhealthy and languishing condition, and the public sentiment respecting them, in a state of apathy and indifference. By an act of the legislature at its last session, creating an additional ward, we now have twelve

commissioners instead of nine, as formerly. Our Board of Education deserve great credit for the faithful manner in which they discharge the duties of the trust imposed upon them. The success of our present system, and the reputation it holds abroad is due, in the main, to the activity and faithfulness of our commissioners; they are punctual in their attendance at the meetings of the board; as also, at the annual examinations of our various schools, some of them being present every day. As long as our town can supply it with such elements as now compose its membership, no fears need be entertained of our success; our schools will have wise supervision, and continuous prosperity will be certain.

TEACHERS AND SUPERINTENDENTS.

We have an increase of two in our corps of teachers since last year, now numbering twenty-eight, a majority of whom hold first and second grade certificates. Our teachers as a class have made commendable improvement in general culture, technical scholarship, and in the science and art of school management, and school instruction. Some of them have reached a high point of excellence in discipline and methods of teaching, and in the power of gaining regular attendance of their pupils. Most of them are sufficiently acquainted with the branches taught, and with improved methods of drill and imparting instruction, as to make them competent to do their work, and do it *well*. They teach upon the principle that whatever is taught must be understood, not simply memorized from the text book; information, whether physical, intellectual or moral, is traced to its source or foundation in order that the understanding may be exercised and trained. The duties of the superintendent, and the educational work done by him, not differing materially from the summary of duties embraced in my last annual report, I most respectfully refer you to that.

GRADATION.

Our system of grading our schools has not been materially changed since our last report, but we are endeavoring to raise the grade of each department to a higher standard, in order that the pupils may be better prepared to enter our High School, or be better fitted to enter upon the duties of life after leaving the Grammar Department, as a majority of our pupils go forth into the world from this school. Our High School is still under the charge of J. H. Brensinger, A. M. Mr. Brensinger is not only an accomplished scholar, but a good disciplinarian and a thorough trainer of the youth, without which scholarship fails to be useful in an institution of this character. I doubt if a more striking and influential demonstration, in favor of education in the history of our town, was

ever so grandly evidenced than that afforded by the large attendance at our first annual commencement, which took place in the Presbyterian church, on the evening of June 27th. Long before the hour announced for the opening, the street in front of the church was thronged with people seeking admission; and when the doors were opened, every seat in the building was soon filled to its utmost capacity, whilst hundreds withdrew, being unable to obtain admission. It was not a mere crowd of curiosity seekers. The audience was composed mostly of the educated and professional element of this and adjoining town. More than once have we heard the remark from those who have attended many exercises of a similar character, that, "never did pupils appear to better advantage," and "never was a High School crowned with higher honor." In my last report, I stated "our classical course would fit our young men to enter the freshman class, in full standing, in any American college." To verify this statement, we now have the proof. Three of our graduates, W. Henry Walters, Irwin W. Schultz and Theodore K. Bennett, the only ones of the class that made application, were examined with a class of eighty from different parts of the United States, and some from foreign countries, for admission to Lafayette College, and out of the whole number examined, the three above named, were the only ones admitted in full standing. In order that you may judge of the standing of our schools and what is required of our pupils, I herewith append a curriculum of the course of study pursued in the High School. You will observe that a regular course is four years, and each year divided into three terms:

A CLASS.

First Term.—Virgil (2-6 books inclusive) and Versification; Geometry, (four books); Anabasis, (two books) Syntax; Biblical Geography; Botany.

Second Term.—Latin Prose; Greek Prose; Parser and Analyzer; Cicero; Arithmetic (review); Astronomy.

Third Term.—Algebra (review); Geometry (review); Caesar (review); Virgil (review); Anabasis (review); Metric System; Ancient Geography.

B CLASS.

First Term.—Arithmetic, Compound Numbers to Ratio; Algebra, Loomis, as far as Simple Equation; Latin Reader, (completed) Syntax; Greek Reader; History of Greece.

Second Term.—Arithmetic, (completed) Ratio to end; Algebra, from Simple Equations to Radicals; Caesar, (two books) Pronunciation; Greek Testament, (Matthew); Natural Philosophy.

Third Term.—Algebra, (completed) Radicals to end; Virgil,

(one book) Quantity; Greek Testament, (Mark, Luke, John); Geology; Virgil (Buc. 10 Ecl.)

C CLASS.

First Term.—English Grammar, (Syntax); Arithmetic; Latin, (Harkness' Introductory); Algebra, (Robinson's Elementary); Physiology, (commenced); Spelling.

Second Term.—English Grammar, (Prosody); Arithmetic; Latin, (Harkness' Introductory completed); Algebra, (Robinson's Elementary); Physiology, (completed); Spelling.

Third Term.—English Grammar, (reviewed and completed); Arithmetic, (Quackenbos, as far as Compound Numbers); Latin Reader, (commenced) Etymology; Algebra, (Robinson's Elementary completed); Roman History; Spelling.

D CLASS.

First Term.—Arithmetic; English Grammar, (Harvey's Elementary); United States History, (Colonial period); Reading; Spelling.

Second Term.—Arithmetic; English Grammar, (Elementary completed); United States History, (Revolutionary period); Reading; Spelling.

Third Term.—Arithmetic; English Grammar, (Orthography and Etymology); United States History, (completed, Constitutional period); Reading; Spelling.

IN CONCLUSION.

The press has taken a lively interest in our schools. To the reporters of *The Easton Dispatch* and *Free Press*, as also to the editors of *The Warren Democrat*, we are indebted for many little courtesies, as well as for many cheering paragraphs and notices, and hope that they may be as highly estimated by their patrons as they are by our teachers. We are free to acknowledge the fact that much of our official success and of the increased prosperity of our schools, is to be attributed to the interest taken by the editors of the above named papers. We close this report by wishing that every one had the same desire, and would do as much for the success of our public school system.

REPORTS OF COUNTY SUPERINTENDENTS.

ATLANTIC.

GEORGE B. WIGHT, SUPERINTENDENT.

To E. A. Appgar, State Superintendent :

I have the honor to submit the accompanying annual report of the condition of the public schools of the county of Atlantic, for the year ending August 31st, 1875. It has been carefully compiled from the reports of the district clerks, and is, I am satisfied, a correct exhibit.

FINANCES.

It is with pleasure that I observe that the school finances of the county have advanced, notwithstanding the general depression of business, a condition of affairs severely felt by the citizens of Atlantic, whose property largely consists of vessels, for over a year past entirely unremunerative. To give you a clearer idea of our work in this direction, I add the following statement of amounts raised by township and district tax, from 1871 to 1875, inclusive:

	TOWNSHIP.	DISTRICT.	TOTAL.
1871.	\$4,453 00	\$10,209 00	\$14,622 00
1872.	5,636 00	9,125 00	14,761 00
1873.	4,710 00	14,184 00	18,894 00
1874.	5,501 00	13,448 00	18,949 00
1875.	5,574 00	15,217 00	20,791 00
Total,	\$25,874 00	\$62,183 00	\$88,057 00

This, of course, is in addition to the two mill tax imposed by law for school purposes. Our state appropriation for the ensuing year, is \$21,852.97. Atlantic county supplements it with \$20,791.00.

within a few hundred dollars of equaling it. This for a county settled mainly on its water front, with its interior almost an unbroken forest, unproductive and nearly valueless for taxation; with almost its only source of revenue cut off by the financial troubles of the country, is certainly a substantial proof of its interest in the cause of popular education.

The state funds were received at the proper time, and apportioned as the law directs. If any delay is experienced on receiving these funds, it is through no fault of ours. Atlantic county has never failed to promptly pay its two mill tax into the state treasury, thanks to the rare ability and energy of our county collector, Daniel E. Iszard, Esq., of Mays Landing, to whom, I am under obligations for his cordial co-operation in efforts to advance the financial interest of the schools.

The apportionment of the two mill tax to the counties, on the basis of the school census, is of great advantage to our sparsely settled county. Though we do not depend upon it for the entire support of our schools, yet we could not maintain them, free, without it. We are grateful to our legislature for extending to us the generous and timely aid of the state, in the work of educating the young, and training them up to become useful citizens of our commonwealth.

I acknowledge with pleasure, the courtesy and cordial co-operation of the township collectors, who so efficiently manage the township school funds. These funds are regularly collected and properly disbursed in all of the townships, with the exception of Galloway. In this township, financial demoralization reigns supreme. The collector is a gentleman of integrity and ability, but years of trouble preceded him. If the township possessed any financial wisdom, it was carefully kept from those who, in past years, managed its finances. I have long since abandoned all hope of being able to understand them. If Mr. Ashley, the collector, succeeds in his efforts to bring order out of this confusion, I shall have an additional reason for considering him a most skillful accountant, and a financier of uncommon ability. Perhaps, however, the court will, before long, unravel the difficulty, give relief to the unpaid teachers, and establish a better state of things. Results most ardently to be desired.

I have been unable to report any balances on hand at the close of the year, in consequence of some discrepancies between the accounts of the collectors and the district clerks. The frequent change of collectors, occurring in the middle of the school year, occasions, perhaps, most of this constantly recurring trouble. I shall at once attend to the adjustment of these difficulties. The re-enactment of the law concerning township school taxes, and the \$350 provision, was very beneficial to us. We could desire one thing more in that

direction, and that is, the abolishing of the district system, and the making of each township the unit in all school matters.

SCHOOL PROPERTY.

Two new houses have been erected during the year, one in Smithville District, No. 4, in place of a dilapidated structure, a relic of the barbarous days when a building unsafe for cattle or swine was considered very suitable for school purposes; and the other in Weymouth District, No. 36, heretofore without a house. Both are tasty buildings, and highly creditable to the districts. There is yet room for more. I report nine houses poor, viz.: Nos. 8, 11, 12, 13, 20, 25, 27, 42, 45, and twelve houses *very* poor, viz.: Nos. 2, 3, 5, 9, 14, 23, 24, 35, 39, 40, 46, 51. Some of these districts are very small, sparsely settled, and yet too remote to be united to other districts. We must bear with them for some time longer; but the others are able to do better things. It would greatly facilitate the building of new houses, if these districts could receive small loans from the school fund. To build economically, we need the money in hand, but it cannot be borrowed of private parties without usury. As in all other parts of the state, money in Atlantic, loaned nominally, at legal rates, includes from ten to twenty per cent. additional, for usury, I cannot urge the people to borrow money upon such terms, even were it not a violation of the law. I am confident that at least six districts would build new houses within the ensuing year, if the trustees of the school fund could loan them, under existing laws, \$2000 each.

TEACHERS.

There are sixty-six teachers in the county, of whom four hold third grade state certificates, and the remainder county certificates, as follows: Fourteen the first grade, nine the second grade, and thirty-nine the third grade. They are, for the most part, conscientious and hard-working teachers. Their efforts to elevate the standard of their schools have not been unnoticed by me, and I congratulate the county upon having so faithful a corps of instructors. No class of people among us render such important services for so small compensation. The stringency of the time has very largely increased the number of applicants for schools, and for a time some of our trustees seemed likely to reject teachers of known ability and experience for those of little or no experience, but willing to teach for a smaller sum. I am indebted to those trustees for so promptly yielding the point on my remonstrance. In the matter of selecting teachers, there ought to be no competition but in ability, and I lay it down as a rule, that trustees must aim to secure the best possible teacher for the amount they have to

appropriate. I regard it contrary to the spirit of our school law, to hoard up the school funds, and shall re-apportion all balances accrued in that way. I regret to report that we have lost the services of W. Wiely, A. M., a gentleman of ripe scholarship and a teacher of the highest ability. His removal from the county has caused a vacancy in my corps of teachers not easily filled.

ATTENDANCE.

The report shows that during the year three thousand five hundred and twenty-four children out of a census of four thousand eight hundred and sixty-five, were enrolled on the school register; that three hundred and twenty-three attended private schools, and that one thousand four hundred and twenty-eight attended no school. A very large proportion to be without instruction for a whole year. The per centages of absence are as follows:

	Per cent.
Atlantic City.....	19
Absecon.....	19
Buena Vista.....	19
Egg Harbor.....	12
Egg Harbor City.....	26
Galloway.....	23
Hamilton.....	24
Hammonton.....	20
Mullica.....	33
Weymouth.....	21
<hr/>	
Per centage of absence for county.....	21

You will observe in the foregoing table that the poorest attendance was in Mullica, where thirty-three per cent. of its children were delinquents, and that the best attendance was in Egg Harbor township. Do you suppose there is any connection between this latter fact, and the fact that that township has the best school houses in the county?

EXAMINATIONS.

The examinations have been regularly held. Sixty-three applicants appeared before the board, five of whom received first grade certificates; eight, second grade certificates, and thirty-five, third grade certificates. Fifteen were rejected. I was ably assisted in these examinations by W. Wiely, A. M., and S. H. D. Hoffman, the efficient principal of the public school at Mays Landing, to whom my thanks are due.

TEACHERS' INSTITUTE.

The teachers' institute was held in November, at Port Republic, and was a session of great practical good. But three of the teachers were absent, and they unavoidably so, and excused. Valuable instruction was given by Hon. E. A. Apgar, our State Superintendent; Prof. S. R. Lockwood, superintendent of Monmouth county; S. R. Morse, superintendent of Atlantic City, and several of the teachers of the county. I am more than ever satisfied that these annual schools of instruction are doing much toward elevating the standard of excellency among our teachers, and increasing the efficiency of our schools.

In conclusion I would say that the work of the year has been eminently successful. We feel that we have made substantial progress; that we have accomplished better results than ever before; that our system of free public schools has, in consequence, taken stronger hold upon the affections of the people, and encouraged by this, we turn our faces hopefully to the future.

BERGEN COUNTY.

EDGAR E. VREELAND, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

Herewith I send my statistical report for the year ending August 31st, 1875. Owing to a change in the school law, by the revised statutes, a number of the district clerks did not report the census, &c., by the first of August, but deferred the matter until the first of September; consequently, my report will be somewhat late.

I find there is a gradual increase, from year to year, in the number of children in the county, and also a noted increase in the per centage of attendance at the schools, this year, over the preceding one—the effect, probably, of the passage of the compulsory school law.

Three new school houses have been completed since my last report; six others are now under construction, two of which are in the newly formed districts Nos. 4½ and 33½; one in Spring Valley District, No. 28; one at Paramus District, No. 26; one on the Palisades, District No. 7, near the site of the one that tumbled down the mountain about a year ago; and the other, at Sicomac

District, No. 59. In the Woodbridge District, No. 36, it was found that the two rooms on the first floor of the school house were not of sufficient seating capacity to accommodate the pupils, so the second floor is being finished and furnished; there will then be accommodations for nearly two hundred pupils in this district.

Two districts in the county have re-furnished the school houses, and some others have done good work by repairing; but, I am sorry to say, that too many are leaving theirs with the paint nearly off, door locks and windows broken, and the grounds full of projecting stones and tree roots—so rough, that there is constant danger of the children breaking their bones while at play.

Our houses have, in the country schools, for generations, been greatly neglected; but, since particular notice has been given to each Board of School Trustees, a great change has been wrought; many new ones have been erected, a number of the old ones put in such a condition that I am well pleased with them, and will take this opportunity to thank the school officers for being prompt in attending to this very necessary appendage—a few, only, remaining that are not up to the times.

During the last two years, four new districts have been formed in this county, three of which are of fair size, and in a thriving condition. The one formed by an act of the legislature, is too small, and the people must necessarily be specially taxed yearly, to support it. The township of Washington now contains six very large school districts, in which many of the children are obliged to travel from two to four miles to school. In each district there is the ordinary country school house, one room, intended for one teacher and about sixty pupils, while each district contains from one hundred and twenty to one hundred and seventy-five children of the proper school age. I have thought over this some time, and it seems to me that the time has now arrived to revise and re-model the districts in this township, so as to make about three more, which will give the accommodations that are necessary for the present.

Since my last report we have introduced the "Kindergarten" system in one of our public schools. This is a new departure, and it works admirably; it pleases the little ones, and will, no doubt, some day, be the universal system for beginners.

During the last year more first and second grade certificates have been applied for and obtained, than in any other year since the present school law has been in force, showing that the teachers are becoming more ambitious, and that each is willing to assist in making our state and county report of high standing.

Our schools for the last year have been taught mostly by good teachers; not more than four in the county can be classed as inferior, while a goodly number are A No. 1.

A majority of the schools have been kept open eleven school months ; some, ten ; a few, nine ; and only one, six.

My assistants in the Board of Examiners, during my term of office, have been Messrs. Nelson Haas and John H. Walker ; and I take the present means of thanking them for their faithfulness and fairness in the discharge of their duties.

BURLINGTON.

WALTER A. BARROWS, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

I have the pleasure of reporting a general increase of interest in public schools throughout this county. To this general view there are of course some exceptions, but the apathy and penuriousness of such exceptional districts is so strongly contrasted by the earnestness and liberality of neighboring districts, that I feel assured the better example will in due season affect the whole, and an intelligent community will no longer have occasion to blush at the inadequate and disgraceful provision made by some school districts in this county, for the comfort and convenience of their children attending school. During the coming centennial year, should a delegation of those interested in such matters, visit the county of Burlington for the purpose of seeing the practical workings of the free school system, I am quite sure my successor, in escorting such delegation through his jurisdiction, would be careful to omit visiting such districts as the following : Medford, No. 87, with no school house ; Hainesport, No. 71, where the school house is unfit for a lodging for dumb brutes ; Jobstown, No. 42 ; Brandywine, No. 60 ; Pointville, No. 53 ; Ewan, No. 36 ; Willow Grove, No. 38 ; Juliustown, No. 41 ; Lane, No. 61 ; Wigwam, No. 68 ; Marlton, No. 82, and Milford, No. 84, in which districts the school houses and furniture, where there are any, can but be pronounced totally unfit for the purposes for which they are used, and to my view, are a burning disgrace to the several communities mentioned. In pleasing contrast, I mention West Tuckerton district, No. 111, which has erected a new school building ; Old Springfield, No. 59, which has refurnished its house ; Mount Holly, No. 73, which has erected a new school house for the use of its colored population, which far excels the buildings used by the white chil-

dren; Magnolia, No. 59, and Buddtown, No. 62, which have rebuilt and added to their former accommodations, and in many other districts there has been manifested a decided spirit of improvement.

There is one matter which it is proper for me to refer to in this report, since it causes more trouble and vexation to the superintendent than any other connected with the office. I refer to the manner in which many district officers conduct the financial matters of their districts. It is needless to enumerate the many ways in which various trustees try how not to do right in this matter. I have endeavored to impress upon them that the only way for a district to pay a bill owing by it, is for the trustees to draw an order on the township collector for the amount due, in favor of the person to whom it is due, stating in the order the purpose for which it is drawn. If trustees would do simply this and nothing more, there would be less trouble in getting an understanding of the account between them and the collector, and trustees would have no trouble in accounting for moneys in their own hands.

One other matter in connection with financial matters, deserves attention. The terms of township collectors end in March. Whenever a new collector is elected, all the moneys in the hands of the old collector should of course be paid over to his successor. In several instances this has not been done. In one case, in New Hanover township, the retiring collector refused to pay over the school moneys in his hands, to his successor, even after his attention had been called to his duty, claiming he had a right to the use of it till wanted. Where the balances of school money belonging to the districts in that township now are lodged, I am unable to say, as no report is furnished me by the collector. These balances amount to over \$1000.

Four examinations have been held at the times designated by law. The attendance upon these examinations has been quite full, at one examination sixty-four candidates presenting themselves.

The Burlington County Teachers' Institute, held in December, 1874, was well attended. There being present at its session, one hundred active teachers then employed in schools in the county. There is a desire among the teachers for the continuance of these institutes, and that they should have a more practical turn. I have made many visitations, but have come far short of what I could desire in this respect. Many think that visiting schools is the only duty that county superintendents have to perform, and find fault accordingly; but to all such, and to all who reasonably find fault with the administration of this office, I would say, you know not the matter which you are criticising. No man qualified by education and experience to fill the position, can afford to do it at the salary allowed by law. I therefore bespeak, for the benefit of

my successor, a candid consideration at the hands of all complaining ones, of the question, "Shall a man, qualified by education and experience to fill the office of county superintendent, be expected to devote his whole time to the duties of that office, when, if he does so, his salary will not net him over \$800 a year?"

CAMDEN.

F. R. BRACE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

SIR—I herewith present you my annual report of the condition of the schools in Camden county.

FINANCES.

The amount of district tax voted for teachers' salaries this year, is \$7,092.21, being \$6,362.79 less than last year. The amount voted for building, repairing, &c., is \$55,059.33, an increase of \$2,856.34, making a net decrease of \$3,506.45. The total amount of state school moneys, surplus revenue and district tax to be raised the ensuing year, is \$129,414.66, a decrease of \$2,736.25.

A slight increase has taken place in the average monthly salary paid to teachers. The increase of the salary of male teachers, is \$1.09 ; of female, 86 cents. The total amount paid for teachers' salaries alone, is \$72,750.77, or \$9,156.18 more than the state school moneys received.

SCHOOL HOUSES.

New school houses have been built in Chew's Landing, No. 18, and Pump Branch, No. 37. Both buildings are very neat and are fully up to the requirements of the day, in size, furniture, black-board, &c.

The school buildings in the following districts, have been repaired or re-furnished, or both : Champion, No. 10 ; Clementon, No. 24 ; Waterford, No. 33, and Sicklertown, No. 35. In Waterford, the entire expense of repairing the school house, was borne by the proprietor of the village, Mr. Morris Raleigh. Besides this,

he gave to the district the lot of land on which the house is erected, containing three-fourths of an acre.

The work of repairing has been commenced in Lanrel, No. 19, and Winslow, No. 41. A school house is to be built in Parkdale, No. 42. This district has been brought into Camden county, by annexing a part of Waterford district to the Park district, in Atlantic county. No school had ever been held in that district before the annexation, and when the addition was made to it from Waterford, a building was obtained in that part of the district lying in this county, for the purpose of holding school, and this brought the whole district into this county. It ought further to be said, that the families in Waterford district, set over to Park, were from four to six miles from the Waterford school house, and were thus virtually deprived of school privileges.

There are only two poor school houses left in the county; one in Irish Hill, No. 16, the other in Milford, No. 28. The one in Mechanicsville, No. 20, is not suitable for its increased attendance of scholars. The school house in this and the following districts, Rosendale, No. 4, Hillman, No. 8, and Gibbsboro', No. 27, are too small for the winter schools. The rooms are so crowded in winter, that it is impossible to have pure air without making the rooms too cold for the children. The house in Jackson, No. 31, is a church, with church seats, a few desks being arranged on one side of the room. It is very inconvenient indeed.

The old fashioned long desks and benches, are found only in Somerville, No. 17; Mechanicsville, No. 20; Davisville, No. 23; Cheesman, No. 25; Milford, No. 28, and the primary school building in Winslow.

SCHOOLS.

The condition of the schools is, as a general thing, satisfactory. In most of the schools, an education is given that will compare very favorably with that given in the best private schools in the state. A few are only primary schools. This arises from the fact, that in those districts, the children are taken out of school before they are twelve years old, and put to work, or because the parents place so low a value on education, that they do not send them, except for a few weeks, and then not regularly.

Sixty-two per cent. of the school census attended school during the year. If we include the number that attended private school, seventy-two per cent. were in attendance. Not quite thirty-four per cent. of the school census attended every day. The average attendance, based on the school register, was fifty-four per cent. The highest average attendance and the lowest based on the school register, is in the following districts:

HIGHEST AVERAGE ATTENDANCE.

LOWEST AVERAGE ATTENDANCE.

Blackwoodtown, No. 21.....	.62	Cheesman, No. 25.....	.27
Haddonfield, " 12.....	.58	Thorn, " 29.....	.29
Camden, " 1.....	.57	Gibbsboro', " 27.....	.30
Horner, " 9.....	.55	Champion, " 10.....	.31
Atco, " 31.....	.54	Pump Branch, " 37.....	.31
Gloucester, " 2.....	.53	Spring Mills, " 22.....	.32
Westville, " 14.....	.53	Jackson, " 31.....	.33

The highest and lowest average attendance, based on the school census, is in the following districts:

HIGHEST AVERAGE ATTENDANCE.		LOWEST AVERAGE ATTENDANCE.	
Blackwoodtown, No. 21.....	.49	Cheesman, No. 25.....	.13
North Tansboro', " 34.....	.48	Greenville, " 6.....	.14
Mechanicsville, " 20.....	.46	Champion, " 10.....	.18
Sicklertown, " 35.....	.45	Irish Hills, " 16.....	.20
Glendale, " 26.....	.42	Waterford, " 33.....	.20
Horner, " 9.....	.40	Pump Branch, " 37.....	.20
Westville, " 14.....	.40	Pine Grove, " 40.....	.21

TEACHERS.

A good report can be given of the earnestness, faithfulness and energy of our teachers. In only one instance could the order be deemed very bad. When I visited the school, the venerable district clerk was with me, and he was forced to say, "this is a perfect bedlam." The order in another school being bad, the teacher's attention was called to it, but he did not perceive that there was any disorder. These were the only disorderly schools in the county. I forbear to give their names.

The bi-monthly meetings of the Teachers' Association have been held regularly, and much valuable work has been done in them.

The average obtained by the teachers at the examinations, were:

	FIRST GRADE.	SECOND GRADE.	THIRD GRADE.
Male teachers,	87 1-4	70 1-9	78 1-2
Female "	90 2-5	76 3-4	76 5-6

Forty-five, nearly forty-six per cent. of the applicants for certificates were rejected. The number of certificates granted was two more than last year.

The teachers who obtained first grade certificates were :

Philip Cressman, general average.....	92	2-3
Annie C. Wetherby, " "	91	2-15
Sarah E. Wilson, " "	90	1-15
J. A. Whitlock, " "	82	4-5

If the rule prescribed for the State Board for the examination of applicants for third grade certificates, had been rigidly followed, viz., that the grade must not fall below seventy in any branch, only four certificates could have been given.

Three of our most faithful and earnest teachers spent one-half of their vacation in attendance upon Pierce's Business College, Philadelphia, for the purpose of making themselves thorough in book-keeping. Such teachers as these are the ones that do work that tells.

EXAMINERS.

I have been greatly assisted in the work of examination, by Mr. T. M. White and Mrs. R. H. Strong, my two associates in the Board of Examiners. The February examination was conducted entirely by them, as I was too ill to be present.

TRUSTEES AND COLLECTORS.

Two hundred and fifty-five visits have been made by the trustees to the different schools, averaging six visits to a school. These guardians of the interests of education have generally performed their duty well.

In district No. 36, an attempt was made to put a teacher into the school who had no certificate, and who refused to attend the examination. The district clerk was notified that the applicant for the school did not have a certificate, and still he persisted in employing him. The township collector was notified, and directed to pay no orders for salary, to that district. This soon rectified matters, and a teacher with a certificate was thereupon engaged. Since then, by examination of district clerks' accounts, and comparison with collector's, I found that the orders drawn for the monthly salary of the second teacher was \$10 in excess of the amount promised to her, and that this was done five months, the excess being paid each month to the one who attempted to teach without a certificate, until \$50 were paid to him. Under these circumstances I refused to accept the district clerk's report until that money was refunded to the collector, and the report rectified.

The collectors' accounts have been well kept, and a copy of them has been received by me from each one. The balance due the new collector in Gloucester township has not yet been paid to him,

owing to the very serious illness of the former collector, which prevents him from attending to any business. The school moneys, however, are safe.

CONCLUSION.

The compulsory law accomplished nothing the last year, as no provision was made for enforcing it.

The teachers' institute, held in Berlin in the spring, was attended by all the teachers but one. Much valuable instruction was given, and the testimony of our oldest teachers was that it was the best they had ever attended.

CAPE MAY COUNTY.

MAURICE BEESLEY, SUPERINTENDENT.

To E. A. Appgar, State Superintendent:

If we are to judge of the progress of the next by the last half century, which has given us the wonders of steam, as applicable to navigation and railroad service, and of the telegraph, which now encircles in its mighty grasp not only continents and oceans, but almost the whole world, we must come to the conclusion that wonders never cease; that the mind of man is progressive, and will not culminate whilst science and education can furnish new subjects, new ideas, and new inventions, as elements for inventive genius to apply its energies, its talents, and its inherent thirst for improvement.

Education, it must be confessed, has much to do with this wonderful state of progress; and, as it expands the mind, and prepares it to receive the intuitive impulses of progressive advancement, it becomes a principle in the great work of reformation now so fully developed, since the commencement of the nineteenth century. If education, then, is necessary to develop thought, instil new ideas, and give to man the elevated position he now seems to maintain, let it be encouraged as a prime element, as now made systematic, and practiced by our public school system. This system has worked itself high in the affections of the people, and the progress made in the work of new school houses, improved books, and competent teachers, fully exemplifies the correctness of this position.

DISTRICT CLERKS.

As they represent the Boards of Trustees in the several districts, much depends upon their efficiency or inefficiency in attending to their duties. With the past year we have no fault to find, with the exception that some of them were derelict in getting their reports in on time. If they could be made sensible that the County Superintendent has a lengthy and intricate report to make to the State Superintendent, with which there can be no delay, justice to him, as well as a desire to comply with the law, should induce them to be punctual in rendering their reports, as they have twenty days in which to take the census, and ten days to fill up the heading—the latter being a work of a few minutes only. Suffice it to say, no reasonable excuse can be rendered for a negligence which renders them liable to a deduction of one-fifth of their state money for the ensuing year. It is to be hoped that delinquent clerks will make a note of this fact, as “forbearance” may, some time, “cease to be a virtue.”

ABSENTEES.

Last year, three hundred and fifty-four children who were on the census list, attended no school during the year; this year, two hundred and fifty-four were absentees, being one hundred less than last year. The compulsory law, no doubt, has had something to do with this result; and the alteration in the law, last winter, making it obligatory upon the district clerks and collectors to have a surveillance over it, may hereafter lessen still more the number of those who shirk the lessons of the school room. It is worthy of notice that, in Nos. 8, 12, 16, and 25, every scholar on the census was on the enrollment. No. 18 lacked but four; and No. 19, two. This bids fair for a better attendance generally. Last year, No. 8 was the only district where all on the census were enrolled. The average attendance, however, is very nearly the same as last year.

SCHOOL VISITATIONS.

I have visited all the schools, as usual, three times during the year, with all the care and attention deemed necessary to each, some requiring more time than others, according to the number of children and departments. Some extra visits were paid, as occasion required. I found the teachers, for the most part, at their posts, active, vigilant, and determined. Their methods of teaching, courses of study, and classification, differ somewhat from each other, yet their aim seems to be, in the finale, or end, to impart a thorough knowledge in all the branches of an English education. Many of their scholars have come before the Board of Examiners, during the last year, and passed the third grade, much to the credit of them-

selves and teachers. If our present corps of teachers, or their equals, represent us next year, we shall have no cause to complain that our schools are not up to the standard, as required of them by law, and as enabled by its provisions to assume, and, I trust, to forever maintain.

EXAMINATIONS.

Forty-two teachers have been examined at our quarterly examinations within the year. Five passed first grade; five, second grade; and thirty-two, third grade. Four were rejected, and two withdrew. The same Board of Examiners, Messrs. Jarman and Haynes, have contributed their efficient services during the year, with much care and circumspection.

DISTRICT TAXES.

In No. 13, South Seaville District, in consequence of a misunderstanding as to the bearing of the supplement to the school law, passed March 21st, 1874, a large number of tax payers of said district refused to pay the township tax as ordered by the township meeting of Dennis township, a few days prior to the passage of this supplement. In consequence of this refusal, the collector, James Henderson, was ordered to withhold the amount of township tax to which that district was entitled, and to refund to such tax payers as had paid this tax, the full amount so paid. The township has again levied a dollar on the scholar for the present year. Whether this will be considered illegal, remains to be seen. All the other districts in the township paid this tax without objection, and received its benefits.

TIME MADE BY SCHOOLS.

The schools have all been kept open the full time, nine months, as required by law, except Nos. 7 and 21. No. 7 is a very weak school, with an average attendance of nine, consequently their money carried them but four and one-half months. The district has this year, ordered a tax of \$100 to be raised, which will enable the school to run nine months the coming year. In No. 21, at Rio Grande, the district clerk reports the school as open but two terms, six months. The cause of this short coming, is owing to extensive repairs being made upon the seating and interior of the house.

TEACHERS' INSTITUTES.

The teachers' institute held at Goshen, in January last, was a grand success. It was participated in by almost every teacher of the county. Instructive and absorbing lectures were given by State Superintendent Apgar, Mr. Johnson, principal of Normal

School, Professor Lockwood, superintendent of Monmouth county, and others. The Goshen people were a unit in their efforts to make it a success, by the interest they manifested in it, as well as for their unbounded hospitality.

NEW SCHOOL HOUSES.

We have two more new school houses to report; one in No. 19, at Daer's Creek, amply large to accommodate the children of the district, and one in No. 3, Oriens District, which is being re-built, and every part made new, except the frame. No. 21, at Rio Grande, has likewise been extensively repaired, which it much needed. Had it been repaired with a new house, it would have approached more nearly the spirit of the times.

The people in district No. 23, at Fishing Creek, are alive as to the necessity of a new house, and they certainly need one.

TOWNSHIP BOARDS.

The township boards of trustees, in the Upper, Dennis and Middle townships, have been called together during the year, and such action taken as regards a uniformity of books and other matters, as was thought most conducive to the interests of the schools. A meeting of the board in the Middle township was called, through the district clerks, and either through their neglect in notifying, or a signal want of interest with the trustees of said township, only four out of twenty-one, put in an appearance; consequently, being no quorum, no business of any moment was transacted. The boards of Upper and Dennis townships, were well represented, and a number of teachers lent their aid on the occasion, in both townships. After fully discussing the most feasible and certain method of bringing about an entire uniformity of books in the schools, it was decided with great unanimity, that the only true course was, for the districts to raise money sufficient for that purpose; and for the children to have the use of the books, and be accountable to the teacher for any injury they should sustain, wear and tear excepted. This method as practiced in the Cape school, No. 26, and in Cape May city, No. 27, has given general satisfaction. The calling of the Lower township board of trustees, was deferred by request of many of the trustees, until the boarding, or busy season at Cape May City was over; it will then be attended to.

PRIVATE EXAMINATIONS.

Many applications have been made for private examinations, but having found it necessary to adopt a rule, refusing all interference with the regular quarterly examinations, we have utterly denied

all applications. Special cases might arise where a necessity existed, but as a general rule, they are few and far between.

We have two thousand four hundred and sixty-nine children, between five and eighteen years, to report; a falling off of thirty-two since last year.

	Decreased.	Increased.
Upper Township, - - - - -	26	
Dennis Township, - - - - -		20
Middle Township, - - - - -	7	
Lower Township, - - - - -		1
Cape May City, - - - - -	20	
	<hr/> 53	<hr/> 21
	21	
	<hr/> 32	
Total decrease,	32	

FINANCIAL STATEMENT.

	State Fund.	Township.	Surplus.	District.	Total.
Upper Township, -	\$2,179 46		\$146 11	\$704 50	\$3,021 07
Dennis Township, -	2,458 90	\$555 00	180 43		3,194 33
Middle Township, -	3,043 32		230 11	\$50 00	4,123 43
Lower Township, -	2,094 34		150 03	175 00	2,419 37
Cape May City, -	1,467 16	1,200 00	103 61		2,770 77
	<hr/> \$11,234 18	<hr/> \$1,755 00	<hr/> \$810 29	<hr/> \$1,729 50	<hr/> \$15,528 97

The above total of \$15,528.97 is exclusively for teacher's salaries, incidentals and fuel. In addition to this, we have to report:

For building and repairing school houses, - - - - -	\$3,487 00
Total for school purposes,	<hr/> \$19,015 97

This closes the record of the present school year. If we have achieved much, we must not forget there is much yet to accomplish. That it might have been better, and given more fruits of wisdom and progress, cannot be denied. As our work aims to that high standard where the gleanings of the harvest are exhausted, and nothing more remains for the aspiring mind of man to grasp, we must be unceasing in our efforts to get as nearly to so exalted a position as possible, although perhaps many decades must elapse before we shall find the clouds and mists of ignorance that obscure and beset our path, entirely dissolved and dissipated; then, and not till then, will the sun of science lend its effulgent rays, and give to man the knowledge which his genius and his ambition so justly entitle him.

CUMBERLAND.

R. S. HOWELL, SUPERINTENDENT.

To E. A. Appgar, State Superintendent :

In looking back over the school work of the past year, I see much evidence of progress. There is much, very much, yet to be done, but we are, I think, on the right track, and we hope to continue in it. Believing that any material improvement of our schools must be brought about by increasing the efficiency of the teachers, I have, in all possible ways, endeavored to secure this; and as one means of accomplishing it, I have *strictly* carried out the requirements of the State Board in regard to examinations. I presume all superintendents find a strong pressure brought to bear on them from many sources to induce them to show what is called "leniency" to candidates. We are told that it requires something beside the ability to pass an examination, to make a good teacher; that some most excellent teachers find it difficult to pass a strict examination; that the questions are not practical; that they are unusually difficult *this* examination; that the applicant has taught many years and always given satisfaction, &c., &c. I, soon after my appointment, came to the conclusion that the true interest of both schools and teachers demanded that I should simply and unhesitatingly carry out the plain requirements of the law. The result has, I think, proved the correctness of this course.

Teachers who have taught for years, just managing to slip or squeeze through examination, have failed, and although the notification of such failure has been an unpleasant surprise to them, it has convinced them that they must go to *work*, and the result has been, that the teachers of the county are beginning to set before them a higher standard of attainment, and are working to reach it.

The effect of this strictness in examination is shown in the report of the three first quarterly examinations. Out of ninety-eight candidates, fifty or fifty-one per cent. have failed, and been told to "try again." I presume the remarks of the "stricken ones," in regard to my course, are not in all cases highly complimentary, but I can excuse them, knowing that it will have the hearty approval of those who have the honor of their profession at heart.

As helping to improve our teachers, I set a very high value on our yearly teachers' institutes. I think I can very clearly see this result in my intercourse with the teachers. Our institute was held at Vineland, in January last, and was a most interesting meeting. It was largely attended, though I regret that the Board of Education of Millville took a step backward in refusing to allow its teachers to attend. The Bridgeton Board also refused, although petitioned by its teachers for the privilege of attending. I hope better counsels and more liberal views will in the future prevail. The interest in the exercises of the institute never flagged for a moment, and the large audience present at every session, was evidence of the deep *general* interest of the exercises. I feel here that the hearty thanks of the teachers of the county are due to you, not only for the practical help given by you, individually, but also for the excellent judgment shown in your selection of help in the work of the institute. Their talks were *all* excellent and eminently practical.

To my mind, the teachers would have been amply compensated for all loss of time, had they heard nothing but Professor Lockwood's sterling talk on "The morals of the school room." But when, in addition to this, so many other excellent things were spread before them, I cannot but think that our teachers will long remember with pleasure the institute of 1875, nor can I see how any teacher could attend without having his view of a teacher's duties and responsibilities broadened, without being better fitted for his work.

To supplement the work of the county institute, I urged upon the teachers to form township institutes, and this suggestion was carried out in several of the townships, and I anticipate they will prove in the future valuable auxiliaries to the county institute.

Of the teachers of the county, as a body, I am proud—as a body they are growing, and in growth there are endless possibilities—it is only when growth ceases, that there is no future to look forward to. There are, of course, as cannot be avoided, among them, some who are incompetent, some who, from their mental make-up, are unfit to be teachers, and others, whom I can characterize by no better epithet than "loafers on the public schools;" yet, since I think I can see a steady diminution of these classes, I am satisfied. I have visited all the schools under my charge (except in a few cases, where the schools were closed at the time of making one of my rounds) twice, and a number of them three times.

I have, in most of them, been cordially welcomed by both teachers and scholars—occasionally, however, I find those by whom my appearance is evidently not hailed with unmixed delight—in fact, it is plain to be seen, that inspection is considered a bore. In other cases it has been gently hinted to me that it would better accord with the customs of polite society, to give due notice of intended

visits. I prefer, however, to continue the plan of "dropping in." The course to pursue, in order to produce the best results from school visiting, has caused me considerable thought, the more so, that the existing conditions in different schools, vary so widely.

The primary idea of a superintendent's duties in visiting, as I understand them, is, in the first place, that he shall, by actual inspection, make sure that the requirements of the school law are properly and honestly carried out—that teachers are properly qualified, and being so, properly fulfill their duties—that proper school accommodations are furnished; that trustees and district clerks perform *their* duties, according to the law, &c. In the second place, both teachers and scholars are benefited by the evidence given by a visit that *somebody* takes interest enough in their work to at least, occasionally visit them. Again, he can often aid the inexperienced teacher by suggestions as to better methods of teaching, or maintaining discipline, or by a few words to the school, second the teacher's efforts in some particular direction. But, with all these methods of making myself useful, I find, as I become better acquainted with our schools and our teachers, a few schools in which none of these methods are of much benefit.

I find some teachers fully worthy of that noble title; so thoroughly in earnest, so alive to all improvements in their profession, that, as I become more and more acquainted with them, the more ridiculous does the idea seem of accomplishing much good by inspecting their work, or instructing them in it. I feel that they are fitted to be the instructors, and I the pupil, as to methods of teaching.

When a school, in addition to such a teacher, is blessed with trustees and patrons, who by their visits make the pupils and teacher feel that their work arouses an interest outside of the school walls, there seemed but little good for me to accomplish in the usual routine.

For such cases I have deemed it the best thing I could do to spend say a half hour in a talk to the scholars, on some branch of the natural sciences, aiming by giving them a glimpse of the strange and beautiful things connected therewith, to interest them, and make them anxious to know more.

I know that but little *direct* good can be accomplished in so short a time, but can only scatter the seed by the wayside, hoping that some of it will spring up and bear seed.

I am glad to report considerable progress in substituting good school buildings for the miserable affairs that have too long disgraced many of our districts. Vineland has completed a fine brick two-story house, in place of the frame shanty, corner of West and Park avenues. North Vineland has completed a neat and tasteful school house since my last report, as also has Bowentown, Haleyville, Dividing Creek, Central, and I believe Herring Row will build

during the coming year—none of them before there was urgent need for it. Port Norris is engaged in re-furnishing its school house, a much needed measure, and Marshallville, which last year laid claim to the unenviable distinction of having the worst house in the county, is repairing and re-furnishing—a mistake, in my judgment, but it may be for the best. I have, in most of the districts, been cordially aided by the trustees and district clerks, in my endeavors to improve the condition of the schools, but in some few cases, have found their whole idea of their duties to be to prevent, as far as possible, any improvement that involved the expenditure of a dollar. In such cases, I have not hesitated to notify them that the power given by section twenty-six, of the school law, would surely be used, and that districts must, at least provide decent accommodations, if they desired to receive their quota of the state appropriation.

A comparison of this year's statistical report, with that of 1874, shows an increase in the number of children of school age, of three hundred and ten, or about three per cent.; in number enrolled, of one thousand and eighty, or a little over fourteen per cent.; in average attendance, of three hundred and thirteen, or about seven per cent.; in number of seats furnished, of one hundred and sixty-four, or about two per cent.; (seats now being furnished for seventy-eight and three-fourths per cent. of the registry). A decrease of eight hundred and thirty-three, or twenty-seven per cent., is shown in the number estimated as attending no school during the year. This is, perhaps, one of the items of statistics in the report on which the least reliance can be placed, since it is estimated, yet, I think so marked a change is good evidence of the benefit already effected by our compulsory law. Indeed, from careful observation during the year, I believe this law has had an excellent effect, and is destined to produce still greater improvement in school attendance.

I regard it as a move in the right direction, and hope to see it (improved as experience may dictate) do much to solve the educational problem.

It has too long been evident to a close observer, that one drawback to the free school system, was the fact that by rendering education cheap, it tended to lessen the desire on the part of some parents to have their children enjoy it; so true is it that it is natural to prize less that which costs but little, either of money, time or labor to procure. To the compulsory law properly enforced, I think the friends of education may confidently look for the means of overcoming this difficulty.

While on the subject of our school laws, I would again urge upon all the friends of the public schools, the desirability of establishing the township system, as heretofore recommended by you. Each year's experience but adds to the strength of my convictions on this subject. I would also like to call the attention of those

interested in school matters, to the present wording of our school law, by which districts with forty-five scholars get \$359, and those with forty-four get \$197.24, (in this county). Now, if what is known as the §350 provision be a wise one, to enable small districts to keep up a school during nine months, (and I think it is so) why limit it to districts with forty-five scholars—why not say at once, that *no* school shall have less than \$350. I can see no ground, either of justice or expediency, for this distinction, and desiring the best interests of all our schools, I would respectfully urge upon all legislators, a careful consideration of this point, and unless good cause can be found for the present restriction, that the words “having forty-five scholars,” be expunged from the statute book. We, in this county, have five districts that fall below the required number (some by only two or three scholars) and in every instance they are districts that especially need schools, and are the least able to meet the additional expense by taxation. My correspondence and office work has been unusually heavy during the year.

The demands made upon a superintendent are often refreshing, from their intense *coolness*.

For instance, twice during the present summer vacation, have I received a request, made in the tone of a demand, from teachers in distant parts of the state, to be furnished with the names and post-office addresses of all the district clerks in the county, and this, too, without a stamp enclosed for an answer.

I presume they are still awaiting a reply.

Finding among the papers transferred to me, no map of the school districts, I determined to make one, and have spent a good portion of my leisure time at this task, for the last month, previous to the summer vacation. I found, however, that the lines of several districts had never been established, or, at least, no record made of them, so I was forced to suspend the map until that could be done. Now that this report is made up I hope soon to be able to finish the map, and will send you a copy to be filed in your office.

There is one more point in the educational problem of which I wish to speak, and which, I think, deserves the earnest consideration of all humanitarians, and that is the condition as to educational facilities of the children in manufacturing towns. Thousands of children throughout the state are placed in mills and manufactories at four, five or six years of age, and kept there without any opportunity to gain even an elementary education. This is an outrage, and one which should in some way be prevented. Our public school system will never be what it should be, until this state of things is remedied. Millville has aimed to solve this problem by the establishment of night schools, but, while I honor the men who have for years bent every energy to maintaining them, and while I admit that some benefit is derived from them, I must record my conviction that as a *satisfactory* solution of the difficulty,

they are failures. Children of a tender age, who have performed a long day's work, are not in a fit condition physically, to study, and the attempt either to force or persuade them to do so, is simply *cruel*.

Night schools are excellent adjuncts to the day schools, for that class of persons who, having had no opportunities while children, or having neglected to improve them, have arrived at an age when they are earnestly desirous to improve themselves, but they fail to accomplish their purpose with the majority of those of school age. The state owes a duty to these thousands of helpless ones, condemned to grow up in ignorance, and may the day soon come when *effective* provision may be made for them.

ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT.

To E. A. Appgar, State Superintendent :

In obedience to the law, I have the honor to present the following report :

Our county, during the past year has experienced the proverbial happiness of the people that has no history. There has been the same steady progress that has characterized our work for several years past, with little variety to mark its course. In most districts the citizens attend the school meetings in large numbers, discuss the reports with earnestness, elect good men—often the best—as trustees, demand good schools, and vote enough money to conduct them. They are beginning to appreciate the qualifications desired in a trustee ; and the trustees themselves, in our large districts, are spending not only hours, but days, every week, in visiting their schools. The effect on teachers, scholars and people is very evident.

The increase of children attending the schools, makes more room necessary ; but the stagnation of business, felt in every district and every family, prevents the erection of new buildings, or the enlargement of the old ones. In this strait, each district makes such temporary arrangements as best it can, hoping for better times, when full accommodations can be had for all the children of school age. The only new school house that has been built during the year is in No. 5, West Franklin, to replace the old one destroyed

by fire last spring. It is a fine brick building, two stories high, and in its erection regard has been shown for the prospective, as well as present needs of the district.

The schools have been open ten months or more, with one exception, and in this case, the required nine months were observed. Circumstances justified the trustees in closing the school at the time, and not opening it again. At a meeting of the trustees of the county, held July 3d, the subject of uniformity of school terms and vacations was discussed, and the following schedule recommended to be followed, as far as possible :

Begin Monday, August 30 ; close Friday, December 24, 1875.	
17 weeks.....	85 days.
Less two days for Thanksgiving.....	2
	<hr/>
	83 “
Begin Monday, January 3, 1876 : close Friday, March 25.	
12 weeks.....	60 “
Less Washington's Birth Day.....	1
	<hr/>
	59 “
Begin Monday, April 11 ; close Friday, July 1.....	60 “
	<hr/>
Total.....	202 “

This will give two hundred and two days of actual school work ; leaving a margin of two days for teachers to visit other schools, and still securing the desired ten months. Two weeks are allowed at holidays, and one in the spring ; one of the latter is devoted to the institute. If any of the districts desire to begin a week later, the holiday vacation, or the one in the spring can be shortened. The schedule will be generally followed in the county, except where other arrangements were made at the closing of the schools. Among the important advantages secured by this action, is that of uniformity in the reports of attendance. At present, in some districts, holidays are reported as school days, and every scholar as in attendance ; while in others, only those days are counted, on which school is actually held. The latter, I think, is the only correct course, and hereafter will be followed. In this connection it is proper to refer to an error in the report of the attendance in the the Orange schools. The whole number in attendance is reported as one thousand two hundred and eighty-five ; the number of months the schools were open, ten ; number of children who attended ten months, six hundred and fifteen ; thus making forty-seven per cent. of the children not absent one day. The error is due to the method of counting attendance ; there were six hundred and fifteen scholars present during part of every month, but not

during the whole twenty days. The error was discovered too late for correction, but will not occur again.

There has been during the year a large and constantly increasing number of teachers applying for schools. The supply being so much in excess of the demand, we have been better able than ever before to engage good teachers. As fair salaries are generally paid, and trustees watch more carefully their teachers' work; as, too, our strict examinations weed out the poor scholars, we have obtained a body of well qualified and earnest workers, whose influence is felt in society as well as in the school room.

The annual institute is recognized by the people of the county as an established and valuable part of school work. It is attended by all the teachers, excuses being asked only in case of sickness, or for some equally good reason; the citizens of the district where the institute is held most hospitably entertain the teachers, and attend the meetings in large numbers, and the effect is felt in the community in calling the attention of people to the magnitude and character of the educational work of the county. And not only is interest aroused in the place of meeting, but school officers and parents from other parts of the county are present in considerable numbers. Two weeks vacation are allowed in the spring; one for the institute, the other for the teachers to rest, as the labors of the institute are as fatiguing as the work of the school room.

I have again to report the removal from our county of one of its most able and successful principals. Col. J. B. Baker, of No. 36, the eastern district of East Orange, was called last spring to a larger field of labor, in the public schools of Hartford, Connecticut. All who knew the good work which he was doing in his own district, as, also, in the county, could not but regret the separation. He was also becoming known in the state as one of its most valued educators. His assistance as a member of the board of examiners, his cheerful coöperation in the work of the county teachers' association, and his ready response to every call towards advancing educational matters, are well known and appreciated, and make his loss the more deeply felt. We should, and do, rejoice that his change is to a much larger field of labor.

Having retired from the Newark Academy, I shall, during the coming year, have more time to spend in visiting schools. In fact, the schools of the county demand the whole time of the superintendent; the district schools, in particular, would be greatly benefited by his presence two or three times a month. This demand is more pressing than ever before.

I would invite the attention of our citizens to the statistical report, a careful study of which will show the present condition of our schools, and the progress made since the passage of the free school act. We have reason to be thankful and proud, when we consider what has been done and is now doing for the full and thorough education of our children.

GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

To E. A. Appgar, State Superintendent :

In obedience to law, I have the honor of presenting my ninth annual report of the condition of the schools in Gloucester county.

It is gratifying to be able to report that the cause of public instruction has prospered during the year.

There is evidently a growing interest which, though not as active and voluntary as we could desire, is nevertheless so much more lively and easily aroused than formerly that it is safe to predict that we will ere long rank among the first as regards suitable school houses, well qualified teachers, competent and efficient district officers, and good schools.

Some of the obstacles to success have been removed, many of the notions and prejudices of the people are giving place to advanced views and practical ideas, many hitherto indifferent to the subject of public instruction are now convinced that our public schools are worthy of their attention, patronage and support, and their influence in promoting their efficiency is widely felt.

District No. 5, (Thoroughtfare), has built a very neat two-story frame building. It is commodious, and well adapted to the requirements of the district. Two teachers have been required to teach in one room, and now that they have separate rooms, we will look for greater improvement in the pupils.

District No. 37, (Lincoln), and No. 66, (Chestnut Ridge), have each erected neat one-story frame buildings, suitable to their wants.

We have some poor buildings remaining which, in the course of a few years, will make way for larger and better ones. Among these may be classed those in Districts Nos. 1, 29, 36, 38 and 49. District No. 29 contemplates building a new house this fall.

The correspondence of the office is extensive, and a large amount of time has to be spent to attend to this duty.

The trouble in Deptford district still continues. We hoped before this report was called for that their difficulties might be settled. The opposition to the payment of the tax for the purpose of paying for the house erected still continues.

The regular quarterly examinations of teachers have been held with punctuality, and with the precision directed.

The following persons have received first grade certificates: Esther A. Gordon, Lucy Ellis, Rachel Vansyckel, and Emily S. Bostwick.

We have a well organized teachers' association, for mutual profit and the advancement of the general interest of education. This association is increasing in favor, and is destined to become a power in the midst of the districts for good. Many of the exercises of this association have been worthy of the occasion. This organization is an important auxiliary in accomplishing the work to be done.

We held our Annual Teachers' Institute in May. It was the most successful one ever held in this county. One hundred and eight teachers were present at the different sessions, and the interest was well sustained throughout. Much valuable assistance was rendered by State Superintendent E. A. Apgar, Professor Johnson, of Trenton Normal School, and Professor Lockwood, of Rutgers' College. The evening lectures were well attended by the citizens of Woodbury, and the lectures were very highly spoken of.

The district clerks were not as prompt in rendering their reports as formerly, and the collectors were far behind time; two have not reported. The time for the election of trustees having been changed, they thought that the time for making reports would also be affected.

The schools have all been visited with the exception of one, viz., Cole's Mill, and all of them were found to be in good condition with the exception of three.

The meetings of the township boards were poorly attended. I shall call them together again before winter.

The apportionment of the school moneys, according to the number of children in the districts, has not given entire satisfaction.

After making my apportionment of surplus revenue, I received from the committee appointed by the board of freeholders an additional amount to be apportioned to the schools in Washington and Monroe townships.

The entire amount of surplus revenue apportioned to the schools in Washington township is \$184.62, and that to Monroe is \$132.30.

The amount of school poll tax raised by Greenwich township is \$668, instead of \$628, and that by Deptford township is \$355, instead of \$324, and that by West Deptford township is \$380, instead of \$350, as reported in the statistical report.

The reason for this difference is, that I did not receive the collectors' reports until after my statistical report was made and forwarded to Trenton, and took the amounts as apportioned last year.

HUDSON COUNTY.

WM. S. DICKINSON, SUPERINTENDENT.

To E. A. Appgar, State Superintendent:

SIR—Instructions from your office require from me, in addition to the statistical report, a separate written report showing the general condition and prospects of public schools in the county, the sentiments of the people regarding free public schools, the interest that is manifest in regard to education, the efficiency of the teachers, the condition of the school accommodations, the improvements made during the past year, and the work performed by me in connection with the duties of my office.

FIRST, THE SENTIMENT OF THE PEOPLE REGARDING FREE PUBLIC SCHOOLS.

Although from some quarters there comes a murmur against the schools, and demands are boldly made by some that either the state shall give up the business of educating its children, or divide the money collected by law for school purposes among the several religious denominations who prefer to educate their own children, yet the feeling of a very large majority of the community is strongly in favor of sustaining the public schools, as the greatest defence of free government. Were it believed that the public school system was in real danger of being overthrown by its opponents, the number of those who would rally to its defence would surprise both its friends and enemies. The people can never give up free public schools until they are willing to abdicate the right of self-government. I think the sentiment in favor of free public schools to be as firmly imbedded in the minds of the majority of the people as is the love for any of the rights which they possess. There is no fear of open and direct opposition, but the covert and indirect assaults of an enemy are always to be dreaded.

In no way do people show more clearly their interest in a cause than by submitting cheerfully to taxation for its support. In 1868 the value of the school property in this county was \$489,220; in 1875, the year now closed, it is \$1,064,277, thus, besides paying the current expenses of the schools, largely increasing every year, there has been an addition to the permanent investment in school pro-

perty of \$575,057. Verily, they are "showing their faith by their works."

SECONDLY, THE EFFICIENCY OF TEACHERS, &C.

The increase of the number of both sexes since 1868, is thus shown :

	1868.	1875.	INCREASE.
Number of males,	31	43	12
“ females,	154	344	190
Total,	<hr/> 185	<hr/> 387	<hr/> 202

It will readily be seen that the increase of teachers of the gentler sex greatly exceeds that of the men. I do not suppose this indicates that women are generally better teachers than men, but women work cheaper and do some parts of the teacher's work better than men. If capable male teachers could be found willing to work for as small salaries as women, I believe that the relative proportion of the sexes employed in teaching would be equalized.

The rapid increase in the population of the county has so added to the number of pupils that the schools are gradually and rapidly becoming graded schools, and the mental attrition which comes from the coöperation of individuals of similar interests is gradually bringing the teachers to a higher plane of intellectual activity. If it were possible to make an average of the abilities and moral characters of the teachers of 1868, for comparison with the present corps of teachers in the county, I am sure we should show a great advance.

THE SCHOOL ACCOMMODATIONS

have not been much changed during the year. An enlargement of one of the school houses in Hoboken, made last year, but first used this year, is the only increase of importance. The financial condition of most of our municipalities has sympathized with that of the country in general, and although three new school houses are needed in Jersey City, large enough to seat one thousand pupils each, and one in the town of Union, not to mention sundry such needed enlargements and modifications of existing buildings, yet nothing has been done worthy of mention to increase school accommodations. Jersey City has torn down one very old and very poor school house, and is building another which will probably be finished next summer. This will seat about four hundred more pupils than the one torn down to make room for it. But yet Jersey City refused admission to its schools, for want of room, to nineteen hun-

dred applicants, during the year for which this report is made. Would it not be better to put the horse before the cart—make a law compelling the erection of school houses, before compelling children to go to school?

So far as I can judge, all the school houses of the county are located so that no sanitary objection thereto can be made, but many rooms in the houses are rendered unhealthy on account of overcrowding, and want of light and air.

The following table will show at a glance the rapid increase of the school population of the county, and where the need is greatest of a rapid increase of school accommodations:

NUMBER OF CHILDREN IN THE SEVERAL TOWNSHIPS OF THE COUNTY OF HUDSON BETWEEN THE AGES OF FIVE AND EIGHTEEN, ACCORDING TO THE CENSUS TAKEN IN ACCORDANCE WITH STATE SCHOOL LAW.

	1867.	1868.	1869.	1870.	1871.	1872.	1873.	1874.	1875.
Jersey City.....	11,051	11,822	11,589	24,555	24,635	30,011	30,758	34,769	38,068
Hudson City.....	4,006	4,998	5,594						
Hoboken.....	2,866	4,036	4,461	5,354	6,037	5,560	7,035	7,465	7,611
Bergen.....	2,300	2,831	2,982						
West Hoboken.....	1,118	1,243	1,244	1,373	1,474	1,604	1,704	1,755	1,834
Union.....	1,117	1,157	1,280	1,321	1,430	1,464	1,496	1,579	1,532
Union Township.....	569	637	728	792	852	905	916	984	1,017
Weehawken.....	69	83	71	90	110	146	162	136	165
North Bergen.....	699	704	745	830	905	931	1,001	962	954
Harrison.....	814	974	1,150	1,316	1,406	1,504	1,466	1,281	1,584
Kearney.....	175	192	184	225	265	335	352	347	400
Bayonne.....	787	903	835	1,000	1,082	1,162	1,330	1,379	1,688
Greenville.....	533	600	633	797	950	1,029			
	26,104	30,180	31,496	37,650	39,146	44,681	46,220	50,657	54,843

For several years I had constant cause of complaint against the town of Harrison and District No. 9, in the township of Union, for neglect in providing schools, but these causes of offence have been removed, and now the character and condition of all the school houses in the county is as good as could be reasonably expected, and the only trouble, or rather the greatest trouble, is to secure the erection of more school houses as fast as they are needed.

The cities of Jersey City, Hoboken and Bayonne have their own boards of examiners, and examine and employ three hundred and forty-four out of the three hundred and eighty-seven teachers employed in the county. This fact will explain the small number of candidates who appeared at the regular quarterly examinations. Messrs. Beale, Kelly, Drew and Keynton are still my most efficient

aids in the examination of teachers, and my highly valued counsellors in school matters in general.

In conclusion, I desire to say that the year has been one of steady, quiet work on the part of all the schools, with no differings or quarrels to mar or hinder the general progress of the pupils and teachers.

HUNTERDON COUNTY.

CORNELIUS S. CONKLING, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

SIR—I have the honor to submit my fifth annual report, in obedience to the school law of the state of New Jersey.

The object of the report annually required by law of each county superintendent, is manifestly to furnish to the honorable State Board of Education, and for all the friends and patrons of education throughout the state, the just means of ascertaining the present true condition and comparative progress of the public schools of the state.

I have already remarked the peculiar difficulties of constructing a faithful report.

Accurate tabulation, diligently studied, with the proper comparisons, furnish adequate ideas on some matters appertaining to the schools.

From the statistical tables many important items must be obtained. The printed figures are valuable in showing the amount of moneys raised by each township and district of the counties and state, in addition to the amount of the state appropriations.

Herein is discovered the precise cost of sustaining each school, with the amount of salary paid to each teacher, whether male or female, as well as the entire number of the teachers of both sexes employed during the school year.

The tables accurately indicate the whole number of the children that has been enrolled, and what has been the true daily average attendance during the months the several schools have been kept open.

The reported figures are the only source of information on such points as above named, as, also, on other subjects of interest to the real friends of educational progress.

But for the obtainment of the knowledge desired on other matters of even greater moment, *facts* must be carefully collected, and a thorough *personal inspection* instituted.

And experience has long since shown that it is an easy matter to misapprehend the signification of reputed facts, and that personal inspection may be frequently biased, and sometimes most grossly deceived.

Experience has proved indeed that the real progress is not always easily calculated, and that when the calculation resulting from long and patient thought has been satisfactorily and correctly made, even then, from some unfortunate want of clearness in the statement, the official who had thus patiently wrought out the conditions reached and the actual amount of progress attained, has failed sadly to impart to other interested minds his own fixed convictions.

Moreover, in reckoning up the degrees of progress made, it is a common error and injustice to overlook the large amount of undue and often untoward resistance that had of very necessity to be overcome in attaining the estate at present indicated by figures, facts, and honest observation.

A vessel on her voyage may have reached a latitude and longitude abundantly satisfactory to both passengers and under-writers, but whilst the parties most interested in the progress of the bark are well satisfied with the time made and the conditions of their craft, yet had they been duly apprized of the entire amount of splash, surge, dense fogs, and unfriendly gales encountered, all determinately impeding their speed, then had the meed of praise bestowed upon the vessel and her commander been much the more emphatic.

As of the vessel's voyage, so it is exactly of the progress attained by many a goodly institution, even of some single district school, and peradventure in some most rural parts.

Now the condition reached by this humble district school, and the proficiency of the attendants, may be quite satisfactory to the parties most immediately concerned. But whilst the parents and patrons have been compelled to give utterance to some words of praise in the ear of the teacher and his pupils, surely the words of encouragement would have been louder and longer, had these parents and patrons been fully cognizant of all the adverse influences persistently working against the very progress in which their best interests were enlisted.

In many a school district, could the people but fully know the amount of local influences working against all educational progress, they would wonder at the present progress made.

From the review of the past school year in Hunterdon county, aided by the needed appliances of well tabulated figures, collected facts, and notes of personal inspection, the superintendent has derived much satisfaction.

The convictions are deep and abiding, that whilst in some of the districts of the county, the present condition of the school and its surroundings, are even less favorable, and the progress of the year more inferior than either the teacher or the parents seem willing to admit, yet, is the assurance of the superintendent firm, that on the other hand, in many other places, the advancement made during the year, has been far greater than the teacher and his patrons have fairly discovered.

It is a matter of sober doubt, if the real condition and the actual progress of our schools are justly appreciated and properly comprehended by the people of the county.

As a whole, the superintendent believes firmly, that a just reckoning gives good evidence of very commendable proficiency, and that the present condition of the schools, with all things appertaining thereunto, is comfortably in advance of any former time.

The statistical tables, already in the hands of the State Superintendent, are as full and as accurate as they could be rendered, when the palpable remissness of some younger teachers in rendering the report demanded of them, by the law, at the close of the school year, as also the unpardonable tardiness and carelessness of several inexperienced district clerks, are taken into consideration.

In a number of instances, the reports of the persons above referred to, were, of necessity, returned for a needed correction.

The statistics as forwarded, though demanding much labor and patience in adjustment, are correct, and furnish as intimated, much valuable information, to those disposed to study closely such tabulations.

Our confidence in the accuracy of the figures annually submitted, has greatly increased from year to year, and our own appreciation of their valuable tuition, has correspondingly enlarged.

The figures now rendered, do not indicate any remarkable facts or peculiar changes. The summary rather shows a wonderful uniformity, which is common to the more retired and country districts.

The number of scholars enrolled, according to the report rendered a year ago, was eight thousand five hundred and sixty-nine. The number enrolled during the past school year, is eight thousand six hundred and sixteen. Only forty-seven more on the entire registers of the county than the previous year.

The average attendance, according to the last printed report was three thousand seven hundred and eighty-nine. The attendance, according to the tables submitted, is three thousand seven hundred and sixty-four, being a difference of only twenty-five, and so many less than last year.

A further inspection of these tables indicate a uniformity much in keeping with the figures above alluded to.

The small amount of change alluded to, is by no means a source

of congratulation, but of grief, to our county. It was to be expected the number of scholars enrolled would have been much increased, and that the average attendance, even without an increase upon the registry, would have been also largely augmented.

But the figures do not lie, and therefore they assert a sad thing, respecting the interest taken by many of the parents and guardians of this county.

In the fact developed by the figures is found a cumulative argument in favor of the full enforcement of the compulsory law.

The number of the children of school age in this county is less, according to the present school census, by two hundred and seventy-two, and less than the number reported four years ago, by one hundred and sixteen.

The changing of the mode of apportioning the state appropriations, has caused a large amount of difficult correspondence.

The inquiries on the part of the district clerks were numerous, and sometimes hard to be satisfied. It was not to be presumed that the new incumbents of the office would readily comprehend the changes, but it was found that in many instances the old incumbents knew as little of the progress of the school law, as did the new.

The trouble to be explained arose in this way.

The act of March 1, 1874, directed the apportionment, in proportion to the number of scholars in each district.

Hence, every district received four dollars, sixty-two cents and seven mills per child.

But now, according to the act of the last legislature, the distribution is restored to its former mode, and no school, except those having less than forty-five children, shall receive less than three hundred and fifty dollars.

This change seems to operate strangely in the estimation of a portion of the trustees of our schools. Last year fifty-one districts received less than \$350, but now sixty of the districts get the \$350 each.

An explanation, deemed sufficiently comprehensive, was issued from this office to every board of trustees throughout the county, in the following manner, viz.:

No. of children included in the sixty districts.....	3,881
No. not included in said districts.....	7,101
No. of children according to the census of 1874.....	10,982
Apportionment from the state appropriation of \$100,000	\$3,685.23
Appropriation from the two mill tax.....	45,644.53
Total state apportionment.....	\$49,329.76

Amount apportioned to the sixty districts.....	\$21,000.00
Amount to be distributed to the 7,101 children.....	28,329.76
	<hr/>
	\$49,329.76
	<hr/>

Which gives, as above stated, to each child not in-	\$	cts.	m.	f.
cluded in the sixty districts.....	3	98	9	54

THE TEACHERS AND THEIR TEACHING.

It was to be reasonably expected that the teachers would have become greatly improved. A year should have indicated much advance, seen on the part of the teachers in greatly increased qualifications for their work; increased in acquirements as well as in their ability to teach and govern.

This reasonable expectation has not been altogether a matter of disappointment. Many of the teachers of the county have manifestly improved in a commendable degree, and show themselves better qualified in all the respects looked for. The advancement of this division of teachers is indicated both when under examination and also when at their work in the school room.

Not a few of the one hundred and thirty-three teachers employed in the county, give satisfaction by working well in their class rooms, and merit well our highest praise.

But, on the other hand, now, as formerly, among the number of the teachers of the county, are to be found some who have not shown the anticipated improvement. These appear still to work solely for their quarter's pay, and seem quite content if they succeed in worrying through another dreaded examination, obtain the wonted third grade with modest averages, and find, at length, a position in some other school.

This class of laborers leaves not behind them, when they depart, any special monuments to their praise.

Frequent changes of teacher work badly for the improvement of the pupils, and the highest interests of our schools.

These frequent changes have, in several instances, been obtained by means and motives not highly creditable to either the incoming teacher, or the board of trustees themselves.

In concluding these remarks on the teachers of the county and their work, I cannot refrain from expressing my own deliberately formed opinion, that the achievement of the noble end purposed by the present excellent school system of our state, rests very essentially with the teachers of these district schools.

The search has been long and vigorous after the hindering causes, and resultant upon the protracted and patient inquiry, various opinions have been written out, throwing the blame on different parties.

But after all this search, and the various views of obstacles expressed, to my own mind the conviction deepens, that with the teachers rests, more than anywhere else, the great responsibility of advancing the schools to the condition contemplated by the laws. It is true, that all educational improvements concentrate themselves upon the work of the teacher. He is professedly the educator.

The character of the teacher, how he is prepared, what he purposes, what he does, and with what instruments he labors, deeply concern our people. I have much regretted a want of devotion to their work, in very many of our teachers, and have sought to secure more energetic work from these.

Undoubtedly the President of Williams College, has recently expressed some wholesome truths, in asserting his opinion on the "*waste from want of enthusiasm on the part of the teacher.*"

President Chadbourne says, "without this enthusiasm no teacher can have the best success, however learned and faithful and hard working he may be."

Enthusiasm is the heat that softens the iron, that every blow may tell. Enthusiasm on the part of the teacher, gives life to the student, and an impulse to every mental power. It gives the work of the school room a quickening impulse. When this is accomplished, there is no more waste in lifting, dragging or driving.

The eminent educator above quoted, in reply to the common remark, that "one loses this enthusiasm after a while, by teaching," says "then he ought to stop teaching." "If he cannot grow enthusiastic presenting the plainest rules of arithmetic for the *fiftieth* time to a *new mind*, then he is unfit for his work, and should spend his strength on stone or clay, which can only yield to force, but never take form at the mere glow of enthusiasm in the worker."

Our county needs an increase of teachers, whose own minds have been thoroughly touched by the life-giving power of enthusiasm. We have now some such upon our list of instructors, and the results are palpably and pleasantly manifest.

Soon as the number of such enthusiasts shall have become duly increased, thereby crowding out the whole catalogue of mere make-shifts, and simple plolders for "a decent livelihood," together with all growlers at the restrictions of the eighty-first section of the school law, and of the peculiar workings of the State Normal X X Mill, then will be ushered in the better day for the schools, and our present goodly school system will have accomplished the prospected mission.

The most efficient means of drying up the long and loud wail about wretched absenteeism, irregular attendance, and provoking tardiness, is to be looked for in the coming teachers more entire devotedness to their high vocation.

But after all, in the most careful review of many facts collected, and notes of visits made, the convictions derived are clear and

cheering, viz., that the average scholarship and teaching and governing ability of the present incumbents of the school rooms of Hunterdon, as a whole, are commendably higher than at the time of last reporting, and indeed, much in advance of any former period within our knowledge of the county.

That the schools of the county are better taught and more wisely governed than ever before, must be plain to every intelligent citizen and parent, who has found the leisure to reflect patiently on the important matter.

THE DISTRICT CLERKS AND TRUSTEES.

Next to the teachers, the trustees of our schools must be accounted the responsible agents in bringing on the better day.

It would seem ungracious to give utterance to a single word that would savor of reflection, or rebuke, if all were as a part.

Very many of the trustees and district clerks have wrought untiringly in behalf of their school. There are in our borders district clerks, who have given much time and intelligent working to their specific district, and these men have often been compelled to go forward in the very face of either stupid ignorance, sordid selfishness, or most malicious prejudice.

The clerks in question have not persevered in vain, but have received, as they have well earned, the hearty commendations of the most moral and intelligent portion of their fellow citizens.

But all are not as these. As is true of the teacher, that a division thereof falls far short of the demand, so it has been discovered that in too many instances the clerks have failed to serve the district according to the demand.

In the cases referred to, the interests of a whole school have suffered damage through the inadvertency or inefficiency, and possibly, through the stubbornness of a single individual.

The progress of a school is very essentially at the command of the board of trustees.

If it be true, "as is the teacher so is the school," is it not also true, in a very important sense, and to a great extent, that as are the trustees and district clerk, so is the school?

The undersigned is glad to report that his own personal relations to the trustees of the one hundred and five districts of the county, are of the most pleasant character. And, furthermore, he is glad to be able to report progress respecting these school officials, and, notwithstanding the sad delinquency in some cases hinted at broadly above, on them, as a body, he cannot refrain from bestowing a goodly share of commendation.

It would indeed greatly enhance the coming of the brighter day to the educational interests of the county, if the spirit of enthusi-

asm, bespoken for our teachers, could be diffused so abundantly that our whole boards of trustees might catch a goodly portion of the same life-giving power of enthusiasm in their specific work.

Furthermore, when the zeal of the whole body of trustees shall have become commensurately enkindled, leading them to active and united co-operation with the teacher, the number of trustee visits will appear much greater than that reported at the close of the present school year.

In the wise absence of the rod of correction, the government of each school is devolved largely upon the trustees.

Our school officers are beginning to learn that their duties extend quite beyond the hiring of teachers, supplying fuel, furnishing credentials and signing orders.

The interior workings of the school are now commanding the attention of many, and when the educational enthusiasm shall have shed itself sufficiently abroad, these men will consent to sit patiently listening to recitations, whilst watching the order of the school.

A larger space has been assigned in this paper to *teachers* and to *trustees* than might appear to have been demanded. But an explanation of this procedure, is my own constantly increasing belief that the present abundant provisions of our school system will fail in accomplishing their legitimate end, in just proportion as the provisions and demands of the law shall fail to become effectually executed by these very men, viz., teachers and trustees.

But, as has been already intimated, the school year just elapsed has not been especially eventful in this county, and hence this report might justly have been reduced to lesser dimensions.

Although the past year has not been fraught with matters of startling import, and has passed by without any educational paroxysm, yet, has all the appointed means of educing the proper results been faithfully employed.

THE EXAMINATIONS

Have been regularly held, and have been attended to with increased vigor on the part of the board of examiners.

A larger number of the applicants for licensure has been rejected than during any preceding year. Thirty-four candidates for teachers' certificates have been of necessity rejected.

In several cases of failure on the part of the candidates, our sympathy was much enlisted, and words of encouragement were forwarded, bidding them study on in hope.

One hundred and forty-four certificates have been granted during the year, viz. :

APPENDIX TO SCHOOL REPORT.

First grade.....	9
Second grade.....	8
Third grade.....	127
	<hr/>
Total.....	144

The board of county examiners consists of the following gentlemen : Messrs. I. N. Leigh, S. R. Opdyke, W. D. L. Robbins.

These gentlemen have proved themselves worthy of their important position, both by their excellent scholarship and efficient labors.

THE TEACHERS' INSTITUTE

Was duly held at the county seat, was largely attended, and proved another success.

The Hon. State Superintendent, the principal of State Normal School and the county superintendent of Monmouth, were each present, rendering efficient aid.

Nor should the name of Miss Minnie Swayze fail to be noticed with emphasis. This gifted lady ever delights, whilst she always greatly profits the teachers of Hunterdon.

THE SCHOOL HOUSES

And out buildings of the county have never been in so good condition before. Two new houses have been erected during the year, viz., at Silverthorne District, No. 60, and at Spring Mills District, No. 21. The inhabitants of these places are rejoicing in their long anticipated achievements. Both these buildings are worthy of the places they occupy.

Mount Lebanon, No. 1, will very speedily rejoice in their new school house, and Pleasant Ridge, No. 84, has voted to follow the good example set them, and will soon complete what has long been needed. Mount Airy has long been discussing the subject of building, and the inhabitants of the district comprehend the fact that their present structure is doomed to speedy condemnation. Lambertville is now engaged in erecting more ample accommodations for her children. And Flemington, our county seat, district 87, has completed a large addition to her academy.

Of work personally performed, the undersigned has only to add, he has sought in faithfulness to occupy his important and responsible stewardship, and the review of the work of another year is to himself a matter of much satisfaction.

MERCER COUNTY.

WILLIAM J. GIBBY, SUPERINTENDENT.

To E. A. Appar, State Superintendent.

Again we are called upon to halt and review the field over which we have battled for another year. Outposts have been encompassed by the advance of our lines, strongholds have been made ours, and yet others remain to be reduced. But while we hold the field securely, here and there are signs of individual restlessness, which admonish us ever to be vigilant, ever ready to meet an enemy, and never by our supineness to allow a surprise. One is heartily amused at the alacrity with which a party fancying himself aggrieved, hastens to overturn the whole school system of the state. His ardor would never know so great a fervor, did he realize as some others by experience have already learned, that the avenger will be just about as successful as was the man who imagined himself a battering ram, and attempted to demolish a stone wall. And yet, these trivial annoyances are a benefit, for they keep us awake, or, at least, require us to sleep upon our arms.

The annual reports of the district clerks have all been duly received. The business-like manner in which they are prepared, reflects great credit upon these important officers. Certainly, Mercer county, as our neighbors tell us, is fortunate in the class of men who comprise its boards of trustees, and not a whit behind them in proficiency in a universal desire to know their whole duty, and in the willing promptness with which they fulfill every requirement, and respond to every call upon them, are the assessors and collectors of the several townships. Nor does the satisfaction and pleasure of thus meting out deserved commendation, fail us when we approach the county officers. Our obliging county collector, and our board of freeholders are no strangers to the prevailing spirit that actuates the rank and file.

The schools have been visited, and the township meetings convened, according to the behests of law.

Since making the last report, ninety-seven certificates have been issued, viz., three of the first grade, seven of the second grade, and eighty-seven of the third grade. Besides these, thirty-four permits have been granted, entitling the holders to teach and receive the public moneys therefor, until the succeeding regular meeting of

the County Board of Examiners. This apparently large number of temporary certificates arises from the fact, that in this county no regular certificates are issued at private examinations, but only at the quarterly meetings of the examiners. Comparing this showing with last year's, it will be observed that there is an increase of thirty-four in the total number, there being two more of the first grade, five of the second, twenty-seven of the third, and two permits. There exists among the teachers a desire to secure certificates of the higher grades; they appreciate the fact that in the estimation of the general public a very decided distinction obtains between the holder of a first or second grade, and the possessor of but a third grade, the lowest that can be held.

Less than \$1,000 have been raised by special tax in the districts, for the payment of teachers' salaries; the amount apportioned from the state funds having been found nearly sufficient to support the schools.

One hundred and forty-one teachers have been employed, thirty-three males and one hundred and eight females. The average monthly salary of the males was \$62.23, an increase of 27 cents; of the females, \$38.73, an increase of \$1.87. While eleven additional teachers have been employed during the year, the average salary of all has been slightly increased.

The school census gives the entire number of children in the county, between the ages of five and eighteen, 16,066; of whom 8,397 are enrolled on the school register as attending during some part of the year, 2,153 as attending private schools, and 5,439, or about one-third, who are not inmates of any school during any part of the year. That at first sight the large number of non-attendants is anything but encouraging, one must frankly admit. A careful investigation, however, divests it of its unfavorable aspect. 3,745 of the delinquents are in the city of Trenton, leaving 1,694 in the other fifty-four districts, or an average of 32 to each. If we call to mind the persistent efforts of the popular City Superintendent of Trenton, directed to remedying the great lack of accommodation for those who by hundreds unsuccessfully apply for admission to the schools—if this be borne in mind, it will readily be seen that as soon as ample room is provided, a material reduction in the large number who enjoy no school advantages, will be the result. Many parents, to the credit of their good judgment, keep their children out of school until they are seven years of age; others, from a necessity which gives us no room for censure, take their children out at sixteen and put them to work. Now, it is not straining a point to assert that one-fifth of the 16,066 children are not between the ages of seven and sixteen, which assumption accounts pretty well for the non-attendants.

The average daily attendance for the year is 3,965, being an

increase of 303 over last year. The whole number of children enrolled in the school register, 8,397, is an increase of 1,096.

The average time during which the schools have been kept open is ten months, just what it should be in each school. But a single school was kept open for a few days shorter time than required by law, viz., nine months. Six were in session just nine months, and one, eleven and three-fourths months.

Once a year the pupils of the various schools are thoroughly examined in one or more subjects, and a roll or rolls of honor for the whole county made up of all such as are absolutely perfect at these test reviews, for the double purpose of noting the progress of individual schools and stimulating the children to study, by holding out as an inducement a place among the honored. These rolls of honor are read in every school in the county at the subsequent visit. Those made just preceding the close of this school year, show a decided and marked advancement in the great majority of the districts, but nowhere to a greater degree than in the schools of Chambersburg borough. The efficient principal and his earnest assistants have accomplished a result that must certainly make itself felt in the estimation of the patrons of the schools. Every teacher seems to have vied with every other in the laudable desire to place his department in the van, and that such a rivalry, seconded by the pupils of the several departments, has been productive of the best results, the large number of names there obtained for the next rolls of honor abundantly testify.

Special district taxes, to the amount of nearly \$20,000, have been ordered by the people, nearly all of which has been devoted to erecting and improving school houses. The total amount of school property is now \$230,700, an increase for the year of \$24,100.

It is sincerely believed that soon will be realized the condition of affairs justifying a detailed examination in these reports, of the several school buildings. When it can be reported that all the houses are *good*, or *very good*, and that they are properly supplied with modern furniture, it will be both interesting and instructing to review their condition at the outset of these labors, the work done in the meantime, and as a fit crowning of the whole, a full description of the improved structures and their surroundings. It is very proper that until such time, which we trust is not in the far future, a report of progress from year to year should be here exhibited. Thirty-three districts have *very good* houses; eighteen, *good*; three, *medium*; and one, *very poor*. The three *medium* are the same so reported last year; the *very poor* was last year marked *poor*. Two of the *medium* houses will be repaired during the year, and very probably advanced to *good*. It may be necessary to withhold the school moneys from the *very poor* one, to secure a new building, thus leaving but one below *good*, and this one, in all probability, will not disgrace the record another year. That

reported *very poor* last year has been replaced by a commodious house with modern desks, black-boards, &c. Of this district last year it was noticed that a meeting ordering a new house on a new site, by a majority of one, adjourned before supplementing this action sufficiently to avoid an intestine fend, which would be determined finally in the courts. It was deemed expedient to abandon the original action, and to inaugurate proceedings on a different basis. Hence, at the end of the school year, the district clerk was accordingly notified to liquidate all outstanding indebtedness, and then await further instructions. The matter had dragged its slow length along from year to year, under the illusion that it would work out its own solution. At last, however, the teacher was precipitated through the floor, and this precipitated things generally. The opponents frankly asserted that they were willing to erect a new house, but wanted to make the old one answer as long as possible so to do. Thus was demonstrated, that no matter what pains one takes to avoid arbitrary action, even in school affairs, the point is often reached, and no less frequently passed, where forbearance ceases to be a virtue and becomes a dereliction. Still it is better, where possible, that within the district itself should be developed an interest whose momentum will continue to exert a vital influence after the guiding hand is removed. As it was a great surprise to be obliged to assume an attitude so foreign to the settled policy uniformly pursued, to a much greater degree was it an astonishment to see the obstacle vanish so quickly and so pleasantly at the suggestion of the opposition, proceedings were begun anew, resulting in a unanimous vote of a large meeting for a new house.

A matter of no small moment is that of rendering a school room comfortably warm in all its parts. A stove, and even a furnace in the cellar, will not do this. Severely cold, or windy weather, groups the children about the stove or register, tempts the teacher to forego proper ventilation, and is the fruitful occasion of many evils. Now, can this difficulty be in any way met and removed? This is a question which has frequently propounded itself to many thinking minds, without any practicable solution. At last, however, the problem has been solved by Joseph Whitehead, esq., fortunately district clerk of No. 35—a gentleman who has always given the cause of education his unswerving and earnest support. At the small cost of about \$50, he introduced a contrivance which cuts this knot. Consuming about the same quantity of coal that an ordinary stove does, with very little care, requiring but about a teacup of water a week, for the generation of steam, or rather to supply the ordinary consumption, it warms the school room uniformly in all its parts. The exercises proceed without interruption, the school room is made additionally attractive by its general comfort. Its cost is very little more than that of a stove, its efficiency

infinitely greater; both will doubtless insure its introduction largely into the schools of the state.

The total available funds for the schools of the county for the ensuing year are \$90,672.86, derived as follows: from the State Fund, \$69,682.44; Interest Surplus Revenue Fund, \$1,080.62; and from District Tax, \$19,909.80.

MIDDLESEX.

RALPH WILLIS, SUPERINTENDENT.

To E. A. Appar, State Superintendent:

DEAR SIR—At this stage of our progress it can scarcely be expected that an annual report of the condition of public schools will exhibit large results, in advance of the year immediately preceding. We shall do well, if besides securing what we have gained, we continue steadily to advance. The statistical report for the past year shows that we have maintained our own, and made a little progress. A small advance may be noted in the amount voted for teachers' salaries; in the number of months the schools have been kept open; and in the average attendance of pupils. The amount voted for building and repairing falls below that of some former years—a result to be expected from the depressed condition of the farming interests of the county, and from the diminished demand, year by year, for such expenditures.

During the past year one new school house has been erected, and several others have been enlarged, or substantially repaired. The new building referred to, is situated in Dunellen, District No. 2—a brick structure 38 by 58 ft.; three stories high; of good architectural proportions; well designed for school purposes and admirably furnished in its several departments. The building presents a graceful appearance, and its appointments are in keeping with the liberality and enterprise of that thriving community. Of the buildings enlarged or repaired, Nos. 17, 45 and 56 are particularly noticeable for valuable improvements. One of these, the condition of which was briefly described in our last report, has yielded, at last, to the necessity of enlargement and repairs—thoroughly renovated, and furnished with modern desks, it now takes its place in the class of buildings marked “very good.” A few disgraceful school houses still remain tolerated for a time in the hope of a

growing sentiment on the part of the inhabitants in favor of a new building—Nos. 8, 21, 61 and 62 are of this description. The two districts in the town of Woodbridge, Nos. 24 and 25, have been consolidated with almost entire unanimity on the part of the legal voters of the respective sections. The object contemplated is the erection of a central building, suitable for a graded school of a superior order. The new interest awakened in this place, in behalf of public education, inspires the hope of prompt and efficient action in carrying out so desirable a project.

Four private and five public examinations of candidates for teachers' certificates have been held since the last report. The number examined is 109. Of these 77 received certificates—one first; twelve second; and sixty-four third grade. The large number of failures is not attributable to undue strictness in the examinations, but to the neglect of study by some; the want of capacity in others; and the ingress of numerous persons, seeking the teacher's office without the requisite qualifications. By far the greater majority of our teachers hold the third grade, and since, with this grade they command good situations, would it not be advisable to include in this grade U. S. History and Theory and Practice of Teaching? The second grade might, then, include some of the subjects now peculiar to the first grade; as English Composition and the Constitution of the United States. Too much importance cannot be attached to examinations properly conducted; yet it must be confessed that a successful examination before an examining board offers but slender evidence of teaching capacity, and adaptability to school room work. Some good scholars in the profession hold, and they will continue to hold inferior positions, because unskilled in the art of teaching and school government. One could wish that all who sought the teacher's profession were required by law not only to sustain a creditable examination, but to spend, at least, one year in the State Normal School, for the purpose of special training for their duties.

The Teachers' Association of the county continues to be well sustained. Its meetings, held monthly, have been usually largely attended; and we think they have been productive of much good, both to teachers and to schools. The last meeting of the association was continued for two days after the manner of a County Institution. The assembly room in Masonic Hall, New Brunswick, was obtained for the use of the association, and a large attendance of teachers and citizens was secured. Able and appropriate addresses were delivered by E. A. Apgar, State Supt.; Dr. Hunt, of Metuchen; Prof. Doolittle, of Rutgers College, and Dr. Hartranft, of New Brunswick. A large number of pupils representing several of our best public schools was present for class exercises. This was a noticeable feature of the institute, exhibiting accuracy and thoroughness of attainment, and the methods of in-

struction pursued in the respective schools. I must not forget to mention Miss Swayze, so deservedly popular as an elocutionist. This lady gave delightful entertainment to a large audience by her felicitous and effective readings. The sessions of this annual meeting of our association will be remembered by us as a gratifying success.

Meetings of Township Boards of Trustees were held at a time convenient for receiving the annual district reports. The collectors of the respective townships were informed of the time and place of meeting, and requested to be present for the purpose of comparing their accounts with the financial reports from the districts. Most of the collectors were on hand, willing to avail themselves of this opportunity of comparing accounts and adjusting differences—Madison, Munroe and South Brunswick, we regret to say, were not represented. Books, containing blanks for teachers' orders, are highly valued by trustees and collectors. If two other books of blanks were provided—one for orders on the collector for fuel, and the other for incidental expenses—they would be an additional convenience, and would prevent much irregularity and mistake.

A large portion of the year has been devoted to school visitation. Nearly all the schools of the county have been visited twice, and some of them more frequently. Most of our schools are in a prosperous condition. With one or two exceptions, this is true of all our schools having proper school room capacity, and a sufficient number of teachers. Unfortunately in some populous districts the school house is of small dimensions, having only one room, and admitting only one teacher, who is compelled to teach a promiscuous school of seventy or eighty pupils, of all ages and grades of attainment—a task utterly impracticable and hopeless. In schools of this description the public money seems to be almost wasted, and it would be a wise law or regulation which should require for these crowded schools two departments, and for a portion of the year, at least, two teachers. In the discharge of my duties—some of them of a perplexing character—I have endeavored to be impartial and faithful; finding encouragement in the cordiality and respect of teachers, and in the generous appreciation of my efforts by trustees and other friends of education.

MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

It is not without thanks to the Giver of all good, that our report of another year's labor is herewith presented. To the friend of education, who will bring his honest judgment to compare the statistics now collected with those of any previous year, the evidence of sound progress must cause lively gratification. In almost every detail of educational work, the past year has outdone its predecessors. The increase of material wealth is in the direction of wider and more thorough work; and more truthful, too, because more scientific has been the conception of the physical comforts which the period of child growth requires. The quality of the teaching for the year has been better, the average time has been increased, and the attendance upon the schools has also been much improved. The people are better affected to the schools; the teachers have a higher conception of their work; and, albeit there are a few district clerks who habitually straggle with their reports, yet the body of school officers to-day are intellectually and in spirit in harmony with their important duties.

It is always gratifying to see customs that have well nigh become chronic evils passing away. In a former report it was shown that the very small children were, to a painful extent, the victims of a mistaken economy. The notion had so long prevailed as to have moulded itself into a custom, with the full force of a regulation, that the winter months alone were important for "keeping school." Hence the practice of closing school for the summer, which should be the real opportunity for those little ones. In the winter season, and generally in severe weather, the attendance of the very small children is made up pretty much of the few who live near to the school house. And these, owing to the crowded condition of the winter school, reap almost no advantage by their attendance. It would seem that earnest pleading for the little ones has prevailed. Never before have our schools made so good a summer session. Even despite the districts which have failed to give the time required by law, the average school time in the county has exceeded ten months. I am convinced, from careful inspection and inquiry into the work of the last summer, that the progress made by the

little ones shows, beyond cavil, that one summer's schooling can be made of more worth to the very small children, than two, or even three winters' attendance would be, with their almost unavoidable hurry and neglect.

Although excused for reasons alleged, it is to be regretted that five districts have failed to give the nine months' schooling required by law. It should be observed too, that thirty-five districts have merely obeyed the law in this particular. The motive of action, I fear, in some instances is "to use the money up in nine months." It has even appeared to me that this fact was traceable, in some instances, to favoritism. If to these nine-month schools be added those which made less time, the number will be forty, which number, in a general average, makes a sensible diminution, however well the remaining seventy-four schools may have done.

If Monmouth county be a criterion, New Jersey must at present be very attractive to teachers from other states. So far as this draws better, able and honest workers, this fact is gratifying. This, with other reasons, has greatly increased the attendance upon the quarterly examinations. The number of candidates for license at the four examinations of the past year has been remarkably large. One hundred and eighty-six applicants have attended, of whom one hundred and twenty-one received full licenses, and sixty-five were failures. This was nearly thirty-five per cent. But two first-grade certificates were issued, and these were to ladies. There were eight second-grade certificates; of these, three were to males and five to females. I am pained to report that one license was revoked, with the privilege of renewing at the next examination. The cause was contumacious absence from the Teachers' Institute. With great grief it became my duty to refuse to re-license a teacher of acknowledged ability, because of a seemingly incurable infirmity.

As the question has been mooted on economic grounds, some notice should be taken of the periodical County Teachers' Institute. Some have asked, flippantly, "Of what use are they?" Others have put the question seriously: "Do they pay?" Such deserve an equally serious answer. As our state has ordered them, and as a wise and liberal legislation has fostered them, it behooves those having personal knowledge in the matter to meet the inquiry with a full and honest directness. Our institute was held at Freehold in April. The number of teachers engaged in the public schools of the county was one hundred and forty-three. Of these one hundred and thirty-nine answered the roll call. Thus, four were absent, of whom three were sick, and one was without excuse. There were also present ten teachers who were unemployed. The sessions were held three times a day, at each of which the roll was called. As the institute, with its work and its privileges, stands related to every teacher on the side of duty, of every hour's absence an account was required. Considerable class work was done. Teachers

known as having superior methods in any special branch, were caused to exhibit those methods with classes taken from their schools. Besides these exercises, lectures on normal work were given by the principal of our State Normal School, and by the State Superintendent. In this way were unfolded before the institute some of the best methods of the Normal and the Model Schools. To many of our teachers all this was as the stimulus of something new; and even to others it was as the quickening of that which was ready to perish. There was also individual work given to the teachers, which, it is believed, developed latent and dormant ability. Not the least effect was the actual elevation of the calling. Teachers were made to feel more than ever the importance of their vocation, and their own individual responsibility. In my summer ride among the schools, among other matters, especial scrutiny was made of two points. The one was to ascertain what increase of opportunity was afforded the very small children; the other was to learn the effect of the late institute with teachers. The result was gratifying. I saw in a number of the schools an honest effort, and which, in some cases, had met with signal success, to imitate the methods which the institute had exemplified. Especially was it gratifying to witness the effect on the primary, or foundation work. Children who, six weeks before, did not know their letters, were found reading well the first twenty-six pages of the Analytical First Reader. The cases in our public schools are certainly not few, in which the same amount, and very poorly done, would have taken a whole year to accomplish. All this was bringing teaching up to an art. And in like manner, though not in the same degree, were effected the methods in the higher classes. But as time is not allowed for further detail, we can only aver our conviction, after much painstaking to ascertain, that the Teachers' Institute, so far as our county is concerned, has shown itself, in its effects upon the teacher, the scholar, and the cause of education, handsomely remunerative for all it may have cost. It could, indeed, as I believe, be readily shown, were space afforded for a full statement of the facts, that the Teachers' Institute is indispensable as an organization directly effective upon the teacher himself.

Our beautiful school system, so far on towards perfection, has in it, I am persuaded, a large amount of unexerted force. And I fear that under the present district system it cannot be much otherwise. Some schools find but little difficulty in accumulating funds, which funds will find an occasional reduction in a way not provided for in law. A school may have a large census, and a corresponding income, but a one-room arrangement, with one teacher doing the work of two. The only adequate remedy is the so-called township system for all the schools of a township, one treasury, and one board of trustees. With this arrangement even the \$350 provision would not be needed. At present the least trustworthy item in

many a clerk's report is the financial. And again, promptness of rendering the report is not always obtained. This too would in such case be remedied. The Long Branch district which is an immense consolidation, is both, as to size and method, virtually conducted on the township plan. And the efficiency is marked in a high degree. With a responsibility of no mean character, having the supervision of six schools, and prospectively a seventh, now in erection, and which will be as a high school to the rest, yet the annual report of the accomplished district clerk, always able and accurate, is also always prompt to time.

Four new school houses have gone up during the year. Most notable of these is the beautiful and commodious graded school of Freehold. Excellent work too has this school done; and already has it established itself in the affections of the people. Like many another worthy enterprise, this one has had to lean upon a few true and determined friends.

It is not always judicious to make promises; yet there is at least a seeming safety in the assurance that ere this report is distributed, Long Branch with its graded school may eclipse us all.

It was a Roman virtue to speak well of those who had done the state good service. Forty years ago a young man with foreseeing faculties and generous impulses, gave a lot of land at Shark River on which to build a school house. He also made himself one of three to build and complete the edifice with their own means. This young citizen was at once made one of the trustees. And ever since, with capacity of old as secretary, and of late as district clerk, he has served that school honestly, zealously, and well. To-day he urges the building of a new house, and on a more central site; and again he offers freely the land. This fall this good old servant of the people withdraws from his forty-year service, and his son takes his place. But who, and where is this venerable man, on whom the blessings of the whole community should descend? It is John P. L. Tilton, of Shark River.

An affair which gave character to our Teachers' Institute, was the visit of the entire Board of Education of Keyport. These gentlemen brought flowers for their teachers, and in sundry ways gladdened our hearts.

I must not forget the deserving little ones. Miss Abbie E. Haskins, the faithful and accomplished teacher of Manalapanville District No. 26, reports to me the following interesting facts: "Mollie Halstead entered the school Nov. 1871, and has been absent but one day, and that from sickness, until the close of school, July 19, 1875. Frank Halstead commenced March 5, 1872, and has lost but one day from that time to July 19, 1875. Lida Halstead commenced March 5, 1872, and has not been absent from that time till the close of school, July, 1875." The above is much more than

a compliment to these dear faithful pupils—it hints at a wise co-operation of parents with the loving work of a long tried teacher.

As the following was passed after full discussion at the meeting of the district trustees, July 23, it might seem discourteous not to mention it: “*Resolved*, that in the judgment of this association of the district trustees of Middletown, it is necessary to the success of the compulsory school law, that some place of detention should be provided in which a persistently delinquent child could be confined under the care of the trustees of the district.” I shall venture no comment on the above, except to say, that it is the expression of thoughtful and experienced men. I am not without a strong hope that with the present improvement on attendance at our schools, so far as Monmouth county is concerned, the evil bids fair to almost cure itself at a not far distant day.

A new district has been established in Wall township, formed of part of No. 94, which is to be known as Ocean Beach District, No. 94½. This is another of those fast growing centers of population, which promise soon to become a belt of cities facing the sea. As this district was declared near the close of the school year, that fact will explain the hiatus it presents in its tabulation. It is also necessary in order to make the statistics of school attendance square with each other, in the statements of No. 94, that the item No. 10, of both districts, i. e. 94 and 94½, be added, and their sum be taken.

And now with the fact patent, that teaching is fast becoming an art, and the laborers in this field progressing with the *cultus* and the *status* of a profession, so that many of our school houses are already the centers of an outgoing of beneficence most efficient and benign, its morrow seems golden with the richness of the harvest, if we will meet it with an honest, stalwart purpose, and true cheeriness of heart.

MORRIS COUNTY.

L. W. THURBER, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

I herewith submit my report of the schools in this county for the year ending August 31st, 1875.

Owing to the energetic and efficient management of my predecessor, I found the schools established upon a firm basis, demonstrating that a very faithful supervision had been exercised.

While my labors have been characterized by the errors resulting

from inexperience, I feel that a familiarity with the duties pertaining to my office has been gained, which, I trust, will prove invaluable during the coming year.

SCHOOL BUILDINGS.

Nearly all of our school houses are in good condition; many of them are a credit to our free school system, evincing the liberality of communities by many tasteful edifices. I have, however, to report seven as below the average. Of these, No. 72 is rebuilding, while No. 19 is agitating the subject so strongly, that I am confident that a new school house will be reported next year for that district.

I am able to report every district as being provided with suitable out-houses.

TEACHERS' INSTITUTES.

The annual Teachers' Institute was held at Dover, in May last. The session was one of unbroken interest, and will, doubtless, prove of great profit to teachers and parents. State Superintendent Apgar acted as conductor, and contributed largely to the success of the undertaking. He was assisted by some of our most prominent educators, among whom especial mention should be made of B. G. Northrop, secretary of the Connecticut State Board of Education. His lecture on "The New Era in Europe, and its Lessons for us," in which a comparison of our own school system with those of Europe was made, was intensely interesting, and abounded in practical suggestions to teachers.

TEACHERS.

I find that a large proportion of our teachers are zealous in their work, and are putting forth their best efforts to elevate the standard of our common schools. These discharge the duties devolving upon them, conscientiously and faithfully; while a very few seem unfitted for their positions, and, from a want of adaptation to their calling, give somewhat unsatisfactory results.

TRUSTEES.

In many instances, the fact is forced upon my notice that trustees do not take that interest in their duties which the welfare of the schools demand. In some districts the whole supervision (including visits) falls upon the county superintendent; that a tendency to favoritism in the employing of teachers exists to a great extent. Often local disturbances arise, in which the school becomes the "bone of contention," by the trustees being at "loggerheads" with

one another. Unexpended balances are often "*figured*" for in a manner evincing great mathematical ability.

Again: from the frequent changes made in our School Board, a knowledge of the school law on the part of trustees would seem indispensable; yet I have found several instances of trustees being almost totally ignorant of its provisions. While the preceding facts have come under my observation, I am happy to state that I have found many trustees who are discharging faithfully the duties entailed upon them, and are officials of unimpeachable fidelity.

TOWNSHIP SYSTEM.

It appears to me that, with the "Township System," the evils referred to above would not exist. Or, we might have a Township Board of Trustees, consisting of one representative from each school district. This would make a less cumbersome board, inasmuch as it would lessen the present number two-thirds. For obvious reasons, the best men for the office would be elected; our schools would be more uniform in appearance; the same series of text-books would be used throughout the township, and its schools would be under *one* system of management. I will not enumerate the several advantages of this system, but I feel warranted in commending it; the more earnestly, as other states have fully demonstrated that it is no longer an experiment of *doubtful results*.

COMPULSORY LAW.

Our compulsory law is yet somewhat defective, but little attention being paid to its provisions. There has not been a *single instance* of its enforcement brought to my notice. In our cities and large villages a large number of unrestrained children still roam the street, becoming apt pupils in lessons of vice, and future candidates for the penitentiary.

IRREGULAR ATTENDANCE

is the one great drawback of success in the school room. This evil is largely chargeable to the parents. Pupils are allowed to remain at home on the most trivial pretexts, and the progress of the school is retarded by parents who appear insensible of the injury done, not only to schools, but their *own offspring*.

THE EXAMINATIONS.

One hundred and ninety-three teachers have applied at the examinations, during the year, for certificates, or licenses to teach. Of this number ten have received certificates of first grade, sixteen of

the second grade, one hundred and twenty-three of the third grade ; forty-four have been rejected.

I take great pleasure in acknowledging my indebtedness to Messrs. Haven, of Morristown ; Webb, of Boonton, and Miss M. M. Hunt, of Dover, for their valuable services tendered at the quarterly examinations.

OCEAN.

E. M. LONAN, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

Again in obedience to the law I have the honor to make the following report :

Our last institute was again a great success ; I am again under obligations to the " Board of Freeholders " for the use of our magnificent court house. It was estimated that there were at least one thousand people present listening to the lectures and recitations.

How very much I shall miss the genial face of my friend, Judge Scudder, and his very interesting lectures. His absence will be regretted by the intelligent citizens of our county.

In addition to the able lecture of Judge Scudder, we had such talent as Prof. Apgar, Miss Minnie Swayze (a great favorite in our county,) Prof. Reuben Moon, Prof. Samuel Lockwood and Rev. Mr. Frazee.

We have had very material assistance from the pulpit and the press, and it is certainly appreciated.

Examinations have been regularly held, and through my efficient assistants they are very thorough. Invariably about one-sixth of the candidates the board are compelled to reject. We have a surplus of very superior teachers in our county—at least five applicants for every school, and many of them first-class teachers. At our last examination we had twenty-seven candidates ; four of them failed in getting certificates, but they were not discouraged and say they will try again.

I am happy to say trustees have taken an increased interest in the cause of education, and I find quite a great many very zealous and attentive to their duties.

With the exception of five schools in our county, I think they will compare favorably with other counties. Out-houses have been

erected as the law requires. Some of them are hardly the thing, still they are a very great improvement on none at all.

Our beautiful village of Waretown has at last waked up, built an addition to their house, renovated and refurnished and made it "ship-shape." Better late than never. What private citizen of this state has built and furnished a school house? If you can't point them out I must claim for this county the title of banner county. A few years ago Hon. E. P. Emson, of Collier's Mills, built and furnished a church complete. Last year he accomplished a work which will elevate him more in the estimation of intelligent citizens than if he had been the hero of one hundred battles. When I tell you that he built, unaided, a magnificent school-house with all modern improvements, you must admit that I have a right to claim the above title for our county.

Words are inadequate to express my feelings on my first visit to Mr. Emson's new school house.

I found a fine building 24x36, painted thoroughly inside and out, twelve large windows with blinds complete, cupola with large bell, vestibule, well of water with new pump, and elegant out-houses all complete.

Everything was arranged to conduce to the comfort of teacher and pupils. I found a teacher's elegant desk, also patent seats for eighty-four scholars. There is also a beautiful eight-day clock; something needed in every school house.

In conclusion I must return my grateful thanks to the friends of education in our county, and to our very efficient State Superintendent for his valuable aid and assistance always ready, and I am sorry to say, too often asked for.

PASSAIC.

J. C. CRUIKSHANK, SUPERINTENDENT.

To E. A. Appgar, State Superintendent:

The county of Passaic is small in its dimensions, in form irregular, shaped like the state, but in its educational expenditures and school property, shows a record of \$187,000 for the school year ending August 31st, 1875. The number of the school houses, forty-seven; school departments, one hundred and forty-five; male teach-

ers, thirty-four; female, one hundred and sixteen. Here are agencies which have given character to our citizens, and placed the county as the third, in its educational expenditures in the state. The agencies are weak, the expenditures are insignificant compared with the advantages acquired in the intellectual and moral culture of the children. County supervision has an important place but it is the system which directs and regulates the performance of certain duties, upon which its efficiency rests. Great respect should be had for the men of comprehensive views presiding over institutions of education, but the industrial, thinking classes have interests and are contestants in the legislative halls for the maintenance *intact* of the efficiency of the school system of the state, in which their children receive chiefly their education; our citizens may not understand theories, but are acquainted with practice and present advantages.

The school children in the county have increased in eight years from ten thousand to eighteen thousand nine hundred and sixty-six. The city of Passaic, (the village district of Acquackanonk township) has increased from four hundred and thirty two to one thousand three hundred and seventy-four, and is possessed of school property valued at \$50,000, has a Board of Education, fifteen teachers living and working in this profession. In December the County Institute was held there. The teachers received generous hospitality. They were invited, on the concluding day of the session, to an entertainment provided by the Board of Education and citizens. At this social, literary and festive table, were the Rev. M. B. Smith, presiding, president of the City Board of Education; Dr. J. M. Howe, member of the State Board; Mr. A. E. Appgar, State Superintendent; Rev. S. Lockwood, Superintendent of Monmouth; Prof. Rice and lady teachers, were all attention, overlooked no one and succeeded "*ad rem cum dignitat.*"

The city of Paterson has erected two school houses—the county none. Three districts "cling" to their dismal, dilapidated structures under the master power of ignorance or selfishness, nor is there any expectation of ever seeing anything better, until men of influence, intelligence and ability are placed in charge, and teachers of more efficiency and respect employed. They are the centre of influence to build good school houses. But the atmosphere of these "old structures" is impure and the surroundings painful to see. The word "failure" might be inscribed on the school houses and districts.

School visitations have been made from time to time, in which I have noticed improvements, many commendable to both teacher and scholar. The attendance has been encouraging. The teachers as a class, have been in the same school, permanent for the year, and have maintained their efficiency, while the school-room accommodations are sufficient.

Quarterly examinations have been held—twenty-one third grade certificates granted—one first grade, and one second grade, four failed.

In conclusion, I tender my acknowledgments to the many who have so cheerfully extended their friendship to me, and assisted me, in the responsible duties of my office.

SALEM COUNTY.

WILLIAM H. REED, SUPERINTENDENT.

To E. A. Appgar, State Superintendent:

SIR—The report forwarded herewith shows the condition, in detail, of the school districts of the county. In it appear the amount of moneys apportioned; the time the schools have been in operation; the attendance of the pupils, number of teachers employed, salaries paid, &c.

Such a statement, in the nature of things, shows the actual workings of the school system.

It will be noticed that the schools have been in operation a fraction over the time required by law—averaging nine and a half months.

The moneys used by the schools last year, were apportioned to them upon the basis of the number of children in each district. The consequence was, districts having a medium number of children received less funds than they had been receiving, and were less able to employ teachers. The restoration of the \$350 provision is gratifying to citizens of this class of districts; and, considering that the object is to provide free schools, the strength of the argument is in favor of a return to the former rule for apportionment.

District clerks, with few exceptions, have performed the closing duty of their yearly labor—the making out and forwarding the yearly report, in good shape and in proper time. The alteration in the time of choosing trustees had the effect to confuse a few, who, instead of observing just what was changed, concluded that something else must be; and at the same time, deferred calling meetings to choose trustees, and sending in their reports. With two exceptions, this class reconsidered and reported.

The general faithfulness of officers who take part in the administration of public school affairs, is to be noted. In the main, trustees

and other officials under the law seek to know their duty and to discharge it.

When difference of opinion exists as to the course to be pursued, with a given object in view; whether in the improvement of the school building, the choice of a teacher, or a trustee, if the opinions acted out are conclusions formed with a sincere desire to promote the interests of schools, reasonable expectation is realized.

The founders of the public school system, although it had for its object the education of the youth of the community, could not but have expected that there would be those who would be slow to acknowledge its utility; that there would, at times, be a sensitiveness shown in the way of opposition. But, at the same time, trusting in the principle upon which it was founded, and to a prudent administration of the system, they also looked forward to its general acceptance.

As to the sentiments of the people, at present indicated in this community, there is no reason to believe other than, as its object is understood, and the methods of applying it are learned, it will grow in favor.

The improvements that have been made since last report, are the completion of a two story school building, of ample dimensions, in Friesburg District, No. 33, where the building had been for some time quite inferior.

The benefits to accrue to the inhabitants of the district from this change, cannot be too highly estimated.

A school house has been completed in "Literary" District, No. 46, within the last twelve months.

Of late, very marked improvement has been made in "Quinton" District, No. 43. This district has had quite a good school building for a number of years; but, on account of a sudden increase in the population of the town, by the extension of the manufacturing facilities of the place, considerable more school room was required. Citizens considered the actual and probable needs of the district, and resolved to double the space occupied by the "floor plan," and to make the whole two stories. This they have done, and, while they had a given space before, they have now, to be used as needed, four times that amount. The course pursued by the people of this district in reference to the school building, evinces wisdom, both in the interest of the school and of the town.

In another district spirited efforts were made, early in the year, to secure a new school house, to take the place of one, to say the least, is of doubtful utility.

A meeting was duly held, and a vote obtained, authorizing an adequate sum to be raised for the erection of a new house, and the purchase of a lot on which to place it. Everything proceeded directly towards improvement until the point of obtaining title to the land was reached. The owner of the field consented to part

with such portion of it as the people needed for school purposes; but, upon consulting mortgagees, the subject being new to them, a hesitancy ensued.

The consequence was, the long hoped for improvement was deferred till another year. Doubtless a perfectly satisfactory arrangement will be made with all interested, a good title obtained, and the building erected.

Three districts have added to their school conveniences by refurnishing with suitable desks.

Teachers' examinations have been well attended, and the number of certificates granted the year past is greater than the average number. Three teachers have taken first grade certificates during the year.

In reference to teachers, while there are those who would be rendered more useful could they realize the dignity and importance of their calling; there are others who show ability in their profession, and a conscientious desire to do duty. Such as are able and faithful will be known and sought.

More frequent visitation of schools, by trustees and parents, would, it is thought, conduce to their usefulness.

The Teachers' Institute for the county was held at Woodstown, August 18-20. Considering it occurred during vacation, the attendance was fair. Credit is due teachers who came forward at the beginning, and by presence and aid contributed to its usefulness.

State Superintendent Apgar, by request, gave instruction on the subject of teaching geography. He gave methods for beginners, as well as for advanced pupils.

He also gave practical views on the use of text books, holding to the golden mean between extremists on this subject. He also insisted that teachers should train their pupils to habits of careful study; that everything may be thoroughly done.

Prof. Lockwood, in discoursing upon the "Ethics of Example in the School Room," scattered gems of thought, showing the power of the teacher over the minds and hearts of his pupils. His estimate of the power of the true teacher is calculated to dispel a skepticism existing in regard to the capability of the public school to impart genuine moral sentiment.

The institute was favored with instruction from Miss Swayze, who happily illustrated the value of the art of elocution. Teachers should recognize in it a means of refined culture. The study and practice of elocution tend to lead the mind to a clearer understanding of the thoughts and sentiments of others, and thus enhance their value.

The supplement to the "Act relative to the attendance of children at school," is regarded as another step towards securing proper attendance. There is a remissness in places which it would be well to remove.

That the system under which we are working has accomplished much within the last eight years, all must admit. That in addition to the funds raised for schools, much earnest and efficient labor on the part of all whose duty it has been to administer the law, has been rendered, is as readily admitted. It is further manifest that the object of the system has met with the favor of citizens. Let the ample provision of funds, the earnest labor of officers, and the warm co-operation of citizens continue, and still greater advances will be made in this field of progress, which will strengthen the state in the promotion of peace, intelligence and industry.

SUSSEX COUNTY.

A. E. STILES, SUPERINTENDENT.

To E. A. Appur, State Superintendent :

The annual statistical report herewith enclosed, is once more a record of substantial growth.

The value of school property has increased by \$7,500. So that there are now twenty-five school buildings classified as "very good," as against thirteen of the same grade in 1872, and twenty-two ranked as "very poor," as against forty of the same grade in 1872.

The salaries of both male and female teachers for the year have been larger than ever before reported, and a greater proportion of first grade certificates have been issued than during any previous year.

The enrollment falls short of last year's number by six names, but the average attendance is greater by seventy-two, during a longer school year.

The Teachers' Institute proved a decided advance beyond any of its predecessors. The instruction, by prominent and experienced educators from abroad, was supplemented by spirited and able assistance rendered promptly by our own teachers, and the entire meeting was not only interesting and attractive, but stimulating and practical.

The following instructive table condenses the recent history of educational effort and result in the county, and it is plainly a record of steady improvement :

Year.	Value of school property.	Whole No. of children between ages of 5 and 18 years.	No. enrolled in the school registry.	Average No. of school months.	Average monthly salary of male teachers.	Average monthly salary of female teachers.
1866	.....	.....	4326	.....	\$32 00	\$18 00
1868	\$52,675 00	7835	4914	.....	34 00	24 68
1869	64,675 00	7688	4912	$7\frac{3}{9}$	32 00	27 32
1870	92,795 00	7836	5667	8	38 00	28 50
1871	116,820 00	7790	6154	8	42 40	29 80
1872	117,800 00	7729	6468	$8\frac{1}{12}$	43 10	30 89
1873	124,240 00	7652	6509	$8\frac{1}{5}$	45 60	32 50
1874	144,465 00	7640	6511	$8\frac{4}{9}$	46 00	33 00
1875	151,903 00	7670	6505	$8\frac{9}{10}$	48 34	33 63

It ought to be added that the advancement has been still more striking in other directions than those indicated by census and register and financial record. The organization of school machinery is so much more efficient, and the number of capable teachers so much greater, that a careful estimate shows that fully one-half of the children in the county can now avail themselves of advantages in discipline and instruction such as were enjoyed by less than one-tenth of the most highly favored when the present school law was inaugurated.

IN MEMORIAM.

For the first time since the enactment of the law creating the office of county superintendent, death has entered this corps of school officers, and taken one of their number. Before Mr. Stiles could finish his report, which terminates abruptly, he was called to his eternal home. Mr. Stiles, during his term of office, was faithful in the performance of every duty. He was elected to this office in 1869, and the tabular statement given in his brief report shows what progress was made in his county in educational matters, under his administration. He was beloved by all who knew him, and his death occasions profound regret. The following obituary notice appeared in one of the county papers:

"The parents of Mr. Stiles moved from Morris county into Vernon township when he was but two years old. Nine years later, or in the year 1819, they settled on the farm where Mr. Stiles died, and where he spent the greater part of his active years as principal

of Mt. Retirement Seminary. This school arose from the humblest beginning. In 1833, a half dozen of boys were instructed in a room of the farm house. But the teacher had found his calling, and as he developed with his work his school rapidly increased to a size and reputation far beyond his early hopes. For many years there was an average of seventy-five pupils under his tuition, and it was in full vigor when he relinquished its control in 1865. The graduates of this seminary are to be found in every part of the country, many of them filling high positions, and all ready to testify to the singleness of purpose, the steady devotion to duty, and to the considerate kindness of his supervision, as well as to the thorough and practical tone of his instruction. In 1869, he was appointed to the superintendency of this county, and the constant growth in all matters material pertaining to the educational system of the county, the gradual elevation of public sentiment, the increased efficiency of teachers, all bear witness to the success of his administration. *For more than forty years he has been devoted to the work of education ; and whether estimated by his capability, or his devotion, or ample success, he well deserves the title of 'Educator.'* He had excellent common sense, and a most reliable judgment, and behind all his words and actions was a character so far beyond reproach that his purity of motive was never questioned. His last illness was long and most painful, but the religion which had been his life was his support in death. The promise did not fail, but once more the Psalmist's word was verified, and 'the end of the upright man was peace.' Retaining his faculties in full vigor, and giving counsel as to school matters up to the final day, at last he passed away so gently that his watching friends were scarcely aware of his departure."

At a meeting of the county superintendents, held soon after the death of Mr. Stiles, the following preamble and resolution were passed :

WHEREAS, This association of County School Superintendents of New Jersey has heard with deep emotion of the demise of one of its members, Mr. E. A. Stiles, superintendent of Sussex county, and being deeply impressed because of the fact that in this event death for the first time has entered our circle, and has taken away one of the earliest workers in the field ; AND WHEREAS, we recognize in the death of this co-worker the removal of one who, by his unobtrusive manners, his steady devotion to duty, and his gentle nature, had commanded our admiration and esteem ; therefore, be it

Resolved, That we hereby express our sincere condolence with his bereaved family, and we tender them our assurance that we regard this loss as not theirs alone, but ours also.

UNION COUNTY.

N. W. PEASE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

SIR—In obedience to the requirements of the law, I have the honor of presenting this, my seventh annual report, relative to the schools of Union county.

We can claim only a moderate degree of progress. Many districts intended to build new school houses, others to remodel; yet little has been accomplished. The trustees, relying upon the provisions of the amendment to the school law, approved April, 1872, endeavored to obtain loans from the school fund, and were disappointed. It was found to be impossible to procure funds in that way. Attempts were afterward made to raise moneys in other ways, but without success, save in two districts, Nos. 15 and 28. The trustees of No. 28 deserve great praise for their energy and perseverance. The new school building in that district will probably be ready for use about the 15th of September. The re-modeling and re-furnishing in District No. 6, has been completed. It affords me real pleasure to mention this, because it has hitherto been necessary to censure so severely. The schools in Nos. 1 and 9 have so increased that additional class-rooms have been furnished. In No. 15, funds have been raised to enlarge and re-furnish the school house. Probably the work will be completed by the 1st of October. If the people in Nos. 13, 16, 17, 19 and 21, should move in this direction, it would be greatly to their credit. No. 19 is, it appears to me, without excuse for its miserable school accommodations. No. 25 has appropriated \$12,000 for building purposes, and a new school edifice will soon be erected. In the city of Plainfield, an elegant primary school building has just been completed.

Plainfield, as usual, gives great attention to its schools and is justly proud of them. That indiscriminate economy, so sedulously adhered to in some cities, has no advocates there. A most liberal and progressive board of education, sustained by a people equally liberal and progressive, has made its schools as good, at least, as any in the state.

In Rahway, considering the meager salaries paid, the schools are in good condition.

The condition of the schools in the city of Elizabeth, can be fully ascertained from the very able report of the superintendent, Mr. E. D. Smith.

The school at Westfield, No. 10, under the direction of Mr. H. E. Harris, aided by four assistants, is in a highly prosperous condition.

The other schools deserving of special mention, are No. 1, Mr. E. F. Pierce principal; No. 4, Mr. H. M. Spaulding, principal; No. 9, Miss M. E. Higley, principal; No. 14, Mr. Louis N. Seaman, principal; No. 18, Mr. J. H. Van Sickle, principal, and No. 29, Miss Sara C. Berger, principal.

The year has been one of quiet, faithful work. Special and earnest efforts have been made to secure a more regular attendance. Last year's report indicates the means employed. Still the average attendance in the county is scarcely two hundred more than it was during the previous year; and the average per cent. of attendance is only fifty-five. The following tabular statement shows the per cent. of attendance by cities and townships:

	ENROLLMENT.	AVERAGE.	PER CENT.
Rahway, - - -	1,333	830	62
Plainfield, - - -	1,101	638	58
Elizabeth, - - -	3,212	1,756	55
Linden, - - -	274	145	53
Clark, - - -	36	14	40
Cranford, - - -	176	92	52
Westfield, - - -	512	275	54
New Providence, -	150	67	45
Summit, - - -	55	34	62
Springfield, - - -	196	78	40
Union, - - -	328	167	51

Such an exhibit is most discouraging and humiliating. Eighty per cent. is a low standard. What then should be said of fifty-five? Teachers and school officers all admit that irregular attendance is the great obstacle in the way of progress in our schools. Still the approximation toward a proper standard is so very small each year that several decades must elapse at the present rate ere it is attained. So important is this matter, it demands unceasing vigilance, effort and care. It is often said that "parents are so indifferent about sending their children regularly." This is true; and it is also equally true that teachers are too often passive, and neglect to use any means to effect a change in them. Our schools will suffer, the labors of the teachers will be augmented and pupils will continue to grow up forming habits, such as will be a life-long hindrance to them, if teachers wait for parents to correct the evil. Absence from

school should not be *tolerated* by the teacher. Promptness and regularity are essential to success in any undertaking. How culpable, then, are all having the oversight of children, whether parents, guardians, or teachers, who not only permit, but even aid and abet children in the formation of habits which at once retard the progress of the students and imperil their whole future. Until teachers justly measure their own responsibility, until parents are educated to realize the absolute importance of sending their children to school regularly, and until pupils themselves are so interested and assiduously trained in school as to come to feel that their highest interest and pleasure inhere in being present every day, and, if possible, every moment of school time, our schools will never accomplish the end designed. The school room must be rendered attractive; the school exercises must be made interesting and instructive; the tasks and duties must be assigned in such a manner, and the recitations so conducted, as to become a delight rather than a burden. All this can be done easily, with a little management. The trouble too often is that school is the most disagreeable and wearisome place the child finds. Who wonders that he does not wish to go there? School management should be a study for every teacher, and previous preparation for every recitation should be considered a duty. If the teacher makes no previous preparation, the pupils will make little; if he depends upon the text-book during the recitation hour, so will pupils; if he is listless, so will they be. The teacher must have character—force; he must acquire a correct and powerful influence over his pupils; he must make up his mind at the outset, definitely, what he *will have* and what he *will not*. Assumption of authority, empiricism and commands are often substituted for something better. Pupils obey readily, and love to do it, if treated properly. In recitation, also, when pupils are trained to connect what has been previously learned with the lessons of to-day, thus linking the facts and items of each day's lessons together by the threads of relation into one perfect whole, they grow to love their school life and work. The true teacher never assigns too long lessons, and always gives careful directions in advance as to how to study them, and then leads every member of the class to rely entirely upon himself in the preparation of them. Further, the power for work which each pupil possesses should be fully appreciated by the teacher, and his tasks so allotted and arranged as to secure their performance, and thus continually to augment his power for work. Again, every individual pupil should be made to *feel* that the teacher has a special interest in him and confidently expects only the best things of him. The ways in which a teacher can interest and stimulate pupils are almost numberless; and, if they are interested and led to enjoy school, study and discipline, there is little danger that they will be absent. This phase of our school work has been thus dwelt upon because of its manifest importance. The primary causes of irregular attend-

ance are, it is to be feared, sometimes traceable to the bad management, or rather the want of management, in the school room.

Special taxes have been ordered raised in all the districts in the county except three, viz.: Nos. 11, 19 and 20.

Schools have been kept open at least ten months in every district—in some districts eleven.

In the selection of teachers, the trustees have uniformly manifested excellent judgment. Not one has been employed unless in the possession of a proper certificate. The intent has been to employ good teachers, not cheap ones, and to increase rather than to diminish their compensation. Changes during the year have been few. The determination to employ teachers permanently appears to be fully made. It gives me great pleasure to say that never before has so able and efficient a corps of teachers been employed in this county. This is evidenced not only in the condition of their schools, but also by their interest in institutes and associations, and by their diligent improvement of all such aids. They are earnest workers with whom teaching is something more than a pastime.

The entire attendance of teachers at the last institute in April, was one hundred and seven, the average attendance ninety-nine, the per cent. of attendance ninety-three. The presence and lectures of our own state superintendent contributed much to the interest of the occasion. Hon. B. G. Northrop, Dr. Charles Davies, Profs. J. M. Watson and Lewis M. Johnson, Superintendent N. A. Calkins, of New York, and Superintendent Lockwood, of Monmouth county, by their valuable instructions and lectures also rendered it exceedingly interesting and profitable. The evening lectures by Messrs. Lockwood and Northrop aroused an interest and an enthusiasm never before witnessed in this county. The superintendent of Railway schools, the board of education and the citizens generally, did all that could be done for the comfort and pleasure of the teachers.

It is very gratifying to me to be able to say that trustees have so generally complied with my request that they should call at their schools frequently. In my visitations I found that in several districts some one of the board, at least had visited the school every month. This is worthy of note.

In some instances, I regret to say, city superintendents and district clerks did not render their reports at the time required by law. These neglects occasioned me much inconvenience and were especially trying, because heretofore all reports have been sent promptly. The clerk of No. 19 did not report till after August 18th. Of course, one-fifth of last year's census had to be deducted and the remainder substituted for the census of that district this year. A loss of at least \$200 is thus sustained by that district.

There are now two separate out-buildings upon most of the school premises in the county; a few however, have one with two apartments.

The restoration of the clause in the law allowing \$350 to all districts having forty-five children, is generally regarded with disfavor.

Examinations for teachers have been regularly held. Fifty-nine applicants appeared before the board of examiners, one of whom received a first grade certificate; six, second grade, and thirty-six, third grade. Sixteen failed to pass a satisfactory examination. Messrs. B. Holmes, of Elizabeth, and H. E. Harris, of Westfield, rendered me valuable assistance as county examiners. Obliging, urbane and scholarly, they richly merit all the encomiums bestowed upon them by the teachers who have been profited by their ministrations.

In conclusion, I would say that the statistical tables carefully compiled and herewith submitted, contain much valuable information; and by reference to them, facts relative to finances, population, school attendance, &c., can be fully ascertained.

WARREN COUNTY.

EPHRAIM DIETRICH, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

DEAR SIR—I herewith submit the annual report of the condition of the public schools of Warren county, for the year ending August 31st, 1875. Owing to the change made by the revised statute in the time of holding the trustee meeting, a misunderstanding arose on the part of many of the district clerks as to the time of making their annual reports to the county superintendent. As a consequence, the reports from the several districts have not been received as promptly as heretofore. The last was received on the 7th of September. I did all in my power to set the school officers right by issuing a special circular to the district clerks, but this even failed, in quite a number of instances, to insure the promptness so much desired.

No great and rapid strides have been made in education in the county, during the past year, but every thing that goes to indicate progress shows that we are not retrograding but that we are steadily and surely advancing. There is a decided growth in the interest

which is manifested by the community at large in educational concerns. So gradual are the changes in public sentiment that it is difficult to measure the advance made in a single year. In order to intelligently comprehend the results that flow from these changes, it is well to extend our observation over a series of years, and then we can easily perceive results that are not manifest when our investigation is confined to a single year. Hence I give the following table, feeling confident that I can not give any better evidence of the steady growth of public sentiment in favor of the public school system in this county than shown by it.

Year.	Valuation of Public School property.	Total amount expended for school purposes.	Average number of months the schools have been open.	Number of male teachers employed.	Number of female teachers employed.	Average monthly salary of male teachers.	Average monthly salary paid female teachers.
1868	\$90,820 00	\$49,139 60	8	41	51	\$40 82	\$26 21
1869	105,975 00	71,478 91	8½	52	60	45 19	27 75
1870	133,235 00	72,282 59	8.6	56	70	48 20	28 40
1871	169,950 00	86,218 78	8	48	78	48 87	29 15
1872	185,775 00	76,910 69	9.28	56	75	51 57	32 60
1873	178,859 00	90,507 09	9.1	51	83	57 48	34 71
1874	216,200 00	86,760 78	9.09	59	77	55 00	36 47
1875	211,250 00	88,932 96	9.16	59	82	62 08	32 48

The fact that the value of school property is almost trebled, that the annual amount raised for school purposes is nearly doubled, that the average number of months the schools have been kept open in each year is increased over a month, that teachers demand and receive a salary that is fifty per cent. in advance of that which was paid eight years ago, affords forcible and convincing proof that the educational interests of Warren county are not waning.

The annual school meetings have been more largely attended than ever before, and, so far as I have been able to learn, in only a few instances has there been anything like factional contention, or unscrupulous resort to put into office certain parties, whose chief qualification was that they would allow themselves to be used as a means to further some personal scheme, but, on the contrary, there seems to have been a general and united purpose to elect only such men as had the free school cause at heart. Consequently more changes have been made in the election of trustees than in any previous year. Fully one-third of the district clerks are newly

elected. While this shows that the people are giving more attention to the choice of school officers than formerly, I see that it will impose additional labor on the county superintendent, through whom much of the instruction relative to the duties of his office must come. Yet, where the change has installed a more active and faithful officer, we gladly endorse it.

In the matter of new school houses we have not done as well as we anticipated. Only two new buildings have been erected within the year, one in district No. 10 $\frac{1}{2}$, and the other in district No. 84. Both are quite well suited to the wants of the district in which they are situated, and are designated as "good." I have endeavored to classify the school buildings very accurately, making the wants and abilities of the district an important point in consideration, and have accordingly marked several lower than last year. There are now twenty districts which have "very good" houses; thirty in which they are "good;" thirty six, "medium;" six, "poor," and two, "very poor." I include the four buildings which are not owned by the districts, (without knowing whether I should or not,) one of which is "poor," the other three "medium." You will see by this that my fond expectations of a year ago are not realized, and that the offensive term "very poor" still appears in the description of school houses in Warren county. I have done my utmost to have new houses erected in these districts, but, as yet, have failed for lack of the necessary majority. I feel encouraged, however, that both these districts will erect new school houses during the year. We may hopefully expect much better results in this direction for the coming year.

Some improvements have been made to the school property in each of the following districts, No. 6, 19, 20, 45, 50 and 59. The last four districts have torn out the miserable home-made affairs called school-desks, and put in, in their stead, patent school furniture of the most approved make. Of the ninety school houses which are owned by the several districts in the county, only forty-five of them—fifty per cent.—are furnished with patent desks. Those designated "medium," "poor" and "very poor," take in all, except two that are not thus furnished. If these old-time nondescript structures "too small for barns, too ill-proportioned for dwellings, too much neglected and desolate for outlying farm buildings, indeed, too repulsive in all respects and exhibiting too many signs of parsimony to be any thing but school houses," were torn down and the old, rickety, dry pine desks and seats occasionally made of slabs with the "soft side" turned up, were used for kindling, and their places supplied by good, tasty, light, airy, and well painted buildings, and new improved furniture, the honest little boys and girls who occupy these now places of torture, would feel that their parents were doing all they could to make pleasant and inviting the road leading to the fount of learning. We hope that it will be done and

soon. Why delay so important a work? Nor is suitable furniture the only requisite which *these* buildings lack. Nearly all of them lack sufficient black-board surface. Every school room should have, at least, one hundred feet of good surface covered with good "slating," or, better yet, of solid slate, as being better and cheaper in the end. How any teacher can succeed without black-board, is a mystery to me. Many districts propose to remedy this evil during the coming year, and I am satisfied that it will be done.

The annual institute was held at Belvidere in May last, and in every thing which goes to make up a profitable meeting, this was a success. It is not necessary to give a particular description of the exercises. Suffice it to say, that they were varied, interesting and valuable. The teachers were highly interested and no doubt, vastly benefited. The attendance was larger even than last year. Only four of the teachers engaged in teaching at the time, were absent, and excepting one, these rendered satisfactory reasons for their absence. That these educational meetings are prized by the teachers, I need only mention that fifteen teachers, whose schools had closed or were not in session at the time, and who had received no special notice of the meeting, were present throughout the entire session. There is no longer any doubt as to the utility of Teachers' Institutes in this county. For many teachers, they are the only source of *correct* ideas in regard to methods of instruction, discipline and school management. They scatter the germs of the best thoughts upon education, and by the general attendance of the citizens of the places where they are held, contribute greatly to improve the public mind and correct and elevate the educational sentiment. I might refer to individual cases in which such meetings in this county have been followed speedily by results that would not have been reached had it not been for the influence exerted upon the public by these teachers' meetings.

Those who have carefully watched educational workings in the county, will readily recognize this fact, as well as the places benefited by them. I would that it were possible to hold these meetings in each and every district in the county.

The financial reports of the district clerks are far more accurate than ever before. The co operation of the township collectors, cheerfully rendered, has been a great assistance. They have, in most cases, faithfully guarded the funds, afforded every facility for testing the correctness of the accounts, and cheerfully aided in every project calculated to advance the cause of education.

Four regular sessions of the county board of examiners have been held since the last report, and at these one hundred and twenty-two certificates have been issued; six, first grade; twenty, second grade, and ninety-six, third grade. Besides these, I have issued seven permits, which entitle the holder to teach until the next regular examination. These permits were based on certificates held by the

parties applying, in other states or other counties in this state, so that I have not found it necessary to hold a single special examination during the year.

The number of applicants rejected was sixty-seven, or thirty-five and one-half per cent. of the whole number examined, and yet there was no lack of teachers.

Of the one hundred and forty-one teachers who were employed in the schools of the county during the last term, forty-two held first grade certificates; thirty-four, second grade, and sixty-five, third grade. Thus it will be seen that over thirty per cent. of our teachers hold the highest grade of certificate issued in the county, and over twenty per cent. hold the next highest grade. Twenty-two of the teachers who hold third grades were assistant teachers, while the remaining forty-three were employed in districts which had less than \$350. These districts seldom employ teachers who hold higher certificates than a third grade.

Teachers, in a few instances, are yet remiss in sending in their "teachers'" report, at the close of the year. It is a sort of a justification however, to say that this neglect is confined wholly to new teachers who, it is presumed, have not taken the pains to know what is required of them. In several instances, the district clerks have not passed over to the teachers the blanks furnished for this purpose. Reference to my statistical report shows that from three districts, no report of attendance was received at all, either from the teacher or the district clerk.

The amount of district school tax voted for building and repairing, is a trifle less than it was last year, but this is undoubtedly due to the great financial depression which affects all our business interests. Yet the amount voted for teacher's salaries, by township and district taxes, shows an increase of \$2,705.10 over that raised last year, and this increase together with a considerable more, is due to the rural districts, which, because of the decrease in their school funds on account of the *pro rata* apportionment, were obliged to do this to make the required nine months. However, eight districts failed to raise the additional funds needed to lengthen the school terms as required by law. These are indicated in the statistical report.

Again, I will urge for teachers and pupils, a greater manifestation of interest on the part of parents. If parents generally could be induced to visit their schools frequently, the effect would soon be apparent. Teachers would be encouraged to persevere, children would be stimulated to greater diligence in their studies, and the visitors themselves would then properly appreciate, as they otherwise cannot, our excellent system of free schools. Other needs and other hindrances might be mentioned, but let this suffice for this paper.



STATISTICAL REPORTS.

Statistical Report, by Districts, for the County of ATLANTIC,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		Amount of Apportionment from State Appropriation.	Amount of Apportionment from Town- ship Tax.	Amount of Apportionment from Surplus Revenue.	Amount of District School Tax voted for Payment of Teachers' Salaries.	Amount of District School Tax voted to be used for Building, Purchasing, Hiring, Repairing or Furnishing Public School Houses.	Total amount of District School Tax ordered to be raised.	Total amount received from all sources for Public School purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
ATLANTIC.									
Atlantic City, No. 1	2	\$2327 29			\$2100 00	\$500 00	\$2600 00	\$4927 29	
GALLOWAY TWP.									
Brigantine,	2	285 29	\$87 00		100 00		100 00	219 29	
Leeds Point,	3	385 55	155 00			325 00	325 00	865 55	
Smithville,	4	373 91	119 00			333 33	333 33	856 24	
Port Republic,	5	465 57	190 00					655 57	
Port Republic,	7	289 92	148 00					517 92	
Germania,	8	752 52	315 00			250 00	250 00	1327 52	
Centreville,	9	413 76	167 00			50 00	50 00	630 76	
Oceanville,	10	350 00	104 00					454 00	
North Absecon,	11	350 00	90 00			147 55	147 55	587 55	
Pomona,	13	350 00	45 00					395 00	
Total,		3893 82	1400 00		100 00	1115 88	1215 88	6509 70	
Absecon,	12	736 58			400 00		400 00	1156 58	
EGG HARBOR TWP.									
Pomona,	13		25 50					25 50	
South Absecon,	14	350 00	76 50					426 50	
Pleasantville,	15	493 47	174 00		75 00	720 00	795 00	1462 47	
Smith's Landing,	16	1019 54	372 00		50 00	1650 00	1730 00	3121 54	
Bakersville,	17	484 50	171 00			250 00	250 00	905 50	
Bargaintown,	18	421 73	147 00			725 00	725 00	1293 73	
Leedsville,	19	350 00	106 50		108 50	500 00	609 50	1096 00	
Somer's Point,	20	377 89	130 50			73 00	73 00	581 39	
Steelmanville,	21	350 00	81 00			263 00	263 00	734 00	
English Creek,	22	740 56	267 00			1006 00	1006 00	2013 56	
Upper English Creek,	23	350 00	103 50			40 00	40 00	493 50	
Gravelly Run,	39		19 50					19 50	
Total,		4937 69	1674 00		234 50	5357 00	5591 50	12206 19	
WEYMOUTH TWP.									
Estellville,	24	350 00	70 00					420 00	
Hawkinsville,	25	350 00	70 00		50 00		50 00	470 00	
Tuckahoe,	26	441 66	210 00					651 66	
Head of River,	27	165 19	150 00					315 19	
Total,		1306 85	500 00		50 00		50 00	1856 85	
BUENA VISTA TWP.									
East Vineland,	28	121 00	140 00			450 00	450 00	711 00	
Oak Road,	29	142 65	210 00					352 65	
Downstown,	31		70 00					70 00	
Buena Vista,	32	350 00	100 00					450 00	
Newtonville,	33	90 74	100 00					270 74	
New Germany,	34	381 87	100 00		100 00		100 00	581 87	
Total,		1086 26	800 00		100 00	450 00	550 00	2436 26	
HAMILTON TWP.									
Tarklin,	35	116 70	85 00		60 00		60 00	261 70	
Weymouth,	36	385 85	170 00			700 00	700 00	1255 85	
May's Landing,	38	943 82	445 00			200 00	200 00	1588 82	
Gravelly Run,	39	350 00						350 00	
Carmantown,	40	79 12	100 00					179 12	
Total,		1875 49	800 00		60 00	900 00	960 00	3635 49	
MULLICA.									
New Columbia,	42	172 86	92 00					264 86	
Pleasant Mills,	43	350 00	40 00					390 00	
Elwood,	44	449 63	136 00			150 00	150 00	725 63	
Agricultural,	45	181 48	92 00					273 48	
Weekstown,	46	350 00	40 00					390 00	
Total,		1603 97	400 00			150 00	150 00	2053 97	

* School house in Galloway township.

† School house in Hamilton township.

‡ School house in Gloucester county.

State of New Jersey, for the School Year ending August 31, 1875.

No. of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Number of children the school house will seat comfortably.	Condition of the public school building.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
1	\$16000 00	623 10		450 14	64	115	105	152	257	500	v. g.	65	115	1	6	8 90	8 45	00	00
2	200 00	92 6		20	2	11	9	15	15	30	v. p.	4	1	1	1	26 50			
3	100 00	82 9		64	1	10	3	43	28	50	v. p.	1	1	1	1	66 66			
4	1200 00	82 9		68	1	15	15	36	35	75	v. g.	1	1	1	1	62 55			
5	1200 00	116 9		102	6	23	28	25	60	80	v. p.	7	1	1	1	69 00			
6	2600 00	79 9		62	8	23	16	15	39	100	v. g.	23	1	1	1	58 33			
7	2500 00	193 10		88	4	4	44	26	40	200	p.	75	30	2	1	65 00			
8	200 00	90 9		68	1	14	27	26	56	65	v. p.	28	1	1	1	61 66			
9	No house.	58 7		42	7	20	15	25	25	70	p.	18	1	1	1	45 00			
10	800 00	61 8		40	12	7	21	18	18	70	p.	12	1	1	1	40 00			
11	175 00	22 9		18	5	3	10	8	8	75	p.	29	1	1	1	36 00			
12	8975 00	809 8.5	572	22	124	190	236	305	745	124	p.	75	194	7	1	51 07	42 39		
13	2000 00	169 9	142	13	60	41	28	76	124	p.	35	1	4	1	1	66 66	40 00		
14	16	55 9	45	3	11	13	18	22	48	v. p.	6	1	1	1	1	40 00			
15	300 00	115 9	105	25	35	16	29	59	180	v. g.	10	1	1	1	1	66 66	15 00		
16	5000 00	248 9	218	21	55	62	80	118	240	v. g.	20	1	3	1	1	78 00	23 33		
17	7000 00	110 9	105	4	29	24	48	54	225	v. g.	2	7	1	1	1	58 50			
18	3500 00	53 10	61	24	5	13	19	37	124	v. g.	37	1	1	1	1	55 00			
19	2500 00	73 9	60	15	23	11	6	46	100	v. g.	11	1	1	1	1	60 00			
20	800 00	83 9	80	4	27	20	29	51	70	p.	7	1	1	1	1	50 00			
21	2000 00	58 9	48	10	6	9	23	26	90	v. g.	6	1	1	1	1	45 00			
22	5500 00	180 9	175	13	57	45	62	105	250	v. g.	5	1	1	1	1	66 66	55 00		
23	300 00	66 9	63	4	15	15	29	34	70	v. p.	6	1	2	1	1	46 00			
24	36300 00	1111 9.1	960	123	268	226	243	547	1397	.....	2	125	5	11	1	61 80	44 10		
25	100 00	51 9	39	7	10	22	14	45	v. p.	32	1	1	1	1	1	36 66			
26	400 00	59 9	45	8	10	16	11	28	70	p.	14	1	1	1	1	45 00			
27	2000 00	87 9	94	20	27	9	38	54	100	v. g.	9	1	1	1	1	60 00			
28	200 00	25 6	25	7	6	12	12	40	p.	10	1	1	1	1	1	50 00			
29	2700 00	222 8.25	202	28	51	41	83	108	255	.....	55	2	2	1	1	52 50	35 33		
30	1200 00	36 7	28	2	7	19	13	40	med.	12	1	1	1	1	1	26 00			
31	500 00	27 7	18	8	10	12	40	med.	12	1	1	1	1	1	1	55 00			
32	1400 00	73 9	43	4	8	31	13	75	g.	1	20	1	1	1	1	35 00			
33	550 00	28 7	16	6	10	8	69	med.	1	5	1	1	1	1	1	30 00			
34	800 00	74 9	65	9	12	44	24	65	g.	9	1	1	1	1	1	52 00			
35	4450 00	238 7.8	170	15	41	114	70	279	.....	2	46	1	4	1	1	51 00	32 50		
36	50 00	29 9	21	4	2	14	14	25	v. p.	8	1	1	1	1	1	30 00			
37	1540 00	101 9	69	4	19	16	24	37	60	v. g.	26	1	1	1	1	70 00			
38	4000 00	243 10	165	3	26	29	81	82	200	v. g.	20	44	1	1	1	95 00	40 00		
39	250 00	31 9	31	8	22	21	40	v. p.	15	1	1	1	1	1	1	20 00			
40	100 00	22 4	15	6	9	7	30	v. p.	7	1	1	1	1	1	1	33 33			
41	5940 00	435 8.2	295	3	57	54	171	161	355	.....	20	100	2	4	1	82 50	52 33		
42	350 00	40 8	22	2	7	13	9	50	p.	18	1	1	1	1	1	38 38			
43	500 00	57 9	36	1	11	14	10	18	50	v. g.	5	25	1	1	1	45 33			
44	1200 00	48 9	63	5	27	12	19	38	60	p.	31	3	1	1	1	50 00			
45	900 00	39 9	8	6	3	18	5	30	p.	31	3	1	1	1	1	20 00			
46	200 00	49 9	40	7	14	19	18	50	v. p.	15	1	1	1	1	1	33 33			
47	3450 00	283 8.8	169	12	49	47	61	88	240	.....	36	103	2	3	1	46 66	34 23		

* Last year's report. One-fifth deducted from the census.

Statistical Report, by Districts, for the County of BERGEN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						Total amount from all sources.	Balance in the hands of the collector, exclusive of money for carrying on repairs.
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, purchasing, lighting, repairing, &c.	District School Tax to be raised.		
Atlantic (Continued).									
EGG HARBOR CITY,	47	\$2191 81			\$2600 00	\$2600 00	\$4791 84		
HAMMONTON.									
Magnolia,	48	261 95					361 95		
Central,	49	536 31			800 00	800 00	1336 31		
Oak Dale,	50	565 22			300 00	300 00	865 22		
Lake,	51	350 00					350 00		
Park,	52	179 69					179 69		
		1993 18			1100 00	1100 00	3093 18		
SUMMARY.									
Atlantic City.....		2327 29			2100 00	500 00	4927 29		
Galloway.....		5893 82	\$1400 00		100 00	1115 88	6509 70		
Absecon.....		736 58			400 00		1136 58		
Egg Harbor.....		437 69	1674 00		224 50	5357 00	5591 50	12203 19	
Weymouth.....		1307 85	500 00		50 00		50 00	1856 85	
Buena Vista.....		1096 26	800 00		100 00	450 00	550 00	2436 26	
Hamilton.....		1875 49	800 00		60 00	900 00	960 00	3635 49	
Mullica.....		1503 97	400 00			150 00	150 00	2053 97	
Egg Harbor City.....		2198 84				2600 00	2600 00	4791 84	
Hammonton.....		1993 18			1100 00		1100 00	3093 18	
		21852 97	5574 00		4144 50	11072 88	15217 38	42644 35	
BERGEN.									
RIDGEFIELD.									
Edge-water,	1	458 02		\$17 12	250 00	100 00	350 00	805 14	\$190 17
Fort Lee,	2	1619 35		63 29				1682 64	
Coytesville,	3	142 41		36 83	200 00	100 00	300 00	1279 24	804 95
Fairview,	4	350 00		11 93	400 00	100 00	500 00	861 93	97 23
Ridgefield,	15	181 41		7 09	500 00	1000 00	1500 00	1688 50	
Lower Teaneck,	5	389 34		15 22	250 00	50 00	300 00	704 56	112 93
Leonia,	6	889 32		34 76	250 00		250 00	1174 08	97 79
		4869 85		186 24	1850 00	1350 00	3200 00	8196 09	1303 07
ENGLEWOOD.									
Englewood,	7	2468 84		96 49	1000 00	2000 00	3000 00	5565 33	
Highland,	8	491 12		19 19	300 00	200 00	500 00	1010 31	202 47
Upper Teaneck,	9	513 24		20 06	450 00	50 00	500 00	1033 30	80 65
New Bridge,	10	685 79		26 80	200 00	220 00	420 00	1132 59	
		4158 99		162 54	1950 00	2470 00	4420 00	8741 53	283 12
PALISADES.									
Schenckelbough,	11	632 70		24 73	750 00	250 00	1000 00	1657 43	68 48
Tenafly,	12	778 70		30 43	500 00	500 00	1000 00	1809 13	154 56
Crosskill,	13	522 09		20 41	300 00		200 00	742 50	275 99
		1933 49		75 57	1450 00	750 00	2200 00	4209 06	499 03
HARRINGTON.									
Denastest,	14	250 00		8 99	150 00	50 00	200 00	558 99	507 85
Closter City,	15	734 45		28 70	600 00	400 00	1000 00	1763 15	250 00
Alpine,	16	508 81		19 89		250 00	250 00	778 70	22 68
Old Closter,	17	442 45		17 29	400 00		400 00	859 74	103 85
Norwood,	18	707 91		27 67				735 58	255 93
Old Tappan,	19	508 81		19 89				528 70	2 82
		3252 43		122 43	1150 00	700 00	1850 00	5224 86	1143 13
WASHINGTON.									
River Vale,	20	752 16		29 40	200 00		200 00	981 56	54 03
Westwood,	21	623 84		24 38				648 22	33 25
Hillsdale,	22	491 12		19 19				510 31	90 68
Pascack,	23	796 40		31 13		100 00	100 00	927 53	566 38
Chestnut Ridge,	24	420 32		16 43				436 75	11 80
Saddle River Valley	25	535 36		20 92		50 00	50 00	606 28	46 51
		3619 20		141 45	200 00	150 00	350 00	4110 65	782 68
MIDLAND.									
Paramus,	26	398 20		15 56	75 00	2510 00	2585 00	2998 76	6 98
Arcoa,	27	504 38		19 71	200 00	100 00	300 00	824 09	90 38
Spring Valley,	28	468 99		18 33			626 00	1113 32	466 20
Oradell,	29	685 79		26 80	500 00		500 00	1212 59	65 41
River Edge,	30	402 63		15 74	150 00		150 00	568 37	227 40
		2450 99		96 14	925 00	3236 00	4161 00	6717 13	856 37

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
47	\$4000 00	531 10		270	88	85	46	51		182	250 med.	120	141	3	1		\$57 60	\$50 00
48	1200 00	72 9		50	2	15	11	22		24	52	g.	22	.....	1			35 00
49	3000 00	129 9		115	18	35	36	75		75	120	v. g.	12	.....	1		85 00	35 00
50	3000 00	139 9		96	2	24	24	46		120	120	v. g.	3	.....	1		50 00	35 00
51	200 00	83 8		32 ....	.....	9	9	14		18	40	v. p.	20	.....	1			33 33
52	.....	.....		.....	.....	.....	.....	.....		.....	.....	.....	.....	.....	.....			.....
	6400 00	403 8.75		293	22	74	79	118		163	332	.....	3	89	2	4	67 50	33 33
	16000 00	623 10		450 14	64	115	105	152		257	500	.....	75	115	1	6	90 00	45 00
	8975 00	869 8.5		572	22	124	190	236		305	745	.....	75	194	1	4	51 07	26 50
	2000 00	169 9		142	13	60	41	28		76	124	.....	.....	35	1	1	66 66	40 00
	30300 00	1111 9.1		960	123	298	226	345		547	1397	.....	2	125	5	11	61 28	44 10
	2700 00	332 8.2		203	28	51	41	83		108	255	.....	2	55	2	2	52 50	33 33
	4450 00	238 7.8		170	15	41	114	70		89	279	.....	.....	46	1	4	50 00	23 00
	5940 00	435 8.2		295 3	30	57	54	151		161	355	.....	20	100	2	4	82 50	33 33
	3450 00	293 8.8		169	12	49	47	61		88	240	.....	56	103	2	3	46 66	34 23
	4000 00	521 10		270	88	85	46	51		182	250	.....	120	141	3	1	57 00	50 00
	6400 00	403 8.7		293	22	74	79	118		163	332	.....	3	89	2	4	67 50	33 33
	84215 00	4834 8.8		3524 17	402	898	870	1337		1957	4477	.....	323	1093	26	40	62 87	37 23
1	3000 00	142 10		29	2	5	9	13		13	45	g.	58	40	.....	1	.....	50 00
2	5500 00	367 10		134	19	21	30	64		56	120	med.	70	165	1	1	83 00	67 00
3	2500 00	212 10		104	19	12	12	61		45	100	g.	35	80	1	1	58 00	39 00
4	3500 00	87 10		83	50	16	17	30		40	52	g.	10	4	.....	2	.....	42 00
4	.....	64		.....	.....	.....	.....	.....		.....	.....	none.	.....	.....	.....	.....	.....	.....
5	1500 00	92 11		33	1	4	9	19		11	50	g.	23	36	1	.....	50 00	.....
6	1000 00	187 12		112 16	21	30	18	27		60	50	med.	35	40	1	.....	75 00	.....
	17000 00	1152 10		495 16	82	88	95	214		225	417	.....	221	263	4	5	62 00	47 00
7	20000 00	656 10		308 13	75	42	44	134		151	400	v. g.	250	98	1	3	100 00	50 00
8	500 00	110 12		53 4	7	10	6	26		21	40	med.	41	22	.....	1	.....	54 00
9	3500 00	127 10		47	10	9	11	17		24	60	v. g.	34	40	1	.....	72 00	.....
10	1500 00	160 11		77 1	5	23	12	36		40	60	g.	12	63	1	.....	72 00	.....
	25500 00	1053 11		485 18	97	84	73	213		236	560	.....	327	253	3	4	85 00	52 00
11	1000 00	170 11		96 1	21	26	21	27		52	84	g.	10	64	1	1	75 00	34 60
12	11000 00	191 10		110 14	36	20	11	29		73	100	v. g.	38	61	.....	2	.....	50 00
13	2000 00	140 11		61 12	21	14	10	4		31	50	v. g.	6	74	.....	1	.....	56 00
	14000 00	501 11		267 27	78	60	42	60		156	234	.....	54	209	1	4	75 00	43 00
14	1500 00	59 10		35	3	5	8	19		15	75	g.	2	20	.....	1	.....	40 00
15	8000 00	205 10		129 25	39	29	10	26		112	150	v. g.	18	58	1	1	82 00	42 00
16	2500 00	123 11		78	2	12	22	36		32	68	g.	12	33	1	.....	65 00	.....
17	3000 00	100 11		52 6	12	4	7	23		25	40	med.	7	39	1	.....	52 00	.....
18	2000 00	162 10		98 1	10	19	12	56		40	70	g.	20	30	1	.....	67 00	.....
19	2500 00	118 12		78 15	20	15	6	22		49	70	med.	1	36	1	.....	75 00	.....
	19500 00	767 11		470 47	92	84	65	182		237	383	.....	60	216	5	2	70 00	41 00
20	1000 00	138 10		87 5	6	11	17	48		35	48	g.	3	48	1	.....	60 00	.....
21	1500 00	143 11		101	11	24	34	32		48	60	g.	5	38	1	.....	67 00	.....
22	1500 00	102 11		85	2	11	12	60		42	60	p.	7	10	.....	1	.....	50 00
23	1500 00	175 11		101	6	21	21	53		24	75	g.	45	30	.....	1	.....	30 00
24	1500 00	102 10		73 3	12	20	18	20		21	42	g.	.....	29	1	.....	45 00	.....
25	800 00	120 10		61	18	9	11	23		39	60	med.	20	40	1	.....	60 00	.....
	7800 00	781 11		568 8	55	96	113	236		219	345	.....	78	195	5	1	56 00	50 00
26	800 00	92 10		61 1	10	11	14	25		32	45	v. p.	4	27	.....	1	.....	50 00
27	700 00	108 11		67 3	17	13	16	18		36	44	med.	.....	41	1	.....	67 00	.....
28	200 00	116 10		68	12	14	10	32		33	50	med.	23	25	1	.....	50 00	.....
29	1200 00	171 11		120 4	29	21	20	56		61	80	med.	3	35	1	.....	67 00	.....
30	1200 00	98 12		74	14	13	12	35		58	45	g.	4	24	1	.....	58 00	.....
	5600 00	585 11		400 8	82	72	72	166		190	264	.....	34	162	4	1	60 00	50 00

* Children attended school in Burlington county.

Statistical Report, by Districts, for the County of BURLINGTON,

		FINANCIAL STATEMENT.						
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, purchasing, heating, repainting, &c.	District School Tax to be raised.	Total amount from all sources.
Bergen. (Continued.)								
NEW BARBADOS.								
State Street,	31	\$1924 62		\$75 23		\$1000 00	\$1000 00	\$2999 85
Main Street,	32	2097 19		81 06	\$600 00	1222 50	1822 50	4001 65
Belmont Street,	33	937 98		36 66				974 64
		4959 80		193 84	600 00	2222 50	2822 50	7976 14
LODGE.								424 72
Lodge Valley,	234	424 74		16 60	2500 00	2500 00		2941 34
Montgomery,	34	353 96		13 83				367 79
Lodge,	35	1464 49		57 24				1521 73
Woodville,	36	973 38		38 04	3173 00	3173 00		663 00
Carleton,	37	1619 35		63 29	1800 00	2306 00	4500 00	6182 64
		4935 92		189 00	1800 00	8573 00	10173 00	15197 92
UNION.								2939 34
Kingsville,	38	599 74		21 10	400 00	400 00		960 85
North Kingsville Bridge,	39	774 27		39 25	300 00	500 00		1304 53
Rathbone Park,	40	1622 77		63 46	3500 00	3575 70	7075 70	8762 93
East Union,	41	371 66		14 53	600 00		1100 00	1496 19
		3309 48		129 35	4200 00	4875 70	9075 70	12514 53
SADDLE RIVER.								1623 15
Dunbar,	42	350 00		13 66				363 66
Dunbar Lake,	42	350 00		11 41	50 00		50 00	411 41
Shaw Lake,	43	350 00		12 27	160 00	50 00	150 00	512 97
		1050 00		38 04	150 00	50 00	200 00	1285 04
FRANKLIN.								259 81
Ridgewood Grove,	44	411 48		18 68				427 58
Parsons Church,	45	337 30		23 24		740 00	740 00	1390 64
Godwinville,	46	1022 05		39 94				1061 50
Union,	47	250 00		9 68	100 00	25 00	125 00	484 68
Wyeck,	48	350 00		8 30				358 30
Scholar,	49	194 68		7 61		800 00	800 00	1062 29
Westerly,	50	250 00		12 62				262 62
Franklin Lake,	51	350 00		11 83				361 83
Carleton,	52	433 60		16 55	150 00		150 00	690 55
Carleton,	53	350 00		12 27				362 27
Ridgewood,	61	588 45		23 00	750 00	1000 00	1750 00	2361 45
		4597 56		182 42	1000 00	2565 00	3565 00	8744 98
HOLBKUK.								880 63
Holbuk,	54	703 49		27 49				731 98
Adams,	55	735 60		28 36				763 96
Rainey,	56	551 92		21 96	700 00	2000 00	2700 00	3283 88
Rainey Valley,	57	280 50		14 87				295 37
Marion,	58	526 51		20 53				546 09
Upper Saddle River,	59	424 74		16 60	100 00	50 00	150 00	591 34
Mason,	60	350 00		10 89	60 00		60 00	420 89
Riverdale,	62	350 00		12 31				362 31
		4022 76		154 06	860 00	2050 00	2910 00	7086 82
SUMMARY.								3147 05
Ridgewood,		4809 85		186 24	1850 00	1350 00	3200 00	8196 09
Ridgewood,		4158 99		162 54	1950 00	2470 00	4420 00	8741 53
Parsons,		1923 49		75 57	1450 00	750 00	2200 00	4209 06
Huntington,		352 43		12 43	1150 00	700 00	1850 00	3224 86
Washington,		3919 20		141 45	200 00	150 00	350 00	4110 65
Madison,		2459 99		96 14	925 00	3226 00	4161 00	6717 13
New Barbados,		4959 80		193 84	600 00	2222 50	2922 50	7976 14
Lodge,		435 92		18 00	1600 00	8573 00	10173 00	15197 92
Union,		3309 48		129 35	4200 00	4875 70	9075 70	12514 53
Saddle River,		1050 00		38 04	150 00	50 00	200 00	1288 04
Franklin,		4947 56		182 42	1000 00	2565 00	3565 00	8744 98
Holbuk,		4022 76		154 06	860 00	2050 00	2910 00	7086 82
		43409 47		1671 08	13835 00	28992 20	44927 20	90007 75
BURLINGTON.								14142 10
Union,	1	521 66	\$8578 32	496 53				7596 21
Irish,	2	32 00	404 28	30 48	200 00		200 00	666 76
Milton,	3	27 92	352 75	26 60		100 00	100 00	507 27
Oakland,	4	26 14	298 86	25 00		245 00	245 00	595 00
		607 72	7634 21	578 61	200 00	345 00	545 00	9365 24

Statistical Report, by Districts, for the County of BURLINGTON,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax collected for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources. Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.
Burlington (Continued.)								
FLORENCE.								
Florence,	5	\$85 65	\$1082 04	\$81 60	.....	.....	.....	\$1249 29
Ivins,	6	26 14	298 86	25 00	.....	.....	.....	356 00
Lower Mansfield,	7	32 00	404 28	30 48	.....	.....	.....	466 76
		143 79	1785 18	137 08	.....	.....	.....	2066 65
MANSFIELD.								
Grove,	8	26 14	298 86	25 00	.....	\$100 00	\$100 00	450 00
*Columbus,	9	58 98	745 14	56 19	.....	.....	.....	860 31
Georgetown,	10	26 14	298 86	25 00	.....	.....	.....	350 00
Mansfield,	11	26 14	298 86	25 00	.....	.....	.....	350 00
Three Tuns,	12	26 14	298 86	25 00	.....	100 00	100 00	450 00
		163 54	1940 55	156 19	.....	200 00	200 00	2460 31
BORDENTOWN.								
*Mansfield Square,	13	26 14	298 86	25 00	.....	.....	.....	350 00
Fieldsboro',	14	68 34	875 94	66 05	.....	.....	.....	1011 33
Bordentown,	15	393 41	4843 46	365 26	.....	.....	.....	5692 12
		478 89	6018 26	456 31	.....	.....	.....	6853 46
BEVERLY.								
Beverly,	16	181 35	2290 93	172 76	.....	500 00	500 00	3145 04
River,	17	26 14	298 86	25 00	\$100 00	.....	100 00	450 00
Delanco,	18	44 55	562 82	42 44	.....	.....	.....	649 81
		252 04	3152 61	240 20	100 00	500 00	600 00	4244 85
CINNAMINSON.								
Riverside,	19	69 02	871 98	65 75	924 18	350 00	1274 18	2280 93
Westchester,	20	27 29	344 82	26 00	.....	.....	.....	398 11
New Albany,	21	27 29	344 82	26 00	.....	.....	.....	398 11
Riverton,	22	42 98	543 00	40 95	.....	.....	.....	626 93
Cinnaminson,	23	39 53	490 40	37 66	.....	.....	.....	576 59
Westfield,	24	55 32	697 58	52 60	.....	2000 00	2000 00	2805 40
Bridgeboro',	25	74 67	943 32	71 14	957 61	.....	.....	2036 74
Chesterville,	26	26 14	298 86	25 00	.....	100 00	100 00	450 00
		362 14	4543 78	345 10	1881 79	2450 00	4331 79	9582 81
CHESTER.								
Chesterford,	27	26 14	298 86	25 00	.....	150 00	150 00	500 00
Chester Brick,	28	26 14	298 86	25 00	.....	.....	.....	350 00
Moorestown,	29	123 61	1561 63	117 76	.....	2000 00	2000 00	3863 00
Poplar Grove,	30	26 04	328 97	24 80	.....	.....	.....	379 81
		201 93	2488 32	192 56	.....	2150 00	2150 00	5692 81
WILLINSBORO'.								
*Town House,	31	35 76	451 84	34 07	.....	.....	.....	521 67
Ranococas,	32	52 39	661 91	49 91	.....	5000 00	5000 00	5764 21
		88 15	1113 75	83 98	.....	5000 00	5000 00	6285 88
WESTHAMPTON.								
*Thimuctoo,	33	26 14	298 86	25 00	.....	.....	.....	350 00
Union,	34	29 17	368 61	27 79	.....	.....	.....	425 57
Smithville,	35	26 14	298 86	25 00	.....	.....	.....	350 00
Ewan,	36	26 14	298 86	25 00	.....	.....	.....	350 00
		107 59	1285 19	102 79	.....	.....	.....	1475 57
SPRINGFIELD.								
Scot,	37	23 84	303 45	22 71	.....	.....	.....	250 00
Willow Grove,	38	26 14	298 86	25 00	.....	.....	.....	350 00
Old Springfield,	39	30 12	380 50	28 63	170 22	200 00	370 22	809 51
Mount,	40	26 66	336 30	25 40	.....	.....	.....	388 36
Julustown,	41	43 92	554 89	41 84	.....	.....	.....	640 65
Jobstown,	42	40 47	511 29	38 55	.....	.....	.....	590 31
Springfield,	43	24 47	309 15	23 31	.....	.....	.....	356 93
		215 62	2695 04	205 50	170 22	200 00	370 22	3486 26
CHESTERFIELD.								
Plattsburg,	44	35 76	451 84	34 07	.....	.....	.....	521 67
Recklesstown,	45	40 47	511 29	38 55	.....	250 00	250 00	640 65
Black's Bridge,	46	26 14	298 86	25 00	.....	.....	.....	350 00
Crosswicks,	47	76 24	963 14	72 63	75 00	200 00	275 00	1387 01
Extontville,	48	27 92	352 75	26 60	.....	.....	.....	407 27
		206 53	2577 88	196 85	75 00	450 00	525 00	3508 26

* No report.

APPENDIX TO SCHOOL REPORT.

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State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 16 years of age.	Average number of months school kept open.	ATTENDANCE.						Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
No. of District.	Present value of the school property.	No. of children between 5 and 16 years of age.	Average number of months school kept open.	Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
5	\$7000 00	275 11	192	13	58	62	71	67	77	200	g.	5	77	1	12	\$50 00	\$40 00	
6	400 00	57 9 1/2	44	1	1	5	5	31	17	40	med.	12	8	1	1	23 00	23 00	
7	800 00	102 11 1/2	91	1	5	5	9	71	35	56	g.	6	7	1	1	26 00	25 00	
8	8200 00	434 11	327	14	62	72	87	169	119	296	.....	13	92	2	5	43 00	34 60
9	300 00	76 10	68	.....	3	5	13	47	22	36	g.	1	7	.....	1	.....	35 20
10	700 00	175 10	147	35	10	20	10	13	36	40	med.	15	1	1	1	32 50	30 00	
11	500 00	71 10 1/2	47	.....	10	10	10	13	36	40	g.	.....	35	.....	1	.....	30 00
12	600 00	59 10 1/2	52	.....	3	6	5	38	40	40	g.	5	3	.....	1	.....	28 33
13	400 00	72 10	47	.....	6	10	7	24	22	60	g.	2	14	.....	1	.....	28 67
14	2500 00	453 10	214	35	22	41	55	122	90	296	.....	23	62	1	5	52 50	30 40
15	150 00	47 10 1/2	32	.....	1	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....	28 00
16	500 00	156 11	147	18	21	29	28	51	73	300	p.	6	33	.....	3	.....	31 94
17	1400 00	1312 10 1/2	658	9	169	156	101	223	247	700	g.	314	268	2	11	95 00	.....
18	19150 00	1548 10 1/2	537	27	190	185	129	274	420	1000	.....	233	302	2	15	96 00	30 95
19	20000 00	601 9	271	.....	74	73	54	70	168	450	v. g.	250	80	2	4	77 77	40 00
20	800 00	54 9	54	.....	7	20	27	20	32	g.	.....	.....	1	.....	.....	.....	35 00
21	1500 00	123 9	104	.....	8	30	13	53	51	90	v. g.	2	17	1	1	55 00	30 00
22	22300 00	778 9	429	.....	82	110	87	150	239	572	.....	252	97	3	6	70 18	37 50
23	2500 00	210 9	124	.....	1	37	33	63	61	200	g.	76	.....	2	.....	55 00	.....
24	1000 00	107 10	55	20	30	40	45	50	30	80	v. g.	16	3	.....	1	.....	40 00
25	1800 00	93 9	75	.....	10	18	4	.....	8	60	v. g.	5	12	.....	2	.....	35 00
26	2000 00	140 9	51	.....	1	8	19	23	25	80	v. g.	50	35	.....	1	.....	30 00
27	3000 00	131 10	101	.....	3	23	23	51	47	80	v. g.	4	12	.....	2	.....	45 20
28	500 00	191 10	129	.....	3	22	36	62	74	104	v. g.	35	27	1	1	50 00	45 00
29	1500 00	164 10	128	.....	17	31	18	62	65	120	g.	.....	20	1	1	70 00	30 00
30	2500 00	73 9	49	.....	11	14	11	15	40	42	v. g.	4	2	1	1	40 00	.....
31	18400 00	1109 9 1/2	723	20	66	185	203	377	350	766	.....	190	121	5	8	54 00	38 17
32	1500 00	56 10	48	.....	8	13	10	17	25	50	v. g.	14	7	.....	1	.....	33 23
33	47 7	18	14	.....	4	.....	.....	.....	14	50	.....	.....	.....	.....	.....	.....	50 00
34	10000 00	438 10	260	18	58	57	62	63	150	229	v. g.	59	1	1	4	35 00	38 75	
35	400 00	78 9 1/2	55	.....	3	3	14	35	.....	40	med.	4	17	.....	1	.....	30 00
36	11900 00	629 9	381	18	69	87	90	117	189	370	.....	78	31	1	7	35 00	28 53
37	400 00	91 9	.....	.....	.....	.....	.....	.....	.....	.....	med.	.....	.....	.....	.....	.....	.....
38	5250 00	177 10	132	.....	28	21	21	62	62	112	v. g.	15	35	.....	2	.....	47 50
39	5750 00	268 9 1/2	132	.....	28	21	21	62	63	112	.....	15	35	.....	2	.....	47 50
40	300 00	38	.....	.....	.....	.....	.....	.....	.....	.....	med.	.....	.....	.....	.....	.....	.....
41	1500 00	90 10	53	.....	1	17	42	27	27	50	v. g.	9	15	1	1	40 00	33 33
42	.....	77 10 1/2	53	.....	4	17	8	24	24	52	.....	.....	.....	.....	.....	.....	40 00
43	300 00	52 9	40	.....	.....	16	20	10	30	32	p.	.....	15	.....	1	.....	27 10
44	5000 00	257 10	159	.....	5	39	45	76	81	134	.....	9	20	1	2	40 00	33 47
45	500 00	101 12	70	1	10	4	16	40	25	80	g.	12	18	.....	1	.....	55 00
46	50 00	11	55	2	8	11	13	20	20	40	v. p.	3	.....	.....	.....	.....	25 00
47	86 10 1/2	69	7	.....	7	18	37	25	60	60	.....	2	.....	.....	1	.....	33 33
48	900 00	82 10 1/2	60	4	8	12	11	45	31	48	g.	6	.....	.....	.....	.....	35 77
49	1500 00	146 10 1/2	110	4	18	20	24	44	50	60	med.	.....	35	1	1	61 8	.....
50	300 00	156 11	100	.....	6	12	15	67	40	45	v. p.	4	26	1	2	50 00	33 33
51	500 00	80 10	45	.....	9	8	3	25	32	50	g.	5	31	.....	1	.....	35 00
52	3750 00	657 10 1/2	509	11	66	74	100	278	223	383	.....	32	112	2	8	55 98	31 97
53	300 00	102 10 1/2	53	4	9	9	18	43	34	55	p.	4	31	.....	1	.....	36 20
54	850 00	136 12	101	.....	2	13	16	70	31	80	g.	8	25	.....	1	.....	50 00
55	200 00	60 7	31	.....	1	10	7	22	16	40	p.	.....	6	1	1	26 00	24 00
56	.....	298 11	139	3	17	25	26	66	55	160	.....	8	50	.....	3	.....	42 50
57	500 00	92 9	67	.....	10	25	32	30	40	40	med.	.....	8	.....	1	35 00	33 32
58	1850 00	628 10	421	7	28	61	92	233	166	375	.....	63	120	2	7	32 00	38 71

Statistical Report, by Districts, for the County of BURLINGTON,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.	
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, burning, repairing, &c.	District School Tax to be raised.				
Burlington (Continued).											
NEW HANOVER.											
Harrison,	49	\$26 14	\$298 86	\$25 00	.....	.....	.....	\$350 00	\$77 55	
Jacobstown,	50	36 30	459 77	34 67	.....	.....	.....	530 83	66 36	
Cookstown,	51	42 67	539 04	40 05	.....	.....	.....	622 36	160 97	
Cranberry,	51 1/2	34 19	432 02	32 58	.....	.....	.....	498 79	.....	
Wrightstown,	52	42 64	531 11	40 05	.....	.....	.....	613 20	284 29	
Pennville,	53	48 63	614 35	46 33	.....	.....	.....	709 31	500 87	
		230 06	2875 15	219 28	.....	.....	.....	3324 49	1090 04	
PEMBERTON.											
New Hanover,	54	26 14	298 86	25 00	.....	.....	.....	350 00	7 66	
Brown's Mills,	55	31 37	296 25	29 89	.....	.....	.....	457 61	445 00	
New Lisbon,	56	34 19	432 02	32 58	.....	.....	.....	498 79	257 99	
Cates,	57	30 43	334 46	28 99	\$25 00	\$25 00	.....	468 88	172 94	
Pemberton,	58	94 12	1189 06	89 67	\$400 00	700 00	.....	2072 85	44 94	
Magnolia,	59	36 08	450 54	34 37	.....	.....	.....	520 59	81 37	
Brandywine,	60	37 33	471 66	35 57	.....	.....	.....	544 56	51 25	
		289 66	3622 95	276 07	25 00	700 00	725 00	4913 68	1061 15		
SOUTHAMPTON.											
Lane,	61	29 17	368 61	27 79	.....	.....	.....	425 57	1 32	
Ridgelytown,	62	32 94	416 17	31 38	.....	200 00	200 00	680 49	53 51	
Vincetown,	63	88 48	1117 72	84 29	.....	300 00	300 00	1500 49	42 94	
Batreat,	64	32 94	416 17	31 38	.....	.....	.....	480 49	3 16	
Beaver Dam,	65	24 78	313 12	23 61	.....	.....	.....	361 51	53 95	
Freedon,	66	26 14	298 86	25 00	.....	.....	.....	350 00	96 20	
		234 45	2930 65	223 45	.....	500 00	500 00	3888 55	251 08	
LIMBERTON.											
Easttown,	67	26 14	298 86	25 00	.....	.....	.....	350 00	64 54	
Wagawin,	68	26 14	298 86	25 00	.....	.....	.....	350 00	.....	
Lamberton,	69	41 73	527 15	39 75	.....	300 00	300 00	908 63	148 48	
Farmertown,	70	26 14	298 86	25 00	.....	.....	.....	350 00	40 53	
Hainesport,	71	35 45	447 88	33 77	.....	.....	.....	517 10	192 60	
Easton,	72	26 14	298 86	25 00	.....	.....	.....	350 00	52 46	
		181 74	2170 47	173 52	.....	300 00	300 00	2825 73	498 66	
NORTHAMPTON.											
Mt. Holly,	73	368 35	4653 21	350 91	.....	2300 00	2300 00	7672 47	.....	
MOUNT LAUREL.											
Centerton,	74	25 10	317 08	23 91	.....	.....	.....	366 09	32 93	
Center,	75	26 14	298 86	25 00	.....	.....	.....	350 00	9 57	
Hartford,	76	24 15	305 19	23 01	.....	.....	.....	352 35	.....	
Green Grove,	77	23 84	463 45	22 71	.....	.....	.....	350 00	47 37	
Bellevue,	78	26 35	332 93	25 10	.....	150 00	150 00	534 38	65 24	
Mt. Laurel,	80	25 72	325 01	24 51	.....	50 00	50 00	425 24	82 49	
		151 30	1882 52	144 24	.....	200 00	200 00	2378 06	237 60	
EYESHAM.											
London Grove,	79	37 33	471 66	35 57	.....	.....	.....	544 56	263 31	
Blue Grove,	81	37 96	479 58	36 16	.....	.....	.....	553 70	822 60	
Madison,	82	38 80	491 48	37 06	.....	.....	.....	567 34	79 41	
Wingwell,	83	26 14	298 86	25 00	.....	.....	.....	350 00	50 09	
Miford,	84	42 04	531 11	40 05	.....	85 00	85 00	688 20	170 78	
		182 27	2272 69	173 84	.....	85 00	85 00	2713 80	1386 19	
MEDFORD.											
Cross Roads,	85	26 14	298 86	25 00	.....	.....	.....	350 00	79 83	
Eastern,	86	26 14	298 86	25 00	.....	.....	.....	350 00	9 53	
Medford,	87	88 79	1121 68	84 59	.....	.....	.....	1295 06	1057 35	
Charville,	88	26 14	298 86	25 00	.....	.....	.....	350 00	28 01	
Oak Grove,	89	34 82	439 95	33 17	.....	25 00	25 00	532 94	195 54	
		202 03	2458 21	192 76	.....	25 00	25 00	2878 00	1370 26	
SHAMONG.											
Tabernacle,	90	30 43	384 46	28 99	.....	.....	.....	443 88	693 45	
Free Soil,	91	26 14	298 86	25 00	.....	.....	.....	350 00	161 86	
Hartford,	92	26 14	298 86	25 00	.....	.....	.....	350 00	174 42	
Union,	93	25 10	317 08	23 91	.....	.....	.....	366 09	100 85	
Arden,	94	26 14	298 86	25 00	.....	.....	.....	350 00	69 59	
		133 95	1598 12	127 90	.....	.....	.....	1859 97	1200 15	

Statistical Report, by Districts, for the County of CAMDEN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, filing, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.
Burlington (Continued.)									
WOODLAND.									
Jones' Mills,	95	\$26 14	\$298 86	\$25 00			\$350 00	\$51 13	
Woodmansie,	96	26 14	298 86	25 00			350 00	2 46	
		52 28	597 72	50 00			700 00	53 59	
WASHINGTON.									
Batsie,	97	26 14	298 86	25 00			350 00	158 22	
Crowleytown,	98	26 14	298 86	25 00	\$100 00	\$100 00	450 00	45 35	
Green Bank,	99	27 52	352 75	26 60			407 27		
		80 20	950 47	76 60		100 00	1207 27	203 57	
RANDOLPH.									
Bridgeport,	100	26 14	298 86	25 00	\$100 00	70 00	520 00	10 24	
Lower Bank,	101	26 14	298 86	25 00			350 00		
Washington,	102	26 14	298 86	25 00			350 00	63 69	
		78 42	896 58	75 00	100 00	50 00	1220 00	74 13	
BASS RIVER.									
Martha Furnace,	104	26 14	298 86	25 00		20 00	370 00	58 80	
Union Hill,	105	26 14	298 86	25 00		50 00	400 00	21 32	
Bass River,	106	26 14	298 86	25 00		51 42	401 42	53 54	
New Gretna,	107	23 84	303 45	22 71			350 00	85 00	
East Bass River,	108	25 72	325 01	24 51			374 23	25 87	
		127 98	1525 04	122 22		121 42	1895 65	244 53	
LITTLE EGG HARBOR.									
Shore and Islands,	109	26 14	298 86	25 00	125 00	50 00	525 00	38 89	
Gifford,	110	23 88	428 06	32 28			494 22	55 68	
W. Tuckerton,	111	24 19	432 02	32 58		500 00	998 79	151 72	
Tuckerton,	112	73 73	901 43	70 24		1700 00	2775 40	332 48	
Parkertown,	113	131 36	400 31	30 18			461 85	51 55	
		199 30	2490 68	190 28	125 00	2250 00	5255 26	630 32	
Summary.									
Burlington		697 72	7634 31	578 61	200 00	345 00	545 00	9365 24	3488 84
Florence		143 79	1785 18	137 08			2066 05	169 57	
Mansfield		162 54	1940 58	156 19		200 00	200 00	2460 31	202 57
Bordertown		478 89	6018 26	456 31			6853 46	4283 25	
Beverly		252 04	3152 61	240 20	100 00	500 00	600 00	4244 85	9 94
Cinnaminson		362 14	4543 78	345 10	1881 79	2450 00	4331 79	9582 81	966 49
Chester		201 99	2488 32	192 56		2150 00	2150 00	5032 81	430 91
Willingboro		88 15	1113 75	83 88		5000 00	5000 00	6285 88	459 88
Westhampton		107 59	1265 19	102 78			1475 57	121 96	
Springfield		215 62	2695 04	205 50	170 20	200 00	370 20	3486 26	875 76
Chesterfield		297 53	3577 88	196 85	75 00	450 00	525 00	3566 28	751 39
New Hanover		230 06	2755 15	219 28			3264 49	1060 04	
Pemberton		289 66	3622 95	276 07	25 00	700 00	725 00	4913 68	1061 15
Southampton		294 45	3620 65	223 45		500 00	500 00	3888 65	251 08
Lumberton		181 74	2170 47	173 52		300 00	300 00	2825 73	498 76
Northampton		368 25	4653 21	350 91		2300 00	2300 00	7672 47	
Mount Laurel		151 30	1882 52	144 24		200 00	200 00	2378 06	237 60
Evesham		182 27	2272 69	173 84		85 00	85 00	2713 80	1286 19
Medford		202 03	2458 21	192 76		25 00	25 00	2678 00	1370 26
Shamong		133 95	1598 12	127 80				1659 87	1290 15
Woodland		52 28	597 72	50 00				700 00	33 39
Washington		80 20	950 47	75 60		100 00	100 00	1207 27	203 57
Sandolph		78 42	896 58	75 00	100 00	70 00	170 00	1220 00	74 13
Bass River		127 98	1525 04	122 22		121 42	121 42	1895 65	244 53
Little Egg Harbor		199 30	2490 68	190 28	125 00	2250 00	2375 00	5255 26	630 32
		5329 93	65138 26	5091 24	2676 99	17946 42	20623 41	97193 84	20061 92
CAMDEN.									
Camden,	1	37871 28		964 59	3105 21	4494 79	48000 00	86835 87	
Glooucester City,	2	6752 13		171 90		613 90	613 00	7537 03	5539 75
STOCKTON.									
Union,	3	1080 48		27 52				1108 00	237 47
Rosendale,	4	1265 72		32 24		175 00	175 00	1472 96	796 35
Merchantville,	5	895 25		22 80	1200 00		1200 00	2118 05	1900 15
Greenville,	6	516 01		13 14		50 00	50 00	579 15	196 85
		3757 46		95 70	1200 00	225 00	1425 00	5278 16	1230 67

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	ATTENDANCE.						Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.	
95	\$1200 00	47 8		30	....	1	12	10	7	15	50	50	g.	....	17	1	....	\$40 00	.....
96	1000 00	64 9		42	....	14	15	9	4	24	50	50	g.	....	30	2	....	35 00	.....
	2200 00	111 8½		72	....	15	27	19	11	39	100	....	....	47	3	....	35 00	.....	
97	500 00	20 7½		18	....	5	6	7	13	60	med.	....	....	3	....	1	....	\$20 00	.....
98	400 00	61 9		61	....	11	30	38	42	13	80	med.	....	5	....	1	....	33 00	.....
99	500 00	78 9		51	....	8	22	5	15	22	60	g.	....	....	....	1	....	33 00	.....
	1400 00	159 8½		130	....	19	57	49	64	48	200	....	....	8	....	3	....	28 66	.....
100	275 00	46 6		37	....	1	12	19	21	50	med.	....	....	10	....	1	....	33 33	.....
101	400 00	46 6		46	....	10	26	19	20	51	g.	....	....	3	1	....	33 33	.....	
103	250 00	45 9		15	4	4	3	4	10	40	med.	8	22	1	33 33
	925 00	137 7		98	....	4	15	41	33	51	141	....	....	8	35	1	2	33 33	33 33
104	300 00	56 6		36	....	34	....	....	20	50	p.	....	....	2	2	1	....	72 00	.....
105	300 00	47 9		41	....	....	....	....	19	50	med.	....	....	5	....	1	....	33 33	.....
106	400 00	63 7		62	....	4	19	39	21	50	g.	....	....	....	....	1	1	45 00	33 33
107	1000 00	84 7		75	....	26	29	20	35	75	v. g.	....	....	5	1	....	55 00	.....	
108	800 00	73 9		73	1	8	16	48	30	75	g.	13	1	41 33
	2800 00	323 7½		287	....	1	72	64	107	125	300	....	....	7	20	4	2	51 33	37 33
109	500 00	51 9		26	5	10	1	2	15	60	med.	5	5	1	33 33
110	250 00	99 10		65	....	4	10	16	35	26	60	p.	....	43	1	....	45 00	.....	
111	1500 00	109 9		77	....	1	2	14	60	24	60	v. g.	....	4	28	1	....	60 00	.....
112	7000 00	230 10		201	1	70	41	41	48	126	338	v. g.	....	3	31	1	2	75 00	30 60
113	800 00	82 9		64	6	26	13	17	136	50	g.	20	1	50 00
	9950 00	571 9½		433	1	86	89	85	162	227	568	....	....	12	127	3	4	60 00	35 83
	25000 00	1974 9½		1068	45	207	253	206	297	555	918	....	....	210	569	1	17	100 00	28 17
	8200 00	434 11		237	14	62	72	87	169	119	296	....	....	13	92	2	5	43 00	24 60
	2500 00	453 10		214	35	32	41	55	122	90	296	....	....	23	69	1	5	52 50	30 40
	19150 00	1548 10½		837	27	190	185	129	274	420	1000	....	....	323	202	2	15	95 00	30 95
	22300 00	778 9		429	....	82	110	87	150	229	572	....	....	252	97	3	6	70 18	37 50
	18400 00	1109 9½		723	20	66	185	203	378	350	766	....	....	190	121	5	8	54 00	38 17
	11900 00	620 9		381	18	60	87	90	117	189	370	....	....	78	31	1	7	35 00	38 33
	5750 00	268 9½		132	28	21	21	62	63	112	15	35	2	47 50
	2000 00	357 10		159	....	5	39	45	76	81	134	....	....	9	30	1	3	40 60	33 47
	3750 00	657 10½		509	11	66	74	100	278	223	383	....	....	32	112	2	8	55 98	31 97
	1850 00	628 10		421	7	28	61	92	233	166	375	63	120	7	32 00	38 71
	2600 00	698 9½		567	23	50	80	126	318	230	404	14	172	2	5	64 00	40 20
	7450 00	572 10		526	1	20	81	167	296	247	516	96	252	4	4	44 58	45 85
	6800 00	713 9½		519	4	35	77	100	290	203	274	33	138	5	5	26 30	34 70
	4000 00	471 10		312	2	12	48	70	210	115	290	15	58	5	5	42 10	31 00
	12000 00	1240 10		762	60	77	150	143	332	320	444	240	250	3	11	88 66	35 55
	6050 00	470 10		368	17	44	58	68	201	141	366	9	26	1	7	40 00	34 26
	2800 00	513 11		366	4	23	62	82	196	151	280	38	108	2	4	37 50	41 15
	1050 00	604 10		488	1	44	64	107	228	204	215	17	153	5	4	48 50	31 25
	1975 00	362 9		249	2	20	44	228	89	238	65	3	3	36 00	32 66
	2200 00	111 8½		72	15	27	19	11	39	100	47	3	35 00	
	1400 00	159 8½		130	19	57	49	64	48	200	8	35	1	2	33 33	33 33
	925 00	137 7		98	4	15	41	33	51	141	33 33	33 33
	2800 00	323 7½		287	1	72	64	107	125	300	7	20	4	2	51 33	37 33
	9950 00	571 9½		433	1	86	89	85	162	227	568	12	127	3	4	60 00	35 83
	183700 00	15970 9 8		10257	288	1256	2025	2330	4832	4685	9568	1807	2837	59	143	52 83	35 64
1	263621 00	9534 10½		6112	2484	572	944	698	1464	2500	5400	v. g.	1100	2772	8	78	127 75	43 02	.....
2	50000 00	1621 10½		712	17	161	150	100	234	379	668	v. g.	200	759	2	9	83 33	38 26	.....
3	2500 00	292 10		166	....	10	32	40	84	62	160	v. g.	2	44	....	3	....	25 00	.....
4	2500 00	231 11		198	....	18	37	43	100	85	135	v. g.	25	68	....	2	....	40 00	.....
5	4500 00	204 10		171	8	23	25	32	83	72	140	v. g.	23	35	1	2	35 00	45 00	.....
6	2500 00	191 9½		55	....	5	13	12	25	28	64	v. g.	8	36	....	1	....	45 00	.....
	13000 00	918 10½		590	8	56	107	127	292	247	499	58	183	1	9	35 00	40 00

Statistical Report, by Districts, for the County of CAMDEN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.
Camden (Continued.)									
DELAWARE.									
Ellisburg,	7	\$430 68		\$16 07		\$500 00	\$500 00	\$1146 75	
Hillman,	8	343 13		6 87	\$50 00		175 00	575 00	\$426 46
Horner,	9	342 79		7 21	125 00	50 00	175 00	525 00	
		1316 60		30 15	175 00	725 00	900 00	2346 75	426 46
HADDON.									
Champion,	10	480 73		12 25		500 00	500 00	992 98	290 41
Rowandtown,	11	590 98		15 05				606 03	
Haddonfield,	12	1503 84		38 31	1000 00	2000 00	3000 00	4542 15	
		2575 55		65 61	1000 00	2500 00	3500 00	6141 16	290 41
CENTER.									
Mount Ephraim,	13	511 60		13 03				524 63	17 99
Westville,	14	498 36		12 68	500 00			1511 03	41 82
Greenland,	15	1164 33		29 66		900 00	900 00	2093 99	320 15
Irish Hill,	16	344 01		8 76		150 00	150 00	502 77	15 72
		2518 30		64 14	500 00	1550 00	2050 00	4632 44	455 69
GLOUCESTER.									
Somerville,	17	410 16		10 45				420 61	
Chew's Landing,	18	441 03		11 23		50 00	500 00	502 26	203 37
Laurel,	19	357 23		9 10		1000 00	1000 00	1366 23	103 60
Mechanicsville,	20	341 66		8 34		75 00	75 00	425 00	56 27
Blackwoodtown,	21	682 42		17 64	300 00	500 00	870 00	1580 06	142 66
Spring Mills,	22	344 03		5 97		250 00	250 00	600 00	297 55
Davisville,	23	344 71		5 29				350 00	32 62
Clementon,	24	342 00		8 00	75 00	150 00	225 00	575 00	
Cheesman,	25	498 36		12 69		520 00	520 00	1031 05	238 64
		3771 60		88 71	375 00	2615 00	2990 00	6850 31	1089 73
WATERFORD.									
Glendale,	26	341 78		8 22				350 00	34 66
Gibbsboro',	27	445 45		11 35		58 54	58 54	515 34	54 18
Millford,	28	343 35		6 65		60 00	60 00	410 00	
Thorn,	29	343 80		6 20		80 00	80 00	420 00	
Berlin,	30	829 14		21 12		710 00	710 00	1560 00	
Atco,	31	342 56		7 44	100 00		100 00	450 00	4 78
Jackson,	32	476 32		12 13				488 45	30 44
Waterford,	33	342 79		7 21				350 00	369 34
Parkdale,	42	344 25		5 75		200 00	200 00	550 00	13 00
		3809 44		86 07	100 00	1108 54	1208 54	5104 05	446 40
WINSLOW.									
Tansboro' North,	34	342 11		7 89	150 00		150 00	500 00	159 96
Sicklertown,	35	342 68		7 32	130 00	128 00	258 00	608 00	41 36
Tansboro',	36	336 94		10 11	77 00		77 00	494 05	226 82
Pump Branch,	37	344 14		5 86		350 00	350 00	700 00	50 12
Bates' Mill,	38	343 02		6 98	150 00	100 00	250 00	600 00	59 32
Ansoora,	39	95 02		2 47				97 49	
Pine Grove,	40	342 68		7 32	130 00		130 00	460 00	154 57
Winslow,	41	1040 84		26 57		250 00	250 00	1317 35	727 69
		3249 43		74 46	637 00	828 00	465 00	4788 89	1429 84
Summary.									
Camden.....		37871 28		964 59	3105 21	4494 79	4500 00	86835 87	
Gloucester.....		6752 13		171 90		613 00	613 00	7537 03	5539 76
Stockton.....		3757 46		95 70	1200 00	225 00	1425 00	5278 16	1230 67
Delaware.....		1316 60		30 15	175 00	725 00	900 00	2246 75	426 46
Haddon.....		2575 55		65 61	1000 00	2500 00	3500 00	6141 16	290 41
Center.....		2518 30		64 14	500 00	1550 00	2050 00	4632 44	455 69
Gloucester.....		3771 60		88 71	375 00	2615 00	2990 00	6850 31	1089 73
Waterford.....		3809 44		86 07	100 00	1108 54	1208 54	5104 05	446 40
Winslow.....		3249 43		74 46	637 00	828 00	465 00	4788 89	1429 84
		65621 79		1641 33	7032 21	55059 33	62151 54	129414 66	10098 96
CAPE MAY.									
UPPER TOWNSHIP.									
District No. 1		350 00		24 19	141 50	20 00	161 50	535 69	7 21
"	2	350 00		17 65				367 65	152 26
"	3	350 00		18 31	137 00	582 00	669 00	1037 31	48 58
"	4	372 08		29 09	176 00		176 00	577 17	

State of New Jersey, for the School Year ending August 31, 1875,

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	Average number of months school kept open.	Number enrolled.	Number attending 10 months or more.	ATTENDANCE.					Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
7	\$3860 00	155 10	65 10	109	52	21	15	18	55	54	112	v. g.	30	16	2	2	40 75		
8	rented.	65 10	65 10	50	50	5	9	12	24	24	50	v. g.	4	11	1	1	40 00		
9	2600 00	63 9	63 9	45	45	1	13	14	17	25	60	v. g.	18	18	1	1	40 00		
	5800 00	283 9 $\frac{1}{4}$	283 9 $\frac{1}{4}$	204	204	27	37	44	96	103	222	.....	34	45	4	4	40 37	
10	2000 00	91 9 $\frac{3}{4}$	91 9 $\frac{3}{4}$	52	52	5	5	12	35	16	50	v. g.	4	25	1	1	45 00		
11	3500 00	154 10	154 10	84	84	45	12	27	36	100	100	v. g.	15	28	1	1	40 00		
12	16000 00	377 10	377 10	256	256	44	55	57	80	137	300	v. g.	75	68	1	4	\$25 00	22 50	
	21500 00	622 10	622 10	372	372	44	105	81	142	189	450	.....	94	129	1	6	25 00	50 50
13	1200 00	105 10	105 10	76	76	3	8	16	49	30	48	v. g.	5	24	1	1	50 00		
14	3000 00	117 10	117 10	89	89	13	24	21	31	47	100	v. g.	5	19	1	1	70 00		
15	3700 00	251 10	251 10	219	219	9	20	44	146	79	200	v. g.	5	45	1	2	40 00		
16	150 00	80 9	80 9	39	39	7	9	23	16	16	50	p.	16	23	1	1	35 00		
	8050 00	553 9 $\frac{1}{4}$	553 9 $\frac{1}{4}$	423	423	25	59	90	249	172	398	.....	31	111	3	4	53 36	27 50
17	500 00	89 9	89 9	70	70	1	7	27	35	31	50	med.	6	11	1	1	45 00		
18	1700 00	94 10	94 10	84	84	5	20	21	38	34	70	v. g.	10	10	1	1	50 00		
19	600 00	86 9	86 9	51	51	8	10	23	20	rep ^r	20	v. g.	3	32	1	1	38 00		
20	550 00	80 10	80 10	71	71	16	15	15	25	27	35	med.	9	9	1	1	34 00		
21	4000 00	148 10	148 10	118	118	26	41	18	23	73	125	v. g.	39	.....	2	.....	40 00	
22	1245 00	50 10	50 10	53	53	2	4	8	29	17	50	v. g.	.....	.....	1	.....	33 23	
23	400 00	48 5 $\frac{1}{2}$	48 5 $\frac{1}{2}$	30	30	.....	8	12	15	15	40	med.	.....	16	1	1	35 00	
24	300 00	82 9	82 9	56	56	4	8	17	26	26	52	g.	4	1	40 00	
25	300 00	115 9	115 9	56	56	12	44	13	13	40	med.	44	1	36 66	
	9595 00	792 9	792 9	589	589	54	102	136	295	268	463	.....	9	169	4	6	39 35	39 05
26	church.	71 9	71 9	60	60	11	10	9	30	30	75	g.	1	12	1	1	27 00		
27	600 00	82 9	82 9	67	67	1	6	8	52	30	55	g.	6	9	1	1	40 00		
28	200 00	53 9	53 9	28	28	3	15	10	15	30	30	med.	1	21	1	1	32 33		
29	1000 00	47 9	47 9	42	42	1	5	12	24	12	48	v. g.	2	3	1	1	37 33		
30	7000 00	191 10 $\frac{1}{2}$	191 10 $\frac{1}{2}$	153	153	1	29	29	65	73	170	v. g.	5	33	1	2	45 00		
31	2000 00	76 9	76 9	50	50	1	17	18	15	27	64	v. g.	.....	26	1	1	50 00	
32	church.	111 9	111 9	81	81	4	18	17	42	37	80	med.	.....	27	1	1	55 55	
33	800 00	106 2 $\frac{1}{2}$	106 2 $\frac{1}{2}$	42	42	42	21	21	75	g.	64	1	40 00	
42	rented.	46 5	46 5	15	15	14	1	13	build.	13	build.	4	24	1	1	40 00	
	11600 00	783 8	783 8	535	535	1	46	88	122	281	238	597	10	219	2	8	51 77	39 75
34	450 00	67 9	67 9	64	64	4	32	14	14	32	60	g.	.....	7	1	1	61 46	
35	1200 00	67 9	67 9	65	65	5	24	26	10	30	72	g.	.....	2	1	1	43 38	
36	800 00	89 9	89 9	79	79	.....	13	12	54	28	69	med.	.....	1	1	1	55 00	45 00
37	900 00	51 9	51 9	32	32	2	6	24	10	40	v. g.	.....	19	19	1	1	35 00	
38	1000 00	63 9	63 9	47	47	2	10	13	21	21	45	g.	2	14	1	1	40 00		
39	1000 00	23 9 $\frac{3}{4}$	23 9 $\frac{3}{4}$	18	18	6	8	12	5	13	70	g.	3	5	1	1	40 00		
40	1000 00	63 9	63 9	31	31	.....	.....	12	5	13	70	g.	3	23	1	1	40 00	
41	300 00	240 10 $\frac{1}{2}$	240 10 $\frac{1}{2}$	143	143	18	36	37	52	70	174	rep ^r	2	93	2	2	50 00		
	6650 00	662 8 $\frac{1}{2}$	662 8 $\frac{1}{2}$	479	479	35	125	120	201	216	571	.....	7	165	4	6	47 46	43 50
363621	9534 10 $\frac{1}{2}$	6112 2434	6112 2434	572	944	698	1464	2500	5400	1160	2772	8	78	127 75	43 02				
50000	1621 10 $\frac{1}{2}$	712 17	712 17	161	150	100	234	379	698	200	759	2	9	83 33	38 96				
13000	918 10 $\frac{1}{2}$	590 8	590 8	56	107	127	292	247	499	58	183	1	9	35 00	40 00				
5500	283 9 $\frac{3}{4}$	304	304	27	37	44	16	103	222	34	45	1	4	25 00	40 00				
21500	622 10	272	272	44	105	81	142	189	450	94	129	1	6	25 00	50 50				
8050	553 9 $\frac{1}{4}$	423	423	25	59	90	249	172	398	31	111	3	4	53 36	27 50				
9595	792 9	589	589	54	102	136	295	268	463	9	169	4	6	39 35	39 05				
11600	783 8	535	535	1	46	88	122	281	238	10	219	2	8	51 77	39 75				
6650	662 8 $\frac{1}{2}$	479	479	35	125	120	201	216	571	7	165	4	6	47 46	43 50				
489816	15768 9 $\frac{1}{4}$	9719 2460	9719 2460	1020	1718	1518	3255	5312	9267	1552	4552	25	130	74 57	43 03				
1	600 00	80 9	80 9	76	76	4	23	22	27	42	70	med.	4	1	41 00	
2	800 00	61 9	61 9	54	54	4	16	11	23	34	50	g.	7	1	40 00	
3	75 00	53 9	53 9	49	49	8	19	8	14	34	50	g.	4	1	1	40 00		
4	1800 00	72 9	72 9	67	67	35	14	11	7	52	83	v. g.	5	1	1	60 00		

Statistical Report, by Districts, of the County of CUMBERLAND,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing.
Cape May (Continued).									
"	5 and 6	\$638 45		\$50 66	\$150 00		\$150 00	\$638 11	\$58 62
"	7	109 93		6 21	100 00		100 00	216 14	13 23
		2170 46		146 11	704 50	\$552 00	1256 50	3573 07	279 90
DENNIS TOWNSHIP.									
District	No. 8	350 00	\$463 00	20 59				433 59	17 04
"	9	147 98	35 00	11 77				194 75	5 97
"	10	376 31	89 00	28 76				494 07	114 00
"	11	372 08	88 00	29 74		700 00	700 00	1189 82	2 95
"	12	469 32	111 00	35 63				615 95	11 99
"	13	393 21	93 00	29 75				515 96	
"	14	350 00	76 00	24 19				450 19	24 19
		2458 90	555 00	180 43		700 00	700 00	3894 33	176 14
MIDDLE TOWNSHIP.									
District	No. 15	173 35		15 63				188 38	10 05
"	16	659 58		48 38	600 00	1210 00	1810 00	2517 96	15 18
"	17	363 63		28 76				392 39	26 52
"	18	634 22		52 95	250 00		250 00	937 17	
"	19	431 27		37 27		500 00	500 00	968 54	216 63
"	20	431 27		31 38				462 65	122 91
"	21	350 00		16 34				366 34	1 31
		3043 32		230 11	850 00	1710 00	2560 00	5833 43	392 60
LOWER TOWNSHIP.									
District	No. 22	350 00		28 76		375 00		758 76	70 82
"	23	350 00		17 32	25 00		25 00	392 32	
"	24	384 76		22 56				407 32	
"	25	350 00		27 13				377 13	43 14
"	26	659 58		54 26	150 00	150 00	300 00	1013 84	20 10
		2694 34		150 03	175 00	525 00	700 00	2944 37	134 06
CAPE MAY CITY.									
District	No. 27	1467 16	1200 00	103 61				2770 77	
Summary.									
Upper Township.....		2170 46		146 11	704 50	552 00	1256 50	3573 07	279 90
Dennis Township.....		2458 90	555 00	180 43		700 00	700 00	3894 33	176 14
Middle Township.....		3043 32		230 11	850 00	1710 00	2560 00	5833 43	392 60
Lower Township.....		2694 34		150 03	175 00	525 00	700 00	2944 37	134 06
Cape May City.....		1467 16	1200 00	103 61				2770 77	
		11234 18	1755 00	810 29	1729 50	3487 00	5216 50	19015 97	982 70
CUMBERLAND.									
DEERFIELD.									
Centre,	1	350 00				100 00	100 00	450 00	46 06
Union,	2	441 83		19 92				461 75	21 00
Friendship,	3	350 00						350 00	28 69
Woodhull,	4	350 00			75 00		75 00	425 00	
Jackson,	5	350 00			50 00		50 00	400 00	22 35
Conamsey,	6	350 00						350 00	
Rosenhayn,	7	350 00						350 00	15 60
Northville,	8	171 58		7 73				179 31	45 00
		2713 41		27 65	125 00	100 00	225 00	2966 06	178 70
DOWNE.									
Newport Neck,	9	184 45		8 31	65 00		65 00	257 76	25 77
Newport,	10	999 49		45 07				1044 56	00 00
Turkey Point,	11	350 00			245 00	5 00	250 00	600 00	42 75
Dividing Creek,	12	463 28		20 89		2000 00	2000 00	2484 17	23 19
Toms Bridge,	13	350 00						350 00	18 69
		2947 22		74 27	310 00	2005 00	2315 00	4736 49	106 89
COMMERCIAL.									
Port Norris,	14	294 64		17 80	100 00		100 00	512 44	
Haleyville,	15	553 26		24 99		1000 00	1000 00	1578 25	
Maunetown,	16	823 60		37 14	500 00		500 00	1360 74	37 22
Brickluten,	17	350 00			100 00	20 00	120 00	470 00	
Robbinstown,	18	587 67		26 49	120 00	180 00	300 00	914 16	13 55
		2709 27		106 39	820 00	1200 00	2020 00	4825 66	30 77
FAIRFIELD.									
Farton,	19	729 23		32 88				762 11	479 53
Back Neck,	20	338 88		15 28				354 16	80 24

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	ATTENDANCE.								Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
				Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.									
5 & 6	\$3,000 00	145 9		122	19	51	30	22	87	124	v. g.	23	1	1		\$46 66	\$43 33		
7	50 00	22 4.5		18			10	8	9	30	v. p.	4		1			21 00		
	\$825 00	433 8 1/2		386	70	123	92	101	253	407		47	3	4		55 56	33 83		
8	1000 00	56 9		56	5	17	19	15	34	50	g.			1		50 00			
9	500 00	40 9		35	7	12	5	11	21	46	g.			5	1	24 00			
10	1200 00	84 9		73	13	20	8	32	39	80	v. g.			11	1		43 33		
11	3000 00	95 9		84	15	48	32	4	60	120	v. g.	2		9	1	50 00	20 00		
12	400 00	108 9		108	15	23	25	45	61	80	p.			1	1	50 00	20 00		
13	1500 00	108 9		76	12	20	20	24	69	90	v. g.	6		27	1	55 55			
14	500 00	83 9		70	6	15	29	20	35	50	g.	2	11	1	1	41 67			
	\$200 00	575 9		502	58	155	138	151	319	516		10	63	6	3	45 02	27 77		
15	300 00	46 9		39	5	11	7	16	22	50	p.			7			30 00		
16	5000 00	158 9		158	104	21	13	20	130	180	v. g.			1	2	100 00	20 00		
17	2500 00	81 9		60	27	13	13	7	33	75	v. g.			21		45 75			
18	4000 00	154 9		150	15	43	37	55	87	130	v. g.			4	1	66 67	23 33		
19	2070 00	98 9		96	8	14	18	56	40	80	v. g.	2		7	1	47 70			
20	2600 00	95 9		88	13	27	24	24	52	150	v. g.			7	1	45 00			
21	800 00	51 6		39	22	17			23	50	p.			12	1	40 00			
	17200 00	688 8.5		630	194	146	112	178	386	765		2	51	6	4	57 52	24 44		
22	2500 00	90 10		73	2	22	13	36	33	80	v. g.			17	1	45 00			
23	150 00	56 9		53	6	14	10	23	29	50	v. p.			3	1	36 63			
24	private.	86 9		69	1	14	15	39	30	50				17	1	27 33	27 33		
25	500 00	64 9		64	1	6	17	40	32	75	med.			20	1	40 00			
26	1500 00	155 9		135	5	33	38	59	68	150	g.			20	1	60 00	35 00		
	4950 00	451 9.2		394	15	89	93	197	192	405				57	5	2	41 79	31 16	
27	10000 00	327 9		291	6	153	68	64	201	300	v. g.			36	1	5	88 88	30 00	
	6325 00	433 8 1/2		386	70	123	92	101	253	407				47	3	4	55 56	33 83	
	\$200 00	575 9		502	58	155	138	151	319	516		10	63	6	3	45 20	27 77		
	17200 00	688 8.5		630	194	146	112	178	386	765		2	51	6	4	57 52	24 44		
	4950 00	451 9.2		394	15	89	93	197	192	405				57	5	2	41 79	31 16	
	10000 00	327 9		291	6	153	68	64	201	300				36	1	5	88 88	30 00	
	46675 00	2469 8.8		2203	490	581	499	627	1251	2393		12	254	21	18	57 79	29 44		
1	800 00	46 9		41	5	10	15	11	19	50	g.			5			30 33		
2	1500 00	104 9		83	8	23	27	25	42	70	g.			15	1		44 00		
3	1000 00	75 9		61	1	18	18	24	31	40	g.			8			33 33		
4	600 00	52 9		45	7	8	15	15	20	50	p.			3	1		30 00		
5	250 00	52 10		49	9	4	10	26	22	50	v. p.	2		3	1		34 33		
6	400 00	56 9		38	3	12	15	9	15	40	med.			15	1		30 00		
7	2500 00	52 9		33	2	10	11	9	12	80	g.			19	1		26 66		
8	1000 00	38 9		42	2	5	5	30	13	60	g.	1		3	1		33 33		
	\$1050 00	475 9 1/2		393	38	90	116	149	174	440		3	71	6	6	33 05	29 77		
9	300 00	46 9		43	1	4	11	27	20	40	v. p.			3			30 00		
10	2000 00	232 9		204	7	57	42	98	100	125	g.			29	1		81 00		
11	200 00	70 9		56		8	16	32	21	40	v. p.			12			22 22		
12	300 00	100 9		91	11	23	18	39	51	70	v. p.	6		9	1		31 00		
13	1000 00	71 9		57	2	8	15	32	23	70	g.	1	13	1	1		35 00		
	3800 00	519 9		451	21	100	102	228	215	345		7	66	3	4	49 00	27 64		
14	700 00	98 9		83	1	9	10	63	9	60	v. p.			10	1		50 00		
15	300 00	133 9		106	17	31	13	45	62	50	v. p.	1	20	1		50 00			
16	3000 00	200 9		158	34	70	29	25	117	190	med.	12	10	1	1	75 00			
17	1200 00	61 9		62	3	7	14	38	21	50	med.		10	2	1	40 00	26 66		
18	1500 00	147 9		143	26	45	32	40	82	150	g.		15	1	1	53 00	25 00		
	7000 00	639 9		552	81	162	98	211	291	500		13	65	6	3	51 33	25 55		
19	3500 00	174 9		142	9	18	32	83	62	176	g.	5	27	1	1	70 00	30 00		
20	800 00	82 9		75	8	10	37	20	35	50	v. p.		2		1		36 00		

Statistical Report, by Districts, for the County of CUMBERLAND,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, repairs, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Cumberland (Continued.)									
FAIRFIELD (Con.)									
Central,	21	\$347 45		\$15 05	\$100 00	\$500 00	\$1000 00	\$1363 11	
Cedarville,	22	1119 58		50 48	100 00	200 00	300 00	1470 06	\$174 16
Herring Row,	23	350 00				200 00		350 00	
Centre Grove,	24	171 58		7 74	100 00		100 00	279 32	13 70
Sayres Neck,	25	350 00						350 00	7 05
Jones' Island,	26	150 13		6 67	100 00		100 00	256 80	41 19
		3556 85		128 81	400 00	1100 00	1500 00	5185 66	805 87
GREENWICH.									
Greenwich,	27	480 42		21 66		1210 00	1210 00	1712 08	5 83
Baron's Neck,	28	424 67		19 15				443 82	
Head of Greenwich,	29	350 00						350 00	376 34
Springtown,	30	506 16		22 82				528 98	149 42
		1761 25		63 63		1210 00	1210 00	3024 88	531 59
HOPEWELL.									
Dutch Neck,	31	350 00				100 00	100 00	450 00	19 66
Lower Hopewell,	32	350 00						350 00	11 12
Rowentown,	33	386 06		17 41		800 00	800 00	1203 47	
Rowdstown,	34	368 91		16 63	75 00		75 00	460 54	
Shiloh,	35	724 95		32 69				757 64	
Beebe Run,	36	184 45		8 31				192 76	8 38
Harmony,	37	369 32		16 24				376 56	118 90
West Branch,	38	350 00						350 00	
		3074 69		91 28	75 00	900 00	975 00	4140 97	158 06
LANDIS.									
Pleasantville,	40	250 00			100 00		100 00	450 00	144 38
Spring Road,	41	531 90		23 98	300 00	1000 00	1300 00	1855 88	
South Vineland,	43	613 41		27 66		1000 00	1000 00	1641 07	212 00
Vineland,	44	3520 23		150 20	4500 00	10000 00	14500 00	18189 53	1040 00
Fuller,	45	60 04		2 70				62 74	437 04
Vine Road,	46	350 00						350 00	112 44
Sonder's Mill,	47	350 00				175 00	175 00	525 00	331 70
Kingman,	48	350 00				500 00	500 00	850 00	126 41
North Vineland,	49	350 00				100 00	100 00	450 00	
		6485 68		212 54	4900 00	12775 00	17675 00	24374 22	2263 97
MAURICE RIVER.									
Buld's,	50	184 45		8 31				192 76	
Port Elizabeth,	51	563 55		24 43				578 98	
Leesburg,	52	1072 40		48 96				1120 76	325 32
Maurice River,	53	437 54		19 73				457 27	42 25
Ewing's Neck,	54	411 80		18 57		100 00	100 00	530 37	118 40
West Creek,	55	171 58		7 74				179 32	
Marshallville,	56	350 00				420 00	420 00	770 00	13
Belle Plain,	57	171 58		7 74				179 32	
		3562 90		144 88		520 00	520 00	4227 78	456 10
STOE CREEK.									
Buttonwood,	58	428 96		19 34				448 30	106 78
Union,	59	350 00						350 00	
Town Hall,	60	350 00						350 00	20 54
		1128 96		19 34				1148 30	127 32
Summary.									
Bridgeton,		9810 38		442 46		5000 00		15252 84	
Millville,		10063 48		453 88	2277 02	8147 60	10424 62	20941 98	
Deerfield,		2713 41		27 65	125 00	100 00	225 00	2966 06	178 70
Downe,		2247 22		74 27	310 00	2005 00	2315 00	4736 49	106 89
Commercial,		2709 27		106 39	820 00	1200 00	2020 00	4855 66	30 77
Fairfield,		3556 85		128 81	400 00	1100 00	1500 00	5185 66	805 87
Greenwich,		1761 25		63 63		1210 00	1210 00	3040 88	531 59
Hopewell,		3074 69		91 28	75 00	900 00	975 00	4140 97	158 06
Landis,		6485 68		212 54	4900 00	12775 00	17675 00	24374 22	2263 97
Maurice River,		3562 90		144 88		520 00	520 00	4227 78	456 10
Stoe Creek,		1128 96		19 34				1148 30	127 32
Bridgeton,		9810 38		442 46	2000 00	3000 00	5000 00	15252 84	
Millville,		10063 48		453 88	2277 02	8147 60	10424 62	20941 98	
		47214 09		1766 13	10907 02	30957 60	41864 62	90844 84	4689 27

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	ATTENDANCE.					Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
21	\$200 00	82 9	53	....	10	9	19	20	40	50 v. p.	3	20	1	1		\$50 00	.....
22	800 00	284 9	249	....	18	68	57	106	120	56 v. g.	1	25	1	2		66 66	\$28 23
23	200 00	62 9	60	....	8	30	14	8	30	40 v. p.	....	3	1	....		44 06	.....
24	200 00	41 9	35	....	3	4	4	24	13	50 v. p.	....	6	....	1		26 00	.....
25	200 00	50 9	39	....	20	10	5	4	22	50 v. p.	....	11	1	1		29 00	25 00
26	600 00	33 9	30	....	10	12	4	4	14	50 med.	....	5	....	1		26 00	26 00
	13700 00	814 9	688	....	86	161	172	269	336	722	.....	9	99	5	7	52 06	28 55
27	400 00	121 9	76	....	20	16	12	28	54	80 v. g.	10	26	....	1		53 00	.....
28	800 00	97 10	90	....	6	11	15	58	36	60 med.	3	6	....	1		42 77	.....
29	1000 00	50 9	48	....	4	6	8	30	21	50 g.	6	....	....	1		53 33	.....
30	1000 00	166 8 1/4	78	....	1	7	19	51	33	80 g.	....	27	2	....		37 23	.....
	6800 00	374 9	292	....	31	40	54	167	144	270	.....	19	59	2	3	37 33	43 03
31	400 00	66 9	55	....	6	8	22	19	30	50 v. p.	4	7	1	1		33 33	33 33
32	1000 00	61 9	56	....	4	6	11	35	24	60 g.	....	5	....	1		55 50	.....
33	2500 00	85 7 1/2	74	....	31	41	2	39	30	64 v. g.	5	7	....	1		59 00	.....
34	1500 00	107 9	53	....	11	9	2	30	30	50 g.	5	30	....	1		44 00	.....
35	2400 00	156 9	130	....	24	23	36	47	64	80 v. g.	26	13	1	1		50 00	.....
36	1500 00	47 6	42	....	4	9	29	22	60	60 g.	1	....	1	1		33 33	15 00
37	1500 00	82 9	76	....	8	20	48	27	56	g.	3	2	1	....		42 00	.....
38	800 00	45 9	48	....	11	14	15	8	29	45 p.	4	1	1	1		32 00	2 10
	12600 00	650 8 1/2	540	....	56	105	163	216	265	475	.....	48	64	6	6	39 11	32 30
40	300 00	45 9	48	....	2	5	18	23	22	40 p.	....	2	1	....		40 00	.....
41	8000 00	130 9	150	....	7	81	20	22	90	204 v. g.	....	2	1	2		50 00	34 54
42	4000 00	185 9	114	....	17	38	29	47	65	200 v. g.	....	24	1	1		55 00	33 33
43	5000 00	1603 9	301	....	138	226	174	263	502	1050 v. g.	50	70	5	11		73 00	43 65
45	500 00	17 6	8	....	....	4	4	3	3	30 med.	....	6	....	1		50 00	.....
46	1500 00	53 9	32	....	3	9	14	6	15	50 g.	....	16	1	1		31 00	25 00
47	1450 00	46 8	33	....	8	10	15	17	72	g.	....	13	....	1		35 00	.....
48	2000 00	70 9	44	....	3	5	12	24	30	64 v. g.	....	17	....	1		40 00	.....
49	1500 00	56 9	49	....	5	15	10	19	27	50 v. g.	1	14	....	1		40 00	.....
	69050 00	1516 8 1/4	1259	....	235	377	284	363	771	1760	.....	51	162	9	19	60 11	41 00
50	250 00	45 8 1/2	28	....	4	14	5	5	15	40 med.	....	10	....	1		26 66	.....
51	2000 00	197 9	149	....	32	38	24	55	60	184 g.	....	20	....	2		37 55	.....
52	2000 00	252 9	192	....	6	66	60	60	108	160 med.	....	60	1	1		67 00	35 00
53	900 00	96 9	56	....	6	18	34	28	46	50 med.	....	16	1	....		58 00	.....
54	600 00	95 9	88	....	8	14	14	53	35	52 p.	....	8	....	1		44 50	.....
55	200 00	48 6	34	....	....	18	16	20	20	40 v. p.	....	7	....	1		20 00	.....
56	200 00	55 9	49	....	6	16	13	14	29	50 v. p.	1	5	....	1		30 00	.....
57	1200 00	43 8 1/2	33	....	19	4	19	15	15	50 g.	....	10	....	1		25 00	.....
	7350 00	831 8 1/2	659	....	62	175	172	250	348	616	.....	1	145	2	8	62 50	30 64
58	1500 00	112 9	91	....	2	11	23	55	38	60 v. g.	6	15	....	1		30 00	.....
59	1500 00	71 9	55	....	8	9	28	18	20	45 med.	....	15	....	1		35 00	.....
60	1500 00	75 9	58	....	1	1	8	48	20	56 g.	....	3	1	....		55 00	.....
	4500 00	258 9	204	....	3	20	40	141	76	161	.....	6	25	1	2	55 00	26 50
	25000 00	2320 10	1624	244	311	366	264	499	917	1900 g.	200	496	5	21		76 60	36 16
	31200 00	2355 10	1895	....	672	721	281	221	857	1600 g.	100	353	5	23		75 00	26 00
	8050 00	475 9 1/2	393	....	38	90	116	149	174	440	.....	3	71	6	6	33 05	29 77
	3600 00	519 9	451	....	31	100	102	228	215	345	.....	7	95	3	4	49 00	27 64
	7000 00	339 9	352	....	81	162	98	211	291	560	.....	13	65	6	3	51 53	25 55
	13700 00	814 9	688	....	85	161	172	269	336	722	.....	9	99	5	7	52 06	28 55
	6800 00	374 9	292	....	31	40	54	167	144	270	.....	19	59	2	3	37 33	43 03
	12600 00	650 8 1/2	540	....	56	105	163	216	265	475	.....	48	64	6	6	39 11	32 30
	69050 00	1516 8 1/4	1259	....	235	377	284	363	771	1760	.....	51	162	9	19	60 11	41 00
	7350 00	831 8 1/2	659	....	62	175	172	250	348	616	.....	1	145	2	8	62 50	30 64
	4500 00	258 9	204	....	3	20	40	141	76	161	.....	6	25	1	2	55 00	26 50
	25000 00	2320 10	1624	244	311	366	264	499	917	1900	.....	200	496	5	21	76 60	36 16
	31200 00	2355 10	1895	....	672	721	281	221	857	1600	.....	100	353	5	23	75 00	26 00
	179050 00	10821 9	8557	....	1596	2257	1746	2714	4394	8519	.....	457	1615	50	102	53 98	35 42

* Repairing house.

Statistical Report, by Districts, for the County of ESSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.		
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.					
ESSEX.												
BELLEVILLE.												
Belleville,	2	\$560 18						\$560 18	1141 86			
Second River,	3	2486 72						2486 72	2604 85			
		3046 90						3046 90	3746 71			
FRANKLIN.												
Franklin East,	4	1379 76				\$975 00	\$975 00	2354 76	171 23			
Franklin West,	5	985 46				1060 00	1060 00	2045 46	148 96			
		2365 22				2035 00	2035 00	4400 22	320 19			
BLOOMFIELD.												
Brookdale,	6	425 97			\$100 00	100 00	200 00	625 97	183 14			
Central Union,	7	5647 38			6000 00	11000 00	17000 00	22697 38	1440 99			
		6123 35			6100 00	11100 00	17200 00	23323 35	1624 13			
MONTCLAIR.												
Montclair,	8	2714 66			8000 00	4000 00	12000 00	14714 66	1379 29			
Washington,	9	1191 16						1191 16	227 48			
Upper Montclair,	10	434 63			75 00	175 00	250 00	684 63				
		3440 45			8075 00	4175 00	12250 00	16590 45	1606 77			
CALDWELL.												
Cedar Grove,	11	595 71			455 00		455 00	1050 71	17 96			
Verona,	12	519 59			450 00	50 00	500 00	1019 59	42 53			
Caldwell,	13	1457 88			900 00	900 00	1800 00	3237 88				
North Caldwell,	14	350 00			300 00	100 00	400 00	750 00				
Fairfield,	15	353 83						353 83	292 87			
Clinton,	16	380 97			300 00		300 00	680 97	59 70			
		3637 98			2405 00	1050 00	3455 00	7092 98	403 06			
LIVINGSTON.												
Roseland,	19	605 12						605 12	132 46			
Livingston,	20	492 83						492 83	555 44			
Spartown,	21	350 00			100 00		100 00	450 00	39 27			
Northfield,	22	350 00			100 00		100 00	450 00	38 76			
Washington Place,	23	350 00						350 00	175 87			
		2147 95			200 00		200 00	2347 95	941 80			
MILLBURN.												
White Oak Ridge,	24	350 00						350 00	337 17			
Short Hills,	25	350 00						350 00	431 48			
Washington,	26	1415 80						1415 80				
		2115 80						2115 80	768 65			
SOUTH ORANGE.												
Maplewood,	27	519 65			700 00		700 00	1219 65				
Columbia,	28	2705 40				400 00	400 00	3105 40	1759 41			
Middleville,	29	456 90			600 00		600 00	1056 90	526 06			
		3681 95			1300 00	400 00	1700 00	5381 95	2085 47			
CLINTON.												
Irvington,	31	2691 98			1200 00	600 00	1800 00	3891 98	2225 51			
Lyon's Farms	32	362 94			200 00		200 00	562 94	166 70			
Waverley,	33	350 00			500 00	1000 00	1500 00	1850 00				
		2804 92			1900 00	1600 00	3500 00	6304 92	2392 21			
EAST ORANGE.												
Eastern,	36	2483 02	\$22 20		1730 00	2000 00	3730 00	8436 02	202 54			
Ashland,	37	2920 32	26 08		1000 00	2000 00	3000 00	8528 32	1132 51			
Franklin,	38	1250 03	11 16					2366 03	276 86			
		6666 37	59 44		2730 00	4000 00	6730 00	19330 37	1611 91			
WEST ORANGE.												
Saint Mark's,	39	1809 90			550 00	1450 00	2000 00	3809 90	41 85			
Pleasant Valley,	40	350 00			100 00		100 00	450 00	72 10			
West Orange,	41	439 06						439 06	794 09			
South Mountain,	42	350 00				200 00	200 00	550 00	146 90			
		2948 96			650 00	1650 00	2300 00	5248 96	554 94			
Newark City,		142360 08			60000 00	50000 00	110000 00	252360 08				
Orange City,		12434 45			4000 00	6833 00	10833 00	23267 45				

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	Average number of months school kept open.	ATTENDANCE.						Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
				Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.									
2	\$1000 00	146 10		59	2	12	14	21	24	60	med.	10	77	1		\$70 00		
3	20000 00	550 10		231	53	51	50	77	123	220	v. g.	230	89	1	3	83 33	\$43 00	
	21000 00	636 10		290	55	63	64	108	147	280	.....	240	166	2	3	76 83	43 00
4	7000 00	314 10		200	60	44	39	57	120	190	v. g.	21	93	1	2	83 20	27 50	
5	8000 00	249 10.5		143 6	26	28	36	47	71	250	v. g.	4	102	1	1	76 50	28 50	
	15000 00	563 10.5		343 6	86	72	75	104	191	440	.....	25	195	2	3	80 00	28 00
6	1500 00	107 10		69	1	10	6	16	30	75	g.	6	32	1	1		45 00	
7	50000 00	1307 10		887 6	308	205	102	266	543	900	v. g.	103	317	3	15	175 00	52 50	
	51500 00	1414 10		956 7	318	211	118	302	573	975	.....	109	349	3	16	175 00	52 00
8	30000 00	607 10		507 7	210	99	62	129	328	600	v. g.	54	169	2	9	175 00	64 50	
9	2500 00	291 10.5		192	2	22	48	75	107	150	p.	20	79	2		47 50		
10	5000 00	108 9.5		65	6	13	15	31	30	50	med.	20	23	1	1		48 00	
	34500 00	1069 10		764 9	238	160	122	235	465	800	.....	94	211	4	10	111 25	62 85
11	4500 00	133 10		90	13	25	17	35	41	175	g.	1	42	1	1	70 00	26 00	
12	2000 00	112 10		68	21	13	11	23	40	90	med.	16	28	1	1	80 00		
13	20000 00	292 10		230 8	86	42	38	56	145	500	v. g.	5	5	1	3	95 00	40 00	
14	1600 00	76 10.5		59 1	8	10	15	25	27	60	v. g.	6	11	1	1	50 00		
15	1500 00	76 9		65	12	21	32	20	45	med.	.....	11	1	1	1	55 00	
16	800 00	80 10.5		78 4	18	11	13	32	37	60	med.	.....	2	1	1	60 00	
	30400 00	769 10		560 13	146	113	115	203	310	950	.....	2	151	6	4	66 77	26 50
19	1200 00	139 10		106 2	33	23	10	38	70	100	med.	1	32	2	2		40 00	
20	700 00	112 10		67	5	18	16	28	27	68	g.	7	38	1	1	46 00		
21	1200 00	46 10.5		37	8	4	7	18	17	60	g.	2	7	1	1		40 00	
22	2500 00	72 10		50	3	8	9	30	19	80	v. g.	1	21	1	1	46 00		
23	500 00	64 10		62	22	13	8	19	35	40	p.	1	6	1	1		26 00	
	6100 00	438 10		322 2	71	66	50	133	168	348	.....	12	104	2	4	43 00	39 00
24	400 00	45 10		34	2	8	4	20	13	40	p.	7	4	1	1		34 00	
25	300 00	70 10		20	4	2	3	11	8	40	p.	30	20	1	1		30 00	
26	4000 00	331 10.5		139	33	31	27	48	74	150	g.	92	100	1	1	90 00	35 00	
	4700 00	446 10		193	39	41	34	79	95	280	.....	129	124	1	3	90 00	33 00
27	8000 00	140 10.5		97 4	33	8	15	37	54	100	v. g.	25	18	1	1	100 00		
28	7500 00	599 10		229 4	50	37	24	114	115	180	v. g.	246	124	1	3	100 00	85 00	
29	2000 00	96 10.5		76	20	17	16	23	43	70	g.	4	16	1	1	100 00		
	17500 00	835 10.5		402 8	103	62	55	174	212	350	.....	275	158	3	3	100 00	35 00
31	1800 00	497 10		328 3	66	77	65	117	184	326	v. g.	50	119	1	5	120 00	46 50	
32	1000 00	74 10 5		48	3	14	15	26	26	56	p.	5	11	1	1		52 50	
33	3500 00	62 10		59	16	5	13	15	30	64	v. g.	.....	13	1	1		46 50
	22500 00	633 10.5		435 3	85	96	93	158	240	446	.....	55	143	1	7	120 00	47 50
36	45000 00	572 10		408 17	166	78	56	91	271	600	v. g.	26	128	1	6	250 60	53 75	
37	40000 00	665 10		445 6	141	78	77	143	269	500	v. g.	151	69	2	6	160 00	50 00	
38	24000 00	310 10		192 3	42	36	24	77	107	220	v. g.	78	40	1	2	100 00	47 50	
	109000 00	1547 10		1045 26	349	192	167	311	647	1330	.....	255	247	4	14	167 50	51 25
39	15000 00	525 10		216 15	38	47	26	90	118	220	g.	181	128	1	3	140 00	48 50	
40	2500 00	81 10		60	25	15	10	10	35	100	v. g.	.....	21	1	1		50 00
41	1400 00	114 10.5		49	9	20	10	26	30	40	p.	16	33	1	1		37 50	
42	1000 00	85 10		50	4	10	15	21	21	50	med.	16	19	1	1		40 00	
	19900 00	805 10.5		391 15	76	92	61	147	204	410	.....	213	201	1	6	140 00	45 50
1000000	35125 10.5	16484 1215	5571	2578	2076	5044			9986	.....	g.	6981	11660	22	208	170 00	50 00
1000000	3151 10	1286 615	128	116	121	305			933	.....	g.	750	1116	3	24	170 00	48 00

*This number includes 1266 who attend evening school.

†Three very good, one poor.

Statistical Report, by Districts, for the County of GLOUCESTER,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.						Total amount from all sources.	Balance in the hands of the directors exclusive of money for building and repair- ing purposes.
	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.		
Summary.	\$3016 90					\$2065 00	\$3046 90	\$3746 71
Bedford	2355 52					2355 00	4400 22	320 15
Bedford	4242 35			\$26100 00	11100 00	17200 00	23223 33	1624 13
Bedford	4240 43			8075 00	4175 00	8450 00	16590 45	1606 75
Bedford	3687 68			2405 00	1650 00	200 00	7692 98	403 06
Bedford	2147 95			200 00			2347 95	941 80
Bedford	2115 80					1700 00	2115 80	768 65
Bedford	3681 95			1300 00	400 00	3500 00	5381 95	2065 47
Bedford	2804 92			1900 00	1600 00	6730 00	6304 92	2382 21
Bedford	6656 57	\$8544 00		2730 00	4006 00	2300 00	19330 37	1611 91
Bedford	2948 96			550 00	1650 00	11100 00	5248 96	854 94
Bedford	14360 00			6000 00	5000 00	10535 00	25265 00	
Bedford	1244 45			4000 00	6835 00		3267 45	
	19466 48	5441 00		\$7360 00	\$2843 00	170203 00	370511 38	16355 84
GLOUCESTER.								
CITY OF WOODBURY								
Woodbury	1	2966 00	\$227 43	1500 00		1500 00	4713 43	
DEPTFORD.								
Deptford	2	451 05	206 87	67 83			722 75	445 94
Deptford	3	358 29	120 13	50 87		500 00	1069 29	
		749 34	324 00	118 70		500 00	1732 04	445 94
WEST DEPTFORD.								
West Deptford	4	445 87	95 00	55 24			597 11	147 36
West Deptford	5	522 04	141 40	61 53		650 00	1317 97	259 96
West Deptford	6	434 34	113 69	53 68			601 62	554 04
		1403 25	350 00	173 45		650 00	2576 70	961 36
MANTUA.								
Mantua	7	763 50		77 78	250 00	350 00	1321 28	103 58
Mantua	8	522 16		35 22	80 00	80 00	474 38	3 79
Mantua	11	350 00			60 00	60 00	470 00	
Mantua	12	350 82		34 39	50 00	50 00	435 21	43 86
		1853 47		147 39	540 00	60 00	2600 87	151 23
GREENWICH.								
Greenwich	13	350 00	70 70				420 70	85 14
Greenwich	14	565 33	102 65	34 57			649 56	41 59
Greenwich	15	421 81	100 60	28 82	75 00	75 00	626 23	
Greenwich	16	1140 14	241 03	77 96		350 00	1469 13	94 72
Greenwich	17	459 40	106 01	51 40			596 81	215 57
		2876 68	628 00	172 75	75 00	250 00	4102 43	437 02
HARRISON.								
Harrison	18	350 00					350 00	268 19
Harrison	19	350 00					350 00	127 00
Harrison	20	388 39		37 33			425 72	330 07
Harrison	21	539 34		51 05	200 00	200 00	781 84	114 52
Harrison	22	451 05		43 39	100 00	75 00	669 44	
Harrison	23	350 00			50 00	75 00	475 00	79 37
Harrison	24	442 68			300 00		742 68	242 54
Harrison	25	350 00					350 00	88 41
Harrison	26	471 93		45 42	320 00	80 00	917 35	52 36
Harrison	27	350 00			250 00	250 00	600 00	22 13
Harrison	28	470 17		46 21	100 00	150 00	766 39	01
		4864 63		265 99	870 00	830 00	6330 62	1416 49
WOOLWICH.								
Woolwich	29	350 00					350 00	196 21
Woolwich	30	350 00					350 00	38 62
Woolwich	31	366 77		36 10			432 87	140 34
Woolwich	32	927 15		84 36		500 00	1511 51	167 86
Woolwich	33	462 81		44 84		100 00	637 65	
Woolwich	34	588 86		53 58	475 00	75 00	1192 44	95 70
Woolwich	35	392 57		35 72		40 00	468 29	90 89
Woolwich	36	563 34		32 65	200 00		565 99	
Woolwich	37	142 01		12 97	125 00		279 98	5 00
Woolwich	38	350 00					350 00	
Woolwich	39	350 00					350 00	

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	ATTENDANCE.							Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
				Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.										
1	21000 00	696 10		290	55	63	64	108	147	280	147	280	.....	240	166	12	3	\$576 83	\$43 60
2	15000 00	563 10 ¹ / ₂		343	6	86	72	75	104	191	191	441	.....	250	195	12	3	80 00	58 00
3	51500 00	1414 10		956	7	318	211	118	302	573	573	975	.....	109	349	3	16	175 00	52 00
4	34500 00	1089 10		764	9	238	160	122	255	465	465	806	.....	94	211	4	10	111 25	62 85
5	30400 00	769 10		590	13	146	113	115	203	310	310	930	.....	28	151	6	4	66 77	26 50
6	6100 00	428 10		322	2	71	66	50	133	168	168	348	.....	12	104	3	4	43 00	39 00
7	4700 00	446 10		193	.....	29	41	34	79	95	230	.....	129	124	1	3	90 00	33 00	
8	17500 00	835 10 ¹ / ₂		402	8	103	62	55	174	212	350	.....	275	158	3	3	100 00	55 00	
9	22500 00	652 10 ¹ / ₂		435	3	85	96	93	158	240	446	.....	55	148	1	7	120 00	47 50	
10	109600 00	1547 10		1045	26	349	192	167	511	847	1330	.....	255	347	4	14	167 50	51 25	
11	19900 00	805 10 ¹ / ₂		391	15	76	92	61	147	204	410	.....	213	201	1	6	140 00	45 50	
12	100000 00	35125 10 ¹ / ₂		16484	1215	5571	2578	2076	5044	9686	13500	.....	6981	11660	22	208	170 00	50 60	
13	100000 00	3151 10		1285	615	128	116	121	305	933	1500	.....	750	116	3	24	170 00	49 60	
<hr/>																			
	1432100 00	47401 10.1		23500	1919	7265	3862	3151	7303	14171	21439	.....	9166	14825	54	305	141 50	49 36	
<hr/>																			
1	7000 00	728 10 ¹ / ₂		414	26	79	86	74	149	210	450	p.	100	214	1	8	80 00	40 00	
2	3000 00	108 10		89	.....	7	19	20	43	42	60	v. g.	2	17	.....	2	.....	39 50	
3	2000 00	87 10		65	.....	15	15	19	19	25	48	v. g.	3	19	.....	1	.....	37 00	
<hr/>																			
	4000 00	195 10		154	.....	19	34	39	62	77	108	.....	5	36	.....	3	.....	38 25	
4	1700 00	104 10		79	.....	8	11	24	36	43	74	g.	4	21	.....	1	.....	36 50	
5	3000 00	139 10		110	.....	22	15	30	43	56	150	v. g.	5	15	1	1	60 00	20 00	
6	1000 00	81 10		56	.....	3	5	11	37	18	60	g.	10	25	.....	1	.....	45 00	
<hr/>																			
	5700 00	327 10		245	.....	33	31	65	116	117	284	.....	19	61	1	3	60 00	33 56	
9	6500 00	191 10		169	1	34	29	37	68	87	220	v. g.	2	18	1	1	80 00	40 00	
10	400 00	83 10		70	.....	7	13	13	37	29	40	g.	.....	16	.....	1	.....	36 50	
11	1600 00	47 10		38	5	7	10	16	17	40	g.	10	1	32 00	
12	609 00	59 9 ¹ / ₂		75	19	16	11	29	43	50	g.	8	1	41 00	
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	8500 00	400 10		352	1	65	65	71	150	176	350	10	44	2	3	60 50	36 17	
13	1400 00	96 9 ¹ / ₂		77	8	15	16	38	37	60	g.	5	10	1	36 84	
14	2500 00	119 10		93	1	13	23	37	19	44	100	g.	14	14	.....	2	.....	25 00	
15	1000 00	101 9		79	.....	1	10	15	53	29	60	g.	3	19	1	.....	50 00	.....
16	5700 00	262 10		227	24	54	52	87	120	80	g.	25	1	3	65 00	25 00	
17	1000 00	129 10		89	9	13	28	38	40	64	g.	12	10	1	45 60	
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	11600 00	698 9.7		564	1	65	115	148	295	270	464	34	88	4	5	49 21	35 00	
18	600 00	42 5		30	20	10	17	50	med.	2	10	1	40 00	
20	1000 00	55 9		48	.....	21	15	10	2	27	60	med.	4	9	1	.....	40 00	.....
21	300 00	93 9 ¹ / ₂		84	.....	16	19	14	35	35	70	v. p.	.....	9	.....	2	.....	33 33	
22	2700 00	117 10		113	.....	11	22	31	49	53	112	v. g.	1	13	1	1	60 00	25 10	
23	1350 00	108 11		74	12	25	17	10	10	44	80	g.	20	14	.....	2	.....	40 00	
24	500 00	55 9 ¹ / ₂		50	.....	1	12	14	23	23	60	g.	.....	1	.....	1	.....	36 60	
25	1250 00	79 10		52	.....	8	6	12	26	24	60	v. g.	1	26	.....	1	.....	37 00	
26	2000 00	93 9 ¹ / ₂		90	31	16	10	20	13	51	100	g.	1	3	1	1	33 33	58 00	
27	400 00	67 10		49	.....	2	3	12	32	20	50	med.	3	12	.....	1	.....	21 00	
28	3000 00	105 9 ¹ / ₂		92	.....	29	19	20	24	57	160	g.	1	12	2	1	70 00	35 00	
29	600 00	60 10 ¹ / ₂		64	1	13	8	12	30	22	50	g.	1	40 00	
30	1000 00	122 10		106	12	20	74	33	55	p.	9	1	1	50 60	35 00	
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	14900 00	896 10		852	44	142	143	195	328	406	877	33	113	6	12	48 91	37 33	
19	600 00	50 7		44	2	10	19	50	g.	6	1	20 00	
25	1200 00	60 9		43	.....	1	11	8	23	19	56	g.	3	14	.....	1	.....	30 00	
30	800 00	95 9 ¹ / ₂		89	.....	6	18	22	43	44	75	g.	.....	6	.....	1	.....	28 33	
31	6000 00	230 10		160	.....	48	37	27	48	81	210	v. g.	30	40	1	1	80 00	30 00	
32	2200 00	110 10		96	.....	13	22	28	33	50	108	g.	5	17	1	1	50 00	25 00	
33	2200 00	129 8 ¹ / ₂		120	.....	1	18	40	61	77	160	v. g.	1	8	1	1	60 00	20 00	
34	2000 00	89 10 ¹ / ₂		73	.....	7	15	23	28	35	80	v. g.	6	15	.....	1	.....	26 33	
35	800 00	50 9		80	.....	2	10	18	50	34	65	g.	3	7	.....	1	.....	40 00	
36	200 00	42 7 ¹ / ₂		32	.....	.....	1	11	20	15	50	v. p.	.....	2	1	.....	30 00	.....
37	100 00	73 10		50	.....	.....	2	22	26	31	50	v. g.	.....	2	21	.....	1	33 33	
38	225 00	65 9		48	.....	.....	2	10	26	14	50	v. p.	.....	17	.....	1	.....	28 00	

Statistical Report, by Districts, for the County of GLOUCESTER,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
GLOUCESTER (Continued.)									
Nortonville,	39	\$338 29		\$30 78	\$125 00		\$125 00	\$494 07	
Cooper,	40	350 00			75 00	\$125 00	200 00	550 00	\$158 05
		5391 80		331 00	1000 00	840 00	1840 00	7562 80	892 67
CLAYTON.									
Glassboro',	41	2635 15		124 20	900 00	800 00	1530 00	4259 35	368 46
Unionville,	42	389 75		18 60		1000 00	1000 00	1415 35	30
Clayton,	43	1825 05		86 01	2000 00		2000 00	3911 06	158 96
Hardingville,	44	350 00						350 00	
Fries' Mill,	51	350 00						350 00	93 59
		5556 96		228 81	2800 00	1600 00	4500 00	10285 77	621 31
FRANKLIN.									
Franklinville,	45	818 56		49 63				868 25	357 59
Malaga,	46	622 26		37 88	150 00		150 00	810 14	5 49
Lake,	47	350 00						350 00	
Downstown,	48	350 00						350 00	70 54
Chewsville,	49	175 44		10 66				186 10	31 12
Hopewell,	50	350 00						350 00	
Forest Grove,	52	350 00			250 00		250 00	600 00	
Newfield,	53	350 00						350 00	123 19
Bellevue,	55	121 13		7 36	100 00		100 00	228 49	17 53
		3487 39		105 50	500 00		500 00	4092 98	605 46
MONROE.									
Cross Keys,	56	150 35		4 83				155 18	
Williamstown,	57	1269 62		40 85		2626 66	2626 66	3937 13	
New Brooklyn,	58	354 16		11 56				365 72	
Washington Grove,	59	342 46		11 02	150 00		150 00	503 48	
Coles' Mill,	60	350 00			100 00		100 00	450 00	169 48
Whitneyville,	63	96 05		3 69	150 00	25 00	175 00	274 14	13 07
		2567 64		71 35	400 00	2651 66	3051 66	5690 65	182 55
WASHINGTON.									
Bethel,	64	551 28		43 94	700 00		700 00	1295 22	
Bunker Hill,	65	350 00						350 00	
Chestnut Ridge,	66	350 00				550 00	550 00	900 00	80 96
Deptford,	67	380 07		30 30		1200 00	1200 00	1610 37	16 63
Mt. Pleasant,	68	329 95		26 30				356 25	
		1961 30		100 54	700 00	1750 00	2450 00	4511 84	97 29
Summary.									
City of Woodbury.....		2896 00		227 43	1500 00		1500 00	4713 43	
Deptford.....		789 34	\$324 00	118 70		500 00	500 00	1732 04	445 94
West Deptford.....		1403 25	350 00	173 45		650 00	650 00	2576 70	961 36
Mantua.....		1853 48		147 39	540 00	60 00	600 00	2600 87	151 23
Greenwich.....		2576 68	628 00	172 75	75 00	350 00	425 00	4102 43	437 02
Clayton.....		5556 96		228 81	2800 00	1600 00	4500 00	10285 77	621 31
Monroe.....		2567 64		71 35	400 00	2651 66	3051 66	5690 65	182 55
Washington.....		1961 30		100 54	700 00	1750 00	2450 00	4511 84	97 29
Harrison.....		4861 63		265 99	870 00	830 00	1700 00	6830 62	1416 49
Woolwich.....		5391 80		331 00	1000 00	840 00	1840 00	7562 80	892 67
Franklin.....		3487 39		105 59	500 00		500 00	4092 98	605 46
		33738 47	1302 00	1943 00	8485 00	9281 66	17716 66	54700 13	5811 32
HUDSON.									
NORTH BERGEN.									
District	No.								
"	1	907 36				300 00	300 00	1207 36	1113 27
"	2	642 34				300 00	300 00	1442 34	688 88
"	3	1374 51				400 00	400 00	1774 51	1042 63
"	4	588 44				300 00	300 00	888 44	378 26
"	5	808 53						808 53	532 61
		4321 18			300 00	1500 00	1800 00	6121 18	2756 64
Town of Union,	6	7092 67			2500 00	2500 00	5000 00	12092 67	5833 20
Weehawken,	7	610 91			500 00	500 00	1000 00	1610 91	500 00
UNION TOWNSHIP.									
District	No.								
"	8	2834 37						2834 37	1769 43
"	9	682 77			300 00	300 00	600 00	1282 77	136 35
"	10	902 86						902 86	1536 59
		4420 00			300 00	300 00	600 00	5020 00	2382 37

APPENDIX TO SCHOOL REPORT.

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State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	ATTENDANCE.										Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
				Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.													
39	\$700 00	80 9	9	73	....	....	....	19	32	30	40	100	g.	....	1	7	1	....	1	\$40 00	....
40	600 00	47 9	9	43	....	....	....	4	13	26	17	45	g.	....	1	6	....	1	....	36 65	....
	18705 00	1160 9.1	9	951	....	80	161	254	456	476	1069	....	....	57	160	5	11	52 00	34 50	....	....
41	10000 60	617 11	11	526	12	101	96	65	252	289	400	v. g.	....	18	73	1	7	90 00	33 00	....	....
42	2500 00	111 10.1	10	73	....	11	11	14	37	29	64	v. g.	....	....	38	1	....	....	45 00	....	....
43	6500 00	402 10	10	391	....	46	91	74	180	175	325	v. g.	....	....	11	1	3	100 00	37 00	....	....
44	400 00	60 9	9	56	....	2	9	4	41	22	56	g.	....	....	5	1	....	....	35 50	....	....
51	800 00	52 9	9	41	....	....	11	16	14	37	56	g.	....	....	11	....	1	....	50 00	....	....
	20200 00	1242 9.4	9	1087	12	160	218	173	524	532	895	....	....	18	138	4	11	67 62	33 33	....	....
45	3100 00	178 9	9	128	....	5	32	23	68	60	150	v. g.	....	....	50	1	1	72 23	30 00	....	....
46	3000 00	151 10	10	105	....	32	18	21	34	57	100	v. g.	....	....	44	1	....	65 00	....	....	....
47	500 00	67 9	9	47	....	7	8	12	20	27	56	med.	....	....	20	....	1	....	23 33	....	....
48	600 00	56 9	9	38	....	3	9	15	11	22	40	med.	....	....	16	1	....	35 00	....	....	....
49	250 00	36 9	9	34	....	....	2	10	22	15	40	p.	....	....	2	1	....	30 00	....	....	....
50	300 00	66 9	9	60	....	....	10	25	15	20	32	p.	....	....	6	1	....	40 00	....	....	....
52	2000 00	53 9	9	38	....	....	11	11	20	18	70	g.	....	....	10	1	1	....	20 00	....	....
53	1500 00	55 9	9	37	....	....	10	9	18	19	60	g.	....	....	3	5	1	....	35 00	....	....
55	400 00	35 7	7	27	17	10	20	40	g.	3	5	1	35 00
	11650 00	697 8.9	9	514	....	47	100	143	224	258	588	....	....	6	168	7	3	48 57	31 11	....	....
56	500 00	34 8.1	8	29	....	....	7	9	13	12	60	g.	....	4	1	1	....	33 33	....	....	....
57	8000 00	310 9.2	9	220	....	28	35	43	114	106	200	v. g.	....	5	87	1	2	90 00	33 33	....	....
58	rent house	84 10	10	52	....	6	4	10	32	19	50	....	....	....	32	1	....	50 00	....	....	....
59	2000 00	82 10.4	10	80	....	16	4	25	35	32	75	g.	....	....	2	1	....	50 00	....	....	....
60	1000 00	23 9	9	27	....	2	5	7	13	10	70	g.	....	....	10	16	....	....	33 33	....	....
63	600 00	29 8.1	8	28	....	....	7	8	13	14	50	g.	....	....	1	....	1	....	25 00	....	....
	12100 00	592 9.3	9	436	....	52	62	102	220	193	505	....	....	17	139	4	4	55 91	30 56	....	....
64	800 00	156 10	10	120	2	40	30	33	15	75	100	med.	....	3	33	1	1	60 00	20 00	....	....
65	2000 00	61 9	9	50	....	2	8	10	30	22	70	v. g.	....	....	11	....	1	....	37 00	....	....
66	200 00	69 9	9	59	....	2	11	15	31	27	50	v. g.	....	....	3	....	1	....	23 33	....	....
67	2500 00	95 10	10	57	....	5	11	9	32	24	72	v. g.	....	38	....	....	1	....	30 33	....	....
68	300 00	77 10	10	55	....	....	11	9	35	20	40	v. p.	....	....	22	....	1	....	30 00	....	....
	5800 00	458 9.6	9	341	2	49	71	76	143	168	332	....	....	41	69	1	5	60 00	32 70	....	....
	7000 00	728 10.2	10	414	26	79	86	74	149	210	450	....	....	100	214	1	8	50 00	40 00	....	....
	4000 00	195 10	10	154	....	19	34	39	62	77	108	....	....	5	36	....	3	....	58 25	....	....
	5700 00	327 10	10	245	....	33	31	65	116	117	284	....	....	19	61	1	3	60 00	33 91	....	....
	8500 00	400 10	10	352	1	65	65	71	150	176	350	....	....	10	44	2	3	60 50	36 17	....	....
	11600 00	698 9.3	9	561	1	65	115	148	235	270	464	....	....	34	88	4	5	49 05	25 00	....	....
	20200 00	1242 9.4	9	1087	12	160	218	173	524	532	895	....	....	18	138	4	11	67 62	33 33	....	....
	12100 00	592 9.3	9	436	....	52	62	102	220	193	505	....	....	17	139	4	4	55 91	30 56	....	....
	5800 00	458 9.6	9	341	2	49	71	76	143	168	332	....	....	41	69	1	5	60 00	32 68	....	....
	14000 00	996 10	10	852	44	142	143	155	328	406	877	....	....	33	113	6	12	48 88	37 33	....	....
	17905 00	1160 9.1	9	951	....	80	161	254	456	476	1069	....	....	57	160	5	11	52 00	34 50	....	....
	11650 00	697 9	9	514	....	47	100	143	224	258	588	....	....	6	168	7	3	48 57	31 11	....	....
	120155 00	7493 9.9	9	5910	86	791	1086	1340	2607	2883	5952	....	....	340	1230	35	68	58 26	34 75	....	....
1	2500 00	162 10	10	67	....	7	15	20	25	32	100	g.	....	35	60	....	1	....	50 00	....	....
2	1500 00	171 11.1	11	103	5	19	12	16	51	46	68	g.	....	40	28	1	....	75 00	....	....	....
3	8000 00	321 11	11	135	11	21	23	10	70	60	130	g.	....	56	130	1	1	91 00	25 00	....	....
4	2000 00	144 10.1	10	60	3	4	10	16	27	27	80	v. g.	....	28	56	....	1	....	50 00	....	....
5	2350 00	156 10.2	10	80	1	9	15	15	50	36	150	g.	....	10	56	1	....	70 00	....	....	....
	16350 00	954 10.1	10	455	20	60	75	77	223	201	528	....	....	169	320	3	3	58 66	45 00	....	....
6	12000 00	1532 11	11	1218	138	264	207	231	378	623	800	g.	....	90	224	8	4	71 88	37 50	....	....
7	4500 00	165 10.2	10	71	1	13	5	13	39	26	150	g.	....	50	44	....	1	....	66 66	....	....
8	15000 00	634 10.4	10	270	9	146	61	28	26	150	250	g.	....	120	244	1	2	100 00	20 00	....	....
9	.....	171 10.2	10	117	....	22	21	32	42	53	60	g.	....	10	44	1	....	75 00	....	....	....
10	4000 00	212 10.4	10	98	1	14	17	13	53	40	120	g.	....	30	84	1	....	75 00	....	....	....
	19000 00	1017 10.3	10	485	10	182	99	73	121	248	430	....	....	160	372	3	2	83 33	20 00	....	....

Statistical Report, by Districts, for the County of HUNTERDON,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.	
		State Appropriation	Township Tax.	Surplus Revenue.	District School Tax levied for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.			
HUDSON (Continued.)										
West Hoboken,	11	7883 23			\$2500 00	\$3103 00	\$5003 00	\$13486 23	\$452 96	
Edison,	12	33531 85			19265 63	20734 37	40000 00	73531 85		
Jersey City,	13	136177 48			32822 62	46150 00	78972 62	235150 00		
Bayonne,	15	6194 29			3110 00	1500 00	18110 00	24904 29		
Edison,	16	5554 09						5554 09	9658 58	
Keasbey,	17	1555 68			200 00	125 00	335 00	1893 68	555 95	
		227544 88			61497 65	89022 37	151420 02	378964 90	27012 37	
Summary.										
New Bergen		4321 18			300 00	1500 00	1800 00	6121 18	\$8756 64	
County of Union		7092 67			2500 00	2500 00	5000 00	12092 67	5925 20	
Neversinken		610 91			300 00	500 00	1000 00	1610 91	500 00	
Union Township		4420 00			300 00	300 00	600 00	5020 00	3922 37	
West Hoboken		783 23			250 00	310 00	560 00	1346 23	452 95	
Edison		33531 85			19265 63	20734 37	40000 00	73531 85		
Jersey City		136177 48			32822 62	46150 00	78972 62	235150 00		
Bayonne		6194 29			3110 00	1500 00	18110 00	24904 29	2890 67	
Edison		5554 09						5554 09	9658 58	
Keasbey		1555 68			200 00	125 00	335 00	1893 68	555 95	
		227544 88			61497 65	89022 37	151420 02	378964 90	27012 37	
HUNTERDON.										
LEBANON.										
Mr. Lebanon,	1	355 07						355 07	21 97	
Little Brook,	2	350 00			177 84		177 84	527 84	9 60	
Lower Valley,	3	386 99						386 99		
Change Water,	4	430 57			50 97	250 07	310 04	740 91	30 01	
Mount Airy,	5	350 00						350 00	97 47	
White Hall,	6	350 00			104 58	10 25	114 83	464 83	58 05	
Spring Run,	7	147 61						147 61		
New Hampton,	8	426 88			215 26	609 50	824 76	1251 64		
The Junction,	9	1312 56				1550 00	1550 00	2862 56	122 52	
Clarksville,	10	350 00			137 42		137 42	487 42	28	
Mandalia,	11	921 59				900 00		1821 59		
		5381 57			696 07	3319 82	4014 89	9896 46	332 93	
BETHLEHEM.										
Ramothbury,	12	933 55			217 48	22 52	250 00	1183 55	174 49	
Bethlehem,	13	686 20				247 30	933 50	1300 70	310 81	
South Asbury,	14	567 04			67 45	32 55	100 00	667 04		
Charleston,	15	350 00			216 03		216 03	566 03	13 88	
Mountainview,	17	350 00						350 00	59 00	
Hickory,	18	350 00			93 08		93 08	443 08	64 10	
		3036 79			594 04	312 37	906 41	3943 20	621 78	
ALEXANDRIA.										
Little York,	21	350 00						350 00		
Wister's,	21									
Everettstown,	28	350 00						350 00		
Winchell's Grove,	29	350 00			100 00	125 00	225 00	575 00	6 18	
Pittstown,	30	350 00						350 00	77 00	
Old Church,	31	350 00			50 00	25 00	75 00	425 00		
		1750 00				150 00	150 00	2050 00	83 18	
HOLLAND.										
Mount Joy,	19	426 88			75 00	300 00	375 00	801 88	7 42	
Holland,	20	350 00			88 14	17 21	105 35	455 35		
Spring Mills,	21	426 88						426 88		
Milnersville,	22	159 58			22 00		22 00	181 58	74 62	
Hawks's,	23	350 00			48 20		48 20	398 20		
Mt. Pleasant,	25	350 02						350 02	17 14	
Mt. Rd.,	26	762 00			400 00		400 00	1162 00	41 85	
		2550 26			633 24	317 21	950 55	3800 91	141 91	
Frenchtown Borough,	32	1005 36		57 33	290 58	84 42	375 00	1437 69	64 96	
KINGWOOD.										
Hill Side,	23	350 00		41 85				391 85	148 29	
Oak Summit,	24	163 57		20 20	43 47		43 47	227 24	3 47	
Baytown,	25	350 00		34 96				384 96	82 44	
Union,	26	103 73		12 80				116 53	87 65	
Indendence,	27	350 00		23 63				373 63	70 54	

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	ATTENDANCE.						Average attendance.	Number of the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number of the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
11	835000 00	1834 10	959	201	168	175	260	153	583	1000	2776	g.	200	577	2	11	\$116 66	\$33 33
12	135000 00	7611 10 ¹ / ₂	4212	418	983	744	551	1516	2259	2776	g.	g.	*1294	1505	5	57	137 00	51 67
13	716363 91	38068 10 ¹ / ₂	18227	4371	2047	2491	2655	6263	9583	10814	g.	g.	*9993	9248	16	247	183 73	48 34
15	85563 64	1688 10 ¹ / ₂	1144	32	250	224	207	431	588	1327	g.	g.	160	584	4	15	135 00	59 33
16	30000 00	1584 10 ¹ / ₂	320	...	80	53	43	144	130	450	g.	g.	750	514	1	3	100 00	48 05
17	107000 00	400 10	178	05	20	36	54	63	74	275	g.	g.	111	111	1	1	66 66	50 00
	1064277 55	54853 10.4	27867	5196	5067	4109	4164	9331	14315	18550	.....	.....	13677	13309	43	344	130 83	48 68
	14350 00	954 10.1	455	20	60	75	77	223	201	528	.....	.....	169	330	3	3	78 66	45 00
	12400 00	1532 11	1218	138	264	207	231	378	623	850	.....	.....	90	224	3	4	71 88	37 50
	4560 00	165 10.5	71	1	13	5	13	39	26	150	.....	.....	50	40	...	1	...	...
	19000 00	1017 10.3	485	10	182	99	73	121	248	430	.....	.....	160	372	3	2	83 33	30 00
	35000 00	1834 10	867	201	168	175	260	153	583	1000	.....	.....	200	577	2	11	116 66	33 33
	135000 00	7611 10 ¹ / ₂	4212	418	983	744	551	1516	2259	2776	.....	.....	*1294	1505	5	57	137 00	51 67
	716363 91	38068 10 ¹ / ₂	18227	4371	2047	2491	2655	6263	9583	10814	.....	.....	*9993	9248	16	247	183 73	48 34
	85563 64	1688 10 ¹ / ₂	1144	32	250	224	207	431	588	1327	.....	.....	160	584	4	15	135 00	59 33
	30000 00	1584 10 ¹ / ₂	320	...	80	53	43	144	130	450	.....	.....	750	514	1	3	100 00	48 05
	107000 00	400 10	178	05	20	36	54	63	74	275	.....	.....	111	111	1	1	66 66	50 00
	1064276 00	54553 10.4	27867	5196	5067	4109	4164	9331	14315	18550	.....	.....	13677	13309	43	344	130 83	48 68
1	Building.	90 9 ¹ / ₂	76	.....	4	12	12	48	31	.....	.....	.....	14	1	1	50 00	33 33	
2	800 00	52 9	52	.....	7	8	37	21	50	g.	.....	.....	.....	.....	1	.....	40 00	.....
3	1000 00	89 10	77	.....	3	5	17	53	27	50	g.	.....	.....	22	1	.....	40 00	.....
4	2000 00	92 2 ¹ / ₂	84	.....	11	7	15	51	76	50	g.	.....	.....	24	1	.....	50 00	.....
5	75 00	51 6	41	.....	.....	8	33	22	30	v. p.	.....	.....	10	.....	1	.....	.....	33 33
6	500 00	72 9	71	.....	9	11	51	28	40	med.	.....	.....	1	1	.....	45 00	.....
7	80 00	33 8	33	.....	5	7	21	15	40	new.	.....	.....	1	1	1	50 00	30 00	
8	2500 00	103 10	85	.....	8	18	15	44	56	60	g.	.....	22	2	1	65 00	.....
9	3500 00	315 10	200	.....	64	49	37	50	110	250	new.	72	57	1	2	75 00	40 00	
10	1400 00	81 10	59	5	13	19	8	14	34	75	new.	.....	22	2	.....	40 00	.....
11	4000 00	240 10	170	.....	21	35	35	79	76	115	v. g.	.....	70	1	1	67 50	31 20	
	21175 00	1258 9.2	948	5	123	166	173	481	436	820	.....	.....	72	242	9	8	54 61	34 64
12	1500 00	220 10.5	190	1	23	31	39	96	79	120	med.	.....	30	1	1	63 63	33 33	
13	1800 00	146 10.5	85	.....	4	15	18	48	32	60	g.	70	17	1	.....	50 00	.....
14	750 00	87 9	59	.....	10	16	13	20	32	60	med.	.....	28	2	.....	50 00	.....
16	200 00	61 10	45	.....	1	6	8	20	16	30	v. p.	1	13	1	.....	46 66	.....
17	800 00	33 10	47	.....	2	7	8	20	16	40	new.	.....	6	.....	1	.....	33 33	.....
18	2000 00	77 11.5	71	2	10	15	14	30	29	70	v. g.	.....	4	.....	1	.....	33 33	.....
	7650 00	644 10 ¹ / ₂	497	3	50	90	100	254	206	380	.....	.....	71	100	5	3	52 57	33 33
24	900 00	78 9	59	.....	6	14	18	21	29	50	med.	.....	19	1	1	40 00	35 00	
27	.....	9	50	.....	5	21	14	10	28	.....	.....	.....	.....	1	1	33 33	33 33	
28	1000 00	78 9.5	57	.....	7	15	17	18	28	50	med.	1	4	1	.....	38 73	.....
29	500 00	57 10	57	.....	2	8	47	18	18	50	med.	.....	.....	1	.....	32 00	.....
30	400 00	70 9	44	.....	4	14	11	22	25	40	med.	.....	11	.....	1	.....	31 66	.....
31	400 00	57 10	46	2	5	6	10	23	20	40	med.	.....	11	1	.....	36 00	.....
	3200 00	340 9.5	320	2	27	72	78	141	148	230	.....	.....	1	45	5	3	26 01	33 33
19	800 00	111 9.5	75	.....	23	14	9	29	40	60	g.	2	30	1	.....	50 00	.....
20	1100 00	73 9	65	.....	2	19	13	25	31	50	med.	.....	8	1	.....	40 00	.....
21	Building.	115 9	60	.....	2	8	12	38	25	.....	.....	2	45	1	.....	50 00	.....
22	250 00	46 9	25	.....	3	7	15	10	30	p.	.....	17	.....	3	.....	.....	21 66	
23	200 00	37 11	34	.....	2	6	5	21	13	30	p.	.....	2	1	1	25 00	25 00	
25	1000 00	83 9 ¹ / ₂	92	.....	8	14	33	37	40	75	g.	1	1	1	1	45 00	37 50	
26	6000 00	182 10	150	.....	17	29	32	72	67	250	v. g.	15	.....	2	.....	58 75	.....
	9350 00	647 10.5	501	.....	54	93	117	237	236	495	.....	.....	20	103	7	5	44 79	28 05
32	4000 00	251 10	190	.....	32	37	28	93	87	230	v. g.	20	25	1	2	62 50	32 50	
33	1500 00	79 10	61	.....	3	6	11	41	23	40	g.	2	22	.....	1	.....	35 00	.....
34	400 00	34 9	34	.....	4	3	6	11	16	30	v. g.	.....	.....	.....	1	.....	55 00	.....
35	1000 00	64 9	65	.....	2	3	13	47	16	75	med.	3	.....	3	1	37 00	33 33	
36	600 00	20 6	21	.....	.....	4	17	12	40	new.	.....	.....	.....	.....	1	.....	50 00	.....
37	400 00	61 9.5	49	.....	3	6	7	33	20	35	med.	.....	4	.....	1	.....	32 22	.....

* In Hoboken and Jersey City the evening school pupils are added to the number of pupils in private schools. A full statement would be thus: Hoboken, private schools, 1512; evening schools, 382. Jersey City, private schools, 7530; evening schools, 2463.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
HUNTERDON (Continued).									
KINGWOOD (Con).									
	28	\$350 00	\$23 48	\$23 48	\$23 04
	39	350 00	39 88	\$63 43	\$63 43	453 31	27 52
	40	350 00	34 47	384 47	132 21
	41	143 62	17 73	161 35	59 09
		2510 92	259 00	\$43 74	63 43	106 90	2876 82	629 65
FRANKLIN.									
	42	350 00	28 65	13 56	26 44	40 00	418 65
	43	350 00	44 64	423 64	15 37
	44	350 00	27 73	28 73	13 12	51 85	429 58
	45	350 00	21 48	70 59	8 01	78 60	460 08	7 58
	46	350 00	23 50	100 12	100 12	473 62	6 37
		1779 00	156 00	223 00	47 57	270 57	2205 57	29 32
UNION.									
	47	350 00	350 00	6 73
	48	350 00	350 00
	49	530 61	530 61	17 66
	50	350 00	62 64	37 02	99 66	449 66	5 90
	51	350 00	43 67	10 99	54 56	404 66	2 50
	52	350 00	100 00	100 00	450 00
		2280 61	206 31	48 01	254 32	2534 93	32 79
Clinton Borough,	53	985 42	1065 50	2059 93	3125 43	4110 85	88 80
CLINTON.									
	54	714 13	379 34	379 34	1093 47
	55	350 00	163 28	8 72	172 00	522 00	10 97
	56	454 81	100 00	100 00	554 81	177 74
	57	434 86	434 86
	58	350 00	152 11	93 41	285 52	635 52	73 41
		2303 80	834 73	102 13	936 86	3240 66	262 12
HIGH BRIDGE.									
	59	350 00	350 00
	60	525 62	525 62	240 70
	61	965 47	965 47	235 13
		1842 09	1842 09	485 83
TEWKSBURY.									
	62	534 60	534 60
	63	350 00	350 00	14 76
	64	350 00	46 54	13 46	60 00	410 00
	65	514 49	514 49	50 70
	66	350 00	105 00	105 00	455 00	10 36
	67	446 83	446 83
	68	350 00	119 70	12 80	132 50	482 50	2 48
		2655 92	271 24	26 26	297 50	3253 42	78 30
READINGTON.									
	69	466 78	466 78	251 18
	70	350 00							

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	ATTENDANCE.						Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
38	2400 00	51 10½	58	...	3	12	8	36	22	30	med.	...	4	...	1	2	34 00	\$31 00
39	400 00	77 12	55	...	3	13	13	31	19	40	p.	...	25	...	1	1	34 00	...
40	300 00	70 11	50	...	1	4	...	37	16	30	med.	...	20	...	1	1	35 00	...
41	1000 00	37 4½	24	2	62	19	40	g.	...	13	...	1	1	33 33	33 33
	6000 00	493 9	417	3	17	40	72	285	174	360	.....	5	89	4	11	37 33	29 36
42	1400 00	47 9	52	...	...	7	16	29	23	50	v. g.	...	6	1	...	33 33	...
43	1200 00	90 11	50	...	17	15	22	26	36	50	med.	...	15	1	1	40 00	35 00	
44	500 00	45 9	36	5	10	19	16	40	g.	...	3	...	1	...	30 00	...
45	600 00	54 12	34	1	5	6	8	34	18	50	g.	...	1	6	1	30 00	25 00	
46	1400 00	48 10	33	2	8	23	13	50	g.	...	10	...	2	...	30 00	...
	5100 00	284 10.2	261	1	24	35	64	137	105	240	.....	4	43	3	5	34 44	30 00
47	500 00	76 9½	53	...	3	9	7	34	22	44	med.	...	23	1	...	36 21	...	
48	1500 00	49 11½	55	1	7	3	10	34	20	40	v. g.	...	4	1	...	40 00	...	
49	1000 00	112 10	127	...	10	20	28	69	52	75	g.	3	3	1	...	45 00	...	
50	300 00	53 9	47	...	3	3	5	36	20	40	p.	...	13	1	1	35 00	...	
51	400 00	48 9	43	...	2	4	10	27	18	45	med.	...	6	2	1	33 33	...	
52	100 00	62 9	40	...	4	7	5	24	18	20	v. p.	...	22	...	1
	3800 00	401 9½	365	1	29	46	65	224	150	264	.....	5	71	6	3	37 90	...
53	10000 00	256 10	189	...	21	48	37	83	85	192	v. g.	20	47	1	3	100 00	...	
54	2000 00	183 11½	144	1	18	34	28	63	56	120	g.	10	29	1	1	70 00	24 25	
55	400 00	62 9½	47	...	7	10	12	18	22	40	med.	...	13	2	...	...	43 61
56	4000 00	112 9	90	...	12	18	23	47	39	80	v. g.	...	15	1	...	50 00	...	
57	4000 00	104 10	93	...	12	12	23	56	35	80	v. g.	...	11	1	...	50 00	...	
58	250 00	67 9	67	...	...	18	12	37	29	40	med.	...	...	1	...	40 00	...
	10550 00	528 9.8	441	1	29	82	98	221	181	360	.....	19	68	6	1	52 22	33 88
59	500 00	61 8	39	...	...	16	15	8	23	50	g.	...	22	1	1	40 00	40 00
60	building.	138 10	140	...	16	23	42	59	61	4	...	1	...	50 00	...
61	3000 00	249 11	216	2	34	45	45	90	102	150	g.	...	4	29	1	1	60 00	25 00
	3500 00	448 9½	395	2	50	84	102	157	186	200	.....	4	51	3	2	50 00	32 50
62	1200 00	107 11½	107	3	14	13	17	60	40	80	v. g.	...	28	...	1	...	50 00	...
63	500 00	56 9	53	4	49	19	19	35	med.	...	3	...	1	...	26 66	...
64	1000 00	78 9	63	...	...	6	10	53	27	75	g.	1	8	1	...	35 00	...
65	600 00	131 9	117	...	3	12	26	76	48	50	small	2	16	1	1	36 66	24 33	
66	500 00	67 10	51	...	7	15	9	20	25	50	g.	...	16	...	1	...	33 33	...
67	2000 00	100 11½	95	1	15	23	15	41	41	50	g.	2	15	1	...	50 00	...	
68	1500 00	45 9	39	...	...	3	6	30	15	40	v. g.	...	6	1	1	41 43	25 00
	7400 00	587 9½	531	4	39	72	87	329	215	380	.....	5	92	4	5	40 77	32 26
69	500 00	115 10	86	...	3	13	13	57	33	50	g.	9	20	1	1	50 00	40 00	
70	1800 00	87 12½	68	...	7	12	20	29	29	50	g.	...	19	...	1	1	34 00	...
71	5000 00	123 9½	107	...	6	15	30	56	45	170	v. g.	1	15	1	2	55 00	25 50	
72	2500 00	115 9	95	...	6	28	21	40	47	125	v. g.	3	7	...	1	...	50 4	...
73	1400 00	64 11	62	4	4	9	12	33	25	59	g.	2	1	...	34 45	...
74	400 00	80 9	78	...	...	16	12	12	21	60	v. p.	...	2	1	1	46 33	30 00
75	1500 00	70 9	40	...	...	16	12	12	21	60	v. p.	...	2	1	1	46 33	35 00
76	1000 00	82 9	60	...	...	14	10	36	26	60	v. p.	3	9	1	...	41 67	...
77	1000 00	72 10	58	...	4	11	20	23	25	50	g.	...	14	1	1	43 00	33 00	
78	1800 00	75 10	60	...	3	13	14	30	24	48	v. g.	1	29	1	1	33 33	33 33	
79	1000 00	51 9	43	8	10	25	19	40	g.	...	8	...	3	...	33 33	...
	18500 00	984 9½	757	4	33	144	174	402	324	753	.....	19	123	7	13	44 28	35 31
80	1000 00	57 9	52	...	...	8	14	30	22	60	g.	...	5	1	1	30 00	30 00
81	600 00	64 10½	56	...	4	6	14	32	21	40	g.	...	5	2	33 33	...
82	500 00	84 10	43	5	8	30	16	40	med.	...	4	...	1	...	30 00	...
83	500 00	79 9	48	10	10	28	21	60	g.	...	2	31	33 33	...
84	building.	50 11	42	...	1	5	8	28	15	4	...	2	...	30 00	...
86	700 06	55 10½	49	...	5	12	11	21	21	50	g.	...	6	...	1	...	30 00	...

Statistical Report, by Districts, for the County of MERCER,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.
HUNTERDON (Continued.)									
RARITAN.									
	Flemington.	87	\$1623 64		\$670 00	\$216 00	\$886 00	\$2549 64	\$173 03
	Wagoner's.	88	350 00		100 00	475 00	575 00	925 00	
	Harmony.	89	330 00					350 00	
	Summit.	90	250 00					350 00	6 23
			4513 64		1072 44	651 00	1764 44	6578 08	202 26
DELAWARE.									
	Higgins.	85	250 00			70 00	30 00	350 00	
	Locktown.	91	386 99					386 99	
	Croton.	92	359 06					359 06	39 09
	Sand Brook.	93	350 00		36 16		36 16	356 16	
	Moore's.	94	350 00					350 00	
	Sergeant's.	95	510 66			150 00	150 00	650 66	72 12
	Vandolah's.	96	350 00					350 00	11 18
	Reading's.	97	402 94					402 94	66 75
	Stockton.	98	662 27		119 74	30 26	150 00	812 27	114 96
			3721 92		155 90	210 26	366 16	4088 08	304 10
EAST AMWELL.									
	Wertsville.	100	371 03		90 00		90 00	461 03	
	Mountain Grove.	101	350 00					350 00	9 84
	Unionville.	102	350 00					350 00	
	Ringoes.	103	350 00		56 91	8 69	65 00	415 00	16 59
			1421 03		146 91	8 69	155 00	1576 03	26 43
WEST AMWELL.									
	Rocktown.	104	250 00		149 96	22 98	172 94	522 94	36 17
	Mount Airy.	105	482 73					482 73	485 53
	High Valley.	106	350 00		122 33		122 33	472 33	4 13
	Mount Range.	107	386 99					386 99	177 82
			1569 72		272 29	22 98	295 27	1864 99	703 65
Lambertville.		108	4867 25						
Summary.									
	Lebanon.		5381 57		685 07	3319 82	4044 89	9396 46	232 93
	Bethlehem.		3036 79		544 04	312 37	906 41	3843 20	621 78
	Alexandria.		1750 00		150 00	150 00	300 00	2050 00	83 13
	Holland.		2850 30		633 34	317 21	950 55	3800 91	141 91
	Frenchtown Borough.		1065 36		290 58	84 42	375 00	1437 69	64 96
	Kingwood.		2510 92	\$57 33	43 47	63 43	106 90	2676 82	624 65
	Franklin.		1774 00	259 60	223 00	47 57	270 57	2265 57	29 32
	Union.		2280 61	156 00	269 31	48 01	354 32	2534 93	32 79
	Clinton Borough.		955 42		1065 50	2059 95	3125 43	4110 85	88 80
	Clinton.		2303 80		824 73	102 13	926 86	3230 66	262 12
	High Bridge.		1842 09					1842 09	485 83
	Tewksbury.		2955 92		271 24	26 26	297 50	3253 42	78 30
	Readington.		4254 36		424 39	1727 06	2151 45	6405 81	605 30
	Raritan.		4813 64		1073 44	691 00	1764 44	6578 08	202 26
	Delaware.		3721 92		155 90	210 26	366 16	4088 08	304 10
	East Amwell.		1421 03		146 91	8 69	155 00	1576 03	26 43
	West Amwell.		1569 72		272 29	22 98	295 27	1864 99	703 65
	Lambertville.		4867 25			7594 75	7594 75	12462 03	1533 65
			49329 76		472 33	7080 21	23865 50	73667 59	6532 91
MERCER.									
HOPEWELL.									
	Pleasant Valley.	1	350 00					350 00	32 50
	Harborton.	2	350 00					350 00	10 68
	Woodsville.	3	530 59					530 59	21 87
	Tidd's.	4	565 95					565 95	283 99
	Stonksburg.	5	250 00		100 00			450 00	12 79
	Columbian.	6	574 80			912 00	912 00	1486 80	14 74
	Mount Rose.	7	380 25					380 25	
	Centerville.	8	350 00					350 00	28 56
	Federal City.	9	350 60		50 60	200 00	250 00	600 00	
	Pennington.	10	915 25					915 25	
	Marshall's Corner.	11	350 00					350 00	89 94
	Woosamonsa.	11½	350 00					350 00	19 45
	Bear.	12	384 67					384 67	171 15
	Titusville.	13	433 31			60 00	60 00	493 31	25 23
			6234 82		150 00	1172 00	1322 00	7556 82	710 90

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	ATTENDANCE.										Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
				Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.													
47	10000 00	465 10 ¹ / ₂	322	11	69	74	50	118	159	252	v. g.	34	109	1	3	490 00	22 22	22 22	22 22	22 22		
48	1200 00	54 10	57	....	4	8	10	34	23	50	v. g.	12	.....	1	1	.....	.....	.....	.....	.....
49	500 00	56 9	60	....	9	4	16	31	29	40	med.	.....	.....	.....	.....	.....	.....	.....	.....	.....
50	1100 00	79 9	59	....	1	5	10	43	23	40	v. g.	.....	.....	.....	.....	.....	.....	.....	.....	.....
	16100 00	1013 10	757	11	93	137	151	395	350	632	.....	51	189	3	14	60 00	26 66	26 66	26 66	26 66	
55	1400 00	58 9 ¹ / ₂	51	....	8	8	9	34	20	50	v. g.	4	3	1	2	26 66	26 66	26 66	26 66	26 66	
91	1500 00	104 11	85	7	21	38	12	8	44	70	v. g.	.....	12	1	2	45 00	33 33	33 33	33 33	33 33	
92	1000 00	91 10 ¹ / ₂	70	....	3	6	15	43	25	60	v. g.	.....	21	.....	.....	.....	.....	.....	.....	.....
93	300 00	60 9	95	....	1	5	7	40	23	40	p.	.....	10	1	.....	53 33	53 33	53 33	53 33	53 33
94	1500 00	72 10 ¹ / ₂	58	....	1	5	13	39	20	40	g.	.....	15	1	1	20 00	20 00	20 00	20 00	20 00
95	700 00	129 10 ¹ / ₂	105	....	6	13	25	61	41	80	v. p.	.....	20	1	1	46 56	46 56	46 56	46 56	46 56
96	400 00	76 10 ¹ / ₂	69	2	4	8	10	45	26	50	med.	1	6	1	2	20 00	20 00	20 00	20 00	20 00		
97	1000 00	100 11	89	....	2	10	16	61	30	60	g.	5	11	1	.....	35 45	35 45	35 45	35 45	35 45
98	4000 00	183 10	158	....	47	27	23	61	81	130	v. g.	9	20	1	1	50 00	50 00	50 00	50 00	50 00	
	11500 00	873 10.2	742	9	85	123	133	382	315	560	.....	18	118	8	10	37 12	37 12	37 12	37 12	37 12	
100	1500 00	98 11	66	6	5	15	16	24	29	60	g.	2	30	.....	1	.....	40 00	40 00	40 00	40 00
101	600 00	73 10	41	4	3	8	9	15	21	40	med.	.....	32	.....	2	.....	25 25	25 25	25 25	25 25
102	1400 00	88 9 ¹ / ₂	46	....	3	8	11	26	19	50	g.	4	38	.....	1	.....	30 00	30 00	30 00	30 00
103	500 00	97 11	64	1	14	12	11	26	29	40	g.	10	23	.....	1	.....	4 00	4 00	4 00	4 00
	4000 00	255 10.4	217	11	27	41	47	91	98	190	.....	16	123	.....	5	.....	35 80	35 80	35 80	35 80
104	600 00	58 10	50	....	7	6	15	22	22	40	med.	.....	10	1	.....	22 22	22 22	22 22	22 22	22 22
105	200 00	124 10	91	....	1	1	11	78	29	40	p.	2	31	1	1	40 00	40 00	40 00	40 00	40 00	
106	500 00	52 11	46	....	9	6	5	26	20	40	g.	8	1	.....	31 45	31 45	31 45	31 45	31 45	
107	600 00	93 9 ¹ / ₂	69	....	1	7	17	44	25	50	g.	3	22	.....	3	.....	22 00	22 00	22 00	22 00
	1900 00	327 9.3	256	....	18	20	48	170	96	170	.....	5	71	3	4	34 92	34 92	34 92	34 92	34 92
108	11000 00	1063 10	802	3	160	146	158	385	382	650	g.	100	161	3	8	73 33	73 33	73 33	73 33	73 33		
	21175 00	1258 9.2	948	5	123	166	173	481	498	820	.....	72	242	9	8	54 61	54 61	54 61	54 61	54 61	
	7050 00	644 10 ¹ / ₂	497	3	50	90	100	254	208	380	.....	71	100	5	3	52 57	52 57	52 57	52 57	52 57	
	3200 00	340 9 ¹ / ₂	320	2	27	72	78	141	148	230	.....	1	45	5	3	36 68	36 68	36 68	36 68	36 68	
	9350 00	647 10 ¹ / ₂	501	....	54	93	117	237	225	495	.....	20	103	7	5	44 79	44 79	44 79	44 79	44 79
	4000 00	251 10	190	....	32	37	28	93	87	230	.....	20	25	1	2	62 50	62 50	62 50	62 50	62 50
	6000 00	463 9	417	3	17	40	72	285	174	360	.....	5	89	4	11	27 23	27 23	27 23	27 23	27 23	
	5100 00	284 10.2	261	1	24	35	64	137	105	240	.....	4	43	3	5	54 44	54 44	54 44	54 44	54 44	
	3800 00	411 9 ¹ / ₂	365	1	29	46	65	224	150	294	.....	5	71	6	5	37 90	37 90	37 90	37 90	37 90	
	10000 00	256 10	189	....	21	45	37	83	85	192	.....	20	47	1	3	100 00	100 00	100 00	100 00	100 00
	10650 00	528 9.4	441	1	28	92	98	221	181	360	.....	19	68	6	1	52 22	52 22	52 22	52 22	52 22	
	3500 00	448 9 ¹ / ₂	385	2	50	84	102	157	186	200	.....	4	51	3	2	50 00	50 00	50 00	50 00	50 00	
	7400 00	587 9 ¹ / ₂	531	4	39	72	87	329	215	380	.....	5	92	4	5	40 77	40 77	40 77	40 77	40 77	
	18900 00	934 9 ¹ / ₂	757	4	33	144	174	402	324	753	.....	19	123	7	13	41 28	41 28	41 28	41 28	41 28	
	16100 00	1013 9 ¹ / ₂	787	11	83	137	151	385	350	632	.....	51	189	3	14	60 00	60 00	60 00	60 00	60 00	
	11800 00	873 10.2	742	9	85	123	133	382	315	560	.....	18	118	8	10	37 12	37 12	37 12	37 12	37 12	
	4000 00	856 10.4	217	11	27	41	47	91	98	190	.....	16	123	.....	5	.....	35 80	35 80	35 80	35 80
	1900 00	327 9.3	256	....	18	20	48	170	96	170	.....	5	71	3	4	34 92	34 92	34 92	34 92	34 92
	11000 00	1063 10	802	3	160	146	158	385	382	650	.....	100	161	3	8	73 33	73 33	73 33	73 33	73 33	
	154925 00	10703 9.8	8616	60	911	1456	1732	4427	3784	7106	.....	455	1761	78	105	50 20	50 20	50 20	50 20	50 20	
1	900 00	65 10 ¹ / ₂	58	....	1	4	17	36	19	50	g.	.....	7	1	1	35 00	35 00	35 00	35 00	35 00
2	1000 00	67 9	53	....	3	26	18	4	19	40	v. g.	.....	10	1	1	30 00	30 00	30 00	30 00	30 00
3	1000 00	108 9.9	89	5	7	20	59	24	45	g.	1	18	1	1	50 00	50 00	50 00	50 00	50 00	
4	800 00	131 12.3	78	....	4	8	18	48	26	52	v. g.	.....	53	1	.....	50 00	50 00	50 00	50 00	50 00
5	1000 00	65 10	54	....	3	6	15	30	20	40	v. g.	4	7	1	1	34 28	34 28	34 28	34 28	34 28	
6	2500 00	133 11	104	1	5	12	16	70	24	68	v. g.	10	16	.....	1	.....	48 15	48 15	48 15	48 15
7	1200 00	87 9	63	....	4	6	7	46	25	60	v. g.	.....	5	16	1	.....	38 33	38 33	38 33	38 33
8	500 00	62 10	38	4	4	3	7	20	16	45	g.	.....	1	16	.....	1	.....	.....	.....	.....
9	800 00	82 10	32	....	5	6	9	32	20	36	g.	.....	15	1	1	34 28	34 28	34 28	34 28	34 28
10	5000 00	232 11	133	7	19	19	37	71	67	120	v. g.	41	37	1	1	68 18	68 18	68 18	68 18	68 18		
11	1300 00	76 9 ¹ / ₂	42	....	2	5	20	37	19	30	v. g.	.....	20	.....	1	.....	31 25	31 25	31 25	31 25
11	900 00	57 9	42	....	2	1	12	27	16	40	v. g.	.....	5	1	1	20 00	20 00	20 00	20 00	20 00
12	1200 00	91 10 ¹ / ₂	57	1	5	2	12	37	19	45	v. g.	.....	32	.....	1	.....	25 00	25 00	25 00	25 00
13	1000 00	105 10	74	....	11	12	20	31	34	50	.....	12	2	1	1	46 66	46 66	46 66	46 66	46 66
	18300 00	1386 10	987	13	71	117	228	538	362	721	.....	73	254	10	12	41 67	41 67	41 67	41 67	41 67	

Statistical Report, by Districts, for the County of MERCER,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, furnishing, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.
Mercer (Continued.)									
EWING.									
Snyder's Fall's,	14	\$473 10						\$473 10	\$33 27
Birmingham,	15	477 52				\$250 00	\$250 00	727 52	170 54
Ewingville,	16	517 32						517 32	
Columbia,	17	632 28						632 28	166 94
Brookville,	18	362 57						362 57	29 48
		2462 79				250 00	250 00	2712 79	400 23
Trenton City, LAWRENCE.									
Millham,	19	3680 12				10000 00	10000 00	46840 12	
Brick,	20	1441 42		\$106 27		500 00	500 00	2047 69	601 56
Grove,	21	375 82		27 71		192 80	192 80	596 33	30 73
Clarksville,	22	330 11		19 89				350 00	94
Central,	23	406 78		29 99				436 77	45 53
Cold soil,	24	654 39		48 25				702 64	104 75
	25	330 11		19 89				350 00	39 47
		3538 63		252 00		692 80	692 80	4483 43	822 38
HAMILTON.									
Washington,	26	350 00			\$50 00		50 00	400 00	
Mercerville,	27	490 79						490 79	533 67
Hamilton Square	28	521 74						521 74	120 31
Edge Brook,	29	550 00						550 00	34 37
Groveville,	30	592 49				200 00	200 00	792 49	198 10
Yardville,	31	552 69						552 69	202 84
White Horse,	32	512 89						512 89	263 61
Friendship,	33	350 00						350 00	82 15
Farmingdale,	35	420 04						420 04	65 88
		4140 64			50 00	200 00	250 00	4390 64	1501 03
CHAMBERSBURG.									
Academy,	34	5000 74				2150 00	2150 00	7150 74	232 82
PRINCETON.									
Stony Brook,	36	331 62		22 21				353 83	72 39
Cedar Grove,	37	437 73				70 00	70 00	507 04	71 07
Mount Lucas,	38	331 62		22 21				353 83	94 45
Princeton,	39	3577 00		239 50	783 50	2216 50	3000 00	6816 50	
		4677 97		213 23	783 50	2286 50	3070 00	8061 20	237 94
WEST WINDSOR.									
Penn's Neck,	40	313 93		39 16				353 09	63 72
Parsonage,	41	420 05		52 39				472 44	1 59
Dutch Neck,	42	459 84		57 36				517 20	413 63
Assanpink,	43	316 91		33 09				350 00	60 46
		1510 73		182 00				1692 73	539 40
WASHINGTON.									
Robbinsville,	44	371 41		23 76				395 17	129 82
Union,	45	393 52		25 17				418 69	275 67
Page's Corner,	46	331 61		18 39				350 00	174 08
Sharon,	47	375 82		24 04		175 00	175 00	574 86	322 83
Allen,	48	349 30		22 35				371 65	153 54
Windsor,	49	495 21		31 68		1000 00	1000 00	1526 89	287 53
		2316 87		145 39		1175 00	1175 00	3637 26	1343 07
EAST WINDSOR.									
Hickory Corner,	50	323 10		16 90				350 00	47 74
Locust Corner,	51	329 48		20 52				350 00	123 48
Hightstown,	52	1631 54		111 35		1000 00	1000 00	2742 89	169 43
Millford,	53	331 61		22 63				354 24	26 11
Cedarville,	54	333 40		16 60				350 00	3 94
		2959 13		188 00		1000 00	1000 00	4147 13	370 70
Summary.									
Hopewell,		6234 82			150 00	1172 00	1322 00	7556 82	710 90
Ewing,		2462 79				250 00	250 00	2712 79	400 23
Trenton,		3680 12				10000 00	10000 00	46840 12	
Lawrence,		3538 63		252 00		692 80	692 80	4483 43	822 38
Hamilton,		4140 64			50 00	200 00	250 00	4390 64	1501 03
Chambersburg,		5000 74				2150 00	2150 00	7150 74	232 82
Princeton,		4677 97		313 23	783 50	2286 50	3070 00	8061 20	237 94

APPENDIX TO SCHOOL REPORT.

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State of New Jersey, for the School Year ending August 31, 1875.

No. of District	Present value of the School Property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	Number enrolled.	Number attending 10 months or more.	ATTENDANCE.					Average attendance.	Number the house- hold sent comfortably.	Condition of the public school building.	Number of children who attend private school.	Number of children who attend to school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
14	81800 00	103 10	60	....	4	12	9	35	23	75	v. g.	13	15	....	1	....	....	541 81	....
15	9400 00	118 10	57	....	4	10	9	13	23	50	v. g.	12	12	....	1	....	....	30 00	....
16	700 00	129 10	47	....	11	12	26	40	44	63	v. g.	6	12	....	1	....	....	50 00	....
17	1200 00	150 10 1/4	93	....	11	11	18	56	35	60	v. g.	12	40	....	1	....	....	51 60	....
18	500 00	79 10	43	....	4	11	8	20	23	40	v. g.	4	36	....	1	....	....	35 33	....
	5100 00	579 10	342	9	40	49	80	164	172	245	.....	47	115	2	3	4	50	41 71	....
19	150000 00	5652 10	3508	397	786	661	528	1136	1512	.....	g.	1500	3745	5	47	120 00	....	51 50	....
20	3500 00	326 11	256	....	23	43	47	143	95	207	v. g.	....	70	....	2	....	....	45 77	....
21	500 00	89 9	62	....	2	14	14	32	22	44	v. g.	5	21	....	1	....	....	39 00	....
22	930 00	72 9	59	....	2	14	9	27	30	60	v. g.	....	21	....	1	....	....	33 24	....
23	1000 00	44 11	64	....	2	10	13	37	23	45	v. g.	....	21	....	1	....	....	33 33	....
24	2000 00	151 10	76	14	21	19	13	9	36	60	v. g.	18	54	....	1	....	....	41 50	....
25	200 00	55 10 1/2	43	....	....	15	20	8	11	90	v. g.	2	10	....	1	....	....	24 33	....
	7800 00	777 10	560	16	57	108	116	263	217	506	.....	25	190	2	6	62 75	....	35 33	....
26	800 00	48 9	41	....	3	4	6	28	17	50	v. g.	1	9	1	1	....	....	23 33	....
27	800 00	119 11	71	....	1	6	9	55	24	66	v. g.	....	48	....	1	....	....	52 18	....
28	750 00	127 11	91	3	19	18	17	34	46	66	v. g.	....	36	....	1	....	....	43 55	....
29	250 00	73 10	52	....	3	14	35	20	20	66	v. g.	2	9	....	1	....	....	31 50	....
30	1200 00	138 11 1/2	85	....	27	50	16	10	68	66	v. g.	....	42	....	1	....	....	30 00	....
31	1200 00	125 10 1/2	84	....	10	14	15	45	28	96	v. g.	12	30	1	1	....	....	53 00	....
32	1400 00	113 10 1/2	76	....	3	9	9	55	26	56	v. g.	7	25	....	1	....	....	41 66	....
33	850 00	66 10	46	....	6	8	11	21	20	50	med.	10	10	....	1	....	....	50 00	....
35	2500 00	92 9 7	41	....	5	7	7	22	18	48	v. g.	7	44	....	1	....	....	35 00	....
	9950 00	901 10 1/2	598	15	77	99	104	303	267	642	.....	39	253	4	7	88 75	....	37 31	....
34	7000 00	1174 10 1/2	748	3	88	202	153	302	363	460	v. g.	159	279	2	7	82 50	....	47 96	....
35	1200 00	80 10 1/2	43	....	1	3	10	29	15	40	v. g.	17	15	....	1	....	....	32 33	....
36	1500 00	106 10	64	....	3	15	18	28	30	55	v. g.	3	39	1	1	....	....	41 66	....
37	1000 00	78 10 1/2	51	....	2	1	3	10	25	44	v. g.	11	7	....	1	....	....	32 33	....
38	15000 00	849 10	431	16	80	88	86	161	222	450	v. g.	159	259	1	8	150 00	....	37 75	....
	18700 00	1113 10 1/2	589	18	85	109	124	253	287	589	.....	190	320	2	11	99 44	....	36 77	....
40	1200 00	67 10	66	....	5	11	7	43	14	40	v. g.	7	5	1	1	....	....	35 00	....
41	800 00	102 11 1/4	69	....	2	9	15	43	21	32	v. g.	....	33	....	1	....	....	37 00	....
42	500 00	116 11 1/2	76	....	4	9	12	19	31	45	v. g.	6	35	....	1	....	....	38 25	....
43	650 00	68 10 1/2	46	....	....	5	11	30	15	30	v. g.	1	21	....	1	....	....	33 25	....
	3150 00	353 11	256	6	14	37	52	147	82	167	.....	14	94	1	4	48 00	....	35 57	....
44	200 00	45 10 1/2	72	....	....	4	18	50	28	60	med.	....	....	....	1	....	....	20 25	....
45	1200 00	86 10 1/2	65	....	6	20	32	7	3	40	v. g.	6	8	1	1	....	....	35 00	....
46	1000 00	72 9 1/4	55	....	3	13	12	27	44	60	v. g.	1	3	....	1	....	....	29 00	....
47	300 00	69 10	67	....	1	8	11	47	44	45	v. g.	3	....	1	1	....	....	33 33	....
48	1000 00	80 11	55	....	....	8	14	33	18	50	v. g.	3	22	....	1	....	....	33 06	....
49	1200 00	100 10	80	....	3	7	24	27	19	30	v. g.	....	20	1	....	....	50 00	....	....
	4900 00	492 10 1/2	397	9	31	89	89	179	204	335	.....	13	53	3	5	41 11	....	31 73	....
50	500 00	54 8 7	53	....	....	3	6	44	16	40	v. g.	3	....	....	1	....	....	33 33	....
51	500 00	67 10	54	....	....	1	5	13	35	17	v. g.	2	11	....	1	....	....	38 75	....
52	4000 00	410 10	222	1	33	60	50	78	122	180	v. g.	80	100	1	4	75 00	....	35 00	....
53	500 00	75 9	58	....	....	12	16	20	25	50	v. g.	7	10	....	1	....	....	33 33	....
54	300 00	57 9	45	....	1	4	13	27	19	60	med.	1	15	1	....	....	....	32 25	....
	5500 00	663 9 1/2	432	1	25	84	98	214	199	355	.....	93	136	2	6	53 61	....	35 10	....
	18300 00	1366 10	967	13	71	117	228	528	362	721	.....	73	254	10	12	41 67	....	34 13	....
	5100 00	577 10	342	9	40	49	80	164	172	245	.....	47	115	2	3	42 50	....	41 71	....
	150000 00	5653 10	3508	397	786	661	528	1136	1512	3200	.....	1500	3745	5	47	120 00	....	51 50	....
	7500 00	777 10	560	16	57	108	116	263	217	506	.....	25	190	2	6	62 75	....	35 33	....
	9650 00	898 10 1/2	598	15	77	99	104	303	267	542	.....	39	253	4	7	88 75	....	37 31	....
	7000 00	1174 10 1/2	748	3	88	202	153	302	363	460	.....	159	279	2	7	82 50	....	47 96	....
	18700 00	1113 10 1/2	589	18	85	109	124	253	287	589	.....	190	320	2	11	99 44	....	36 77	....

Statistical Report, by Districts, of the County of MIDDLESEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted for building, purchasing, firing, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, ex- cess of money for building and repair- ing purposes.
Hereon (Continued.)								
West Windsor.....	\$1510 73	.....	182 00	.....	.....	.....	\$1692 73	\$539 40
Washington.....	2316 87	.....	145 34	.....	\$1175 00	\$1175 00	3637 96	1343 07
East Windsor.....	2659 13	.....	188 00	.....	1000 00	1000 00	4147 13	370 70
MIDDLESEX.	6982 44	.....	1080 62	983 50	1826 30	1909 80	90672 86	6158 47
PISCATAWAY.								
Harris Lane.....	1	459 37	.....	50 00	100 00	150 00	608 37	.....
Dunellen.....	2	812 46	.....	625 00	775 00	1400 00	2212 46	286 45
New Market.....	3	425 57	.....	165 90	58 45	222 35	647 72	12 83
Samtstown.....	4	550 00	.....	.....	.....	.....	550 00	28 43
New Brooklyn.....	5	552 96	.....	.....	.....	.....	552 96	35 69
Fieldville.....	6	351 00	.....	.....	.....	.....	350 00	.....
Newtown.....	7	350 00	.....	.....	.....	.....	350 00	8 09
Union.....	8	350 00	.....	200 00	25 00	225 00	575 00	.....
Raritan Landing.....	9	350 00	.....	.....	.....	.....	350 00	7 09
		4000 16	.....	1038 20	958 45	1997 35	5997 51	378 57
RARITAN.								
Friedensburg.....	10	374 28	.....	.....	.....	.....	374 28	.....
Mt. Pleasant.....	11	350 00	.....	100 00	.....	100 00	450 00	24
New Dover.....	12	350 00	.....	.....	239 92	239 92	589 92	250 94
Oak Tree.....	13	350 00	.....	.....	.....	.....	350 00	10 60
New Durham.....	14	382 82	.....	100 00	35 00	135 00	517 82	1 50
Franklin.....	15	1229 32	.....	700 00	2522 70	3222 70	4452 02	636 34
Laf. Union.....	16	350 00	.....	.....	.....	.....	350 00	.....
Piscataway.....	17	663 56	.....	.....	800 00	800 00	1463 56	203 23
Bonhamd wick.....	18	350 00	.....	.....	.....	.....	350 00	.....
		4399 98	.....	200 00	3594 62	4494 62	8894 60	1103 15
WOODBRIDGE.								
Leckert Grove.....	19	350 00	.....	.....	.....	.....	350 00	39 26
Washington.....	20	350 00	.....	.....	.....	.....	350 00	25 73
Radway Neck.....	21	350 00	.....	.....	.....	.....	350 00	69 88
Blazing Star.....	22	350 00	.....	.....	.....	.....	350 00	9 92
Union wick.....	23	350 00	.....	.....	.....	.....	350 00	27 22
Woodbridge.....	24	2111 64	.....	.....	325 00	325 00	3136 64	959 19
Fairfax Union.....	25	818 18	.....	.....	.....	.....	808 18	221 53
		5999 82	.....	.....	325 00	325 00	5694 82	1372 73
NORTH BRUNSWICK.								
Oak Hill.....	26	353 05	.....	.....	.....	.....	353 05	52 21
Middletown.....	27	735 88	.....	.....	.....	.....	735 88	241 52
Red Bank.....	28	350 00	.....	.....	.....	.....	350 00	125 11
		1438 93	.....	.....	.....	.....	1438 93	418 84
EAST BRUNSWICK.								
Brick S. House.....	29	350 00	.....	.....	.....	.....	350 00	.....
Washington.....	30	1062 33	.....	.....	.....	.....	1062 33	110 38
Lawrence Brook.....	31	350 00	.....	.....	.....	.....	350 00	124 73
S. Manor Hill.....	32	350 00	.....	.....	.....	.....	350 00	72 80
Dunham's Corner.....	33	574 25	.....	.....	.....	.....	574 25	228 46
Old Bridge.....	34	382 82	.....	.....	.....	.....	382 82	.....
Spot-Wood.....	35	625 28	.....	.....	.....	.....	625 28	36 26
		3095 74	.....	.....	.....	.....	3095 74	572 64
SOUTH AMBOY.								
Roundabout.....	36	871 97	.....	.....	.....	.....	871 97	577 75
Park S. House.....	37	3235 79	.....	.....	350 00	350 00	9585 79	1683 49
Raritan.....	38	1814 53	.....	600 00	2609 00	3209 00	5023 53	709 45
		5922 29	.....	600 00	2959 00	3559 00	9481 29	2030 69
SOUTH BRUNSWICK.								
Six Mile Run.....	40	425 36	.....	.....	.....	.....	425 36	69 15
Sand Hills.....	41	370 04	.....	.....	.....	.....	370 04	155 03
George's Road.....	42	446 64	.....	.....	.....	.....	446 64	.....
Fresh Ponds.....	43	350 00	.....	.....	.....	.....	350 00	3 82
Ridge.....	44	350 00	.....	.....	.....	.....	350 00	25 27
Dayton.....	45	595 50	.....	.....	650 00	650 00	1245 50	218 76
Rhode Hall.....	46	350 00	.....	.....	.....	.....	350 00	8 16
Mapleton.....	47	350 00	.....	.....	.....	50 00	400 00	3 97
Little Rocky Hill.....	48	350 00	.....	38 11	36 89	75 00	425 00	.....
Scott's Corner.....	49	350 00	.....	.....	.....	.....	350 00	49 15
Pleasant Hill.....	50	350 00	.....	.....	100 00	100 00	450 00	8 61
Kingston.....	51	871 99	.....	.....	600 00	600 00	1471 99	169 59
		5159 53	.....	88 11	1386 89	1475 00	6634 53	707 94

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 14 years of age.	Average number of months school kept open.	Number enrolled.	ATTENDANCE.						Average attendance.	Number the house with sent comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
	\$3150 00	553 11		256	6	14	37	52	147	82	167	.....	14	94	1	4	840 00	\$35 87	
	4900 00	492 10 ¹ / ₄		397	9	31	24	84	179	204	355	.....	13	53	3	5	41 11	31 72	
	5800 00	663 9 ¹ / ₄		432	1	35	24	98	214	199	355	.....	13	136	6	6	53 61	35 10	
	20 500 00	1666 10		8397	487	1254	1555	1572	2499	3965	7160	.....	2153	5439	33	108	62 23	38 79	
1	1500 00	84 10		66	.....	4	17	11	34	31	50	v. g.	5	37	1	.....	40 00	.....
	1500 00	169 9 ¹ / ₄		123	.....	21	18	46	55	82	210	v. g.	20	40	1	1	75 00	50 00	
	1500 00	115 10		89	.....	14	15	13	27	35	75	v. g.	4	30	.....	1	.....	60 00	.....
	1000 00	57 9		30	.....	1	7	9	15	14	55	v. g.	16	9	.....	1	.....	30 00	.....
	800 00	127 10		77	.....	5	20	19	32	42	80	med.	6	34	.....	1	.....	45 00	.....
6	400 00	54 10		24	.....	3	4	5	26	12	40	med.	12	5	.....	1	.....	45 00	.....
	500 00	59 10		24	.....	3	4	5	12	9	20	v. g.	3	25	.....	1	.....	33 33	.....
8	40 00	56 10.3		38	.....	9	4	8	17	19	40	med.	3	18	.....	1	.....	47 46	.....
9	1000 00	40 8 ¹ / ₄		23	.....	.....	.....	11	12	14	36	v. g.	9	8	.....	1	.....	33 33	.....
	21000 00	791 9 ¹ / ₄		484	.....	61	90	122	210	264	586	.....	78	216	2	8	57 50	41 30	
10	2000 00	85 10		40	1	13	5	4	17	20	75	v. g.	22	25	.....	1	.....	40 00	.....
11	2000 00	82 10		42	.....	3	6	10	23	16	40	med.	20	20	.....	1	.....	33 33	.....
12	1500 00	21 6		15	.....	.....	.....	6	9	10	30	v. g.	6	.....	.....	1	.....	50 00	.....
13	2300 00	84 10 ¹ / ₄		63	.....	4	4	10	45	19	40	v. g.	.....	13	.....	1	.....	33 33	.....
14	500 00	86 10 ¹ / ₄		49	1	13	3	11	21	23	40	v. g.	3	35	.....	1	.....	40 00	.....
15	3000 00	303 10 ¹ / ₄		196	14	32	47	41	62	88	200	v. g.	60	47	1	2	100 00	43 75	
16	1000 00	63 10		53	3	12	1	13	24	27	40	v. g.	8	.....	.....	1	.....	31 55	.....
17	1500 00	156 10		70	.....	12	20	18	20	50	100	v. g.	22	60	.....	1	.....	32 82	.....
18	800 00	60 9		40	.....	6	15	15	.....	19	36	v. g.	.....	18	.....	1	.....	33 33	.....
	18800 00	940 9 ¹ / ₄		568	19	56	101	132	221	262	601	.....	141	222	1	11	100 00	35 91	
19	900 00	67 9		35	.....	.....	10	12	13	18	36	v. g.	18	13	.....	1	.....	25 33	.....
20	1500 00	55 10		35	.....	1	4	3	17	11	35	v. g.	8	.....	.....	1	.....	50 00	.....
21	200 00	52 10		31	.....	7	4	13	7	17	20	v. g.	5	15	1	.....	50 00	.....
22	1000 00	53 9		56	.....	1	9	12	14	18	50	v. g.	7	9	.....	1	.....	33 33	.....
23	1500 00	51 10		30	.....	3	4	8	15	12	50	v. g.	4	20	.....	1	.....	.....	.....
24	5500 00	691 10 ¹ / ₄		268	1	23	29	51	163	113	240	v. g.	120	277	2	3	77 44	30 00	
25	2000 00	180 10		127	.....	16	13	19	85	43	70	v. g.	10	43	1	1	66 00	50 00	
	15600 00	1149 9 ¹ / ₄		562	1	46	73	118	324	232	511	.....	172	389	4	7	64 48	31 73	
27	2000 00	91 10 ¹ / ₄		57	.....	11	11	9	16	25	50	v. g.	4	30	1	.....	40 00	.....
28	5000 00	178 10		95	.....	31	26	12	26	56	100	v. g.	.....	30	.....	1	.....	33 33	.....
29	800 00	81 10		46	.....	9	10	4	23	15	40	v. g.	.....	33	.....	1	.....	33 33	.....
	4800 00	350 10.1		198	10	51	47	25	65	96	190	.....	14	148	2	2	50 00	33 33	
30	1000 00	52 9		40	.....	2	15	9	14	20	48	v. g.	4	8	.....	1	.....	26 66	.....
31	2000 00	249 9		155	.....	12	65	43	35	82	160	v. g.	25	59	1	1	66 66	41 66	
32	1000 00	87 9		50	.....	.....	5	15	30	18	50	med.	.....	37	.....	1	.....	33 33	.....
33	1500 00	44 9		35	.....	.....	6	15	14	18	50	v. g.	.....	9	1	.....	33 33	.....
34	1500 00	122 11 ¹ / ₄		96	.....	.....	22	23	45	60	75	v. g.	.....	30	1	.....	52 22	.....
35	350 00	49 8		48	.....	28	6	4	10	38	60	med.	10	30	.....	1	.....	47 50	.....
36	250 00	133 11		196	2	22	19	21	42	51	120	v. g.	8	39	.....	2	.....	28 33	.....
	9500 00	797 9.5		550	2	76	138	130	190	287	563	.....	57	212	3	6	50 77	39 50	
37	1200 00	216 10.5		182	.....	17	29	31	85	66	125	med.	7	47	.....	2	.....	33 33	.....
38	1500 00	116 11		293	8	67	69	64	185	167	400	v. g.	140	180	2	2	80 00	50 00	
39	13000 00	442 11		298	26	87	69	59	47	153	240	v. g.	50	90	1	3	83 33	42 42	
	27200 00	1374 10 ¹ / ₄		853	44	171	167	154	317	386	765	.....	197	317	3	7	81 66	43 58	
40	1600 00	105 11		68	.....	3	15	18	32	27	100	v. g.	1	45	.....	1	.....	33 33	.....
41	250 00	87 10.5		67	.....	3	10	17	37	24	35	v. g.	.....	20	1	.....	33 33	.....
42	1500 00	114 10 ¹ / ₄		100	2	8	10	26	44	42	70	v. g.	.....	14	.....	1	.....	40 00	.....
43	300 00	56 7		36	.....	.....	2	10	24	17	40	med.	.....	1	.....	1	.....	33 33	.....
44	1200 00	73 9		50	.....	.....	6	15	27	22	40	v. g.	.....	23	.....	1	.....	35 00	.....
45	2000 00	125 10		95	3	15	20	25	35	40	90	v. g.	4	30	1	1	42 50	40 00	
46	2000 00	72 9		58	.....	.....	6	25	27	25	60	v. g.	4	10	.....	1	.....	33 33	.....
47	1500 00	58 9		40	.....	2	7	9	22	18	50	v. g.	2	15	.....	1	.....	33 33	.....
48	500 00	56 9		51	.....	1	9	10	31	19	40	med.	1	4	.....	1	.....	30 00	.....
49	1000 00	80 10		67	.....	15	17	17	18	27	50	med.	2	12	.....	1	.....	36 66	.....
50	550 00	49 9		50	.....	10	12	13	15	19	45	med.	1	18	1	.....	33 33	.....
51	6000 00	206 10.5		145	8	35	21	28	53	77	110	v. g.	24	23	1	1	60 00	21 66	
	18300 00	1089 9.5		527	13	91	135	223	365	357	720	.....	40	233	4	10	42 29	33 66	

Statistical Report, by Districts, for the County of MONMOUTH,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted for expenses for building, purchasing, burning, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.
Middlesex (Continued.)									
CRANBURY.									
Plainsboro'	49	\$446 64	.....	.....	.....	.....	.....	\$446 64	\$422 69
Cranbury Neck,	52	350 00	.....	.....	.....	.....	.....	350 00	37 19
N. Cranbury,	53	.....	.....	.....	.....	.....	.....	897 48	178 88
S. Cranbury,	54	394 84	.....	.....	.....	.....	.....	394 84	80 53
Wyck-off's Mills,	61	387 08	.....	.....	.....	.....	.....	387 08	23 66
		2481 04	.....	.....	.....	.....	.....	2481 04	442 95
MONROE.									
Jamesburg,	56	927 28	.....	.....	.....	\$1160 00	\$1160 00	2087 28	570 05
Machiponix,	57	350 00	.....	.....	.....	.....	.....	350 00	.....
Prospect Plains,	58	484 90	.....	.....	.....	.....	.....	484 90	.....
Monroe,	59	480 65	.....	.....	.....	.....	.....	480 65	155 73
Gravel Hill,	60	350 00	.....	.....	.....	.....	.....	350 00	.....
Old Church,	62	476 38	.....	.....	.....	.....	.....	476 38	36 87
Grove,	63	350 00	.....	.....	.....	.....	.....	350 00	.....
Pleasant Grove,	64	350 00	.....	.....	.....	.....	.....	350 00	64 05
		3769 21	.....	.....	.....	1160 00	1160 00	4929 21	826 70
MADISON.									
Jacksonville,	65	514 68	.....	.....	.....	.....	.....	514 68	714 10
Morristown,	66	350 00	.....	.....	.....	.....	.....	350 00	92 90
Old Bridge,	67	350 00	.....	.....	.....	1204 97	1204 97	1554 97	29 57
Browtown,	68	350 00	.....	.....	.....	525 00	525 00	875 00	66 32
Sagersville,	69	350 00	.....	.....	.....	.....	.....	350 00	10 13
Texas,	70	350 00	.....	.....	.....	100 00	100 00	450 00	7 59
Hillsboro,	71	350 00	.....	.....	.....	.....	.....	350 00	22 58
		2614 68	.....	.....	.....	1829 97	1829 97	4444 65	943 29
Perth Amboy,	72	2916 90	.....	.....	\$500 00	950 00	1450 00	4366 90	.....
New Brunswick,	73	21338 07	.....	.....	.....	13562 00	13562 00	34900 07	.....
Summary.									
Piscataway		4000 16	.....	.....	1028 90	958 45	1997 35	5997 51	378 57
Raritan		4384 98	.....	.....	900 00	3594 82	4494 82	8894 80	1103 15
Woodbridge		5396 82	.....	.....	.....	325 00	325 00	5684 82	132 73
North Brunswick		1438 93	.....	.....	.....	.....	.....	1438 93	418 84
East Brunswick		3685 74	.....	.....	.....	.....	.....	3685 74	572 64
South Amboy		5922 29	.....	.....	606 00	2959 00	3559 00	9481 29	3330 69
South Brunswick		5159 53	.....	.....	88 11	1386 89	1475 00	6634 53	707 94
Cranbury		2481 04	.....	.....	.....	.....	.....	2481 04	442 95
Monroe		3769 21	.....	.....	.....	1160 00	1160 00	4929 21	826 70
Madison		2614 68	.....	.....	.....	1829 97	1829 97	4444 65	943 29
Perth Amboy		2916 90	.....	.....	500 00	950 00	1450 00	4336 90	.....
New Brunswick		21338 07	.....	.....	.....	13562 00	13562 00	34900 07	.....
		63106 35	.....	.....	3127 01	26725 93	29852 94	92959 29	9797 50
MONMOUTH.									
ATLANTIC.									
Colts Neck,	1	611 25	.....	\$36 05	.....	100 00	100 00	747 30	460 98
Edinburgh,	2	510 11	.....	30 08	.....	.....	.....	540 19	650 06
Scobeyville,	3	558 53	.....	32 94	.....	.....	.....	591 47	482 50
Hillside,	4	373 79	.....	22 04	.....	.....	.....	395 83	59 18
Montrose,	5	492 50	.....	29 04	.....	.....	.....	521 54	129 46
Atlantic,	5½	308 59	.....	19 97	.....	.....	.....	358 56	28 52
		2984 77	.....	170 12	.....	100 00	100 00	3154 89	1841 00
FREEHOLD.									
East Freehold,	6	492 50	.....	29 04	.....	.....	.....	521 54	288 42
Freehold,	7	3104 70	.....	183 11	.....	3700 00	3700 00	6987 81	1861 88
Lokerson,	8	328 59	.....	18 97	.....	.....	.....	358 56	42 49
Georgia,	9	328 66	.....	16 34	.....	.....	.....	350 00	96 53
Silom,	10	356 20	.....	21 02	.....	.....	.....	377 22	13 91
West Freehold,	11	492 50	.....	29 04	.....	.....	.....	521 54	262 40
Thompson,	12	385 81	.....	23 35	.....	.....	.....	419 16	272 67
Aumack,	13	426 57	.....	29 16	.....	.....	.....	451 73	.....
		5940 53	.....	347 03	.....	3700 00	3700 00	9987 56	2838 50
UPPER FREEHOLD.									
Allentown,	14	971 84	.....	57 32	.....	.....	.....	1029 16	.....
Center,	15	422 17	.....	24 90	.....	.....	.....	447 07	246 55
East Branch,	16	501 34	.....	29 57	.....	.....	.....	530 91	464 60

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	Average number of months school kept open.	Number enrolled.	Number attending 10 months or more.	ATTENDANCE.				Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
49	\$61500 00	103 10 ¹ / ₂	87	140	138	5	17	29	36	35	70	v. g.	5	20	1	1	\$40 00	.....
52	1200 00	80 10	45	1	12	10	15	17	17	14	70	v. g.	5	26	1	1	.....	\$36 00
53	2000 00	203 10 ¹ / ₂	140	10	16	21	28	75	60	60	140	v. g.	30	33	2	2	.....	41 75
54	1500 00	103 11	87	10	10	9	12	46	30	30	60	v. g.	5	11	1	1	41 66	.....
61	300 00	69 9.3	65	1	1	11	19	34	26	40	v. p.	.....	16	1	1	1	66 66	.....
56	6500 00	578 10.3	424	11	34	68	103	208	165	380	.....	.....	48	106	3	3	49 44	38 85
57	2000 00	225 9.5	138	.....	8	25	27	78	52	154	v. g.	25	62	10	1	2	.....	32 50
58	500 00	94 9	61	.....	3	9	19	20	26	60	med.	.....	10	10	1	1	.....	35 00
59	1000 00	140 10	94	.....	14	24	25	31	30	75	med.	1	40	1	1	1	.....	40 00
60	500 00	108 10.5	77	2	3	12	9	51	31	60	med.	2	31	1	1	1	45 00	.....
62	500 00	75 6	54	.....	.....	6	48	21	50	med.	.....	.....	18	1	1	1	.....	50 00
63	400 00	121 11	98	.....	25	25	30	38	40	45	p.	.....	23	1	1	1	.....	46 63
64	500 00	56 9	49	.....	4	8	35	20	60	med.	.....	.....	13	1	1	1	.....	30 00
65	400 00	65 9	45	.....	3	12	30	16	50	med.	4	.....	21	1	1	1	.....	30 00
66	5900 00	884 9 ¹ / ₂	616	2	35	102	136	341	236	414	.....	.....	52	218	2	7	37 50	25 69
67	1200 00	125 8	74	.....	4	23	47	30	80	v. g.	22	.....	29	1	1	1	66 66	.....
68	200 00	71 9	53	.....	6	18	33	25	35	v. g.	1	.....	14	1	1	1	41 66	.....
69	1300 00	80 9	43	.....	5	6	9	23	19	50	v. g.	5	32	1	1	1	.....	33 33
70	2000 00	82 8	63	.....	17	14	32	39	80	v. g.	2	.....	17	1	1	1	.....	36 66
71	400 00	65 6 ¹ / ₂	46	.....	.....	11	35	23	50	v. p.	3	.....	16	1	1	1	.....	33 33
72	1000 00	52 9	28	.....	7	20	6	5	16	60	g.	2	12	1	1	1	33 33	.....
73	500 00	59 9	49	.....	15	16	18	12	60	med.	.....	.....	10	1	1	1	31 50	.....
74	6500 00	534 9 ¹ / ₂	372	.....	14	68	97	193	164	415	.....	.....	35	130	4	3	43 29	34 44
75	3000 00	964 10	381	146	75	83	32	45	208	400	v. g.	120	463	1	5	120 00	46 00	.....
76	58000 00	5075 10 ¹ / ₂	2303	697	557	274	222	553	1577	1500	g.	1234	1538	2	58	190 00	42 50	.....
77	21900 00	791 9.7	484	.....	61	90	122	210	364	586	.....	76	216	2	8	57 50	41 30	.....
78	1800 00	940 9 ¹ / ₂	508	19	96	101	132	231	262	601	.....	141	222	1	11	100 00	35 91	.....
79	15000 00	1149 9.8	362	1	46	73	118	334	332	501	.....	172	593	4	7	64 48	31 75	.....
80	5000 00	350 10.1	195	10	51	47	25	65	96	190	.....	14	143	2	2	50 00	33 33	.....
81	9850 00	797 9.5	530	2	70	138	130	190	287	583	.....	57	212	3	6	50 77	39 50	.....
82	27200 00	1374 10 ¹ / ₂	853	44	171	167	154	317	386	765	.....	197	317	2	7	81 66	43 50	.....
83	18300 00	1099 9 ¹ / ₂	827	13	91	135	223	365	357	720	.....	40	233	4	10	42 29	33 66	.....
84	6500 00	578 10.3	424	11	34	68	103	208	165	380	.....	48	106	3	3	49 44	38 88	.....
85	5900 00	884 9 ¹ / ₂	616	2	35	102	136	341	236	414	.....	32	218	2	7	37 50	35 69	.....
86	6500 00	534 9 ¹ / ₂	372	.....	14	68	97	193	164	415	.....	35	130	4	3	43 29	34 44	.....
87	30000 00	964 10	381	146	75	83	32	45	208	400	.....	120	463	1	5	120 00	46 00	.....
88	80000 00	5075 10 ¹ / ₂	2303	697	557	274	222	553	1577	1500	.....	1234	1538	2	58	190 00	42 50	.....
89	252550 00	14535 10	8118	945	1300	1346	1494	3432	4234	7045	.....	2168	4187	29	107	73 91	38 37	.....
90	2400 00	165 11.5	120	10	23	21	26	40	51	85	g.	4	41	1	1	47 50	20 00	.....
91	1500 00	117 10	86	.....	5	26	16	39	41	60	g.	3	28	1	1	.....	46 50	.....
92	1600 00	130 10 ¹ / ₂	51	.....	10	9	7	25	23	70	v. g.	10	69	1	1	38 00	.....	.....
93	2225 00	81 10	58	.....	4	11	23	20	25	60	v. g.	8	15	1	1	.....	33 33	.....
94	1600 00	103 11	72	8	10	17	17	30	100	g.	6	.....	25	1	1	43 33	23 33	.....
95	1900 00	60 9	42	.....	4	13	25	18	65	g.	4	.....	14	1	1	.....	23 33	.....
96	11225 00	656 10 ¹ / ₂	429	18	52	91	102	166	188	440	.....	35	192	3	5	42 94	31 29	.....
97	1000 00	112 10	69	.....	10	16	19	24	27	60	p.	6	37	1	1	55 00	.....	.....
98	21000 00	697 11	472	43	96	198	85	50	264	450	v. g.	68	137	2	4	62 50	34 58	.....
99	700 00	82 9	60	.....	4	11	9	36	30	60	med.	3	19	1	1	.....	49 00	.....
100	1500 00	72 9	52	.....	6	112	34	21	100	g.	.....	.....	20	1	1	.....	33 33	.....
101	1200 00	66 9	59	.....	2	7	11	39	23	90	v. g.	.....	7	1	1	42 00	.....	.....
102	1500 00	112 11	66	.....	9	21	16	20	32	60	med.	15	31	1	1	50 00	.....	.....
103	1800 00	89 11	66	1	2	7	12	44	20	124	v. g.	2	21	1	1	.....	41 66	.....
104	1000 00	82 10.5	64	.....	8	10	13	33	28	40	g.	10	18	1	1	.....	23 33	.....
105	29700 00	1322 10.1	908	44	131	276	177	280	445	984	.....	104	310	5	8	52 37	28 38	.....
106	2500 00	221 11	170	2	25	29	35	79	80	170	med.	6	45	1	2	50 00	24 00	.....
107	1200 00	100 11	82	.....	4	11	8	59	25	55	v. g.	1	17	1	1	.....	33 33	.....
108	1000 00	117 10	78	.....	1	3	9	65	32	60	v. g.	1	38	1	1	50 00	.....	.....

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.		
Monmouth (Continued.)									
UPPER FREEHOLD (Con.)									
Inlaystown,	17	\$602 47		\$35 53				\$638 00	\$6105 30
Cowart,	18	492 52		29 04				321 56	96 15
Cream Ridge,	19	602 43		35 53				637 96	719 69
Pleasant Ridge,	20	336 00		14 00				350 00	69 25
Ellisdale,	21	335 48		14 52				350 00	77 07
Mari Ridge,	22	501 34		29 58				530 92	134 56
Arneytown,	23	391 24		23 09				414 43	334 06
		5156 93		293 08				5450 01	2247 03
MILLSTONE.									
Fair Play,	24	320 55		19 45				350 00	182 36
Church,	25	642 05		37 87		\$100 00	\$100 00	779 92	27 33
Manalapanville,	26	562 89		53 20		100 00	100 00	696 09	645 82
Sweetman,	27	439 79		25 93				465 72	237 02
Grove,	28	413 38		24 38				437 76	17 21
De Bow,	29	330 80		19 20				350 00	135 73
Clarksburg,	30	430 94		25 42				456 36	221 86
Union,	31	365 00		21 53	\$50 00	25 00	75 00	461 53	
		3515 40		206 98	50 00	225 00	275 00	3897 38	1807 83
MANALAPAN.									
Lafayette,	32	260 65		21 27				381 92	15 06
Season,	33	527 78		31 12				558 90	69 53
Englishtown,	34	857 53		50 57		468 00	468 00	1376 10	1 74
Manalapan,	35	378 24		22 52	198 00		198 00	598 56	62 90
Black's Mills,	36	404 63		23 86				428 49	97 09
Mount Vernon,	37	439 81		25 94				465 75	290 31
		2968 64		175 08	198 00	468 00	666 00	3809 72	438 60
MARLBORO'.									
Pleasant Valley,	38	474 97		28 01		900 00	900 00	1402 98	63 35
Morganville,	39	598 10		55 27				653 37	250 21
Robertsville,	40	333 40		16 60				350 00	45 52
Woodley's	41	357 81		12 19				350 00	83 93
Marlboro'	42	818 02		48 25				866 27	236 04
Brick Church,	43	721 24		42 54				763 78	95 10
Strong's,	44	337 03		12 97				350 00	8 91
		3620 57		195 83		900 00	900 00	4716 40	802 16
MATAWAN.									
Matawan,	45	655 28		38 64				693 92	288 04
Mount Pleasant,	46	628 89		57 09		2200 00	2200 00	2865 98	574 64
Point,	47	914 76		53 95				968 71	238 54
Lower Point,	48	1015 92		59 92				1075 84	710 25
		3214 85		189 60		2200 00	2200 00	5604 45	1811 50
RARITAN.									
Keyport,	49	3307 19		195 04	700 00		700 00	4202 23	230 65
Union,	50	331 07		18 93	100 00		100 00	450 00	
Bethany,	51	636 07		40 46		220 00	220 00	946 53	
Granville,	52	532 16		31 39	75 00		75 00	638 55	
		4856 49		285 82	875 00	220 00	1095 00	6287 31	230 65
HOLMDEL.									
Holmdel,	53	606 90		35 79				642 69	229 36
Holland,	54	336 51		13 49				350 00	130 98
Crawford,	55	426 59		25 16		200 00	200 00	651 75	221 77
Centerville,	56	347 01		22 82				409 83	153 65
Morrisville,	57	448 59		26 45		500 00	500 00	975 04	115 13
Oak Grove,	58	356 24		21 02	90 00	180 00	270 00	647 26	22 73
		2561 84		144 73	90 00	880 00	970 00	3676 57	673 62
MIDDLETOWN.									
Navesink,	59	756 44		44 61		80 00	80 00	841 05	482 55
Chanceville,	60	422 20		24 90				447 10	182 70
Harmony,	61	334 23		19 71				353 94	137 71
Middletown,	62	448 57		26 45				475 02	390 85
Hedden's,	63	483 76		28 53				512 29	418 14
Leedsville,	64	549 76		32 42		75 00	75 00	657 18	56 71
Nut Swamp,	65	332 62		17 38				350 00	69 92
Chapel Hill,	66	332 37		17 63				350 00	435 34
Highlands,	67	523 34		30 86		70 00	70 00	624 20	378 95
Port Monmouth,	68	457 38		26 98				483 36	230 45
Bay Shore,	69	426 60		25 16				451 76	

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number of the house will send comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.		
17	\$2400 00	130 9.5	117	....	5	27	13	72	55	100	v. g.	7	6	1	1	\$51 66	\$45 00		
18	900 00	80 11	66	....	1	11	14	40	26	50	med.	1	14	1	1	32 00	22 00		
19	1500 00	137 10	94	....	1	5	10	23	21	40	med.	12	31	1	1	45 00	30 00		
20	400 00	54 10	46	....	4	5	15	15	14	50	med.	1	6	1	1	20 00	20 00		
21	500 00	52 11	46	....	1	5	15	15	14	50	med.	1	4	1	1	20 00	20 00		
22	5400 00	116 10	82	....	4	13	14	23	29	125	v. g.	3	31	1	1	46 00	30 00		
23	1000 00	90 10	74	....	4	9	14	23	24	50	med.	1	1	1	1	30 00	20 00		
24	14800 00	1097 10.1	555	2	40	118	142	544	320	625	.....	43	189	6	7	45 44	32 91		
25	600 00	76 10	57	....	3	5	15	24	20	50	med.	1	19	1	1	30 00	20 00		
26	1000 00	151 10	111	....	3	19	20	69	37	125	med.	2	38	1	2	35 00	25 00		
27	1500 00	132 10.5	114	4	8	17	22	53	46	70	g.	1	27	1	1	43 00	30 00			
28	600 00	80 11.4	78	....	3	7	10	25	23	60	1	12	1	1	34 00	20 00			
29	1400 00	85 9	60	....	4	10	20	26	20	65	v. g.	1	25	1	1	40 00	40 00		
30	200 00	83 9	61	....	4	5	6	46	38	50	1	1	1	1	1	20 00	20 00		
31	1000 00	101 10.5	60	....	4	10	17	23	19	75	med.	1	36	1	1	45 00	30 00		
32	1000 00	81 10.1	45	....	2	1	9	26	19	75	med.	1	35	1	1	40 00	25 00		
33	7300 00	769 10.1	576	4	27	81	119	345	230	520	.....	8	215	4	7	44 75	32 44		
34	1600 00	79 10	63	....	3	10	12	38	20	50	g.	1	15	1	1	33 33	23 33		
35	1500 00	109 11.4	80	....	2	5	5	60	25	40	v. g.	3	17	1	1	46 00	30 00		
36	4000 00	162 10.1	128	....	7	15	33	73	46	250	v. g.	1	34	1	1	66 66	40 00		
37	500 00	83 10.5	48	....	6	5	16	18	16	32	med.	1	4	1	1	41 33	33 33		
38	1200 00	100 10.5	72	....	6	6	23	35	30	65	v. g.	1	27	1	1	35 00	25 00		
39	200 00	101 10	66	....	3	6	10	19	28	60	med.	1	33	1	1	50 00	30 00		
40	9000 00	635 10.4	457	7	33	54	111	252	165	582	.....	10	168	3	3	54 44	40 00		
41	1600 00	113 10.4	80	2	11	14	15	38	35	40	v. g.	5	18	1	1	41 66	33 33		
42	1200 00	127 9.1	100	....	5	19	26	46	47	50	v. g.	6	24	1	1	55 00	33 33		
43	800 00	63 9	51	....	1	13	9	28	27	100	med.	1	12	1	1	23 33	23 33		
44	700 00	55 8	44	....	2	6	36	11	75	med.	1	10	1	1	1	33 33	23 33		
45	1000 00	174 10.5	126	....	11	25	58	54	83	100	g.	20	28	1	1	50 00	16 66		
46	1200 00	175 12	120	....	7	18	21	45	48	120	g.	10	45	1	1	50 00	20 00		
47	500 00	78 9	60	....	4	10	18	28	24	75	g.	2	16	1	1	26 66	26 66		
48	7400 00	745 8.1	511	9	54	102	141	275	243	320	.....	44	190	3	7	52 90	28 60		
49	1200 00	144 10	114	....	14	23	31	46	58	110	g.	12	18	1	1	36 00	42 00		
50	3500 00	163 10	74	....	7	13	21	53	44	150	v. g.	13	56	1	1	50 00	30 00		
51	2000 00	225 10	116	....	22	26	18	50	89	150	g.	40	64	1	1	70 00	56 00		
52	2000 00	223 10.1	124	....	18	25	29	67	61	150	v. g.	65	29	1	1	55 00	13 33		
53	8700 00	755 10.3	453	....	61	87	99	206	252	560	.....	100	172	4	3	37 75	41 77		
54	26500 00	727 11	594	11	113	125	96	248	305	900	v. g.	24	109	2	4	81 82	43 18			
55	600 00	72 9	36	....	12	2	36	24	24	50	med.	1	16	1	1	38 33	33 33		
56	2600 00	161 11	126	....	1	15	19	62	59	100	v. g.	5	30	1	1	58 33	33 33		
57	1500 00	113 10	89	....	1	12	31	44	35	100	v. g.	1	24	1	1	60 00	30 00		
58	31200 00	1073 10.4	565	13	129	169	163	391	443	1150	.....	29	179	4	5	66 72	38 25		
59	1200 00	146 10	118	3	20	22	35	48	51	100	g.	2	19	1	1	50 00	25 00		
60	500 00	60 10.5	26	....	2	3	7	14	10	40	med.	2	32	1	1	33 33	33 33		
61	1000 00	105 11	70	....	5	13	15	26	24	50	g.	1	34	1	1	50 00	30 00		
62	450 00	88 10.1	63	....	4	18	13	38	20	50	med.	1	24	1	1	37 00	37 00		
63	2200 00	107 10	52	....	12	18	21	41	44	100	v. g.	1	14	1	1	47 00	37 00		
64	500 00	57 9	69	....	6	9	17	45	24	60	g.	2	15	1	1	47 00	37 00		
65	6150 00	563 10.2	438	....	3	44	70	99	222	470	.....	12	134	3	4	49 00	33 08		
66	1400 00	179 10.5	120	5	14	16	33	61	45	140	med.	4	45	1	1	45 00	30 00		
67	1450 00	104 9.1	76	....	5	7	16	27	35	70	med.	2	26	1	1	55 00	30 00		
68	700 00	81 9	50	....	1	2	14	28	22	80	g.	1	51	1	1	44 33	33 33		
69	2500 00	119 11	97	....	5	6	9	20	57	24	100	1	16	1	1	50 00	30 00		
70	1200 00	112 10.1	90	....	3	10	26	46	50	60	g.	3	19	1	1	50 00	30 00		
71	2500 00	125 11	101	....	22	21	25	53	31	120	med.	1	23	1	1	60 00	30 00		
72	1000 00	76 9	31	....	1	2	7	21	15	50	g.	1	10	1	1	33 33	33 33		
73	600 00	63 9	50	....	1	4	15	31	15	50	med.	2	10	1	1	33 33	33 33		
74	2000 00	127 12	74	....	3	9	13	48	20	75	v. g.	1	53	1	1	50 00	30 00		
75	6500 00	100 10	91	....	3	16	31	41	36	100	g.	1	9	1	1	55 00	30 00		
76	500 00	104 11.1	77	....	11	20	12	34	31	75	g.	5	22	1	1	38 33	38 33		

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.					Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax for cost of salaries of teachers.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.		
Monmouth (Continued.)								
MIDDELTOWN (Cont.)								
Br. wh's Dock,	70	\$453 92	.....	\$4 00	.....	.....	\$163 01	\$103 03
Sea Brook,	71	382 61	.....	22 55	.....	.....	405 17	81 64
		5603 50	.....	326 28	.....	\$225 00	6155 08	2958 02
SHREWSBURY.								
Ocean,	72	665 47	.....	39 42	.....	.....	707 89	240 50
Fair Haven,	73	1011 51	.....	59 65	.....	.....	1071 16	141 62
Parkerville,	74	620 00	.....	36 57	.....	.....	656 66	69 80
Red Bank,	75	3184 00	.....	187 78	.....	.....	3371 87	208 42
Little Silver,	76	337 00	.....	12 97	.....	.....	350 00	23
Sarrowsay,	77	635 68	.....	37 51	.....	.....	675 30	74
Tinton Falls,	78	879 57	.....	51 88	.....	605 00	1536 45	136 53
Woodland,	79	333 40	.....	16 60	.....	.....	350 00	48 59
		7671 85	.....	442 48	.....	605 00	8719 33	847 03
OCEAN.								
Shore Road,	80	549 74	.....	32 42	.....	.....	582 16	243 06
Papayan,	81	356 24	.....	21 02	.....	.....	377 26	67 50
Long Beach,	82	630 69	.....	37 66	.....	33500 00	40174 65	3536 49
Dean,	83	74 53	.....	41 09	.....	.....	791 72	42 95
Whitey Cove,	84	470 57	.....	27 75	.....	.....	498 32	29 82
Green Grove,	85	331 84	.....	18 16	.....	.....	350 00	60 25
		8759 01	.....	515 10	.....	33500 00	42774 11	3980 07
EATONTOWN.								
Locust Grove,	86	323 14	.....	16 86	.....	.....	350 00	15 91
Easton wld.,	87	694 86	.....	40 98	.....	125 00	860 84	140 37
W. of H. R.,	88	883 99	.....	52 13	.....	.....	936 12	461 56
Meenard exchld.,	89	470 36	.....	28 28	.....	.....	507 64	200 22
Pine Grove,	90	336 77	.....	15 23	.....	.....	350 00	60 78
Ashley Park,	91	439 79	.....	25 93	.....	600 00	1065 72	143 70
		3167 91	.....	177 41	.....	725 00	4070 32	1022 54
WALL.								
Old Bridge,	91	331 23	.....	19 71	.....	.....	353 94	187 35
Spartan,	92	360 63	.....	21 27	.....	.....	381 90	.....
Chapel,	93	571 72	.....	33 72	.....	.....	605 44	347 22
Pierces,	94	562 95	.....	33 19	.....	.....	596 14	343 63
Ocean Beach,	94 1/2	351 83	.....	20 75	.....	560 00	932 58	.....
Motus (incl.),	95	457 38	.....	26 97	.....	100 00	584 35	96 17
Hume,	96	330 55	.....	19 45	.....	.....	350 00	104 08
Adams,	97	175 91	.....	10 37	.....	50 00	236 28	.....
New Bedford,	98	51 94	.....	59 55	.....	200 00	749 53	100 19
Rhodesville,	99	430 98	.....	25 42	.....	.....	456 40	4 10
Center,	100	330 55	.....	19 45	.....	.....	350 00	4 10
		4425 67	.....	290 89	50 00	860 00	5596 56	1182 74
HOWELL.								
Blue Ball,	101	501 35	.....	29 57	.....	.....	530 92	159 57
Jerseyville,	102	466 19	.....	27 49	.....	.....	493 68	353 65
Turkey,	103	496 96	.....	29 31	.....	.....	526 27	9 26
Farmington,	104	1033 51	.....	60 95	.....	114 00	1208 46	1017 12
Fort Monmouth,	105	337 28	.....	17 72	.....	.....	350 00	16 11
West Farms,	106	426 60	.....	25 16	.....	.....	451 76	3 40
Spartanville,	107	404 60	.....	23 86	.....	.....	428 46	3 26
Bellevue,	108	417 80	.....	24 64	.....	333 00	775 44	227 65
Greenville,	109	466 17	.....	27 49	.....	.....	493 66	308 84
Morris,	110	336 52	.....	18 48	.....	.....	350 00	253 35
North Farmington,	111	369 42	.....	21 78	.....	.....	391 20	287 02
Bedford,	112	330 22	.....	11 68	.....	.....	350 00	25 09
		5594 72	.....	308 13	.....	447 00	6349 85	2647 28
Summary.								
Atlantic,		284 77	.....	170 12	.....	100 00	3154 89	1841 00
Fremont,		5940 53	.....	347 03	.....	3700 00	9987 56	2838 30
Upper Freehold,		5156 93	.....	283 08	.....	.....	5450 01	2247 03
Millstone,		3515 40	.....	266 98	50 00	225 00	3897 38	1807 83
Manasquan,		2968 64	.....	175 08	198 00	468 00	3809 72	438 60
Marlboro',		3520 57	.....	195 83	.....	900 00	4716 40	802 16
Matawan,		3214 85	.....	189 60	.....	2200 00	5694 45	1811 50
Rapids,		4556 49	.....	285 32	875 00	220 00	6237 81	230 65

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	ATTENDANCE.							Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
70	8000 00	45 8	18	.....	.....	5	6	7	11	33	50	med.	5	22	.....	1	.....	\$23 33	.....
71	1000 00	82 8	57	.....	.....	15	28	21	38	75	50	g.	5	10	.....	1	.....	\$45 00	.....
72	16400 00	1301 10 ¹ / ₂	952	12	74	162	246	458	393	1045	.....	36	313	6	7	51 66	38 47	.....	.....
73	800 00	152 10 ¹ / ₂	73	10	14	11	15	23	43	70	g.	30	49	1	.....	1	66	.....	.....
74	600 00	250 11 ¹ / ₂	174	21	30	27	24	72	165	100	med.	9	57	1	1	55 00	25 00	.....	.....
75	5000 00	147 10	93	.....	20	22	25	26	45	75	g.	20	34	1	.....	50 00	.....	.....	.....
76	15000 00	734 10	508	82	160	91	12	20	277	350	v. g.	90	126	1	4	115 00	47 50	.....	.....
77	1000 00	50 9	41	.....	2	12	30	75	17	50	med.	5	4	1	.....	60 00	.....	.....	.....
78	2700 00	142 10 ¹ / ₂	82	7	14	17	19	25	36	84	g.	32	28	1	.....	58 33	41 60	.....	.....
79	3000 00	182 10 ¹ / ₂	140	.....	12	20	38	70	69	150	v. g.	3	49	1	1	58 33	41 60	.....	.....
80	650 00	55 9	40	.....	3	16	9	12	24	60	med.	.....	15	.....	1	.....	30 00	.....	.....
81	24750 00	1712 10 ¹ / ₂	1151	120	255	217	236	323	606	939	.....	189	372	6	8	66 66	34 26	.....	.....
82	300 00	135 10	93	.....	1	4	17	71	25	60	v. p.	.....	42	1	.....	50 50	.....	.....	.....
83	700 00	75 9	53	.....	2	11	20	20	26	75	g.	.....	22	.....	1	.....	33 33	.....	.....
84	50000 00	1600 11	784	81	92	185	152	274	351	551	v. g.	116	700	4	4	75 00	47 69	.....	.....
85	2500 00	205 11	146	1	19	16	36	74	37	110	v. g.	5	54	.....	2	.....	37 15	.....	.....
86	1500 00	113 9	81	.....	10	20	23	28	36	65	v. g.	12	20	.....	1	.....	53 33	33 33	.....
87	1000 00	54 9	48	.....	2	5	10	31	16	72	g.	.....	6	1	1	53 33	33 33	.....	.....
88	59000 00	2182 9 ¹ / ₂	1205	82	126	241	258	498	531	733	.....	133	844	7	8	56 37	37 87	.....	.....
89	1200 00	65 9	45	.....	9	12	24	24	19	60	g.	.....	20	.....	1	.....	33 33	.....	.....
90	5000 00	195 11	110	3	16	30	21	37	54	160	v. g.	30	55	1	1	60 00	30 00	.....	.....
91	4000 00	205 11 ¹ / ₂	133	1	10	38	57	27	70	200	v. g.	.....	72	1	1	58 33	30 00	.....	.....
92	2500 00	94 8	70	.....	18	22	30	32	80	80	v. p.	3	21	1	1	50 00	43 33	.....	.....
93	200 00	51 9	37	.....	1	4	27	11	11	40	v. p.	.....	14	1	.....	26 70	.....	.....	.....
94	1000 00	191 9	136	.....	19	23	34	.....	51	100	v. g.	.....	55	.....	2	.....	50 00	.....	.....
95	24700 00	801 9 ¹ / ₂	531	4	26	115	147	239	237	640	.....	33	237	4	6	48 76	37 33	.....	.....
96	400 00	93 9	83	.....	.....	17	21	45	39	60	med.	.....	10	1	1	45 66	28 33	.....	.....
97	1200 00	84 9	65	.....	11	16	14	24	23	85	g.	1	18	1	.....	45 00	.....	.....	.....
98	1400 00	126 10	111	.....	3	10	25	73	31	100	g.	.....	15	1	.....	55 00	.....	.....	.....
99	400 00	133 10 ¹ / ₂	137	.....	14	16	22	85	57	75	v. p.	4	76	1	1	60 00	20 00	.....	.....
100	1000 00	84 9	74	.....	.....	1	40	33	43	70	g.	.....	21	1	1	40 00	33 33	.....	.....
101	1000 00	95 8 ¹ / ₂	52	.....	2	9	9	32	20	54	med.	.....	21	.....	1	.....	33 33	.....	.....
102	400 00	73 9 ¹ / ₂	52	.....	2	9	9	32	20	54	med.	.....	21	.....	1	.....	33 33	.....	.....
103	200 00	45 9	27	.....	1	7	7	6	18	40	med.	.....	18	1	.....	25 00	.....	.....	.....
104	2000 00	119 9 ¹ / ₂	110	.....	2	14	28	66	44	100	g.	.....	9	1	.....	57 61	.....	.....	.....
105	1000 00	93 9	67	.....	3	16	17	21	36	75	med.	11	15	1	.....	45 00	.....	.....	.....
106	1200 00	71 9	64	.....	6	18	12	28	35	75	g.	.....	7	1	.....	43 33	.....	.....	.....
107	9200 00	1016 9 ¹ / ₂	790	.....	48	124	195	423	326	734	.....	16	210	9	4	46 30	28 75	.....	.....
108	700 00	100 9	92	.....	1	17	23	51	39	70	med.	1	7	.....	1	.....	42 50	.....	.....
109	900 00	129 10 5	105	3	6	21	37	38	46	65	med.	.....	24	1	.....	50 00	.....	.....	.....
110	2000 00	98 9	93	.....	1	6	22	64	32	50	g.	.....	5	1	.....	48 33	.....	.....	.....
111	6000 00	240 9 ¹ / ₂	239	.....	19	39	35	143	88	250	v. g.	.....	1	1	1	53 33	27 66	.....	.....
112	500 00	36 9	44	.....	1	8	6	26	19	50	med.	.....	12	.....	1	50 00	45 00	.....	.....
113	1250 00	108 9	100	.....	1	16	21	62	39	100	g.	.....	31	1	.....	50 00	.....	.....	.....
114	500 00	92 9	61	.....	3	3	25	30	25	40	g.	.....	8	1	.....	50 00	.....	.....	.....
115	1000 00	86 9	71	.....	5	6	9	51	25	75	g.	.....	15	1	.....	64 66	.....	.....	.....
116	1200 00	102 10	74	.....	1	3	19	51	15	60	g.	.....	28	1	.....	41 66	.....	.....	.....
117	500 00	49 9	34	.....	4	6	24	16	50	50	g.	.....	15	.....	1	.....	31 66	.....	.....
118	200 00	67 9	60	.....	3	4	7	46	23	50	v. p.	.....	7	1	.....	47 39	.....	.....	.....
119	800 00	45 9	32	.....	7	6	19	13	60	60	g.	.....	13	.....	1	.....	32 22	.....	.....
120	15700 00	1172 9 ¹ / ₂	1005	3	44	134	219	605	378	920	.....	1	166	8	6	51 92	38 75	.....	.....
121	11225 00	655 10 ¹ / ₂	429	18	52	91	102	166	188	440	.....	25	192	3	5	42 94	31 29	.....	.....
122	28700 00	1322 10 ¹ / ₂	908	44	131	276	177	280	445	944	.....	104	310	5	8	52 37	38 88	.....	.....
123	14800 00	1097 10 ¹ / ₂	855	2	49	118	142	544	330	560	.....	43	199	6	7	45 44	32 61	.....	.....
124	7300 00	799 10	576	4	27	81	119	345	230	590	.....	8	215	4	7	47 75	32 44	.....	.....
125	9000 00	635 10 6	457	7	33	54	111	252	166	532	.....	10	168	3	3	54 44	26 00	.....	.....
126	7400 00	785 9 ¹ / ₂	591	9	54	102	141	275	243	590	.....	44	160	3	6	52 66	28 60	.....	.....
127	8700 00	755 10 ¹ / ₂	453	.....	61	87	99	206	252	560	.....	120	172	4	3	57 75	41 77	.....	.....
128	31200 00	1073 10 ¹ / ₂	865	15	129	169	163	381	443	1150	.....	29	179	4	5	66 72	38 25	.....	.....

Statistical Report, by Districts, for the County of MORRIS,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Monmouth (Continued).									
SUMMARY (Con).									
Holmdel.....		\$2561 84		\$144 73	\$90 00	\$880 00	\$970 00	\$3676 57	\$873 62
Middletown.....		5963 80		326 28		225 00	225 00	6155 08	2553 62
Shrewsbury.....		7671 85		442 48		605 00	605 00	8719 23	847 03
Ocean.....		8750 01		515 10		3350 00	3350 00	42774 11	3980 67
Eatonville.....		8167 91		177 41		725 00	725 00	4070 32	1022 54
Wall.....		4235 67		260 89	50 00	890 00	910 00	5596 56	1182 54
Howell.....		3094 72		308 13		447 00	447 00	6349 85	2647 28
		68942 98		4038 56	1263 00	45055 00	46318 00	120299 54	25528 37
MORRIS.									
RANDOLPH.									
Dover.....	1	2201 59			2000 00	2015 00	4015 00	7316 59	1766 60
Mine Hill.....	2	1508 27				1600 00	1600 00	3198 27	278 46
Succasunna.....	3	790 14				109 58	109 58	908 52	244 69
Walke.....	4	350 00			100 00		100 00	450 00	46 92
Walnut Grove.....	5	356 19						356 19	27 87
Mill Brook.....	6	269 89						269 89	87 92
Center Grove.....	7	379 02						379 02	121 79
Shongum.....	8	146 13			128 00		128 00	274 13	4 27
Port Oram.....	9	1602 84				95 00	95 00	1697 84	18 37
Ironia.....	71	350 00						350 00	95 15
		9253 07			2228 00	3519 38	6047 38	15300 45	2933 04
ROCKAWAY.									
Union.....	10	356 19						356 19	38 47
Denville.....	11	642 88						643 88	161 59
East Rockaway.....	12	350 00						350 00	46 89
Rockaway.....	13	1137 05						1137 05	96 43
Mount Pleasant.....	14	1758 11				200 00	200 00	1958 11	504 67
Mount Hope.....	15	2310 65						2310 65	232 65
Lower Hibernia.....	16	958 97				300 00	300 00	1258 97	254 38
Beach Glen.....	17	350 00			75 00		75 00	425 00	91 99
Rockaway Valley.....	18	350 00				113 32	113 32	463 32	440 04
Lyonsville.....	19	350 00						350 00	21 76
Hibernia.....	20	1673 13				500 00	500 00	1573 13	.....
Greenville.....	21	374 45						374 45	208 44
		10012 43			75 00	1113 32	1188 32	11200 75	1897 31
JEFFERSON.									
Union Valley.....	22	191 83						191 83	17 27
Russia.....	23	240 94				65 00	65 00	265 94	.....
Milton.....	24	350 00						350 00	22 47
Weidon.....	25	497 75						497 75	.....
Longwood.....	26	191 83			100 00		100 00	291 83	47 44
Hurdtown.....	27	684 98				100 00	100 00	784 98	455 06
Berkshire.....	28	350 00						350 00	.....
Hopatcong.....	29	350 00			100 00	53 00	153 00	503 00	277 34
		2817 33			200 00	218 00	418 00	3235 33	849 58
ROXBURY.									
Spencer's.....	30	350 00			100 00		100 00	450 00	.....
McAnssville.....	31	525 15						525 15	.....
Succasunna Plains.....	32	726 07				100 00	100 00	826 07	39 41
Drakeville.....	33	616 47						616 47	886 08
Hills.....	34	350 00				150 00	150 00	500 00	.....
Apawugh.....	35	350 00						350 00	.....
		2917 69			100 00	250 00	350 00	3267 69	425 49
MOUNT OLIVE.									
Flanders.....	36	557 11			125 00	16 92	141 92	699 03	17 65
South Stanhope.....	37	744 34						744 34	27 18
Cross Roads.....	38	388 15						388 15	57 17
Mount Olive.....	39	369 89						369 89	92
Bartleyville.....	40	379 02						379 02	.....
Draketown.....	41	350 00			125 00	25 00	150 00	500 00	.....
		2788 51			250 00	41 92	291 92	3080 43	102 92
WASHINGTON.									
Flock.....	42	350 00						350 00	.....
Naughtlight.....	43	401 85						401 85	.....
German Valley.....	44	666 71						666 71	.....
Schooley's Mountain.....	45	452 08						452 08	148 19
Stephensburgh.....	46	392 72						392 72	5 00

APPENDIX TO SCHOOL REPORT.

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State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	ATTENDANCE.					Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.	
					Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.										
	\$6150 00	593 10.2		438	3	44	70	99	222	177	400	.....	16	139	3	4	\$48 00	28 33 1/2	
	16400 00	1301 9 1/4		952	12	54	162	246	458	293	1045	.....	36	313	6	6	51 66	38 47 1/2	
	24750 00	1712 10 1/4		1151	120	255	217	296	323	606	1359	.....	139	372	8	8	66 66	34 26 1/2	
	50000 00	2182 9 1/4		1205	82	126	241	258	498	531	733	.....	133	844	7	8	56 37	35 14 1/2	
	24700 00	801 9 1/4		531	4	26	115	147	239	237	640	.....	33	237	4	6	48 76	32 32 1/2	
	9200 00	1016 9 1/4		790	4	48	124	195	423	326	734	.....	16	210	9	4	46 30	28 75 1/2	
	15700 00	1172 9 1/4		1005	3	44	134	219	605	378	920	.....	1	166	8	6	51 92	38 75 1/2	
	272225 00	15899 10		11196	321	1153	2041	2454	5227	4945	10910	.....	827	3876	75	86	52 38	34 32	
1	16000 00	854 10		533	.....	102	106	145	180	226	500	v. g.	50	240	1	7	140 00	43 37	
2	3500 00	352 10.5		209	9	27	39	42	82	127	175	v. g.	53	60	1	2	100 00	49 00	
3	1500 00	201 12		165	10	23	42	64	96	70	175	v. g.	10	4	.....	1	.....	42 50	
4	700 00	47 11 1/2		53	.....	5	4	13	31	21	45	g.	.....	.....	1	1	.....	29 67	
5	1200 00	77 10.5		71	.....	2	17	20	32	30	70	g.	.....	.....	1	1	40 00	35 00	
6	1000 00	82 10		47	.....	.....	7	7	33	17	70	g.	.....	2	16	.....	1	25 00	
7	500 00	85 9		48	.....	.....	7	5	36	22	83	p.	.....	.....	1	1	.....	34 50	
8	250 00	28 9		31	.....	.....	4	7	1	19	14	30	p.	.....	1	.....	.....	30 00	
9	2747 00	368 11		269	5	41	48	38	137	125	140	p.	82	.....	1	1	80 00	45 00	
71	1550 00	79 9		81	.....	13	15	11	42	27	69	v. g.	.....	.....	1	1	33 33	25 00	
	28947 00	2173 10 1/4		1507	24	217	292	346	628	779	1348	.....	194	321	5	18	78 67	38 52	
10	1000 00	70 9 1/4		58	.....	4	3	9	42	25	76	g.	.....	20	.....	1	.....	32 00	
11	1500 00	155 12 1/4		102	6	15	13	18	50	42	80	g.	.....	4	50	1	1	60 00	.....
12	1000 00	67 9		60	.....	2	11	14	33	35	60	med.	6	21	.....	1	.....	45 00	.....
13	5000 00	250 10 1/4		198	.....	27	47	42	82	109	128	g.	25	21	1	1	67 84	36 00	.....
14	3500 00	386 10		266	.....	13	59	57	137	114	240	v. g.	129	1	2	70 00	47 50	.....
15	400 00	533 10		386	.....	10	93	102	181	183	450	g.	147	3	2	67 00	40 00	.....
16	3000 00	204 11		187	3	50	34	26	74	113	135	g.	17	1	1	75 00	36 00	.....
17	1000 00	51 9		34	.....	.....	6	10	18	17	60	g.	.....	16	.....	1	.....	30 00	.....
18	2200 00	66 9		75	.....	3	16	21	35	32	50	v. g.	.....	3	1	1	45 00	40 00	.....
19	150 00	86 9		69	.....	.....	9	27	33	27	60	p.	.....	14	1	.....	45 55	.....	.....
20	4650 00	200 10.8		182	.....	4	44	33	57	98	152	v. g.	2	16	1	1	65 00	35 00	.....
21	200 00	93 9		62	.....	2	12	12	36	27	30	g.	.....	31	1	1	40 00	45 00	.....
	23600 00	2162 9 1/2		1679	9	174	347	371	778	822	1521	.....	37	476	11	12	54 82	38 25	.....
22	300 00	50 9		32	.....	1	4	6	21	14	45	g.	.....	.....	.....	1	.....	24 00	.....
23	350 00	47 9		43	.....	1	8	1	33	17	30	g.	.....	3	1	1	35 50	30 00	.....
24	1000 00	45 9		49	.....	2	3	19	25	27	50	g.	2	.....	1	.....	40 00	.....	.....
25	1175 00	105 11		82	.....	28	12	11	31	30	78	v. g.	.....	18	.....	1	.....	45 75	.....
26	500 00	45 9		30	.....	.....	4	3	23	10	50	med.	.....	15	.....	1	.....	25 00	.....
27	400 00	140 9		110	.....	1	14	26	60	42	150	med.	1	28	1	.....	55 00	.....	.....
28	650 00	53 9		44	.....	.....	5	13	26	18	50	g.	.....	10	1	1	40 00	23 23	.....
29	700 00	43 9		40	.....	4	6	9	21	23	45	g.	.....	.....	.....	1	.....	41 66	.....
	5075 00	534 9 1/4		430	.....	37	56	88	249	181	498	.....	3	75	4	6	42 63	33 12	.....
30	1000 00	59 10.5		29	.....	.....	15	8	6	16	40	v. g.	1	26	1	1	35 00	35 00	.....
31	4500 00	138 10		80	.....	4	11	21	44	35	80	v. g.	.....	10	1	1	55 00	40 00	.....
32	2000 00	141 10		130	.....	12	29	33	56	80	100	med.	20	10	1	1	60 00	35 00	.....
33	1000 00	129 9		114	.....	7	10	28	69	32	60	med.	.....	33	1	.....	50 00	.....	.....
34	1000 00	46 9		38	.....	.....	4	10	24	15	40	med.	.....	12	1	1	25 00	25 00	.....
35	800 00	61 10		54	.....	4	16	21	13	30	60	g.	10	.....	.....	1	.....	35 00	.....
	10300 00	574 9 1/4		445	.....	27	85	121	212	208	380	.....	31	101	5	5	45 00	34 00	.....
36	3000 00	123 9		85	.....	4	41	25	15	53	80	g.	9	29	1	.....	52 00	.....	.....
37	2500 00	196 10		126	.....	2	15	18	101	39	112	v. g.	30	54	1	.....	53 33	.....	.....
38	1000 00	83 10.5		52	.....	1	5	14	32	18	50	med.	.....	25	1	.....	40 00	.....	.....
39	2000 00	90 9.5		63	.....	5	14	12	32	30	60	g.	4	17	.....	1	.....	37 50	.....
40	300 00	91 10		79	.....	2	7	19	51	35	60	med.	1	6	1	.....	40 00	.....	.....
41	500 00	56 9		39	.....	1	8	11	39	23	70	med.	.....	.....	.....	1	.....	33 23	.....
	9300 00	639 9 1/2		474	.....	15	90	99	270	188	432	.....	44	131	4	2	46 98	35 42	.....
42	500 00	52 8		36	.....	.....	2	10	24	15	75	g.	1	16	1	.....	31 25	.....	.....
43	3000 00	96 9		86	.....	7	10	23	46	37	75	v. g.	4	5	1	.....	36 66	.....	.....
44	1000 00	114 11		95	4	11	22	18	40	42	56	g.	16	16	1	1	50 00	23 33	.....
45	1200 00	113 11		90	.....	4	8	20	58	23	50	g.	8	1	.....	1	.....	43 33	.....
46	1750 00	71 10		83	.....	13	16	12	42	37	80	g.	.....	3	1	.....	40 90	.....	.....

Statistical Report, by Districts, for the County of MORRIS,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.						Total amount from all sources.	Balance by the hands of the collector, ex- clusive of money for building, and repair- ing purposes.
	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.		
MORRIS. (Continued.)								
WASHINGTON (Con.)								
Pleasant Grove,	47	\$350 00					\$350 00	
Mobile Valley,	48	350 00					350 00	\$44 88
Blacklower,	49	401 85					401 85	
Chenoweth	50	479 48			\$17 04	\$17 04	496 52	119 26
		3841 69			17 04	17 04	3861 73	317 33
CHESTER.								
Hackneybarney,	51	350 00		\$100 00		100 00	450 00	53 49
Pearsons Valley,	52	350 00					350 00	
Mason,	53	182 66			71 00	71 00	253 66	2 80
M. Town,	54	579 95					579 95	
Chester,	55	794 56					794 56	161 70
Woodmill,	56	187 22				25 00	212 22	4 79
Forest Hill,	57	350 00		25 00			350 00	26 90
Chester Cross Roads,	58	350 00					350 00	2 25
		3144 39		125 00	71 00	196 00	3340 39	251 93
MENDHAM.								
Roadsview,	59	350 00					350 00	145 27
Union,	60	350 00					350 00	25 47
Mendham,	61	543 41					543 41	
Mountain,	62	350 00					350 00	
Brookside,	63	534 28					534 28	
Washington Corners,	64	350 00					350 00	9 09
		2477 69					2477 69	179 83
MORRIS.								
Union Hill,	65	250 00		150 00		150 00	500 00	
Washington Valley,	66	350 00			125 00	125 00	475 00	18 82
Morris Plains,	67	675 84			600 00	600 00	1275 84	59
Morrisstown,	68	6415 95		3982 53	5517 47	9500 00	15915 95	
Mountain,	69	350 00					350 00	
		8141 79		4132 53	6242 47	10375 00	18516 79	19 41
PASSAIC.								
New Vernon,	70	461 22		250 00		250 00	711 22	
L. Gateview,	71	350 00					350 00	132 69
Green Village,	72	465 78		197 96	52 04	250 00	715 78	
Pleasant Plains,	73	350 00					350 00	277 51
Mountain,	74	350 00		150 00		150 00	500 00	103 32
Long Hill,	75	598 21					598 21	57 14
		2575 21		597 96	52 04	650 00	3225 21	599 66
RATHAM.								
Leakwater,	76	696 71					696 71	
Union,	77	137 00					137 00	9 91
Mount Vernon,	78	429 25		350 00		350 00	779 25	
Chatham,	79	735 21			1200 00	1200 00	1935 21	
Union Hill,	80	552 55		183 40	285 00	478 40	1030 95	215 69
Madison,	81	1653 08					1653 08	
East Madison,	82	433 82					433 82	94 60
Chatham,	83	350 00					350 00	16
		4967 62		533 40	1495 00	2028 40	6996 02	320 26
HANOVER.								
Mount,	84	465 78					465 78	5 09
Littleton,	85	429 25					429 25	
Macapahus,	86	350 00					350 00	
Wanipany,	87	593 64					593 64	
Hanover,	88	350 00		128 84		128 84	478 84	
Hanover Neck,	89	350 00					350 00	4 00
Tray,	90	350 00		200 00		200 00	550 00	119 69
Pasquany,	91	350 00		50 00	200 00	250 00	600 00	6 58
North Pasquany,	92	350 00					350 00	45 25
Beaumont,	93	350 00		100 00		100 00	450 00	31 35
Powerdale,	94	579 95		200 00		200 00	779 95	65 00
		4518 62		678 84	200 00	878 84	5397 46	269 96
BOONTON.								
Beaumont,	95	4977 49		600 00	1200 00	1800 00	6777 49	47 13

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	Number attending 10 months or more.	No. attending between 5 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.	
47	\$1000 00	65 9		40	.....	8	11	9	12	22	40	g.	.....	24	1	.....	\$35 00	.....
48	700 00	82 9		49	.....	7	7	12	30	21	56	g.	.....	1	20	.....	30 00	.....
49	650 00	90 9		60	.....	.....	.....	9	44	20	60	p.	.....	30	1	.....	40 00	.....
50	1500 00	93 10.5		85	.....	1	5	12	67	22	90	v. g.	.....	8	1	1	40 00	26 62
	11300 00	757 9.3		624	4	44	88	125	363	225	582	.....	30	123	7	4	39 12	23 50
51	1500 00	50 9		42	.....	.....	4	14	24	10	75	v. g.	.....	8	.....	1	.....	20 00
52	1500 00	63 9		55	.....	1	14	17	23	29	75	v. g.	.....	7	.....	1	.....	40 00
53	1400 00	45 9		34	.....	.....	8	5	21	14	50	v. g.	.....	2	6	.....	.....	20 00
54	2500 00	109 9.5		108	.....	5	12	24	67	38	100	v. g.	.....	.....	.....	1	.....	50 00
55	2500 00	152 9		134	.....	6	19	31	78	61	120	g.	.....	25	.....	1	60 00	33 32
56	500 00	41 9		42	.....	3	1	14	24	20	45	med.	.....	2	3	.....	.....	20 00
57	1500 00	74 10		49	.....	5	5	5	34	16	40	g.	.....	3	30	.....	.....	23 40
58	2000 00	66 9		50	.....	.....	12	9	29	23	44	g.	.....	10	12	1	55 00	25 00
	13400 00	600 9.2		514	.....	20	75	119	300	211	549	.....	42	66	2	8	57 50	35 15
58	1200 00	63 10		50	.....	3	11	10	26	37	40	med.	.....	2	10	1	32 83	.....
59	1000 00	82 10		58	.....	4	8	17	29	27	56	g.	.....	.....	.....	1	.....	20 00
60	3000 00	121 10		85	.....	9	16	16	44	39	75	g.	.....	24	23	.....	.....	25 41
61	500 00	42 9		39	.....	6	.....	10	23	19	80	g.	.....	.....	.....	1	.....	27 32
62	2000 00	128 10		109	.....	30	16	41	24	51	75	g.	.....	8	7	1	50 00	.....
63	1200 00	45 9		27	.....	10	10	7	.....	13	50	g.	.....	1	.....	1	.....	15 00
	8900 00	481 9.3		368	.....	62	61	101	144	186	376	.....	35	63	2	5	41 42	26 92
64	1300 00	38 9		45	.....	1	12	11	21	22	45	g.	.....	1	.....	1	.....	28 50
65	3000 00	66 10		44	.....	7	5	10	22	18	66	v. g.	.....	10	12	1	40 00	.....
66	5000 00	146 11		84	2	1	18	30	33	40	70	v. g.	.....	3	60	1	62 00	.....
67	6000 00	1464 10		795	41	276	161	118	199	510	650	v. g.	410	250	1	15	250 00	55 75	
68	1000 00	68 9.1		54	.....	.....	6	8	40	20	40	med.	.....	.....	11	1	50 00	26 62
	70300 00	1782 9.6		1022	43	285	202	177	315	610	871	.....	424	333	4	17	100 50	40 30
69	2000 00	114 10		71	.....	5	21	10	35	35	60	g.	.....	42	1	.....	60 00	.....
70	800 00	36 9		41	.....	.....	3	10	28	15	50	p.	.....	5	1	1	40 00	26 66
72	6000 00	110 10.5		72	.....	14	10	17	31	33	75	v. p.	.....	3	40	1	65 00	.....
73	1000 00	52 11.3		43	2	9	9	8	15	23	40	v. g.	.....	9	1	.....	40 00	.....
74	2000 00	62 9		40	.....	.....	9	9	22	30	60	v. g.	.....	2	10	.....	.....	45 00
75	1000 00	130 10.3		78	.....	2	19	18	39	31	70	med.	.....	25	26	1	60 00	.....
	12800 00	504 10.1		345	2	30	71	73	170	167	355	.....	30	132	5	2	53 00	25 83
76	2500 00	153 10		62	.....	7	22	14	19	25	60	g.	.....	51	40	1	62 00	.....
77	500 00	29 9		30	.....	5	7	8	10	16	40	g.	.....	.....	.....	1	.....	33 32
78	2000 00	88 12		75	15	17	11	12	20	41	50	g.	.....	10	.....	1	66 66	.....
79	10000 00	153 10.5		116	7	30	22	21	36	65	150	v. g.	.....	47	20	1	95 25	47 62
80	2000 00	128 10		64	.....	15	10	10	29	32	100	g.	.....	43	20	1	75 00	.....
81	4500 00	369 9.4		104	.....	21	23	20	40	58	120	g.	.....	200	56	1	105 00	65 00
82	3000 00	80 11.3		41	.....	1	6	14	20	20	50	g.	.....	6	30	1	33 33	23 33
83	3200 00	92 10		59	.....	2	16	15	26	28	70	g.	.....	6	8	1	40 00	30 00
	27700 00	1084 10.4		551	22	98	117	116	200	295	640	.....	363	174	7	5	68 18	34 88
84	850 00	109 9.5		41	.....	7	10	9	15	22	50	med.	.....	35	33	.....	.....	42 10
85	2500 00	99 10.4		61	.....	4	9	13	35	23	64	v. g.	.....	17	13	.....	.....	45 10
86	250 00	62 9		32	.....	2	11	8	11	28	50	med.	.....	.....	.....	1	.....	31 67
87	800 00	132 9		83	.....	6	22	19	36	43	80	g.	.....	20	20	.....	.....	36 50
88	1200 00	51 10		33	.....	7	8	8	10	11	69	g.	.....	3	17	.....	.....	33 33
89	600 00	52 9		40	.....	7	7	16	10	22	75	g.	.....	1	11	.....	.....	33 33
90	800 00	87 10		46	.....	4	10	5	27	19	40	g.	.....	4	25	.....	.....	40 00
91	3000 00	70 9.1		46	.....	1	8	16	21	18	60	v. g.	.....	2	20	1	45 00	35 00
92	400 00	48 9		33	.....	.....	8	6	19	14	40	g.	.....	2	15	.....	.....	33 33
93	1000 00	50 9		39	.....	1	13	6	19	19	50	g.	.....	.....	6	.....	.....	23 33
94	3000 00	127 9		86	.....	22	28	19	17	58	80	v. g.	.....	12	.....	1	75 00	.....
	14400 00	887 9.4		540	.....	61	134	125	220	277	649	.....	96	170	2	10	60 00	36 36
95	20000 00	1071 10		623	10	172	165	116	160	351	650	g.	170	296	2	8	97 50	40 00

Statistical Report, by Districts, for the County of OCEAN,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, furnishing, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.
MORRIS. (Continued.)									
MONTVILLE.		97	502 32					\$502 32	
Brook Mountain.		98	433 82		\$100 00		\$100 00	533 82	
Lower Montville.		99	529 71					529 71	
Montville.		100	401 85		85 00		85 00	486 85	
Vauquaw.		101	350 00					350 00	\$224 48
			2217 70		185 00		185 00	2402 70	224 48
PEQUANNOCK.									
Stony Brook.		102	369 89					369 89	107 97
Jacks-onville.		103	350 00					350 00	
Beavertown.		104	502 32					502 32	134 01
Pompton Plains.		105	397 29		75 00		75 00	472 29	
Pompton.		106	350 00					350 00	
Richardsdale.		107	350 00			\$700 00	700 00	1050 00	
			2319 50		75 00	700 00	775 00	3094 50	241 98
SUMMARY.									
Randolph.			8632 99	550 08	2228 00	2819 38	6047 38	15300 45	2933 04
Roxaway.			9407 47	604 96	75 00	1113 32	1188 32	11200 75	1897 31
Jefferson.			2647 09	170 24	200 00	218 00	418 00	3235 33	849 58
Rahbury.			2741 42	176 27	100 00	250 00	350 00	3267 69	425 49
Mount Olive.			2620 02	168 49	250 00	41 92	291 92	3080 43	102 92
Washington.			2612 39	232 30		17 04	17 04	3861 73	317 33
Chester.			2954 40	189 99	125 00	71 00	196 00	3340 39	251 93
Metamora.			2327 99	149 70				2477 69	179 83
Morris.			7649 85	491 94	4132 53	6242 47	10375 00	18516 79	19 41
Passaic.			2919 61	155 60	597 96	52 04	650 00	3225 21	580 66
Clatskanie.			4658 07	299 55	533 40	1465 00	2028 40	6886 02	320 35
Hanover.			4245 60	273 02	978 84	200 00	878 84	5397 46	269 97
Beaverton.			4576 74	300 75	600 00	1200 00	1800 00	6777 49	47 13
Montville.			2083 70	134 60	185 00		185 00	2402 70	234 48
Pequannock.			2179 35	140 15	75 00	700 00	775 00	3094 50	241 98
			62917 69	4046 04	9780 73	15420 17	25200 90	92164 63	8671 41
OCEAN.									
PLUMSTEAD.									
New Egypt.		1	1225 01	57 13		849 18	849 18	2131 32	
Archertown.		2	342 83	16 00				358 83	390 54
Farmer's Mills.		3	451 53	21 06				472 59	295 00
			2019 36	94 19		849 18	849 18	2962 73	685 54
JACKSON.									
Medwood.		4	133 79	6 24				140 03	114 72
Plaspertown.		5	480 79	23 43				503 22	
Cassville.		6	338 30	11 70				350 00	
Leesville.		7	356 93	13 07				350 00	
Hammansville.		8	357 71	12 29				350 00	20 39
New Prospect.		9	397 92	17 16				385 08	25 35
Jackson's Mills.		10	347 00	16 19				363 19	67 02
Walesville.		11	341 22	8 75				350 00	
Pleasant Grove.		12	340 05	9 05				350 00	
Cherry.		13	336 74	13 26				350 00	
			3360 45	131 07				3491 52	227 49
BRICK.									
Bricksburg.		14	1393 88	64 54		1600 00	1600 00	3048 42	
Herbertsville.		15	354 99	15 01				350 00	202 41
Point Pleasant.		16	409 72	19 11				428 83	9 37
Point Pleasant Bay.		17	505 91	23 88				529 49	38 20
Burrsville.		18	359 56	16 27		130 00	130 00	308 33	
Myrtlebrook.		19	358 68	11 32				350 00	49 52
Osborn's.		20	357 52	12 48	80 00		80 00	430 00	
Cedar Bridge.		21	338 66	15 78				354 44	12 35
Rumyon's.		22	336 74	13 26				350 00	21
			4345 66	191 85	80 00	1730 00	1810 00	6347 51	312 06
MANCHESTER.									
Horizon.		23	66 89	3 12	100 00	125 00	225 00	295 01	133 23
Manchester.		24	789 29	35 88		150 00	150 00	955 17	
Ridgeway.		25	91 99	4 29	60 00	50 00	110 00	206 28	
Wading.		26	334 46	15 60	400 00	300 00	700 00	1050 06	12 49
Red Oak Grove.		27	339 67	10 32				350 00	
			1692 30	69 22	560 00	625 00	1155 00	2856 52	145 72

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the School property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
97	\$800 00	113 10	76	....	24	10	18	24	43	100	v. g.	....	30	....	1	....	\$53 64	\$50 00
98	2000 00	109 10	92	....	14	23	21	34	48	90	v. g.	....	1	1	....	....	....	....
99	2500 00	107 10	91	....	11	15	18	37	45	95	v. g.	....	1	5	1	....	50 00	41 00
100	2000 00	85 10.5	55	....	14	10	14	24	37	70	v. g.	....	10	....	1	....	....	....
101	400 00	65 10	43	....	5	15	9	14	14	95	med.	....	2	....	1	....	....	40 00
102	7500 00	479 10.1	377	....	68	83	90	136	211	390	....	2	48	2	3	56	82	43 67
103	400 00	50 8.5	52	....	....	....	....	39	26	60	p.	....	....	....	1	....	....	40 00
104	700 00	46 8.5	42	....	....	....	....	33	13	56	g.	....	....	....	1	41	96	37 50
105	2000 00	118 10.1	85	....	15	22	16	26	47	80	v. g.	....	25	....	1	....	50 70	50 70
106	2000 00	90 10.5	65	....	3	12	20	30	26	90	v. g.	....	3	21	....	1	....	50 00
107	600 00	55 9	39	....	2	8	8	21	25	45	med.	....	9	....	1	....	50 00	50 00
108	1800 00	74 9	54	....	1	10	11	32	35	70	v. g.	....	5	6	1	40	00	35 00
109	7500 00	363 9.3	335	....	21	67	69	181	160	374	....	11	81	2	6	40	83	40 30
110	2947 00	2173 10.1	1507	24	217	292	346	628	779	1348	....	194	321	5	18	78	67	38 52
111	12500 00	2162 9.3	1679	9	174	247	371	778	822	1321	....	37	476	11	12	54	82	38 25
112	5075 00	534 9.1	430	....	37	58	88	249	181	498	....	3	75	4	6	42	63	33 12
113	10000 00	574 9.1	445	....	25	85	121	212	208	380	....	31	101	3	5	45	00	34 00
114	9300 00	690 9.2	474	....	15	90	99	270	188	482	....	44	131	4	2	49	95	55 42
115	10300 00	757 9.2	624	4	44	88	155	363	225	532	....	30	123	7	4	36	12	33 33
116	13400 00	690 9.2	514	....	20	55	119	300	211	549	....	42	66	2	5	57	50	35 17
117	8800 00	481 9	328	....	62	61	101	144	182	359	....	35	63	2	8	41	42	26 83
118	7600 00	172 9.6	1022	43	285	202	177	315	610	424	....	42	283	4	17	100	50	40 30
119	12000 00	504 10.1	345	2	30	71	12	170	167	255	....	36	132	5	2	53	00	35 88
120	17700 00	1084 10.1	551	22	95	117	114	200	245	640	....	563	174	7	5	68	18	34 88
121	14400 00	827 9.4	540	....	61	134	125	220	277	649	....	96	170	2	10	60	00	36 26
122	2000 00	1071 10	623	10	172	165	116	160	351	650	....	170	296	2	8	97	50	40 00
123	7700 00	479 10.1	377	....	68	83	90	136	211	390	....	2	48	2	3	56	82	43 67
124	7500 00	363 9.3	335	....	21	67	69	181	160	374	....	11	81	2	6	40	83	40 30
125	27122 00	14090 10.1	9837	114	1331	1663	2133	4326	4571	9595	....	1322	2590	64	111	58	86	56 41
126	10000 00	263 10.5	176	2	17	48	33	76	51	200	v. g.	60	57	1	2	50	00	30 00
127	550 00	94 11	76	....	11	25	40	20	40	40	p.	....	18	1	1	33	33	27 77
128	1500 00	165 12	104	11	12	16	18	47	48	100	v. g.	....	4	1	....	41	66	....
129	1250 00	495 11.2	256	13	29	75	76	163	144	340	....	60	79	3	3	41	66	28 88
130	400 00	33 6	28	....	....	....	5	23	10	50	g.	1	5	....	1	....	26	66
131	500 00	109 9	73	....	....	5	11	37	30	56	p.	....	33	1	....	30	12	....
132	1000 00	69 9	88	....	....	14	10	37	30	72	v. g.	....	2	....	1	....	36	11
133	150 00	79 8.5	57	....	....	18	10	21	26	60	v. p.	....	....	....	1	....	40	00
134	1500 00	63 9	56	....	....	10	10	36	26	60	v. g.	....	7	1	....	33	33	....
135	200 00	23 10.5	95	....	....	6	10	19	31	70	v. p.	....	29	1	1	50	00	....
136	800 00	92 9	63	....	....	7	46	10	22	70	g.	....	15	....	1	....	36	00
137	1100 00	50 7	40	....	....	12	10	18	23	50	med.	....	10	....	1	....	34	60
138	800 00	46 7.5	30	....	....	5	10	15	10	50	p.	....	16	....	1	....	33	33
139	550 00	62 9	34	....	2	3	2	27	15	60	g.	....	20	1	....	25	55	....
140	850 00	696 8.5	505	....	16	81	133	275	221	578	....	1	134	4	7	37	25	34 20
141	9000 00	311 9	226	....	25	65	60	86	152	570	v. g.	20	75	1	3	75	00	40 00
142	800 00	84 12	73	....	8	12	23	35	32	75	med.	....	4	1	1	33	33	28 33
143	1800 00	97 9	65	....	10	18	10	30	39	65	v. g.	....	22	1	....	53	33	....
144	300 00	127 10.5	84	2	12	18	26	31	44	75	p.	....	38	1	....	66	65	....
145	1500 00	85 9	73	....	1	10	17	45	30	64	v. g.	....	11	2	1	54	16	25 00
146	400 00	65 9	45	....	3	19	12	14	38	60	med.	....	10	1	....	43	33	....
147	400 00	61 9	30	....	1	23	15	12	31	32	med.	....	14	1	1	33	33	20 00
148	800 00	88 9	66	1	6	11	21	27	31	60	v. g.	....	17	1	1	50	00	33 33
149	600 00	65 7.9	54	....	4	17	33	20	20	65	p.	....	4	1	1	40	00	33 33
150	15700 00	976 9.4	762	3	66	179	201	313	417	766	....	20	195	10	8	50	00	31 00
151	500 00	16 6	15	....	....	....	5	10	8	25	med.	....	....	....	1	....	30	00
152	1800 00	204 6	134	....	....	....	2	53	81	150	g.	....	50	1	1	66	67	30 00
153	900 00	18 7.5	20	....	....	....	3	8	13	80	med.	....	....	....	1	....	26	66
154	1500 00	75 9	56	....	....	....	9	12	35	43	v. g.	....	19	1	....	45	00	....
155	400 00	52 8	18	....	....	....	8	10	8	40	med.	....	30	....	1	....	33	33
156	5400 00	365 7.5	263	....	....	39	83	141	124	323	....	....	69	2	4	55	54	30 00

Statistical Report, by Districts, for the County of PASSAIC,

		FINANCIAL STATEMENT.					
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.
							Total amount from all sources.
							Balance in the hands of the district exclusive of money for building and repairing purposes.
Ocean. (Continued.)							
DOVER.							
Kettle Creek,	26	\$237 33		\$12 37			\$350 00
Cedar Grove,	27	352 18		15 38			367 56
Cold Spring,	28	338 59		11 59			350 00
White Oak Bottom,	29	340 06		9 94	\$90 00	\$90 00	440 00
Goody's,	30	335 96		14 04			350 00
Toms River,	31	1481 03		68 03	960 00	\$1340 00	3549 06
Union,	32	336 16		13 84			350 00
		2521 22		145 40	750 00	1340 00	5756 62
							2090 00
BERKELEY.							
Dover Chapel,	33	335 76		14 24			350 00
Bayville,	34	589 52		27 48			617 00
		925 28		41 72			967 00
LACY.							
Ferry,	35	108 80		4 97			113 77
Cedar Creek,	37	344 65		17 94	113 00	113 00	515 59
Forked River,	38	610 42		28 47			638 89
		1103 87		51 38	113 00	113 00	1268 25
UNION.							
Waretown,	39	397 19		18 52	300 00	300 00	615 71
Millville,	40	341 23		8 77	100 00	100 00	450 00
Cedar Grove,	41	142 16		6 63			148 79
Barnegat,	42	1103 75		51 48	250 00	250 00	1405 23
		1984 33		85 40	250 00	300 00	2619 73
STAFFORD.							
Mannahawkin,	43	794 14		37 27			831 41
Cedar Run,	44	560 12		26 25			586 37
		1354 26		63 52			1417 78
EAGLEWOOD.							
West Creek,	45	643 53		30 35			673 88
							53 40
Summary.							
Plumstead,		2019 36		94 19	849 18	849 18	2962 73
Jackson,		3390 45		131 07			3491 52
Brick,		4345 66		191 85	80 00	1730 00	6347 51
Manchester,		1602 30		69 22	560 00	625 00	2856 52
Dover,		3521 22		145 40	750 00	1340 00	5756 62
Berkeley,		925 28		41 72			967 00
Lacy,		1103 87		51 38	113 00	113 00	1268 25
Union,		1984 33		85 40	250 00	300 00	2619 73
Stafford,		1354 26		63 52			1417 78
Eaglewood,		643 53		30 35			673 88
		20860 26		904 10	1640 00	4957 18	28361 54
PASSAIC.							
ACQUACKANONK.							
S. Acquackanonk,	1	578 48					578 48
Centerville,	2	744 41			100 00	100 00	844 41
Clifton,	3	408 09			500 00	500 00	908 09
N. Acquackanonk,	4	269 07			150 00	25 00	444 07
		2000 05			150 00	625 00	2775 05
City of Passaic.							
	5	5668 29		8560 00	41 04	12664 00	18332 29
LITTLE FALLS.							
Little Falls,	6	663 70					663 70
South West,	7	672 67			175 00	175 00	847 67
Passaic Valley,	8	753 37			250 00	250 00	1003 37
		2089 74			425 00	425 00	2514 74
MANCHESTER.							
Totawa,	9	372 21			100 00	50 00	522 21
Morrow's Mills,	10	313 91			300 00	300 00	613 91
Gentle,	11	278 04			300 00	300 00	578 04
Haledon,	12	412 56				160 00	572 56
Haledon Village,	56	690 39			300 00	700 00	1690 39
		2067 81			1000 00	910 00	3977 81
							298 95

*No Report received. One-fifth deducted from census.

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	ATTENDANCE.						Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.	
1	8100 00	73 9		68	....	2	12	18	26	31	35	v. p.	....	23	1	....	845 16	.....
2	50 00	88 9		54	....	4	15	45	45	21	70	v. p.	....	22	1	....	40 00	.....
3	1400 00	54 9		55	....	1	6	1	23	42	42	v. p.	....	19	1	....	25 68	.....
4	800 00	47 9		40	....	1	6	1	26	15	60	v. p.	....	7	1	....	50 00	.....
5	1600 00	85 9		44	....	6	18	18	24	70	70	v. g.	....	20	1	....	51 11	.....
6	1000 00	265 10		231	10	69	45	48	59	131	200	v. g.	....	142	1	3	100 00	21 08
7	100 00	80 9		40	....	6	10	24	24	18	70	v. g.	....	20	1	....	41 67	.....
8	15150 00	776 9.1		523	10	78	83	121	231	255	647	.....	11	233	4	6	59 00	30 00
9	200 00	130 9		80	....	10	25	30	15	25	50	v. p.	....	56	1	....	40 00	.....
10	1500 00	126 9		98	....	18	30	34	16	46	100	v. g.	....	42	1	....	65 00	.....
11	1700 00	256 9		178	....	28	55	64	31	71	150	.....	11	104	2	....	52 50	.....
12	.....	22 6		20	....	2	18	15	20	15	20	v. p.	....	2	1	....	20 00	.....
13	200 00	55 9		50	....	10	20	20	30	25	60	v. p.	....	20	1	....	50 00	.....
14	200 00	139 10		92	....	32	28	28	7	40	60	v. g.	....	50	1	....	75 00	.....
15	2200 00	246 8.3		172	....	32	34	50	56	80	150	.....	1	72	2	1	62 50	30 00
16	600 00	103 7.5		77	....	1	16	60	60	40	50	v. p.	....	20	1	1	45 00	37 00
17	300 00	43 3		20	....	20	20	20	20	20	40	v. p.	....	6	1	....	32 00	.....
18	150 00	28 4		30	....	30	30	30	30	30	35	v. p.	....	1	1	....	30 00	.....
19	3000 00	272 11		176	22	46	55	23	50	150	v. g.	5	100	1	1	80 00	30 00
20	4050 00	456 6.4		303	....	22	47	101	133	140	275	.....	5	126	3	3	52 33	32 33
21	500 00	196 11		150	....	11	25	29	85	57	100	med.	....	40	2	....	77 90	.....
22	700 00	134 11		87	6	25	23	14	19	53	100	med.	....	47	1	1	50 00	28 00
23	1500 00	320 11		237	6	26	48	43	104	110	200	.....	4	87	3	1	64 00	28 00
24	1000 00	151 10		96	....	9	26	24	36	50	70	v. g.	....	56	1	....	60 00	.....
25	12050 00	495 11.2		356	13	29	75	76	163	144	240	.....	60	179	3	3	41 06	28 85
26	6800 00	666 8.5		365	....	16	81	133	275	221	678	.....	1	134	4	7	37 25	34 20
27	15700 00	976 9.4		762	3	66	179	201	313	417	766	.....	20	195	10	8	50 00	31 00
28	5400 00	265 7.5		263	....	39	83	141	124	323	.....	....	99	2	4	55 40	30 00	
29	15150 00	776 9.1		523	10	78	83	121	231	255	647	.....	11	233	4	6	59 00	30 00
30	1700 00	256 9		178	....	28	55	64	31	71	150	.....	11	104	2	....	52 50	.....
31	2200 00	246 8.3		172	....	32	34	50	56	80	150	.....	1	72	2	1	62 50	30 00
32	4050 00	456 6.4		303	....	22	47	101	133	140	275	.....	5	126	3	3	52 33	32 33
33	1500 00	151 10		96	....	9	26	24	36	50	70	v. g.	....	56	1	....	60 00	.....
34	65550 00	4717 8.9		3334	32	316	667	896	1483	1612	3469	.....	113	1155	34	23	53 50	30 55
35	3000 00	125 10		84	10	20	12	14	28	64	150	v. g.	7	24	1	57 00
36	2000 00	176 10		109	4	23	19	25	38	53	125	v. g.	15	52	1	58 00
37	500 00	118 10		62	2	18	9	33	28	62	rent.	17	39	1	50 00
38	1200 00	69 10		28	5	3	11	9	12	56	v. g.	6	35	1	46 00
39	7700 00	488 10		283	14	50	52	59	108	157	398	.....	45	190	1	3	45 00	55 00
40	5000 00	1374 10		784	97	178	176	92	241	478	900	v. g.	260	330	1	14	166 00	39 00	
41	2500 00	162 10		98	....	14	17	21	46	41	100	v. g.	....	84	1	....	60 00	.....
42	1000 00	150 10		130	....	26	21	18	55	130	120	v. g.	....	20	1	....	60 00	.....
43	2500 00	159 10		81	12	12	14	42	58	45	med.	8	70	1	60 00
44	7000 00	471 10		209	....	52	60	53	143	270	265	.....	8	154	3	....	60 00	.....
45	700 00	90 10		52	....	9	8	5	20	21	60	v. p.	....	38	1	....	50 00	.....
46	800 00	66 10		41	16	8	2	11	27	50	v. p.	4	21	1	50 00
47	1000 00	75 10		44	28	27	5	5	28	50	v. p.	5	29	1	48 00
48	1000 00	75 10		53	13	16	29	26	60	60	v. p.	4	63	1	50 00
49	4000 00	162 10		79	52	16	5	4	2	64	120	v. g.	20	63	1	60 00
50	5500 00	471 10		270	52	77	61	32	77	167	340	.....	33	159	3	2	51 00	50 00

Statistical Report, by Districts, for the County of SALEM,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, furnishing, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.
Passaic (Continued.)									
WAYNE.									
Franklin,	13	\$399 13			\$175 00	\$75 00	\$250 00	\$649 13	\$151 19
Jefferson,	14	574 67				150 00	150 00	674 67	94 73
Breakness,	15	551 57			250 00	950 00	1200 00	1751 57	13 93
Washington,	16	426 03			225 00	75 00	300 00	726 03	123 68
Lafayette,	17	654 72				300 00	300 00	954 72	551 53
		2556 12			650 00	1550 00	2200 00	4756 12	985 05
POMPTON.									
Pompton Church,	18	350 00			125 00	50 00	175 00	525 00	73 69
Wanaque,	19	636 78						636 78	2 19
Stonetown,	20	287 02						287 02	
Roadville,	21	466 37						466 37	19 23
Ringwood,	22	479 81				800 00	800 00	1279 81	106 03
Bloomingtondale,	23	717 50						717 50	
		2937 48			125 00	850 00	975 00	3912 48	201 14
WEST MILFORD.									
Charlotteburg,	24	385 65						385 65	65 57
L. MacKopin,	25	560 55						560 55	
F. MacKopin,	26	497 76						497 76	25 49
Postville,	27	324 63						324 63	102 73
West Milford,	28	699 56						699 56	
Hanfield,	29	479 82						474 82	187 84
Greenwood,	30	287 01						287 01	165 74
Newfoundland,	31	358 74						358 74	111 48
Cinton,	32	331 84						331 84	41 56
Carthage,	33	249 79						249 79	
Stockholm,	34	273 56				50 00	50 00	323 56	2 91
		4618 91				50 00	50 00	4668 91	709 51
City of Paterson,	35	53610 94			73073 00	20000 00	93073 00	146683 94	
Summary.									
Aquackanonk,		2000 05			150 00	625 00	775 00	2775 05	862 20
City of Passaic,		5966 29			8560 00	4104 00	13664 00	18332 29	2486 41
Little Falls,		2089 74				425 00	425 00	2514 74	228 87
Manchester,		2067 31			1000 00	910 00	1910 00	3977 31	398 95
Wayne,		2556 12			650 00	1550 00	2200 00	4756 12	935 05
Pompton,		2637 48			125 00	850 00	975 00	3912 48	201 14
West Milford,		4618 91				50 00	50 00	4668 91	709 51
City of Paterson,		53610 94			73073 00	20000 00	93073 00	146683 94	
		75348 84			83558 00	28514 00	112072 00	187620 84	5822 44
SALEM.									
Salem City,	1	4803 25		\$397 97	4000 00		4000 00	9301 22	
ELLSBORO'.									
Union,	2	462 18		37 51		400 00	400 00	899 69	74 42
Ellsboro',	3	562 42		48 05				642 50	430 01
		1054 60		85 56		400 00	400 00	1540 16	504 43
L. A. CREEK.									
Franklin,	4	466 38		37 85				504 23	181 77
Harmersville,	6	324 42		25 58				350 00	91 85
Clinton,	7	296 54		31 37				327 91	275 38
Friendship,	8	327 49		32 51				350 00	191 76
Cross Roads,	9	334 31		15 69				350 00	180 57
		1839 41		133 00				1972 14	921 33
L. PENN'S NECK.									
Harrisonville,	10	499 99		40 58				540 57	174 59
Fann's Point,	11	394 94		32 05				426 99	279 55
Centre,	12	411 75		33 42				445 17	196 59
Pennsville,	13	520 99		42 28				563 27	301 19
Church,	14	325 79		24 21				350 00	164 73
		2153 46		172 54				2326 00	1116 65
MANNINGTON.									
Claysville,	15	571 42		46 38				617 80	159 97
Wynkoop,	16	331 24		18 76				350 00	
Red School,	17	411 75		33 42				445 17	131 28

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	Average number of months school kept open.	ATTENDANCE.										Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
13	\$2000 00	110 10		74	....	4	14	12	43	27				75	g.	1	35	1		\$55 00	
14	1200 00	112 10		69	....	1	22	12	34	69				80	g.	4	39	1			\$56 00
15	4000 00	101 10		89	....	4	18	17	50	34				100	v. g.	4	8	1		80 00	
16	1000 00	30 10		60	....	3	19	14	24	122				60	med.	5	25	1			42 00
17	1200 00	89 10		81	....	19	16	61		37				80	g.		8	1		60 00	
	9400 00	502 10		373	12	92	71	212	196				395		14	115	3	2	65 00	49 00
18	.....	48 10		43	....	8	6	9	20	20				60	rent.		5	3	1		34 00
19	100 00	142 10		93	....	10	14	70		20				20	....		49	1			34 00
20	800 00	72 10		45	....	5	5	6	28	14				50	med.		27	1		40 00	
21	1000 00	93 10		64	....	6	5	52		19				60	med.		29	1		50 00	
22	2000 00	127 10		95	....	20	30	40	47	48				120	v. g.	4	28	1		50 00	
23	.....	162 10		132	10	37	36	21	28	78				140	rent.	4	26	1		60 00	
	3900 00	644 10		472	10	70	93	95	245	199				430		8	164	4	2	50 00	34 00
24	rented.	63 10		63	....	3	12	49		12				60	rent.		31	1			
25	800 00	130 10		99	12	17	16	27	27	40				85	med.		31	1		54 00		
26	800 00	114 10		92	3	6	10	13	60	26				90	med.		22	1		42 00		
27	800 00	82 10		44	....	4	7	26		15				40	med.		38	1		40 00	
28	1000 00	147 10		122	15	34	20	20	33	48				90	med.	1	24	1		66 00		
29	700 00	93 10		75	....	12	20	18	27	35				80	med.		18	1		46 00	
30	600 00	68 10		38	....	3	3	32		10				50	med.		30	1		37 00	
31	1000 00	89 10		73	....	7	27	30	9	28				70	med.		16	1		40 00	
32	600 00	71 10		63	....	5	3	9	46	23				50	med.	2	6	1		40 00	
33	200 00	71 10		61	....	11	8	48		30				50	v. p.		10	1		40 00	
34	1200 00	60 10		50	....	5	10	11	24	24				50	v. g.		10	1			
	7500 00	988 10		760	30	56	123	158	373	291				715		3	205	9	1	45 00	
35	226700 00	14028 10		7252	2145	1178	854	981	2094	2660	....			v. g.	1300	5476	10	92	98 00	44 00	
	7700 00	488 10		283	14	50	52	59	108	157				393	....	45	160	1	3	46 00	55 00
	50000 00	1374 10		784	97	178	176	92	241	478				900	....	260	330	1	14	166 00	39 00
	7000 00	471 10		309	....	32	60	53	143	209				205	....	8	154	3		60 00	
	6500 00	471 10		279	52	77	61	32	77	167				340	....	33	159	3		51 00	50 00
	9400 00	502 10		373	....	12	92	71	212	196				395	....	14	115	3		65 00	49 00
	3900 00	644 10		472	10	70	93	95	245	199				430	....	8	164	4	2	50 00	34 00
	7500 00	788 10		780	30	56	123	158	373	291				715	....	2	205	9	1	45 00	32 00
	226700 00	14028 10		7252	2145	1178	854	981	2094	2660	....			7000	....	1300	5476	10	92	98 00	44 00
	318700 00	18966 10		10532	2348	1673	1511	1541	3493	5357				10438	....	1671	6763	34	116	72 50	43 25
1	14000 00	1174 10.5		719	125	180	120	78	216	493	....			v. g.	150	300	2	13	67 50	45 50	
2	1500 00	103 10		80	7	20	14	9	30	42				60	v. g.	10	....	2			45 00
3	150 00	147 9.2		115	....	6	12	19	78	45				75	med.	10	22	1	1	33 33	55 00
	1650 00	250 9.6		195	7	26	26	28	108	87				135	....	20	22	1	3	33 33	40 00
4	2100 00	97 10		100	1	33	16	22	28	68				60	v. g.		3	....	2		61 65
6	1500 00	69 9.7		79	....	5	18	26	30	34				60	v. g.	2	....	1			54 00
7	600 00	86 10		72	....	9	6	12	45	....				50	g.		14	....	1		33 33
8	800 00	52 9.7		50	....	6	8	8	28	20				58	v. g.		2	....	2		30 00
9	1000 00	46 9		39	....	3	5	9	22	18				50	v. g.		....	2			27 75
	6000 00	350 9.7		340	1	56	53	77	153	140				278	....	2	19	....	9		57 35
10	1000 00	121 10.5		87	5	7	16	9	50	38				60	g.	....	....	1			45 23
11	100 00	102 10.3		73	....	16	22	35	26	50				50	p.	....	29	1	1	49 96	56 66
12	1500 00	80 10.5		62	....	2	5	7	48	20				75	v. g.	2	8	....	1		38 75
13	300 00	122 10.2		95	....	16	27	17	35	52				80	g.	....	....	1			46 73
14	200 00	59 9		45	....	1	5	7	32	27				60	med.	....	15	....	1		35 00
	3150 00	484 10.1		362	5	26	69	62	200	163				325	....	2	52	1	5	43 66	40 47
15	1800 00	136 9		70	....	9	27	34	42	100				g.	36	30	1	....	59 16		
16	500 00	62 9		56	....	4	8	11	33	21				30	g.	....	10	....	1		27 78
17	800 00	100 10		79	....	8	12	26	33	35				50	g.	7	11	....	1		45 00

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of SALEM,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.						
	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be raised for building, purchasing, etc.	District School Tax to be raised.	Total amount from all sources.
Salem (Continued).							
MANNINGTON (Cont.)							
18 Haine's Neck.	\$457 34		\$39 56		\$200 00	\$200 00	\$726 95
19 Hallowtown.	322 52		21 41	\$100 00		100 00	450 00
20 Concord.	134 45		10 31				145 36
21 Centreton.	353 65		16 37				350 00
22 Swedesbridge.	330 56		19 44				350 00
23 Mount Zion.	582 45		31 03				413 48
	3211 41		237 35	100 00	200 00	300 00	3848 76
PILES GROVE.							
24 Laure. Hill.	168 06		13 64				181 70
25 Sharptown.	659 65		53 54		150 00	150 00	863 19
26 Woodstown.	2124 40		173 24				2307 64
27 Eldridge Hill.	325 15		22 85				350 00
28 Friendship.	333 29		15 71		150 00	150 00	500 00
29 Union Grove.	326 47		23 53				350 00
30 Morgan.	620 24		51 15		550 00	550 00	1231 39
	4579 26		354 66		850 00	850 00	5783 92
U. A. CREEK.							
32 Horse Branch.	361 54		28 33		225 00		615 67
33 Friesburg.	329 88		20 12				350 00
34 Franklin.	324 42		17 05	100 00		100 00	450 00
35 Washington.	332 45		82 86				350 00
36 Alloways town.	1020 88		21 14				1103 84
37 Middletown.	328 76		22 17				350 00
38 Fisher.	327 75						356 00
	3926 26		218 25	100 00	225 00	325 00	3569 51
QUINTON.							
40 Independent.	326 47		23 53				350 00
41 Harmony.	329 20		20 80				350 00
42 Union.	332 27		17 73				350 00
43 Quinton.	474 79		38 53				513 32
	1462 73		100 59				1563 32
UPPER PENNS. NECK.							
44 Auburn.	654 86		55 58		225 00	125 00	865 44
45 Piedmont.	432 86		35 12				467 98
46 Literary.	324 77		25 23		700 00	700 00	1050 00
47 Bricks.	331 93		18 07				350 00
48 Central.	340 33		27 62				367 95
49 Cove.	296 54		31 37				417 91
50 Wright.	325 45		24 55				350 00
51 Waley.	328 52		21 48				350 00
52 Penns Grove.	1288 89		104 69				1394 58
53 Perks town.	328 88		20 12				350 00
	4775 03		363 83		825 00	825 00	5963 85
UPPER PITTSBURGH.							
54 Whig Lake.	382 34		31 03		460 00	400 00	813 37
55 Centre.	340 33		27 62				367 95
56 Independence.	352 36		28 64	50 00		50 00	437 57
57 Washington.	332 95		17 05				350 00
58 Jefferson.	139 66		12 66				172 62
59 Friendship.	324 77		25 23		20 00	20 00	340 00
60 New Freedom.	332 29		16 71	115 00		115 00	465 00
61 Walnut Grove.	168 06		13 64				181 70
62 Monroe.	478 98		38 81				517 85
63 Union.	168 06		13 64				181 70
	3041 57		225 39	165 00	430 00	565 00	3261 76
PITTSBURGH.							
64 Elmer.	659 65		55 92	200 00	100 00	300 00	1044 97
65 Greenville.	328 76		21 14				350 00
66 Centreton.	323 74		26 26	150 00		150 00	500 00
67 Upper Neck.	249 74		30 01				269 75
68 Lower Neck.	362 34		31 03				413 48
69 Chant.	232 61		17 39				250 00
70 Good Hope.	357 08		28 66				386 07
	2753 42		210 83	350 00	100 00	450 00	3444 25
Summary.							
Salem City.	4903 25		397 97	4060 00		4000 00	9301 22
Essex.	1054 80		85 50		400 00	400 00	1540 19

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	ATTENDANCE.					Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.	
18	\$500 00.	114 9	108	....	2	17	29	60	44	58	med.	.....	3	1	1	1	\$26 16	\$26 16
19	2000 00.	54 9	58	.....	.....	5	8	45	15	60	v. g.	.....	3	1	1	1	41 67	42 17
20	100 00	31 9	26	.....	.....	1	1	18	15	25	p.	.....	.....	.....	.....	.....	27 50	27 50
21	250 00	51 9	40	.....	.....	1	9	4	16	30	med.	.....	.....	.....	.....	.....	26 66	26 66
22	100 00	55 9	42	.....	.....	2	4	31	15	48	med.	.....	.....	.....	.....	.....	26 45	26 45
23	250 00	91 11	70	.....	10	12	20	28	30	60	med.	.....	.....	24	1	1	40 00	40 00
24	6300 00	694 9.3	549	....	27	77	137	305	229	461	.....	.....	50	100	4	11	42 48	42 96
25	800 00	41 8	.....	.....	20	.....	10	11	15	40	g.	.....	.....	.....	1	1	19 00	21 00
26	5500 00	132 10	115	.....	8	21	27	59	50	160	v. g.	.....	3	20	1	1	60 00	14 00
27	4000 00	528 10	348	27	117	75	55	74	188	250	v. g.	.....	72	80	5	3	47 00	55 00
28	500 00	74 10.5	48	1	4	6	10	27	19	36	g.	.....	14	5	.....	.....	20 47	20 47
29	600 00	50 9	45	.....	8	4	7	26	20	48	g.	.....	.....	.....	.....	.....	30 50	30 50
30	400 00	68 9	60	.....	4	8	7	41	24	50	med.	.....	.....	.....	.....	.....	30 00	30 00
31	2200 00	152 9	134	.....	9	23	54	68	66	98	v. g.	.....	.....	15	2	.....	30 50	30 50
32	14000 00	1047 9.3	791	28	170	137	150	306	382	682	.....	.....	48	105	7	9	49 15	49 15
33	1000 00	81 10	62	.....	1	10	12	39	24	60	g.	.....	1	8	1	1	40 00	25 00
34	1600 00	58 9	47	.....	4	6	9	28	21	50	v. g.	.....	.....	.....	.....	.....	26 00	26 00
35	400 00	74 9	68	.....	.....	.....	.....	.....	24	64	med.	.....	.....	.....	.....	.....	27 77	27 77
36	200 00	60 9.4	36	.....	3	9	8	16	15	41	g.	.....	.....	14	.....	.....	30 66	30 66
37	3000 00	255 10	230	.....	20	25	60	120	87	300	g.	.....	.....	15	1	.....	28 00	40 00
38	400 00	69 9	54	.....	2	7	45	16	16	52	g.	.....	.....	3	1	1	25 00	15 00
39	400 00	57 9.5	44	.....	4	4	12	24	17	35	med.	.....	.....	.....	1	2	30 75	25 00
40	7000 00	634 9.4	541	....	32	56	108	272	104	602	.....	.....	1	43	6	9	57 54	56 94
41	600 00	72 9	54	.....	.....	.....	13	41	25	45	med.	.....	3	24	.....	.....	29 96	29 96
42	500 00	70 9	48	.....	6	12	32	19	19	40	med.	.....	.....	23	1	1	41 06	26 66
43	200 00	53 9	36	.....	12	11	5	16	16	40	med.	.....	.....	17	1	1	25 00	15 00
44	3500 00	139 9	117	5	29	22	51	58	200	v. g.	13	2	20 00	20 00
45	4800 00	334 9	255	.....	17	56	62	132	118	425	.....	.....	5	79	2	7	58 36	25 27
46	2500 00	170 10	129	.....	2	13	44	70	50	150	g.	.....	5	26	1	1	36 90	20 00
47	2000 00	109 10	104	.....	30	44	16	10	43	90	g.	.....	.....	20	.....	.....	35 00	35 00
48	1200 00	81 7	69	.....	10	31	25	.....	25	50	v. g.	.....	.....	12	1	1	22 50	20 00
49	1000 00	52 10.5	58	.....	3	6	46	.....	22	54	g.	.....	.....	1	1	1	25 00	20 00
50	1000 00	86 10.5	80	.....	18	14	29	.....	33	60	g.	.....	.....	1	1	1	28 25	32 35
51	900 00	91 9.5	58	.....	2	21	26	39	.....	40	med.	.....	.....	4	1	2	50 00	30 00
52	500 00	72 9	59	.....	2	1	3	55	18	60	g.	.....	.....	22	1	1	40 00	30 00
53	300 00	64 9	61	.....	2	5	16	38	24	65	med.	.....	.....	4	1	2	46 00	26 66
54	6500 00	369 9.5	296	.....	91	71	68	66	163	225	v. g.	.....	2	9	1	3	20 00	35 67
55	1500 00	53 9	57	.....	3	11	9	34	21	70	v. g.	.....	.....	4	4	1	43 33	25 00
56	17900 00	1087 9.4	997	.....	142	136	212	448	369	894	.....	.....	11	113	9	14	44 21	29 56
57	1000 00	84 10	77	.....	10	16	16	35	35	50	g.	.....	1	16	1	.....	40 00	20 00
58	700 00	78 10	70	.....	20	10	13	27	40	50	g.	.....	.....	1	9	.....	30 00	30 00
59	1500 00	69 10	70	.....	17	12	14	.....	38	64	g.	.....	.....	4	.....	.....	30 00	30 00
60	2080 00	74 10	69	.....	13	7	12	34	29	90	v. g.	.....	.....	22	2	.....	45 00	30 00
61	875 00	80 9	65	.....	1	4	14	46	24	56	med.	.....	.....	9	1	.....	40 00	30 00
62	300 00	92 9	66	.....	4	20	16	25	32	60	med.	.....	.....	26	1	.....	47 00	30 00
63	600 00	66 9	46	.....	.....	12	10	24	25	50	med.	.....	.....	.....	1	1	40 00	30 00
64	1300 00	70 9	46	.....	2	9	18	57	30	80	v. g.	.....	.....	10	1	.....	40 00	40 00
65	7355 00	595 9.3	513	7	44	90	100	272	231	478	.....	.....	1	101	7	8	43 37	27 77
66	14000 00	1174 10.5	719	125	150	120	78	216	493	700	v. g.	150	360	2	13	67 80	45 50		
67	1650 00	250 9.6	195	7	26	26	28	108	87	135	.....	.....	20	22	1	3	33 33	40 00

Statistical Report, by Districts, for the County of SOMERSET,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.					
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, firing, repairing, &c.	District School Tax to be raised.
							Total amount from all sources.
							Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Salem (Continued).							
SUMMARY (Con.)							
L. A. Creek.....		\$1839 14		\$433 00			\$1972 14
L. P. New.....		2153 46		172 54			2326 00
Pilesgrove.....		4579 26		354 66		850 00	5783 92
U. A. Creek.....		9026 26		218 25	100 00	325 00	3569 51
Quinton.....		1462 73		100 59			1563 32
U. P. New.....		4775 03		363 83		825 00	5963 86
Upper Pittsgrove.....		3041 57		225 39	165 00	430 00	3861 76
Pittsgrove.....		2783 42		210 83	350 00	100 00	3444 25
		3249 93		2500 00	4715 00	3630 00	43174 93
						7745 00	12409 90
SOMERSET.							
BEDMINSTER.							
Peapack.....	1	512 64		53 16			565 80
Union Grove.....	2	321 20		28 80			350 00
Lesser Cross Roads.....	4	318 99		31 01			350 00
Larger Cross Roads.....	5	325 65		24 37			350 00
Foot of Lane.....	6	322 09		27 91			350 00
Pottsville.....	7	568 17		58 92			627 09
Leamington.....	8	318 55		31 45			350 00
Pinckney.....	9	344 47		39 87			424 34
Central Bent Mills.....	10	321 20		28 80			350 00
		3392 94		324 29			3717 23
							201 79
BERNARDS.							
Bernardsville.....	11	405 84		42 09			447 93
Baskingridge.....	12	730 50		75 75	200 00	200 00	1006 25
Mine Mount.....	13	325 96		23 04	100 00	100 00	450 00
Mine Brook.....	14	328 94		34 11			363 05
Franklin.....	15	326 08		32 92			350 00
Union.....	16	358 85		37 21			396 06
Liberty Corner.....	17	431 46		44 74			476 20
Pleasant Valley.....	18	324 75		25 25			350 00
		3233 38		306 11	300 00	300 00	3839 49
							290 40
BRANCHBURG.							
North Branch.....	19	790 31		81 95			872 26
Cedar Grove.....	20	354 57		36 77			391 34
Harlan.....	21	145 25		15 06			160 31
South Branch.....	22	457 01		50 50			537 51
Fairview.....	23	318 99		31 01			350 00
		2696 13		215 29			2311 42
							208 89
BRIDGEWATER.							
Washington Valley.....	24	343 02		40 76	40 00	60 00	533 58
Martinsville.....	25	538 26		55 82			594 08
Adamsville.....	26	317 66		32 64			350 00
Harrington's.....	27	324 73		35 25	50 00	60 00	460 00
Somerville.....	28	3408 72		362 82			3861 84
Raritan.....	29	2657 14		275 55		1200 00	4132 69
Willow Grove.....	30	414 38		42 97	100 00	200 00	757 35
Bound Brook.....	31	666 42		69 11	500 00	500 00	1235 53
		8810 35		904 62	690 00	1520 00	11924 87
						2210 00	391 84
WARREN.							
Snadleytown.....	32	354 57		36 77			372 48
Dead River.....	33	337 48		35 00			350 00
Independent.....	34	324 73		35 25			617 66
Warrenton.....	35	554 63		58 03			513 94
Washington Valley.....	35½	465 65		48 29			
		2042 08		203 34			2245 22
							360 67
NORTH PLAINFIELD.							
Washingtonville.....	36	328 94		34 11			363 05
Greenbrook.....	37	410 10		42 53	100 00	100 00	652 63
North Plainfield.....	38	2452 10		254 28	2200 00	2200 00	4906 38
		2191 14		230 92	2300 00	100 00	5922 06
							861 68
HILLSBOROUGH.							
Woodville.....	39	323 53		27 47			350 00
Harmony.....	40	324 66		33 67	300 00	300 00	658 33
New Centre.....	41	170 88		17 72	150 00	150 00	338 60
Liberty.....	42	322 09		32 91			350 00

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	ATTENDANCE.					Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
					Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.									
1	\$6000 00	350 9.7	340	1	55	53	77	153	140	278	278	.....	12	19	.....	.....	837 35	837 35
2	8150 00	484 10.1	362	5	26	69	62	200	163	325	325	.....	12	52	.....	.....	843 66	40 47
3	6300 00	684 9.3	549	.....	27	77	137	308	229	461	.....	.....	50	100	.....	.....	42 49	29 96
4	14000 00	1045 9.3	791	28	170	137	150	306	382	682	.....	.....	38	105	.....	.....	39 13	26 16
5	7000 00	654 9.4	541	.....	32	56	108	252	204	602	.....	.....	1	43	.....	.....	37 51	26 94
6	4800 00	334 9	255	.....	17	56	59	132	118	425	.....	.....	1	79	.....	.....	38 33	29 57
7	17900 00	1087 9.4	897	.....	142	185	212	448	398	894	.....	.....	11	113	.....	14	44 21	29 56
8	8650 00	674 9.6	586	.....	98	114	119	255	283	540	.....	.....	10	71	.....	.....	41 26	32 77
9	7355 00	595 9.3	513	.....	44	90	100	272	231	478	.....	.....	1	101	.....	.....	43 37	27 77
10	93805 00	7341 9.5	5848	173	818	993	1123	2670	2729	5095	.....	.....	350	1005	44	92	43 07	32 92
11	1000 00	120 9.5	107	.....	7	15	21	64	50	100	g.	.....	9	1	1	.....	50 00	50 00
12	1000 00	68 9.5	57	.....	3	18	16	20	29	75	g.	.....	11	1	.....	.....	.....	.....
13	1200 00	68 9	52	.....	2	12	11	27	25	69	g.	.....	.....	.....	.....	.....	.....	.....
14	900 00	51 9	41	.....	1	8	9	25	16	75	g.	.....	.....	.....	.....	.....	.....	.....
15	1000 00	69 10.5	60	.....	1	14	14	27	20	45	g.	.....	.....	.....	.....	.....	.....	.....
16	1200 00	125 10	105	.....	50	16	18	21	58	80	g.	.....	.....	.....	.....	.....	.....	.....
17	1400 00	73 10	52	.....	5	11	8	28	23	50	g.	.....	.....	.....	.....	.....	.....	.....
18	2500 00	105 9.5	69	.....	.....	16	12	41	34	80	g.	.....	.....	.....	.....	.....	.....	.....
19	300 00	54 10.4	38	.....	4	3	5	26	14	40	v. p.	.....	5	10	1	.....	30 00	.....
20	10100 00	733 9.6	581	.....	72	106	111	289	268	605	.....	.....	7	120	4	6	40 84	39 01
21	800 00	105 9	77	.....	3	12	19	43	45	60	p.	.....	7	18	.....	.....	.....	.....
22	2900 00	176 10.5	142	.....	33	18	39	55	71	125	g.	.....	5	37	1	1	72 00	27 00
23	500 00	38 9	32	.....	1	8	20	3	14	60	med.	.....	10	10	.....	.....	.....	.....
24	1000 00	70 10	66	.....	11	12	35	27	50	g.	.....	.....	1	10	.....	.....	.....	.....
25	2500 00	59 10.5	45	.....	2	11	6	26	17	80	v. g.	.....	2	4	.....	.....	.....	.....
26	1000 00	87 11.5	68	.....	20	19	11	8	10	75	v. g.	.....	.....	19	.....	.....	.....	.....
27	1200 00	113 11	66	6	10	11	16	23	36	66	g.	.....	3	47	1	.....	49 00	.....
28	2000 00	46 9	51	.....	7	15	9	20	29	50	g.	.....	3	2	.....	.....	.....	.....
29	11500 00	714 10	557	26	82	93	121	235	292	546	.....	.....	21	147	2	7	60 50	32 50
30	1000 00	185 11	131	1	13	21	27	69	50	120	med.	.....	10	44	1	.....	78 00	.....
31	600 00	77 10	55	.....	1	11	15	28	15	60	g.	.....	.....	20	1	1	40 00	33 33
32	2500 00	23 9	32	.....	1	8	20	3	14	60	v. g.	.....	2	8	1	1	33 33	33 33
33	3000 00	117 10.4	95	5	27	19	18	26	46	80	v. g.	.....	5	17	1	.....	50 00	.....
34	500 00	72 9.5	52	.....	1	6	8	27	18	38	p.	.....	6	14	.....	.....	.....	.....
35	7600 00	490 10	265	6	43	65	88	163	143	358	.....	.....	23	103	4	3	50 33	33 33
36	1200 00	90 9	48	.....	10	9	12	17	23	42	g.	.....	.....	42	.....	.....	.....	.....
37	1500 00	119 12	91	3	6	12	16	54	36	72	g.	.....	4	22	1	.....	66 66	.....
38	1200 00	73 10	63	1	4	12	10	36	24	70	v. g.	.....	.....	10	.....	.....	.....	.....
39	1200 00	46 10	47	.....	4	9	34	13	13	40	v. g.	.....	.....	2	.....	.....	.....	.....
40	12000 00	844 11	477	16	104	105	79	173	252	450	g.	.....	250	150	1	6	100 00	37 00
41	12000 00	688 11	520	32	55	54	79	300	197	350	v. g.	.....	153	115	1	3	100 00	31 00
42	600 00	92 9.4	58	.....	2	6	10	40	39	50	med.	.....	4	25	.....	.....	.....	.....
43	2000 00	172 10.4	111	1	41	27	13	29	69	100	g.	.....	30	25	1	1	54 20	41 66
44	31700 00	2124 10.4	1455	53	242	229	228	683	653	1174	.....	.....	343	389	4	14	85 20	36 66
45	500 00	73 9	52	.....	.....	1	8	43	16	40	v. p.	.....	.....	30	.....	.....	.....	.....
46	1000 00	59 10	53	.....	.....	5	9	39	16	48	v. g.	.....	.....	23	1	.....	37 33	.....
47	400 00	36 9	36	.....	.....	2	4	9	21	12	med.	.....	.....	20	1	1	33 33	25 00
48	800 00	117 11	95	.....	3	14	23	55	31	70	p.	.....	5	17	1	.....	52 00	.....
49	900 00	107 11	88	.....	6	15	17	50	32	85	v. g.	.....	.....	21	1	.....	43 00	.....
50	3600 00	412 10	324	.....	11	39	66	208	107	291	.....	.....	5	111	4	2	41 41	28 00
51	1500 00	98 10.4	57	2	12	8	8	27	28	50	g.	.....	.....	30	.....	.....	.....	.....
52	1500 00	78 9	39	.....	1	5	9	24	16	60	med.	.....	.....	.....	.....	.....	.....	.....
53	9000 00	595 10.4	374	22	70	87	70	125	208	272	g.	.....	50	166	1	6	116 66	29 16
54	12000 00	771 9.8	470	24	83	100	87	176	252	372	.....	.....	50	196	1	8	116 66	31 94
55	800 00	58 9	36	.....	1	1	14	20	11	32	g.	.....	.....	3	14	.....	.....	.....
56	1600 00	75 9.5	48	.....	20	15	7	6	38	50	g.	.....	.....	2	27	1	.....	.....
57	1000 00	40 9	28	.....	3	6	19	10	10	40	g.	.....	.....	12	.....	.....	.....	.....
58	1200 00	72 9	46	.....	3	6	16	21	20	50	v. g.	.....	.....	20	.....	.....	.....	.....

Statistical Report, by Districts, for the County of SUSSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.						Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.
	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, lighting, repairing, &c.	District School Tax to be raised.		
Somerset (Continued.)								
HILLSBOROUGH (Con.)								
Bloomingtondale,	43	\$183 69	\$19 05				\$202 74	
Millstone,	44	452 83	46 96				499 79	\$45 96
Cross Roads,	45	318 10	31 90				350 00	28 75
Blackwells,	46	320 40	33 23				353 63	
Pleasantview,	47	329 62	30 38				350 00	2 92
Mountain,	48	350 30	36 33				386 63	85
Flagtown,	49	326 08	37 92				350 00	
Flagtown Station,	50	322 98	27 02	100 00		100 00	450 00	
Neshanic,	51	341 76	35 44				377 20	
Pleasant Valley,	52	320 32	29 68				350 00	
Clover Hill,	53	380 21	39 43				419 64	
		4786 45	450 11	550 00		550 00	5786 56	116 02
MONTGOMERY.								
Earlinton,	54	384 48	39 87				424 35	1 89
Blawenburg,	55	397 29	41 20				438 49	47 02
Rocky Hill,	56	649 33	67 34		180 00		896 67	
Griggstown,	57	321 20	28 80				350 00	
Mountain,	58	325 63	24 37				350 00	
Unionville,	59	319 88	30 12				350 00	
		2397 81	231 70		180 00		2809 41	48 91
FRANKLIN.								
Clinton Boundbrook,	60	354 57	36 77				391 34	
Boundbrook,	61	652 25	65 56				697 81	247 29
Cedarvale,	62	316 03	35 88				381 81	35 88
Raritan,	63	150 87	17 52	175 00		175 00	363 39	
Middlebush,	64	431 46	44 74				476 20	15 08
South Middlebush,	66	329 18	28 82				350 00	55 86
Pleasant Plains,	67	321 65	28 35				350 00	6 08
Union,	68	324 67	32 67				358 32	19 93
Three Mile Run,	69	318 99	31 01		150 00	150 00	500 00	
Ten Mile Run,	70	327 85	22 15				350 00	
Upper Ten Mile Run,	71	319 43	30 57		300 00	300 00	650 00	
East Millstone,	73	828 76	85 94				914 70	
Weston,	74	321 65	28 35				350 00	
Griggstown,	75	337 48	35 00				372 48	
		5364 84	516 53	175 00	450 00	625 00	6506 87	280 12
Summary.								
Bedminster,		3382 94	324 24				3717 23	201 79
Bernards,		2232 38	206 11	200 00		200 00	3639 49	290 40
Branchburg,		2096 13	215 29				2311 42	208 89
Bridgewater,		8810 35	904 62	690 00	1520 00	2210 00	11924 97	415 14
Warren,		2042 08	203 34				2245 42	350 67
North Plainfield,		3191 14	330 92	2200 00	100 00	2400 00	5222 06	861 68
Hillsborough,		4786 45	450 11	550 00		550 00	5786 56	116 02
Montgomery,		2397 81	231 70		180 00	180 00	2809 51	48 91
Franklin,		5364 84	516 53	175 00	450 00	625 00	6506 37	280 12
		35315 12	3482 91	4015 00	2250 00	6265 00	45063 03	2883 62
SUSSEX.								
MONTAGUE.								
River,	1	78 76	5 33				84 02	43 00
Delaware,	2	356 30	24 06		1484 93	1484 93	1865 32	154 65
Church,	4	327 82	22 18				350 00	95 15
Colville,	5	127 62	8 62				136 14	4 59
Perryville,	6	86 27	5 83				92 10	13 42
Clove,	7	327 82	22 18		250 00	250 00	600 00	20 18
		1304 49	88 23		1734 93	1734 93	3127 65	330 99
SANDYSTON.								
Union,	9	153 77	10 40				339 17	
Peter's Valley,	10	327 82	22 18				350 00	
Centerville,	11	327 82	22 18		1100 00	1100 00	1450 00	61 73
Hainesville,	12	327 82	22 18				350 00	
Tuttle's Corner,	14	327 82	22 18				350 00	
Washington,	15	150 02	10 15				325 17	5 59
Shaytown,	16	327 82	22 18				350 00	
Southbrook Valley,	17	327 82	22 18				350 00	
		2370 71	350 00	153 63	1100 00	1100 00	3874 34	67 32

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	ATTENDANCE.						Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
				Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.									
43	\$1000 00	57 9		20	.....	1	7	12	10	59	g.	....	37	....	1	.....	52 50	
44	2000 00	110 10.5		73	.....	7	17	32	30	75	v. g.	....	10	1	1	50 00	50 00	
45	1150 00	69 9		57	.....	3	14	40	20	40	v. g.	....	1	10	1	1	33 33	33 33
46	1000 00	79 9		47	.....	4	13	6	24	20	med.	....	1	25	1	1	30 71	30 71
47	800 00	47 7		30	.....	6	5	19	13	60	g.	....	1	14	1	1	30 71	30 71
48	100 00	88 9		63	.....	4	20	39	17	60	v. p.	....	12	17	1	1	40 00	33 33
49	800 00	55 9		60	.....	11	5	44	14	60	med.	....	4	1	1	31 67	31 67	
50	1000 00	47 7		33	.....	9	24	14	14	50	v. g.	....	4	4	1	1	33 33	33 33
51	250 00	91 10		67	.....	13	9	11	34	31	p.	....	4	20	1	1	45 83	45 83
52	750 00	66 9		46	.....	11	10	5	20	52	v. g.	....	13	1	1	1	32 22	32 22
53	1000 00	80 12		59	5	6	8	10	20	28	50	g.	....	1	1	1	46 96	46 96
	14450 00	1035 9.1		713	5	65	107	132	384	300	759	....	20	243	6	11	43 63	24 67
54	1400 00	107 10		60	....	10	5	22	23	33	75	g.	4	40	....	1	40 00	40 00
55	1200 00	95 9		64	....	8	10	14	32	31	40	g.	6	15	....	1	26 74	26 74
56	1000 00	147 10		112	....	19	16	18	59	64	p.	18	22	1	1	60 24	24 00	
57	500 00	67 9		41	....	6	7	28	14	45	med.	....	20	1	1	33 33	33 33	
58	400 00	54 9		38	....	9	11	13	5	18	60	g.	....	16	1	1	30 00	30 00
59	700 00	85 9		60	....	4	6	50	17	60	med.	....	28	1	1	30 00	32 50	
	5200 00	555 9.3		375	....	46	52	80	197	177	370	....	28	141	3	5	41 11	32 64
60	1200 00	87 10		40	....	11	8	4	17	20	60	g.	15	20	....	1	32 33	32 33
61	500 00	146 10.5		87	10	12	20	25	15	50	65	v. p.	4	21	....	1	45 83	45 83
62	1000 00	72 10		43	....	2	9	8	24	15	40	g.	1	30	1	1	46 00	46 00
63	600 00	46 9		24	....	3	10	11	10	35	g.	....	6	4	....	1	31 66	31 66
65	3000 00	103 11		70	10	12	17	7	24	34	55	g.	10	21	....	1	45 00	45 00
66	1800 00	45 6.5		24	....	16	1	7	15	36	med.	....	8	8	1	1	26 00	25 00
67	400 00	66 9		41	....	3	11	24	18	50	med.	....	5	17	....	1	33 33	33 33
68	700 00	67 10.5		39	....	7	11	19	15	50	med.	....	6	10	....	1	33 33	33 33
69	600 00	70 9		35	....	7	5	20	16	50	g.	....	15	20	....	1	33 33	33 33
70	500 00	47 8.5		28	....	3	5	18	10	35	p.	....	4	18	....	1	26 83	26 83
71	150 00	63 9		48	....	7	9	29	22	45	v. p.	....	1	21	1	1	30 00	30 00
73	1400 00	165 10		116	....	23	20	21	52	76	g.	....	29	50	1	1	25 00	25 00
74	1000 00	67 9		57	....	1	13	10	33	24	med.	....	10	1	1	1	33 33	33 33
75	700 00	81 10		54	....	12	9	14	19	29	40	g.	1	36	....	1	40 00	40 00
	12950 00	1155 9.4		702	20	85	144	141	312	334	676	....	105	296	6	11	42 72	33 72
	10100 00	733 9.6		581	....	72	106	114	289	269	605	....	7	120	4	6	40 54	39 01
	11500 00	714 10		557	26	82	93	121	235	292	546	....	21	147	2	7	60 50	32 50
	7600 00	490 10		365	2	63	65	88	163	143	358	....	23	103	4	3	50 33	33 33
	31700 00	2124 10.4		1435	53	242	229	228	683	653	1174	....	243	289	4	14	5 20	36 67
	2500 00	412 10		324	....	11	39	66	208	107	291	....	5	111	4	2	41 41	28 00
	12000 00	771 9.8		470	24	83	100	87	176	252	372	....	50	136	1	8	116 66	31 94
	14450 00	1035 9.1		713	5	65	107	132	384	300	759	....	20	243	6	11	43 63	34 67
	5200 00	555 9.3		375	....	46	52	80	197	177	370	....	28	141	3	5	41 11	32 64
	12950 00	1155 9.4		702	20	85	144	141	312	334	676	....	105	296	6	11	42 72	33 72
	110100 00	7989 9.1		5522	134	729	365	1077	2647	2527	5151	....	602	1746	34	67	58 03	33 72
1	300 00	40 3		12	....	.....	.....	12	6	25	p.	....	9	....	1	.....	30 00	
2	5000 00	92 9		100	....	9	22	61	43	80	v. g.	....	3	....	1	.....	38 66	
4	1000 00	57 9		52	....	12	15	20	5	50	v. g.	....	1	1	1	30 00	30 00	
5	200 00	36 6.5		22	....	17	5	10	30	30	v. p.	....	14	....	1	.....	12 50	
6	150 00	23 5		18	....	10	8	7	9	20	v. p.	....	5	1	1	25 00	25 00	
7	1000 00	50 9		45	....	2	7	29	17	60	v. p.	....	5	1	1	40 00	27 00	
	5650 00	238 7		249	....	22	31	76	120	101	265	....	3	41	3	6	33 00	26 63
9	1000 00	53 9		47	....	.....	5	42	.....	40	med.	....	....	1	1	28 00	28 66	
10	800 00	52 9		49	....	3	16	5	25	27	60	med.	....	3	1	1	34 66	24 00
11	200 00	37 9		64	....	1	25	12	26	34	30	p.	....	3	1	1	45 00	30 00
12	1000 00	65 9		34	....	3	19	10	32	35	65	g.	....	1	1	1	33 33	33 33
14	100 00	45 9		31	....	2	4	4	23	10	25	v. p.	....	4	1	1	30 00	18 33
15	100 00	45 9		41	....	2	6	6	27	17	30	v. p.	....	4	2	1	31 46	18 00
16	150 00	63 10		56	....	4	13	14	25	25	30	v. p.	....	7	1	2	35 00	20 28
17	400 00	46 8.5		41	....	2	3	4	32	14	35	p.	....	4	1	1	40 00	40 00
	3750 00	426 9.1		383	....	15	86	60	232	160	335	....	25	9	8	35 80	58 33	

Statistical Report, by Districts, for the County of SUSSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax Voted for payment of teachers' salaries.	District School Tax Voted to be used for building, purchasing, heating, repaving, &c.	District School Tax to be raised.	Total amount from all sources.
SUSSEX (Continued.)								
WALPACK.								
Flatbrookville,	18	\$ 327 82		\$ 12 12		\$ 300 00	\$ 300 00	\$ 650 00
Central,	19	327 82		12 12	\$ 150 00	3 33 22	533 22	883 22
Wagack Centre,	20	327 82		12 12				350 00
		983 46		36 34	150 00	683 22	533 22	1883 22
STILLWATER.								
Freedom,	24	330 05	\$ 115 00	22 32	114 05	29 64	143 69	611 06
Stillwater,	25	327 82	200 00	22 32	165 00		166 00	886 54
Mt. Pleasant,	26	327 82		18				350 00
Mt. Holly,	27	327 82		18		175 00	175 00	525 00
Moderville,	28	327 82		18				350 00
Swartswood,	29	363 40	100 00	24 60				488 40
Mt. Benevolence,	30	127 52	100 00	62				236 13
Keen's Corner,	31	327 82		18	50 00		50 00	400 00
Emmans,	32	327 82		18				350 00
Yellow Frame,	120	327 82		18	50 00	50 00	100 00	450 00
		3275 86	515 00	221 58	380 05	254 64	634 69	4647 14
GREEN.								
Franklinville,	33	327 82		18	148 23		148 23	498 23
Greenville,	34	327 82		18	70 71		70 71	420 71
Huntsville,	35	405 06		38		100 00	100 00	532 45
Washington,	36	327 82		18	170 00		170 00	520 00
		1388 52		93 93	388 94	100 00	488 94	1971 39
BYRAM.								
Stanhope,	37	705 11	632 34	47 68	400 00	100 00	500 00	1885 13
Waterloo,	38	363 40	100 00	24 60	50 00		50 00	538 40
Roseville,	39	153 77	135 83	10 40				300 00
Brooklyn,	40	327 82		18	200 00		200 00	550 00
Audley,	41	327 82		18				350 00
Lockwood,	42	157 52	131 83	10 65				300 00
		2035 84	1000 00	137 69	650 00	100 00	750 00	3923 53
ANDOVER.								
Andover,	43	656 35	350 00	44 38				1050 73
Springdale,	44	327 82	20 00	18				370 00
Union,	45	142 82	150 00	9 64				362 16
Germany,	46	327 82	50 00	18				400 00
		1454 51	570 00	93 38				2122 89
SPARTA.								
Sparta Mt.,	48	327 82		18	12 00		12 00	362 00
Hopewell,	49	327 82		18				350 00
Odgersburg,	50	911 39	370 00	61 62	200 00	150 00	350 00	1693 01
Sparta,	51	513 83	370 00	34 74				918 57
West Mountain,	52	150 02	150 00	10 14				310 16
House's Corner,	53	327 82		18				350 00
New Prospect,	54	142 52	160 00	9 64	60 00	497 50	557 50	899 66
Polis,	55	165 02	150 00	7 10		100 00	100 00	362 12
Ogoen Mine,	56	327 82		18	200 00		200 00	550 00
		3134 06	1200 00	211 96	470 00	747 50	1219 50	5765 52
HARDYSTON.								
Holland Mount,	57	327 82		18				350 00
Rodeville,	58	127 87		62				136 59
Hardystonville,	59	333 67		20 63				356 00
North Church,	60	249 82		18		150 00	150 00	420 00
Hamburg,	61	570 08		38 55	700 00	50 00	750 00	1358 63
Snufftown,	62	327 82		18				350 00
Monroe,	63	327 82		18				350 00
Franklin F.,	64	1080 90		70 22	110 10	164 90	275 00	1426 12
Willistone,	65	131 27		8 88				140 15
		3476 87		235 62	810 10	364 90	1175 00	4887 49
VERNON.								
Salms,	66	120 02	160 00	8 11				288 13
Cherry Ridge,	67	135 02	143 00	6 13				287 15
Cansteer,	68	327 82		18				350 00
Williams,	69	327 82		18	100 00		100 00	450 00
Vernon,	70	327 82		18	100 00		100 00	450 00

* Closed for repairs.

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 16 years of age.	Average number of months school kept open.	Number enrolled.	ATTENDANCE.					Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
1	2500 00	80 10	7 0	12	13	8	8	29	45	80	v. g.	....	6	1	....	....	2500 00	....
19	1300 00	51 7 1/2	50	....	....	14	16	20	32	70	g.	....	2	....	....	....	37 65	834 00
20	300 00	58 10 1/2	57	....	....	1	11	38	17	40	p.	....	2	....	....	....	26 75	....
21	4100 00	187 9 1/4	177	12	14	29	35	87	94	190	....	....	2	10	5	1	41 10	34 00
22	800 00	94 9	80	....	....	3	18	19	40	36	50 med.	....	4	2	1	1	50 00	38 00
23	1500 00	148 9	117	....	....	45	42	12	18	43	100 med.	....	....	16	1	1	50 00	30 00
24	200 00	49 8	54	....	....	....	8	8	37	25	40 v. p.	....	....	3	1	....	27 33	....
25	500 00	82 8	74	....	....	....	8	8	65	24	50 med.	....	....	8	1	1	42 00	42 00
26	600 00	55 10	49	....	....	5	4	13	27	20	40 med.	....	....	7	1	1	40 00	35 00
27	1400 00	103 9	83	....	....	7	20	13	43	39	45 v. g.	....	....	10	1	....	46 00	....
28	200 00	37 4 1/4	26	....	....	....	6	20	16	100 v. p.	....	....	....	8	1	....	30 00	....
29	400 00	48 9	48	....	....	4	25	11	16	40 v. p.	....	....	....	....	....	....	35 33	....
30	700 00	51 8	44	....	....	....	13	21	22	40 med.	....	....	....	4	2	....	32 00	....
31	900 00	48 9	23	....	....	....	5	4	14	15	40 med.	....	....	....	1	....	30 00	....
32	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
33	600 00	715 8 1/2	508	....	64	133	104	297	256	245	....	....	4	55	10	6	39 50	35 40
34	100 00	70 9	60	....	6	12	29	13	32	50 v. p.	....	....	7	1	....	....	43 33	....
35	1500 00	42 9 1/2	38	....	1	9	6	23	15	55 g.	....	....	....	4	....	1	....	34 42
36	2500 00	88 8 1/2	92	....	....	15	5	72	31	65 v. g.	....	....	....	1	....	....	45 00	....
37	2500 00	54 9	46	....	....	10	13	23	22	50 v. g.	....	....	....	6	1	1	35 00	35 00
38	9500 00	254 9	236	....	7	46	53	130	109	220	....	....	....	17	3	2	41 11	34 70
39	2000 00	188 10	168	....	16	54	28	70	95	136 g.	....	12	15	1	1	....	60 00	51 00
40	400 00	105 10	83	....	6	11	15	51	33	60 med.	....	....	....	22	....	1	....	40 00
41	550 00	65 9	36	....	....	3	7	26	13	60 med.	....	2	18	1	1	....	36 66	33 33
42	900 00	56 9	64	....	....	11	16	37	29	60 med.	....	1	1	2	....	....	42 77	....
43	500 00	66 9	78	....	1	13	8	56	30	35 med.	....	....	....	2	....	1	32 50	30 00
44	200 00	55 9	30	....	....	3	2	25	9	40 p.	....	....	....	23	1	....	34 30	....
45	5250 00	533 9 1/4	459	....	23	95	76	265	209	391	....	....	15	79	7	4	41 35	38 54
46	1000 00	187 10	193	2	30	35	34	92	85	130 med.	....	2	10	1	1	....	75 00	35 00
47	500 00	82 9	41	....	5	17	8	11	26	90 med.	....	....	....	21	1	....	35 50	....
48	150 00	33 9	31	....	2	1	5	23	13	30 v. p.	....	....	....	2	1	1	42 00	32 00
49	150 00	86 9 1/2	48	....	5	6	9	28	18	60 v. p.	....	....	....	1	....	....	43 33	....
50	1840 00	368 9 1/4	313	2	42	59	56	154	142	280	....	....	3	58	4	2	48 83	33 50
51	300 00	59 9	51	....	1	11	14	25	29	40 p.	....	1	7	....	1	....	....	33 50
52	1300 00	79 7 1/2	60	....	....	5	10	45	22	70 v. g.	....	....	....	17	1	....	38 00	....
53	10000 00	213 11	212	19	48	41	55	68	114	200 v. g.	....	....	....	54	1	2	76 73	31 09
54	1500 00	132 10	126	....	23	30	25	43	63	150 g.	....	6	....	1	1	....	80 00	30 00
55	300 00	47 9	42	....	2	5	8	27	16	45 v. p.	....	....	....	2	....	1	....	30 00
56	1200 00	82 9	68	....	....	9	23	36	29	40 g.	....	....	....	....	....	1	55 21	30 00
57	900 00	50 7	21	....	....	....	3	38	10	40 g.	....	....	....	....	....	1	....	35 00
58	800 00	31 3	24	....	....	....	....	24	17	40 med.	....	....	....	....	1	....	28 00	....
59	1200 00	73 10 1/4	51	1	14	13	17	36	33	84 v. g.	....	....	....	10	....	1	....	59 55
60	17500 00	746 9	695	20	88	114	135	335	333	709	....	....	7	97	5	8	56 00	35 57
61	500 00	68 9	53	....	1	9	8	35	21	40 med.	....	....	....	15	1	....	35 09	....
62	500 00	74 7	25	....	....	7	10	28	16	35 med.	....	....	....	5	....	1	....	30 00
63	500 00	82 4	68	....	....	9	23	26	39	44 p.	....	....	....	1	1	....	45 00	45 00
64	100 00	27 5	26	....	....	....	....	....	....	28 v. g.	....	....	....	....	....	1	32 00	32 00
65	2000 00	169 10	126	....	38	32	18	38	70	90 v. g.	....	....	....	2	....	1	75 00	41 50
66	250 00	78 8 1/4	66	....	3	7	15	42	21	50 v. p.	....	....	....	12	1	....	45 00	....
67	1000 00	49 9	39	....	4	6	12	17	18	35 g.	....	2	....	....	....	2	....	35 00
68	8000 00	258 9 1/4	193	....	22	51	47	73	99	140 v. g.	....	....	....	63	1	1	110 00	40 00
69	35 00	41 7 1/4	32	....	....	....	11	21	8	27 v. p.	....	....	....	8	1	....	35 00	....
70	15855 00	803 8 1/2	628	....	67	121	144	296	292	489	....	....	4	141	7	7	53 86	37 25
71	200 00	35 6 1/4	22	....	....	....	1	21	9	30 v. p.	....	....	....	10	1	....	32 00	....
72	500 00	23 3	16	....	....	....	....	....	....	45 p.	....	....	....	13	....	1	....	26 00
73	150 00	51 9	53	....	....	1	2	16	18	40 v. p.	....	....	....	12	1	2	40 00	33 50
74	400 00	45 10 1/2	34	....	....	....	5	16	14	50 p.	....	....	....	15	....	1	....	27 00
75	1000 00	45 9	42	....	3	7	7	25	18	46 med.	....	....	....	6	....	1	....	32 33

Statistical Report, by Districts, for the County of SUSSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, heating, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building, and repair- ing purposes.
SUSSEX (Continued.)									
VERNON (Con.)									
Price,	71	\$165 02	\$110 00	\$11 16	\$349 31		\$349 31	\$635 49	\$85 90
Longwell,	72	120 00	160 00	8 12	122 00		122 00	410 14	43 93
North Vernon,	73	327 83		22 18				350 00	92 52
West Vernon,	74	327 83		22 18		\$1000 00	1000 00	1350 00	
Independence,	75	327 83		22 18	60 00		60 00	410 00	31 19
Milton,	76	161 27	112 00	10 91				284 18	
Sprague,	77	135 02	143 00	9 13				287 15	75 00
Public,	78	101 26	132 00	6 85				240 11	
Parker,	79	138 77	139 00	9 33				287 10	
Wawayanda,	80	93 77	141 00	6 34				241 11	11 62
		3127 09	1240 00	212 16	731 31	1000 00	1731 31	6320 56	632 66
WANTAGE.									
Town,	81	327 83	7 60	22 18				357 00	166 57
Dunning,	82	146 27	122 30	9 89				278 46	33 20
Wolfpit,	83	327 83	121 24	22 18		700 00	700 00	1171 24	90 28
Mt. Salem,	84	327 83	21 24	22 18		200 00	200 00	571 25	
Jacksonville,	85	131 25	109 75	8 88				249 90	
Croville,	86	327 83	228 34	12 86		114 50	114 50	692 84	86 28
Clare,	87	116 28	97 20	8 11				221 34	222 06
Roseherance,	88	120 02	100 35	8 11				228 48	10 79
Libertyville,	89	127 52	106 62	8 62		175 00	175 00	417 76	111 95
Debertown,	90	543 83	454 70	36 77	750 00	100 00	850 00	1885 50	
Central,	91	327 83	92 68	22 18	215 69		215 69	658 37	89 21
Vansiekie,	92	127 52	106 62	8 62				242 76	103 05
Woodbourn,	93	120 02	100 35	8 11				228 48	153 76
Lewisburg,	96	327 83	14 14	22 18	210 00	40 00	250 00	614 14	
Pond,	97	327 83	56 98	22 18				406 98	5 56
Bloomington,	98	327 83	14 14	22 18				354 14	
Union,	99	327 83		22 18				350 00	
Beneville,	100	127 52	242 62	22 18	100 00	647 00	747 00	1339 62	
		4710 93	1996 31	318 66	1275 69	1975 50	3252 19	10275 09	1072 71
FRANKFORD.									
Madison,	101	116 27	62 00	7 86		200 00	200 00	486 13	22 24
Long Bridge,	102	327 83	128 60	22 18				478 00	
Branchville,	103	652 59	348 00	44 13		420 00	420 00	1464 72	
Struble,	104	71 26	38 00	4 82				114 08	
Angust,	105	327 83	98 00	22 18				448 00	
Frankford Plains,	106	327 83	120 00	22 18				480 00	
Harmony,	107	97 52	52 00	6 59				156 11	27 69
Dejeu,	108	90 02	48 00	6 08				144 10	
Wyskertown,	110	327 83	100 00	22 18				458 00	192 24
		2338 94	1004 00	158 20		720 00	720 00	4221 14	592 84
HAMPTON.									
Myres,	111	75 01		5 07				80 08	
Laurel Grove,	112	327 83		22 18				350 00	
Washingtonville,	113	165 02		11 16		100 00	100 00	276 18	15 51
Myrtle Grove,	114	327 83		22 18				350 00	12 83
		895 67		60 59		100 00	100 00	1056 26	28 14
NEWTON.									
Newton,	115	2824 01		191 13	2000 00		2000 00	5015 14	592 36
LAFAYETTE.									
Lafayette,	116	431 32		29 16	200 00	1000 00	1200 00	1660 48	
Statesville,	117	327 83		22 18				350 00	149 29
Harmony Vale,	118	327 83		22 18		100 00	100 00	450 00	35 77
		1086 96		73 52	200 00	1100 00	1300 00	2460 48	184 06
Summary.									
Adover.....		1454 51	570 00	98 38				2122 89	61 21
Byram.....		2035 84	1000 00	137 69	650 00	100 00	750 00	3923 53	103 88
Frankford.....		2338 94	1004 00	158 20		720 00	720 00	4221 14	592 84
Green.....		1388 52		93 93	288 94	160 00	488 94	1971 39	73 35
Hampton.....		895 67		60 59		100 00	100 00	1056 26	28 14
Harlyston.....		2466 87		255 62	810 00	264 00	1175 90	4887 49	
Lafayette.....		1086 96		73 52	200 00	1100 00	1300 00	2460 48	184 06

* Closed for repairs. Money raised by subscription.

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	ATTENDANCE.						Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
71	\$600 00	39 10	25	25	7	7	4	7	15	36	g.	14	2	1	1	1	\$45 00	.....
72	300 00	34 7 1/2	27	27	.....	.....	.....	.....	15	50	v. p.	5	1	1	1	1	35 00	.....
73	1500 00	76 10	74	74	1	9	19	45	222	60	g.	8	1	1	1	1	40 00	35 00
74	200 00	84 8	54	54	.....	13	16	25	228	40	v. p.	18	1	1	1	1	41 80	.....
75	500 00	56 9	40	40	5	3	8	24	17	30	p.	10	1	1	1	1	.....	.....
76	700 00	45 8 5	33	33	.....	.....	4	25	11	60	med.	12	1	1	1	1	32 96	.....
77	300 00	38 10	33	33	8	4	5	16	6	50	p.	8	1	1	1	1	22 80	.....
78	200 00	27 5	12	12	.....	.....	2	10	15	20	v. p.	1	1	1	1	1	40 00	.....
79	500 00	36 8 1/2	26	26	3	2	4	17	15	40	med.	4	1	1	1	1	31 00	.....
80	200 00	12 5 1/2	8	8	.....	.....	5	3	4	30	p.	4	1	1	1	1	30 00	.....
81	7250 00	679 8 5	505	505	35	66	102	302	216	627	.....	141	8	11	1	1	39 00	32 00
82	1600 00	55 10	45	45	1	3	7	8	26	16	60	v. g.	1	9	1	1	40 00	.....
83	1000 00	40 9	31	31	.....	.....	3	11	17	13	30	v. g.	5	4	14	1	27 00	.....
84	800 00	60 9	44	44	.....	.....	11	8	25	21	45	v. g.	4	14	1	1	30 00	.....
85	500 00	48 8 1/2	43	43	.....	.....	15	18	10	30	med.	3	1	1	1	1	30 87	.....
86	400 00	36 9 1/2	35	35	.....	.....	7	10	18	22	med.	1	1	1	1	1	29 47	.....
87	900 00	90 9 1/4	94	94	5	28	12	49	45	60	med.	12	12	12	1	1	44 75	.....
88	800 00	34 9	31	31	.....	.....	4	6	21	15	40	g.	3	1	1	1	30 00	.....
89	700 00	35 8	24	24	.....	.....	7	10	17	14	30	g.	2	1	1	1	30 00	24 00
90	3000 00	144 10	154	154	40	36	17	61	80	150	v. g.	3	11	1	1	1	90 00	40 00
91	1000 00	55 10	48	48	.....	22	16	4	6	27	39	v. g.	3	11	1	1	40 00	35 30
92	400 00	33 9 1/4	43	43	1	1	9	32	12	40	med.	9	1	1	1	1	30 00	30 00
93	300 00	37 9	28	28	.....	4	10	7	14	35	p.	3	1	1	1	1	41 71	.....
94	600 00	46 10 5	37	37	.....	10	4	9	14	18	30	v. p.	3	10	1	1	42 50	30 00
95	500 00	47 11	44	44	5	12	15	9	3	20	35	g.	3	10	1	1	40 00	.....
96	820 00	63 9	60	60	.....	10	15	15	20	34	40	v. p.	1	12	1	1	37 50	31 66
97	50 00	46 9	32	32	.....	.....	7	8	17	14	20	v. g.	1	12	1	1	37 50	31 66
100	3500 00	83 9	84	84	.....	4	22	17	41	54	125	med.	1	1	1	1	65 00	.....
101	17670 00	1017 9 1/4	914	914	6	111	215	188	394	461	886	.....	23	79	18	10	41 50	32 30
102	500 00	34 5 1/4	30	30	.....	.....	11	19	16	35	med.	1	1	1	1	1	30 00	.....
103	50 00	54 6	34	34	.....	.....	5	29	30	none.	v. p.	2	30	1	1	1	30 00	.....
104	6000 00	190 8	156	156	3	52	45	56	105	105	v. g.	2	30	1	1	1	75 00	36 00
105	500 00	20 9	17	17	.....	.....	6	11	13	36	med.	2	1	1	1	1	15 00	20 00
106	1500 00	45 9	38	38	5	5	16	12	38	48	v. g.	1	1	1	1	1	25 00	40 00
107	600 00	56 8 5	48	48	13	4	8	23	23	40	g.	8	1	2	40 00	32 00	.....
108	550 00	28 8 5	32	32	.....	5	7	20	13	36	med.	1	1	1	30 00	24 00	.....
109	300 00	30 6 1/2	30	30	.....	.....	12	18	12	30	p.	1	1	1	1	1	25 53	.....
110	800 00	49 9 5	44	44	9	15	8	12	22	42	g.	3	1	1	1	1	40 00	.....
111	16500 00	506 8	429	429	30	81	118	200	272	372	.....	3	63	6	10	1	44 00	31 00
112	300 00	19 5 5	14	14	.....	.....	.....	.....	3	none.	v. p.	5	1	1	1	1	30 00	.....
113	1500 00	47 8 1/4	42	42	9	2	3	28	19	65	v. g.	1	1	1	1	1	40 00	28 00
114	400 00	46 7	40	40	.....	12	12	16	21	45	med.	1	1	1	1	1	40 00	28 00
115	1500 00	64 8 5	39	39	.....	6	7	26	15	60	v. g.	25	1	1	1	1	34 00	.....
116	3700 00	176 7 5	135	135	9	20	22	84	58	170	.....	30	2	3	35 00	31 00	.....
117	40000 00	734 10 1/4	551	551	54	187	108	72	130	415	500	v. g.	44	156	1	8	120 00	40 00
118	4000 00	116 10	96	96	3	33	14	13	33	61	120	v. g.	19	1	1	60 00	25 00	
119	1500 00	73 9	69	69	.....	6	14	16	33	36	60	v. g.	1	1	1	50 00	.....
120	1500 00	60 9	54	54	.....	8	9	17	20	29	50	v. g.	6	1	1	37 22	.....
121	7000 00	249 9 1/4	219	219	3	47	37	46	86	126	230	.....	33	2	2	55 00	31 11	
122	1848 00	368 9 1/2	313	313	2	42	59	56	154	142	260	.....	8	58	4	2	48 83	33 50
123	5250 00	533 8 1/4	459	459	23	95	76	265	209	381	.....	18	79	7	4	41 35	28 58	
124	10800 00	506 8	429	429	30	81	118	200	272	372	.....	3	63	6	10	44 00	31 00	
125	6000 00	254 9	236	236	7	46	53	130	100	220	.....	17	3	2	41 11	34 70		
126	3700 00	176 7 5	135	135	9	20	22	84	58	170	.....	30	2	3	35 00	31 00		
127	15885 00	803 8 5	628	628	67	121	144	296	292	489	.....	4	141	7	7	53 86	37 23	
128	7000 00	249 9 1/4	219	219	3	47	37	46	86	126	230	.....	33	2	2	55 00	31 11	

Statistical Report, by Districts, for the County of UNION,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hauling, repairing, &c.	District School Tax to be raised.	Total amount from all sources.
								Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.
Sussex (Continued.)								
SUMMARY (Con.)								
Montague.....		\$1304 49		\$88 43		\$1734 93	\$1734 93	\$3127 65
Newton.....		2824 01		191 13	\$2000 00		2000 00	593 36
Sandyston.....		2274 71	\$250 00	153 63		1100 00	1100 00	3874 34
Sparta.....		3134 06	1200 00	211 96	472 00	747 50	1219 50	6765 52
Stillwater.....		3275 86	515 00	221 59	350 05	254 64	734 69	4647 14
Vernon.....		3137 09	1240 00	212 16	731 31	1000 00	1731 31	6320 56
Wantage.....		4710 93	1966 31	318 66	1275 69	1976 50	3252 19	10278 09
Wallpack.....		993 46		66 54	150 00	683 22	833 22	1883 22
		3417 92	7875 31	2321 83	7058 09	9981 69	17039 78	61554 84
UNION.								
Elizabeth,	3	30828 93				12171 07	12171 07	43000 00
Rayway,	5	8054 32			5145 68	4800 00	9945 68	18000 00
Plainfield,	12	6345 56			10000 00	3120 00	13120 00	19465 56
LINDEN.								
Linden,	1	814 33			2100 00	900 00	3000 00	3814 33
Winans,	2	350 00			300 00		300 00	650 00
S. Roselle,	4	934 48			2000 00	250 00	2250 00	3184 48
		2098 81			4400 00	1150 00	5550 00	7648 81
CLARK.								
Scudder,	6	350 00			100 00	100 00	200 00	550 00
CRANFORD.								
Cranford,	9	1139 18			2010 00	1650 00	4250 00	5389 18
PLAINFIELD.								
Jackson,	13	350 00			75 00	25 00	100 00	450 00
WESTFIELD.								
Westfield,	10	1864 50			2000 00	500 00	2500 00	4364 50
Willow Grove,	11	250 00						350 00
Scotch Plains,	14	778 73			600 00		600 00	1378 73
Locust Grove,	15	350 00				300 00	300 00	650 00
		3343 23			2600 00	800 00	3400 00	6743 23
NEW PROVIDENCE.								
Feltville,	16	387 14			400 00	105 00	505 00	892 14
Solon,	17	350 00			260 00		260 00	610 00
New Providence,	18	485 04			800 00	121 04	921 04	1406 08
		1222 18			1460 00	226 04	1686 04	2908 22
SUMMIT.								
Summit,	19	942 38						943 38
E. Summit,	20	667 50						667 50
		1610 88						1610 88
SPRINGFIELD.								
Branch Mills,	21	373 79			50 00	50 00	100 00	473 79
Springfield,	22	716 44			500 00	200 00	700 00	1416 44
		1090 23			550 00	250 00	800 00	1890 23
UNION.								
Headletown,	23	350 00			300 00		300 00	650 00
N. Roselle,	25	716 44			900 00		900 00	1616 44
Conn. Farms,	27	458 34			200 00	100 00	300 00	758 34
Lyons Farms,	28	356 00			500 00	1000 00	1500 00	1856 00
Salem,	29	538 43			500 00		500 00	1038 43
		2419 21			2400 00	1100 00	3500 00	5919 21
Summary.								
Elizabeth.....		30828 93				12171 07	12171 07	43000 00
Rayway.....		8054 32			5145 68	4800 00	9945 68	18000 00
Plainfield.....		6345 56			10075 00	3145 00	13220 00	19915 56
Linden.....		2098 81			4400 00	1150 00	5550 00	7648 81
Clark.....		350 00			100 00	800 00	200 00	550 00
Cranfield.....		1139 18			2600 00	1650 00	4250 00	5389 18
Westfield.....		3343 23			2600 00	800 00	3400 00	6743 23
New Providence.....		1222 18			1460 00	226 04	1686 04	2908 22

* No report received from District No. 19, hence the discrepancy in columns 12, 13, 14, 15, 16 and 17.

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	ATTENDANCE.					Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
	\$5650 00	298 7		249	...	21	31	76	120	101	265		3	41	3	6	\$233 00	\$229 60
	40000 00	734 10 ¹ / ₂		551	54	187	108	72	120	415	500		44	156	1	8	120 00	40 00
	37500 00	426 9		393	...	15	86	60	232	160	335		...	25	9	8	25 80	24 35
	17500 00	746 9		685	20	88	114	135	328	323	708		7	97	5	8	56 00	25 57
	8900 00	715 8 ¹ / ₂		508	...	35	66	102	302	235	545		4	10	6	1	28 50	23 40
	7250 00	679 8 ¹ / ₂		505	...	35	66	102	302	216	627		...	141	8	11	39 00	32 00
	17670 00	1017 9 ¹ / ₂		914	6	111	215	188	394	461	886		23	79	18	10	41 50	32 30
	4100 00	187 9 ¹ / ₂		177	12	14	29	35	87	94	190		2	10	5	1	41 10	24 00
	151903 00	7691 8.9		6501	97	761	1241	1287	3115	3235	5009		108	1028	90	88	48 34	33 60
3	100000 00	7145 10		3212	212	861	567	410	1162	1756	2200	g.	2500	1433	3	42	160 00	53 00
5	70000 00	1961 10		1333	33	385	316	236	363	830	1200	g.	250	374	4	19	105 00	46 09
12	70000 00	1671 10 ¹ / ₂		1101	90	337	157	160	357	638	1500	g.	200	338	3	19	200 00	50 00
1	18000 00	197 10		121	...	32	35	11	43	72	250	g.	17	59	1	1	100 00	60 00
2	1800 00	40 11		23	1	10	6	3	3	15	36	g.	9	17	1	...	50 00	...
4	15000 00	210 11		130	...	27	24	20	59	58	180	g.	32	48	1	2	110 00	50 00
	34890 00	456 10 ¹ / ₂		274	1	69	65	34	105	145	466		58	124	3	3	87 00	55 00
6	1000 00	76 10		36	...	...	8	12	16	14	42	g.	17	23	1	1	50 00	23 00
9	13000 00	288 10		176	...	34	43	31	68	92	160	g.	72	40	...	4	...	65 00
13	500 00	86 10		62	...	27	11	12	12	29	35	p.	6	18	1	...	40 00	...
10	20000 00	480 10 ¹ / ₂		304	9	70	59	48	118	161	500	g.	105	71	1	4	100 00	30 00
11	1500 00	54 11		31	2	11	4	8	6	22	75	g.	1	22	...	1	...	20 00
14	8000 00	175 10 ¹ / ₂		131	3	22	38	21	47	69	112	g.	18	26	1	1	75 00	50 00
15	800 00	68 10		46	4	8	5	7	22	23	30	p.	12	10	...	1	...	28 00
	30300 00	777 10 ¹ / ₂		512	18	111	106	84	193	275	717		136	129	2	7	88 00	32 00
16	...	86 10		46	...	1	4	13	28	17	50	p.	10	30	...	1	...	50 00
17	200 00	65 10		49	...	2	7	10	30	16	35	p.	1	15	1	1	54 00	50 00
18	6000 00	94 10		55	...	17	16	5	17	34	72	g.	10	29	1	...	75 00	...
	6200 00	245 10		150	...	20	27	28	75	67	157		21	74	2	2	65 00	54 00
19	4060 00	212 11		40	...	...	...	...	...	...	...	p.	100	30	1	...	75 00	...
20	5000 00	141 11		76	...	16	9	12	39	34	90	g.	25	40	1	...	50 00	...
	7000 00	353 11		116	...	16	9	12	39	34	90		125	70	2	...	65 00	...
21	800 00	75 11		59	1	5	12	20	21	16	40	p.	3	13	...	1	...	25 00
22	6000 00	160 10		137	...	15	32	23	67	62	150	g.	13	10	1	1	65 00	40 00
	6800 00	235 10 ¹ / ₂		196	1	20	44	43	88	78	190		16	23	1	2	65 00	33 00
23	1800 00	81 10		56	...	10	8	9	29	28	60	g.	...	25	1	...	70 00	...
25	2350 00	158 10		91	5	14	16	21	35	49	80	g.	30	37	...	3	...	41 00
27	3000 00	90 11		63	2	6	12	20	23	31	75	g.	10	17	...	1	...	52 00
28	1400 00	88 10 ¹ / ₂		44	...	11	3	4	26	16	40	p.	30	14	1	1	50 00	40 00
29	3000 00	130 10		74	...	24	14	12	24	43	60	g.	26	20	...	2	...	45 00
	11550 00	547 10.5		328	7	65	53	66	137	167	315		106	113	2	7	60 00	45 00
	100000 00	7145 10		3212	212	861	567	410	1162	1756	2200		2500	1433	3	42	160 00	53 00
	70000 00	1961 10		1333	33	385	316	236	363	830	1200		250	374	4	19	105 00	46 00
	70500 00	1757 10 ¹ / ₂		1163	90	364	168	172	369	667	1535		206	356	4	19	120 00	50 00
	34800 00	456 10 ¹ / ₂		274	1	69	65	34	105	145	466		58	124	3	3	87 00	55 00
	1000 00	76 10		36	...	...	8	12	16	14	42		17	23	1	1	50 00	23 00
	13000 00	288 10		176	...	34	43	31	68	92	160		72	40	...	4	...	65 00
	30300 00	777 10.5		512	18	111	106	84	193	275	717		136	129	2	7	88 00	32 00
	6200 00	245 10		150	...	20	27	28	75	67	157		21	74	2	2	65 00	54 00

Statistical Report, by Districts, for the County of WARREN,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Union (Continued.)									
SUMMARY (Con.)									
Summit.....		\$1610 88			\$550 00	\$250 00	\$800 00	\$1610 88	\$898 64
Springfield.....		1080 23			2400 00	1100 00	1890 23	1890 23	186 57
Union.....		2419 21					3500 00	5919 21	1520 72
WARREN.		58852 53			29330 68	25392 11	54722 79	113575 32	4282 95
GREENWICH.									
Finesville,	1	369 97						369 97	
Hughesville,	2	350 00			55 00	70 00	125 00	475 00	
Carpentersville,	3	459 41			81 77	84 78	166 55	625 96	
Springtown,	4	581 38						581 38	
Kennedyville,	5	350 00						350 00	59 79
Still Valley,	6	350 00			175 00		175 00	525 00	
Stewartsville,	7	780 59						780 59	
		3241 35			311 77	154 78	466 55	3707 90	59 79
LOPATCONG.									
Uniontown,	8	350 00			143 77		143 77	493 77	14 20
Lopatcong,	9	508 20						508 20	
Firth's,	10	350 00			90 00	15 00	105 00	455 00	3 20
Furnace,	10½	569 18						569 18	
Marble Hill,	11	369 97				112 00	112 00	481 97	
		2147 35			233 77	127 00	360 77	2508 12	17 40
PHILPSBURG.		8879 25			7000 00	6125 00	13125 00	22004 25	
HARMONY.									
Buttenwood,	13	350 00						350 00	58 39
Lower Harmony,	14	350 00						350 00	
Upper Harmony,	15	350 00			23 39		23 39	373 39	
Pleasant Grove,	16	350 00						350 00	
Roxbury,	17	443 15						443 15	
Springville,	18	414 69						414 69	27 50
Pleasant Hollow,	19	550 00				270 93	270 93	820 93	45 00
		2607 84			23 39	270 93	294 32	2902 16	130 89
FRANKLIN.									
New Village,	20	350 00	\$77 00			200 00	200 00	627 00	133 67
Broadway,	21	561 05	138 00			113 00	113 00	812 05	91
Hick's,	22	350 00	61 00					411 00	105 42
Good Spring,	23	350 00	64 00					414 00	17 47
Franklin,	24	350 00	58 00		75 00		75 00	483 00	2 40
Asbury,	25	350 00	86 00		300 00	75 00	375 00	811 00	18 93
		2311 05	484 00		375 00	388 00	763 00	3558 05	278 80
WASHINGTON.									
Pleasant Valley,	26	350 00			100 00		100 00	450 00	
Brass Castle,	27	350 00						350 00	33 75
Fairmount,	28	350 00						350 00	
Jackson Valley,	29	350 00						350 00	1 50
Port Colden,	30	552 92			200 00		200 00	752 92	
		1952 92			300 00		300 00	2252 92	35 25
Washington Borough.		3000 40				4000 00	4000 00	7000 40	408 20
OXFORD.									
Oxford Furnace,	32	1951 48	480 00			1400 00	1400 00	3831 48	
Pittengerville,	33	788 72	194 00			500 00	500 00	1482 72	
Little York,	34	350 00	63 00					413 00	
Mount Pleasant,	35	170 76	42 00					212 76	
Oxford Church,	36	350 00	61 00					411 00	
Bridgeville,	37	350 00	51 00					401 00	43 75
Sarepta,	38	406 56	100 00					506 56	
Buttsville,	39	350 70	87 00					440 70	
Pace's,	40	365 90	90 00			893 33	893 33	1259 23	
		5087 12	1168 00			2733 33	2733 33	8988 45	43 75
Belvidere Borough,		2337 70			850 00	600 00	1450 00	3787 70	

* Township tax, \$1.00 per scholar.

APPENDIX TO SCHOOL REPORT.

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State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	ATTENDANCE.										Average attendance.	Number of the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
				Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.													
	\$7,000 00	353 11		116	16	9	12	39		34	90	125	70	2	2			\$65 60				
	8,900 00	235 10 ¹ / ₂		196	1	20	44	43	88	190	16	23	1	1			65 00					
	11,550 00	547 10		328	7	65	53	66	137	167	315	106	113	2	2		60 00	\$438 00				
	35,115 00	1,384 10		7,496	362	1,945	1,406	1,128	2,615	4,125	7,072	3,507	2,759	24	106		87 00	47 00				
1	3,000 00	76 9		73	5	18	16	34	26	80	v. g.	.....	1	1		40 00					
2	840 00	88 9		81	1	5	16	59	25	60	g.	.....	5	1		.....	30 00			
3	1,500 00	123 10		95	5	13	9	68	32	75	g.	.....	18	1		50 00					
4	800 00	102 12		103	6	14	13	24	46	41	80	med.	1	9	1	50 00						
5	500 00	61 9		69	.....	10	17	42	24	65	med.	.....	1	1	1	33 33				
6	1,200 00	69 9		63	.....	4	14	11	34	31	75	v. g.	.....	7	1	37 22				
7	2,500 00	216 10		164	32	46	34	52	93	100	g.	1	30	1	1	50 00	30 00				
	10,900 00	735 9 ¹ / ₂		648	6	61	119	127	335	287	555	2	69	6	2	43 42	30 00				
8	1,000 00	58 9		51	.....	1	7	14	29	23	50	g.	4	7	1	40 00					
9	1,500 00	121 10 ¹ / ₂		113	11	21	13	20	48	56	80	g.	.....	8	1	50 00					
10	88 10	8 10		81	.....	11	19	22	29	39	50	.....	1	6	1	45 00				
10 ¹ / ₂	3,300 00	131 16		50	4	10	13	23	24	100	g.	2	30	1	40 00					
11	250 00	80 9		50	.....	4	10	13	23	24	38	p.	.....	30	1	37 00				
	605 00	478 8.8		295	11	37	49	69	129	142	318	7	51	5	42 49					
12	67,500 00	2,252 10		1,728	151	539	322	223	493	1,092	1,600	g.	52	420	8	20	76 25	36 57				
13	300 00	67 9		54	.....	2	8	8	31	24	40	med.	.....	13	1	22 78				
14	200 00	65 9		62	.....	7	18	35	26	60	p.	.....	5	8	1	38 00				
15	500 00	51 9		50	.....	1	11	14	24	22	40	med.	1	13	1	25 78					
16	400 00	48 9		33	.....	1	7	8	17	15	40	med.	3	12	1	33 33					
17	2,000 00	115 10 ¹ / ₂		102	3	15	21	63	36	80	v. g.	1	20	45 00					
18	200 00	97 10 ¹ / ₂		78	.....	4	9	22	43	31	40	med.	.....	24	1	35 00				
19	100 00	68 9		51	.....	3	1	7	40	16	30	p.	.....	7	1	36 00				
	3760 00	511 9.4		430	21	58	98	253	170	330	10	97	4	3	34 97	38 66				
20	1,200 00	81 9 ¹ / ₂		122	9	17	12	18	66	49	60	med.	2	3	1	45 00					
21	1,000 00	133 11 ¹ / ₂		41	.....	4	5	9	23	17	40	med.	.....	20	1	35 00				
22	400 00	72 9 ¹ / ₂		65	.....	4	9	16	36	25	50	med.	.....	1	1	31 00				
23	600 00	78 10		33	.....	5	4	24	13	40	p.	.....	1	15	1	40 00				
24	300 00	51 9		88	.....	17	17	19	35	45	100	g.	3	5	1	65 00					
25	2,500 00	96 10		349	9	42	48	66	184	149	355	8	59	4	2	50 00	33 00				
26	1,000 00	53 11		53	7	9	10	27	26	60	med.	2	2	1	30 00					
27	1,000 00	79 10		76	.....	9	16	8	43	33	60	med.	.....	2	1	30 90				
28	500 00	67 10		66	.....	3	9	7	47	22	40	med.	.....	1	1	33 00				
29	1,000 00	57 9		49	.....	1	13	6	29	19	40	med.	.....	9	1	28 33				
30	6,000 00	140 11 ¹ / ₂		114	9	23	18	28	36	57	120	v. g.	9	17	1	75 00					
	9,500 00	396 10.3		358	9	43	65	59	182	157	320	11	22	1	4	75 00	30 56				
31	25,000 00	683 9 ¹ / ₂		455	64	89	103	202	227	440	v. g.	115	65	1	6	120 00	29 58				
32	11,000 00	526 10		907	2	37	45	60	163	139	250	v. g.	85	33	1	3	90 00	35 00				
33	5,000 00	201 11 ¹ / ₂		156	32	24	24	22	54	82	100	v. g.	4	39	1	60 00					
34	100 00	69 9		71	.....	4	11	55	23	40	v. p.	.....	7	1	1	30 00				
35	400 00	44 16		36	.....	.....	7	29	16	40	med.	.....	8	1	1	27 00			
36	61 10	61 10		61	.....	6	7	17	31	25	60	g.	.....	10	1	32 00				
37	1,000 00	56 9		45	.....	4	3	10	28	16	45	v. g.	.....	10	1	.....	.....			
38	1,900 00	111 10 ¹ / ₂		83	.....	6	12	18	47	35	60	v. g.	.....	28	1	45 00				
39	1,000 00	78 18.4		63	.....	40	18	5	35	50	v. g.	.....	15	1	1	39 00				
40	5	89 9		62	.....	3	12	47	22	30	.....	.....	28	1	1	37 50			
	20,400 00	1,235 9.3		884	34	77	138	175	460	393	675	89	168	5	7	54 30	32 17				
41	4,500 00	580 10		429	2	94	120	97	116	236	350	med.	60	1	6	105 00	31 66				

* No report made by the teacher.

† No reason rendered for failing to keep school open the required nine months.

‡ Term shortened on account of building new school house.

§ District has no suitable school house; but expects to build within a year.

|| House not owned by the district; but used free of rent.

¶ House not owned by the district; but is kept in repair for its use.

Statistical Report, by Districts, of the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes.
Warren (Continued.)									
MASSFELD.									
	42	\$422 81			\$156 00	\$400 00	\$556 00	\$978 81	\$17 81
	43	463 47			200 00		200 00	663 47	
	44	443 15			100 00		100 00	543 15	
	45	350 00			102 00		102 00	452 00	
	46	350 00			150 00		150 00	500 00	
	47	369 97			135 00	500 00	635 00	1004 97	
		2399 40			843 00	900 00	1743 00	4142 40	17 81
Hackettstown Borough,									
	48	2549 12			3200 00	4130 00	7330 00	9879 12	2 53
INDEPENDENCE.									
	50	459 41			169 50	450 00	619 50	1078 91	79 18
	51	350 00				620 00	620 00	970 00	
	53	250 00			150 00		150 00	500 00	6 79
		1159 41			319 50	1070 00	1389 50	2548 91	85 97
*ALLAMUCHY.									
	52	158 57	\$39 00		125 00		125 00	322 57	97 28
	55	350 00	90 00		40 00	75 00	115 00	525 00	
	56	350 00	51 00		61 60	165 00	226 60	627 00	
	57	350 00	80 00			40 00	40 00	470 00	177 65
		1208 57	230 00		226 60	280 00	506 00	1944 57	277 14
FRELINGHUYSON.									
	58	357 77			424 49		424 49	782 26	
	59	384 26			50 00	300 00	350 00	734 26	
	60	166 70			62 00	75 00	137 00	303 70	
	61	174 83						174 83	
	62	350 00						350 00	
	63	350 00						350 00	
		1793 66			536 49	375 00	911 49	2705 15	
HOPE.									
	64	573 25						573 25	56 76
	65	350 00						350 00	154 26
	66	350 00			75 00		75 00	425 00	40 96
	67	350 00			150 00		150 00	500 00	
	68	350 00						350 00	
	69	166 70						166 70	
		2139 95			225 00		225 00	2364 95	251 98
BLAIRSTOWN.									
	70	350 00						350 00	
	71	350 00			50 00	460 00	510 00	860 00	98
	72	350 00			100 00		100 00	450 00	20 36
	73	350 00			200 00		200 00	550 00	
	74	350 00			75 00		75 00	425 00	
	75	126 04						126 04	
	76	350 00			60 00	30 00	90 00	440 00	4 19
	77	350 00						350 00	3 73
		2576 04			485 00	490 00	975 00	3551 04	29 26
HARDWICK.									
	78	170 76						170 76	88 39
	79	350 00						350 00	23
		520 76						520 76	88 62
PAHAQUARRY.									
	82	350 00						350 00	
	83	350 00						350 00	35 31
	84	85 39						85 39	30 43
		785 39						785 39	65 74
*KNOWLTON.									
	85	350 00	62 00					412 00	
	86	350 00	83 00					433 00	91 93
	87	162 63	40 00					202 63	
	88	134 50	38 00		75 00		75 00	267 40	50 14
	89	350 00	72 00					422 00	16 48
	90	374 03	92 00					466 03	1 45

* Township tax, \$1.00 per scholar.

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the School Property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	Number enrolled.	ATTENDANCE.					Average attendance.	Number the house will seat comfortably.	Condition of the public school building.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.	
					Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.										
42	\$29.00 00	109 10	92	92	12	7	13	24	48	41	80	v. g.	12	1	1	1	\$60 00	.....
43	21.00 00	117 11 $\frac{1}{2}$	82	82	12	1	14	15	8	35	70	v. g.	30	1	1	1	55 00	.....
44	4.00 00	37 9 $\frac{1}{2}$	46	46	1	10	21	16	3	35	60	med.	1	14	1	1	50 00	.....
45	11.00 00	37 9 $\frac{1}{2}$	43	43	1	1	3	23	24	18	52	g.	18	1	1	1	40 00	.....
46	25.00 00	50 9	43	43	1	5	16	21	21	41	70	v. g.	13	1	1	1	50 00	.....
47	165.00 00	115 10 $\frac{3}{4}$	100	100	16	23	18	44	21	200	412	.....	5	99	5	1	53 00	40 00
48	8.00 00	751 10	524	73	109	118	82	142	295	420	med.	50	60	1	8	150 00	42 50		
50	2.00 00	100 10	94	1	12	21	16	44	45	80	g.	.....	15	1	1	50 00	25 00	
51	2.00 00	62 10	53	.....	17	.....	9	29	27	60	v. g.	.....	5	1	1	42 50	.....	
53	18.00 00	66 10	.....	.....	.....	.....	.....	.....	.....	50	g.	.....	.....	.....	1	.....	30 00	.....
54	5.00 00	295 10	149	1	29	21	25	73	72	190	.....	.....	20	2	2	46 25	27 50	
52	25.00 00	32 9	41	.....	.....	3	6	32	12	40	med.	.....	.....	.....	1	.....	30 00	.....
55	65.00 00	55 9	60	.....	.....	42	8	50	16	45	med.	.....	.....	.....	1	.....	30 00	.....
56	6.00 00	61 10	53	.....	.....	4	3	38	17	50	med.	.....	12	.....	1	.....	35 00	.....
57	1.50 00	64 9	66	.....	.....	1	14	14	37	27	48	g.	.....	2	1	.....	51 33	.....
58	25.50 00	212 9 $\frac{1}{2}$	220	.....	5	22	36	157	72	183	.....	.....	14	1	3	51 33	81 66	
59	25.00 00	92 10	69	.....	9	24	12	54	40	80	v. g.	.....	1	.....	1	.....	60 00	.....
60	15.00 00	90 9	99	.....	.....	17	20	62	39	60	v. g.	.....	.....	.....	1	.....	50 00	.....
61	8.00 00	47 6	32	.....	.....	14	19	16	16	45	med.	.....	5	1	.....	35 00	.....	
62	10.00 00	41 9	35	.....	.....	11	23	13	40	g.	.....	.....	10	.....	1	.....	30 00	.....
63	10.00 00	63 9	56	.....	.....	1	16	33	28	50	g.	.....	6	.....	1	.....	30 00	.....
64	72.00 00	269 8 $\frac{1}{2}$	268	.....	12	60	86	213	152	315	.....	.....	31	3	2	48 33	30 00	
65	45.00 00	140 9	110	.....	21	14	27	48	62	100	v. g.	16	24	1	.....	60 00	.....	
66	35.00 00	70 9	47	.....	1	8	5	33	17	45	p.	.....	17	.....	1	.....	30 00	.....
67	5.00 00	70 9	57	.....	.....	12	3	22	12	40	med.	1	12	.....	1	.....	33 32	.....
68	10.00 00	57 9	48	.....	.....	5	9	24	17	50	g.	.....	9	.....	1	.....	33 33	.....
69	18.00 00	59 10	53	.....	1	11	4	37	21	50	g.	.....	6	1	.....	1	38 50	.....
70	.....	38 7 $\frac{1}{2}$	37	.....	.....	8	9	20	16	60	g.	.....	1	.....	1	.....	25 00	.....
71	81.50 00	424 9.4	352	.....	23	53	66	210	155	245	.....	17	69	2	4	48 25	32 91	
72	12.00 00	40 9	42	.....	4	5	8	25	18	48	v. g.	.....	.....	.....	1	.....	25 55	.....
73	8.00 00	57 9 $\frac{1}{2}$	52	.....	.....	2	18	23	16	40	g.	.....	5	.....	1	.....	25 75	.....
74	8.00 00	45 9	42	.....	.....	5	10	27	16	50	med.	2	3	.....	1	.....	30 00	.....
75	2.00 00	35 9	32	.....	.....	8	10	22	23	60	g.	.....	7	1	.....	.....	30 00	.....
76	15.00 00	64 9	71	.....	1	5	11	34	25	60	v. g.	.....	.....	.....	1	.....	32 18	.....
77	1.00 00	24 7 $\frac{1}{2}$	29	.....	.....	29	.....	20	20	30	med.	.....	1	.....	1	.....	37 33	.....
78	4.00 00	48 9	47	2	10	8	27	22	40	med.	1	1	35 83
79	4.00 00	50 7 $\frac{1}{2}$	29	.....	.....	2	9	18	13	40	med.	.....	15	1	.....	25 00	.....	
80	72.00 00	383 8.2	364	.....	9	37	74	244	153	368	.....	2	31	4	4	38 63	29 28	
81	5.00 00	42 4 $\frac{1}{2}$	37	.....	.....	.....	6	31	12	40	v. p.	.....	7	.....	1	.....	29 00	.....
82	2.00 00	64 8 $\frac{1}{2}$	43	.....	1	8	12	22	20	40	med.	.....	21	1	.....	1	37 50	.....
83	35.00 00	106 7	40	.....	1	5	18	53	32	80	.....	.....	28	1	1	37 50	29 00	
84	4.00 00	45 7 $\frac{1}{2}$	42	.....	.....	9	10	23	25	40	med.	.....	6	.....	1	.....	32 00	.....
85	8.00 00	50 7 $\frac{1}{2}$	49	.....	.....	3	9	37	21	60	g.	.....	1	.....	1	.....	27 50	.....
86	4.00 00	27 4	24	.....	.....	.....	24	12	30	g.	.....	.....	2	.....	1	.....	25 00	.....
87	16.00 00	122 6 $\frac{1}{2}$	115	.....	.....	12	19	84	58	120	.....	.....	9	.....	3	.....	28 16	.....
88	4.00 00	76 9	58	.....	.....	5	12	41	20	80	med.	.....	15	1	.....	37 66	.....	
89	12.00 00	84 10 $\frac{1}{4}$	85	.....	1	16	10	16	32	65	g.	3	16	1	.....	42 00	.....	
90	4.00 00	23 9	32	.....	.....	.....	9	23	16	35	med.	.....	.....	.....	1	.....	25 00	.....
91	4.00 00	46 9	37	.....	.....	3	4	8	15	46	g.	.....	6	.....	1	.....	25 00	.....
92	4.00 00	63 9	57	.....	.....	1	8	11	37	23	50	med.	.....	6	1	.....	40 00	.....
93	5.00 00	55 9	91	.....	.....	10	13	30	38	47	60	med.	.....	1	.....	40 00	.....	

* No report made by the teacher.

† No reason rendered for failing to keep school open the required nine months.

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.						
	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.
Warren (Continued.)							
KNOWLTON (Con.)							
Chapel Hill, 91	\$350 00	\$46 00					\$396 00
Delaware Station, 92	406 56	100 00			\$675 00	\$675 00	1181 56
	2497 72	533 00		\$75 00	675 00	750 00	3780 72
Summary.							
Greenwich.....	3241 35			311 77	151 78	406 55	3707 90
Lopatcong.....	2147 35			233 77	127 00	360 77	2508 12
Phillipsburg.....	8879 25			7000 00	6125 00	13125 00	22004 25
Franklin.....	2607 84			23 30	270 93	294 32	2902 16
Franklin.....	2321 05	424 00		375 60	388 00	763 60	3558 05
Washington.....	1952 92			300 00		300 00	2252 92
Washington Borough.....	3000 40				4000 00	4000 00	7000 40
Oxford.....	5087 12	1168 00			2733 33	2733 33	8988 45
Belvidere Borough.....	2337 70			850 00	600 00	1450 00	3387 70
Mansfield.....	31299 40			845 00	900 00	1745 00	4142 40
Hackettstown Borough.....	2519 12			5200 00	4130 00	7330 00	9879 12
Independence.....	1159 41			319 50	1050 00	1369 50	2548 91
Allamuchy.....	1209 57	230 00		226 00	280 00	506 00	1944 57
Fredlinghousen.....	1793 65			526 49	375 00	911 49	2705 15
Hope.....	2133 95			225 00		225 00	2358 95
Blairstown.....	2576 04			485 00	490 00	975 00	3551 04
Hardwick.....	520 76						520 76
Palmyra.....	785 39						785 39
Knowlton.....	2497 72	533 00		75 00	675 00	750 00	3780 72
	49195 60	2415 00		13003 92	22319 04	37322 96	88932 96
							2013 17

State of New Jersey, for the School Year ending August 31, 1875.

No. of District.	Present value of the School property.	No. of children between 5 and 15 years of age.	Average number of months school kept open.	Number enrolled.	ATTENDANCE.					Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
					Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.									
91	\$1200 00	46 9		46	.....	5	5	36	17	50	.....	.....	.....	.....	1	.....	\$25 00	.....
92	2000 00	100 9		52	.....	4	7	25	44	86	.....	.....	.....	3	1	.....	.....	.....
	6800 00	523 8.8		485	1	34	52	116	282	214	473	.....	3	45	5	3	41 93	30 33
	10300 00	735 9.7		648	6	61	119	127	335	257	535	.....	.....	59	5	2	43 42	30 00
	6050 00	478 5.8		295	11	37	49	69	124	142	315	.....	.....	51	5	.....	42 40	.....
	67500 00	2252 10		1728	151	539	322	223	458	1652	1860	.....	52	420	8	20	75 25	58 57
	3760 00	511 9.4		430	.....	21	38	98	253	170	330	.....	10	97	4	3	34 97	38 95
	6000 00	511 9.3		349	9	42	48	66	184	149	355	.....	8	59	4	2	50 75	33 00
	9500 00	386 10.3		358	9	64	65	59	182	157	320	.....	11	22	1	4	75 00	30 56
	25000 00	683 9.5		458	.....	64	96	103	202	227	440	.....	115	65	1	6	120 00	28 58
	20400 00	1235 9.3		884	34	77	138	175	460	393	675	.....	89	158	5	1	54 30	32 17
	4500 00	580 10		429	2	94	120	97	116	236	350	.....	60	.....	1	6	105 00	31 96
	10650 00	545 10.3		449	13	48	87	85	216	200	412	.....	5	99	5	1	53 00	40 00
	8000 00	751 10		524	73	109	118	82	142	295	420	.....	50	80	1	8	150 00	42 50
	5860 00	235 10		149	1	29	21	25	73	72	190	.....	.....	20	2	2	46 25	27 50
	2550 00	212 9.4		220	.....	6	22	36	157	72	186	.....	.....	14	1	3	51 33	31 96
	7200 00	369 8.9		365	.....	12	60	83	213	151	315	.....	.....	31	3	3	48 33	30 00
	8150 00	434 9.1		352	.....	23	53	66	210	155	345	.....	.....	17	2	2	49 25	32 91
	7200 00	383 8.2		364	.....	9	37	74	244	153	368	.....	2	31	4	4	38 63	28 38
	350 00	106 7.3		80	.....	1	8	18	53	32	80	.....	.....	28	1	1	37 50	24 00
	1600 00	122 6.3		115	.....	.....	12	19	84	58	130	.....	.....	9	.....	3	.....	24 16
	6800 00	523 8.8		485	1	34	52	116	282	214	473	.....	3	45	5	3	41 93	30 22
	211250 00	11091 9.1		8685	310	1248	1478	1621	4028	4256	7839	.....	431	1357	59	52	62 08	32 48



